

PSYC 3331: ABNORMAL PSYCHOLOGY

3 CREDIT HOURS, FALL 2017

CLASS INSTRUCTOR: Jennifer Boland, B.S.

OFFICE LOCATION: CHSS Room 343

CLASS MEETING TIME: Online

CONTACT INFORMATION: jkb043@shsu.edu

OFFICE HOURS: Virtual Office or via Appointment

COURSE DESCRIPTION: The course is a survey of the field of abnormal psychology. It will include the current research as well as etiology, diagnostic criteria, and a brief consideration of therapeutic approaches regarding psychological disorders.

COURSE OBJECTIVES:

- Demonstrate through test scores and weekly assignments an understanding of the general concepts of abnormal psychology.
- Have a working understanding of the theories and concepts related to abnormal psychology presented during the course through test scores and weekly assignments.

REQUIRED TEXT: ABNORMAL PSYCHOLOGY, Ninth Edition, Author: Ronald J. Comer, Publisher: Worth, ISBN: 9781464171703

EXAMS: 4 exams will be given and each will be an objective, multiple-choice format and the available time for each test will be posted on Blackboard (under the required test). The questions will be taken from the text as well as from class lectures. If a test is missed a grade of 0 will be given. If a test is missed for a legitimate emergency (illness, etc.) and the instructor is immediately notified, arrangements can be made for a makeup exam. If schedule conflicts arise, inform the instructor prior to the exam date.

WEEKLY ASSIGNMENTS: There are 15 weekly assignments (one per week) that are to be completed. Each will be scored from 0 to 3 based upon the completeness of the assignment and the demonstration of your thought process. Any assignment not received will automatically be given 0 points. These assignments will be found on Blackboard and will be completed as a link. All late assignments will be graded at the professor's discretion.

DISCUSSION BOARDS: In addition to weekly assignments, each student is expected to participate in a weekly discussion board, where a topic covered in the text will be opened for group discussion. Each post will be scored from 0 to 3 based upon the quality of contribution to discussion. While discussion may involve disagreement, students are reminded to remain respectful towards their classmates at all times. Any missed response will automatically be given 0 points. The discussion boards will be found on Blackboard and opened by the professor on Monday of each week. Discussion boards will close at midnight on Sunday of the following week.

CLASS PARTICIPATION: Up to 10 total points will be granted throughout the semester for participation in each of the weekly discussion boards, separate from the assignment grade.

GRADING PLAN: A number grade of 0 to 100 will be given for each test. The final grade will be the average of the 4 test scores and the total of the weekly assignment points, discussion board, and participation points. The grade for each test as well as the final grade (the average of the 4 test scores and the other assignments) will be determined by a 10% cut off:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 69 = D
59 and below = F.

The grade earned on each test as well as the final grade will be posted online within two days of the completion of the examination.

COURSE OUTLINE: This is a tentative outline. Changes may be made during the course. Always consult with the instructor if you have any questions.

Date	Assignments
8/23/17	Introduction, Review of the Syllabus, and Text Chapter 1 Lecture: A Historical Overview of Abnormal Psychology Assignment & Discussion Board 1 due 8/27/17 by 11:59 PM
8/28/17	Text Chapter 2 Lecture: Research in Abnormal Psychology Assignment & Discussion Board 2 due 9/3/17 by 11:59 PM
9/6/17	Text Chapter 3 Lecture: Models of Abnormality Assignment & Discussion Board 3 due 9/10/17 by 11:59 PM
9/11/17	Text Chapter 4 Lecture: Diagnosis and Treatment Assignment & Discussion Board 4 due 9/17/17 by 11:59 PM
9/18/17	**TEST 1: Chapters 1 – 4 ** Found on Blackboard Opens on 9/17 at midnight Closes on 9/23 at 11:59 pm Text Chapter 5 Lecture: Anxiety Disorders Assignment & Discussion Board 5 due 9/24/17 by 11:59 PM
9/25/17	Text Chapter 6 Lecture: Stress Disorders Assignment & Discussion Board 6 due 10/1/17 by 11:59 PM
10/2/17	Text Chapter 7 Lecture: Mood Disorders Assignment & Discussion Board 7 due 10/8/17 by 11:59 PM
10/9/17	Text Chapter 8 Lecture: Treatment of Mood Disorders

	Assignment & Discussion Board 8 due 10/15/17 by 11:59 PM
10/16/17	**TEST 2: Chapters 5 – 8 ** Found on Blackboard Opens on 10/15 at midnight Closes on 10/21 at 11:59 pm Text Chapter 9 Lecture: Suicide Assignment & Discussion Board 9 due 10/22/17 by 11:59 PM
10/23/17	Text Chapter 10 Lecture: Somatoform & Dissociative Disorders Assignment & Discussion Board 10 due 10/29/17 by 11:59 PM
10/30/17	Text Chapter 11 Lecture: Eating Disorders Assignment & Discussion Board 11 due 11/5/17 by 11:59 PM
11/6/17	Text Chapter 12 Lecture: Substance Related Disorders Assignment & Discussion Board 12 due 11/12/17 by 11:59 PM
11/13/17	**TEST 3: Chapters 9 – 12 ** Found on Blackboard Opens on 11/12 at midnight Closes on 11/18 at 11:59 pm Text Chapter 13 Lecture: Sexual Disorders and Gender Identity Disorders Assignment & Discussion Board 13 due 11/19/17 by 11:59 PM
11/20/17	Text Chapters 14 and 16 Lecture: Schizophrenia and Personality Disorders Assignment & Discussion Board 14 due 11/26/17 by 11:59 PM
11/27/17	Text Chapters 17 and 18 Lecture: Childhood, Adolescent, Aging and Cognition Assignment & Discussion Board 2 due 12/2/17 by 11:59 PM
12/3/17	** TEST 4: Chapters 13, 14, 16, 17, & 18 ** Found on Blackboard Opens on 12/3 at midnight Closes on 12/7 at 11:59 pm

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, on an examination, or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. If a student is suspected of academic dishonesty he or she may be warned or talked to, but if the evidence of dishonesty is clear the student will be turned over to the university authorities for appropriate disciplinary actions.

CLASSROOM RULES OF CONDUCT: Each student will act in accordance with Section 5.2.22 of The Code of student Conduct and Discipline found in the following link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>. Students are expected to assist in maintaining a classroom environment that is conducive to learning. If a student, or students ignore the rights of other and engage in unruly or distractive behavior they will be dismissed from the class and possibly receive a failing grade. It is also the policy of the instructor to not allow the use of cell phones or iPods during class periods, or tests.

STUDENTS WITH DISABILITIES: SHSU adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely his/her work in the class you should contact our Services for Students with Disabilities (SSD) office located in the Lee Drain North Annex building (next to the Farrington building). 936-294-3512, or TDD 936-294-3786 to apply for accommodations. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodations can be made until the student registers with the Counseling Center. All information you need is here: <http://www.shsu.edu/dept/disability/>

RELIGIOUS HOLIDAYS: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious hold day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20.Tax Code

VISITORS IN THE CLASSROOM: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

INSTRUCTOR EVALUATION: Each student will be asked to complete a course/instructor evaluation form toward the end of the semester. The new IDEA evaluation will be used.

For more information, please refer to: <http://www.shsu.edu/syllabus/>