

Department of Criminal Justice and Criminology

CRIJ 3350.06

Victimology (Online)

FALL 2017

Instructor: Lindsey Krumpholz

Office Hours: Available via e-mail; unless other arrangements are necessary

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*****Always put "CRIJ 3350.06 Online" in the subject line of email correspondence*****

Course Description:

Victimology is the scientific study of crime victims and focuses on the physical, emotional, and financial harm victims suffer due to crime. The purpose of this course is to examine victim-offender relationships, the interactions between victims and the criminal justice system, and the connections between victims and other institutions (such as the media, advocacy groups, and government). In exploring these connections, we will address the theory, research, legislation, and policy implications related to victimization. Students are expected to read assignments, use critical thinking skills, and be able to analyze and evaluate victimization issues.

At times, the issues raised in this course may be controversial and/or highly emotionally charged for some students. I ask and expect that every member of this class respect each person's position, regardless of your agreement or disagreement with a particular view.

Students who become uncomfortable with particular topics are encouraged to talk with the professor or other professionals, such as the SHSU Counseling Center 936-294-1720 (<http://www.shsu.edu/~counsel/>); the SAAFE House (for sexual assault and intimate partner violence) 24-hour crisis line 936-291-3369 or 936-327-2513; the 24-hour national crisis hotline 1-800-659-6994; or the 24-hour national suicide hotline 1-800-273-8255. Students may also schedule counseling with the campus Psychological Services Center 936-294-1210 (<http://www.shsu.edu/~clinpsy/psc/>).

Course Objectives:

1. To gain **factual knowledge** about the study of crime victimization
2. To learn to **analyze and critically** evaluate ideas, arguments, and points of view

Required:

Wallace, H. & Roberson, C. (2014). Victimology: Legal, Psychological, and Social Perspectives. 4th edition. Pearson Publishing. ISBN 978-0133495522

Other readings: As assigned on SHSU Online.

Attendance:

Given that this course is entirely online, attendance will not be recorded or required. Please refer to the university's policy regarding absences for religious holy days at:
http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

Technical:

This course requires regular access to the Internet, Microsoft Word, and Adobe PDF files. For questions about the Blackboard system or technical issues, call SHSU Online at (936) 294-2780 or e-mail blackboard@shsu.edu Hours - Mon-Sat: 7am – Midnight. For questions about your SHSU account or resetting your password please call IT@Sam at (936) 294-1950 or e-mail helpdesk@shsu.edu Hours - Mon-Thurs: 7:30am - 9pm, Fri: 7:30am - 6pm.

Course Requirements:

Exams. (40%) Two (2) exams will be based on the course material (each worth 20% of your grade). Each exam will consist of multiple choice and true/false questions. The exams are non-cumulative and will cover assigned readings, videos, assignments, and lecture material. Exams are designed to assess knowledge, comprehension, and critical thinking skills. Exams must be completed and submitted by the due dates featured on the course calendar, although early submissions are encouraged. While the exams are “open book” and students are permitted to use notes and the textbook, the exams are timed and it will be impossible to locate the answers without having read the material in advance. To do well on exams, students should view lectures and complete assigned reading before beginning each exam. **Final Exam is due Thursday, December 14, 2017.**

*****There will be no make-up exams.*****

Discussions. (30%) Students will discuss points of interest from the course material each week. In an effort to facilitate meaningful discussions, students will be required to submit (1) “**original posts**” and (2) “**replies**” to other students’ original posts:

(1) **Original Posts:** Students will respond to 6 discussions. These are designed to promote critical thinking about a number of controversial victimization issues. Discussions will be based on lecture/text material, and must also incorporate supplemental material (such as related news articles, video clips). Each posting must be a meaningful contribution to the discussion (see instructions on e-college). Original posts must be submitted by all dates listed on the class schedule.

Late original posts will not be accepted.

(2) **Replies:** Given that discussions work best when students contribute to other posts, students are also required to respond to one other student’s original post for each of the 6 discussions. Replies must be meaningful (see instructions on blackboard). Replies must be submitted by due dates listed on schedule. ***Late replies will not be accepted.***

*****It is very important to read all original posts and replies before posting so you do not repeat content. Do not attempt to stop a discussion, but rather move it forward. Be respectful of others***

*who disagree with you. Additional instructions about original and reply discussion posts are available on the course website. ***

Assignments. (30%) Students will respond to one of the questions posed, per assignment, in the form of 1 type written, double-spaced page using correct APA format. There are a total of 6 assignments throughout the course. Assignments must be completed and submitted by dates listed on the schedule. Submit assignments via dropbox in Blackboard. Will be graded on content, following of instructions and quality.

No late submissions accepted.

Grades

Your grade will not be curved or bartered. It is recommended that you monitor your own progress. To protect your privacy, grades will not be discussed via phone, email, or anywhere other than in the professor's office.

A: 100-90%

B: 89-80%

C: 79-70%

D: 69-60%

F: <59

Academic Dishonesty:

Do not cheat! Each student is required to do their own work in this course. To submit someone else's work, steal someone's words or ideas, submit duplicate copies of a paper, cheat on an examination, sign someone else's name on attendance sheets, or allow another to commit an act of academic dishonesty corrupts the essential process by which knowledge is advanced and acts of or attempted acts of academic dishonesty will not be tolerated. *I take academic dishonesty very seriously. Students who violate the academic honesty code will be failed in the course.* For further information, please discuss the matter with the instructor or consult the Sam Houston State University Rules (http://www.shsu.edu/~vaf_www/aps/documents/810213.pdf).

Student Academic Policies & Accommodations for Students with Disabilities:

Policies regarding attendance, academic honesty, absences on religious holy days and accommodations for students with disabilities. <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

The university provides individualized support and accommodations for students with documented disabilities that affect their academic abilities http://www.shsu.edu/~vaf_www/aps/811006.html).

Students requesting classroom accommodation must first register with the Counseling Center located at Lee Drain North Annex, 936.294.1720, TDD 936.294.3786 (<http://www.shsu.edu/~counsel/sswd.html>). I am happy to provide reasonable accommodations for students who register with the Counseling Center, and I ask that students inform me of any requests no later than the first week of the course.