

SPAN 5338: Second Language Teaching & Methods

FALL 2017

Tuesdays 6:00-8:50PM

The Woodlands Center, Room 202

Professor: Dr. Tatiana Artamónova

Email address: txa034@shsu.edu **Office:** ABIV Room 313C

Office hours: W 1:30-2:30PM, Th 2:00-3:00PM, & by appointment

Course Description

This course addresses second language acquisition theories and their relationship to effective approaches of teaching language skills (listening, speaking, reading and writing) to second language learners. Additional emphasis is given to the evaluation of proficiency competencies based on state and federal guidelines. Discussions and assignments are conducted in Spanish.

In addition to receiving fundamental theoretical knowledge, students will be provided with opportunities to apply what they learn to the development of activities, assessment materials, and syllabi. They will also reflect on their own teaching via class observations and formulation of their teaching philosophy.

Course Objectives

- Learn about the development of language teaching methodology over time
- Consider the theoretical foundations of language teaching, including the relationship between second language acquisition theories, research, and language pedagogy
- Get practical experience related to language teaching (e.g. lesson planning)
- Reflect critically on one's own teaching and role as a language instructor

Course Materials

Required Readings:

Lee, J. F., & VanPatten, B. (2003). Making communicative language teaching happen. 2nd Ed. McGraw Hill.

NOTE: Other required and optional readings as well as other course materials are available on **Blackboard**.

Grading Criteria

A 90-100 B 80-89 C 70-79 F 0-69

Course Components

Attendance & Participation	10% (3% + 7%)
Homework Assignments (5)	15% (5 x 3%)
Presentations (2)	10% (7% + 3%)
Class Observations (2)	10% (2 x 5%)
Teaching Demonstration	10%
Take-home Exam	15%
Teaching Portfolio	30%

Attendance and Participation

This class meets once a week and attendance is required. Students may miss one class without any penalty (apart from the loss of participation points for that day). This includes only unexcused absences. Each additional unexcused absence will be penalized with 2% subtracted from the final grade in addition to the loss of participation points for that day. Once a student goes over a total of 4 absences, they will

automatically fail the class. In the case of excused absences verified by documentation, as specified by the university or department policy, students will be able to submit their assignments but not make up for class participation. A student who missed class for any reason is responsible for the material covered in class on that day and is to obtain any materials including lectures and handouts from their classmates. The instructor is under no obligation to provide the materials to a student who missed class.

Number of unexcused absences	1	2	3	4	5
Penalty	None	2%	4%	6%	FAIL

All students are required to read the materials assigned for each day (unless specified otherwise) and to contribute to class discussion on the topic at hand. Occasionally there may be some class activities that go beyond the discussion/comprehension of the reading materials but draw on them or students' experiences. Each class is worth 0.5%. Failure to participate or absence from class will result in the loss of this 0.5%.

Homework Assignments (5)

Throughout the semester, there will be five homework assignments. Each of them will be explained in detail in class.

Presentations (2)

Each student will be responsible for presenting on assigned reading materials and digital tools for language teaching. For the first presentation (lecture style + discussion), students will prepare a detailed summary (about 30 minutes) of the reading materials (Textbook chapters) and generate whole-class discussion. For the second presentation (workshop style), students will prepare a presentation on a digital tool for language teaching selected in consultation with the instructor (See [Blackboard](#) for a detailed descriptions and rubrics).

Class Observations (2)

For this assignment, you will observe two language classes. After each observation, you will need to submit an observation report (See [Blackboard](#) for a detailed description and template).

Teaching Demonstration

During the last class, each student will do a short teaching demonstration (10-15 minutes) on an activity of their choice (e.g. activities focused on culture, grammar, reading comprehension, speaking). On this day, you will submit a short description of your activity, explaining the goal, materials required, etc. (See [Blackboard](#) for a detailed description and template). You will also need to prepare a schematic lesson plan to show how your activity fits within broader context.

Take-home Exam

Towards the end of the semester, students will be tested on their understanding of the material covered in class. This take-home exam will be in the form of essay questions, focused on both theory and practical applications. More information will be provided during the semester.

Teaching Portfolio

Teaching portfolio is the final project in this course and consists of five components. The first component is a teaching philosophy (in its revised form after in-class discussion, peer review and commentary). The second component is a course syllabus. The third component of the portfolio is a lesson plan. The fourth component is a sequence of three activities on a single topic (including required materials). Finally, the last component is a testing activity on the same topic. (See [Blackboard](#) for more information). NOTE: In their teaching portfolio, students may NOT use the activities they used in the teaching demonstration.

Course Calendar

Week	Date	Topic	Assignment
1	29-Aug.	Campus closed – Class cancelled	-----
2	5-Sept.	<ul style="list-style-type: none"> Introduction to the course: overview of the syllabus, course content, and assignments Key terms (LVP - Chapter 1) Overview of language teaching methods/approaches Presentation topics selected 	Print and read syllabus, bring to class
3	12-Sept.	<ul style="list-style-type: none"> Overview of language teaching methods/approaches Overview of second language acquisition theories 	Homework 1 - Short essay
4	19-Sept.	<ul style="list-style-type: none"> Communicative competence (BB) & Communicative language teaching (BB) Input (LVP - Chapter 2) ACTFL Guidelines (BB) 	Presentation 1
5	26-Sept.	<ul style="list-style-type: none"> Individual differences in language learning (BB) Teaching pronunciation (BB) 	
6	3-Oct.	<ul style="list-style-type: none"> Teaching grammar (LVP - Chapter 6) Structured input (LVP - Chapter 7) Error correction/feedback (BB) 	Presentation 2 Presentation 3 Observation 1 due
7	10-Oct.	<ul style="list-style-type: none"> Teaching vocabulary (BB) Teaching culture (BB) Reading (LVP - Chapter 11) Writing (LVP - Chapter 12) 	Presentation 4 Presentation 5
8	17-Oct.	<ul style="list-style-type: none"> Listening (LVP - Chapter 10) Speaking (LVP - Chapters 3, 8) 	Presentation 6 Presentations 7, 8 Homework 2 - Activity review
9	24-Oct.	<ul style="list-style-type: none"> Lesson planning (BB) Materials design (BB) 	Observation 2 due
10	31-Oct.	Language testing (BB & LVP - Chapters 5, 9, 13)	Homework 3 - Test review
11	7-Nov.	Course planning & syllabus design (BB & LVP - Chapter 4)	Homework 4 - Syllabus review
12	14-Nov.	<ul style="list-style-type: none"> Technology in language teaching (BB) WORKSHOP Statement of teaching philosophy (BB) Teaching philosophy draft review/discussion Take-home exam questions sent out 	Homework 5 - Teaching Philosophy Draft
13	21-Nov.	NO class - work on Take-home Exam	Take-home Exam due – Sunday Nov. 26 by 5:00pm via email
14	28-Nov.	Teaching Demonstrations 1-8	
15	Finals Week	Teaching Portfolio due – Tuesday Dec. 5 by 12:00pm via email	

Abbreviations used in the calendar:

LVP - Lee and VanPatten (2003)

BB - Materials available on **Blackboard**

NOTE: This calendar is subject to change.

Any changes made will be communicated to students in a timely manner.

GENERAL SHSU, CHSS, and WOLC POLICIES

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: [Dean of Student's Office](#)

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/dept/academic-affairs/documents/aps/students/861001.pdf](#)

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

PHILOSOPHY

This is a UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course requires peer evaluation, you must work together. HOWEVER, plagiarism--copying others' work without crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.

ATTENDANCE IS REQUIRED for lecture sessions. If you are absent without making arrangements with the professor, with or without justification, your grade will be affected. Students are encouraged to "buddy" with other students to get class notes/assignments. Always refer to your syllabus on Blackboard. It is the student's responsibility to request and turn in make-up work, which normally must be completed within one week after returning. Permitting make-up work, granting full or partial credit, etc. are at the discretion of the professor according to university guidelines. The term "excused absence" is discretionary and solely up to the professor of record. The status "excused absence" refers to the allowance of makeup or late work and will not erase a physical absence http://www.shsu.edu/students/StudentGuidelines2007_2008.pdf (SHSU Student Guidelines).