Sam Houston State University
CRIJ 2367 06
Department of Criminal Justice and Criminology
Police Systems and Practices

PROFESSOR: Stephen Lee Morrison, Ph.D.

OFFICE: Online

TELEPHONE:832-308-0711

For questions**: I like emails first - sxm130@shsu.edu**
I usually respond within an hour.

If it is more important - then text me at 832-308-0711.
For "emergencies" you may call 832-308-0711.
Emergencies do happen – they are different than neglect of your
course work or due to conflicts in your life with work, family, and school.

E-MAIL: sxm130@shsu

CLASS HOURS: online

CLASSROOM: online

OFFICE HOURS: Tuesday 6 pm to 9 pm online

TEXTBOOK(S):

Required Text: *The Police in America* (8th ed), Walker and Katz

Recommended Text: *Student Guidebook to Proper Citation in APA Style*

COURSE DESCRIPTION:

Philosophy and history of law enforcement; limitations imposed on law enforcement in a democratic society in accordance with the Constitution; agencies of law enforcement; role and place of law enforcement in the total justice process.

COURSE OBJECTIVES:

Through readings, videos, class discussions, and related exercises, the student will develop an understanding of the "complex relationship between police and society, to assist in making informed decisions about the many social issues facing the police institution" (*Gaines*).

Students will be able to:
- Explain the differences between policing in the past and contemporary policing.
- Compare the myths of policing to the reality of what the police actually do.

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- Outline the factors that shape the police role.
- Critique the various forms and styles of policing.
- Recognize the problems of policing, including the exercise of discretion, legitimacy and community relations.

COURSE REQUIREMENTS:

Assignments and Test Details

Exams – There will be 2 tests worth 100 points each (50 questions multiple choice – source of questions - chapter reviews)

Chapter Reviews – Students will be required to access the 15 chapter reviews (20 questions each) online and complete them by the indicated dates for each of the chapters. Each question is worth 1 points for a total of 300 points.   Complete one per week.

Video and Article Reports – Each student will download the 8 short writing assignments – some are short videos and some are longer, and same for articles. Try to pace yourself. Generally you are being asked to write a minimum of one page – more is acceptable. Less impacts your grade significantly.   Each assignment has a value of 25 points. **Please use APA format in your writing – include a title page and bibliography page (if you use an outside source). Title page and bibliography have no page count. One inch margins and 12 point Times New Roman Font.**

GRADING:

Grading: Evaluation: A = 90- 97 B = 80 – 89 C = 70-79   D = 60-69 F = 59 and below (+ and – between values)
To determine your grade take total points you earned and divide them by 1025.
Example 950/1025 = 92 or an A

Assignment	Value
2 Exams – worth 100 points each - Mid Term 100 and Final 100	200 points
15 Chapter Reviews – 20 questions (1 points per question)	300 points
Video or Article Reports – There are 8 topics related to policing today. Each require a one page or greater response upon completion of review or reading of the article or video. Each assignment has a value of 25 points	200 Points
Total Student Points	700 points

 MAKE-UP EXAMS: Students are expected to follow the course schedule. Assignments will open and close and not reopen.

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:
http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

Student Expectations

Online course requires a special personal discipline to keep up with the work load and make the whole program an enjoyable and enlightening experience. You will not achieve this experience if the requisite reading is not undertaken. The reading list contains **REQUIRED** texts. Additionally, articles will be posted on the web which you will want to read. These may, may not, have tests attached to them which you are expected to complete. These results go towards your student demonstration of attendance and participation.

This does not mean that you should read only the required texts and posted articles. During the course, you may be asked to find and post **additiona**l web article(s) that, for example, either support or reject a particular theory.

Students are expected to have read the assigned readings prior to each online class module session.

Student Feedback

This is an online seminar course that requires diligent participation. I will be providing for general feedback in our ANNOUNCEMENT segment of our class on a weekly basis. These are general comments to the class as to how to improve upon the depth and quality of your participation. I **will NOT** be able to provide individual feedback on a weekly basis. We will have extremely too many posts and too many students to provide for the level of detail. As you have questions, please send them via email. My expectation is that every student will receive a "B". Some will excel and receive an "A". Fewer still may receive a "C".

Academic Honesty

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the **FAILURE** of a course or dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collision – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal process can be found in the manual entitled: http://www.shsu.edu/students/StudentGuidelines2007_2008.pdf, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines).

Spam Mail and Netiquette

Please do not use the collaboration tools in this course as an outlet for general mail message. The purpose of these areas of communication are to facilitate collaborative learning among all students involved in the class. Use caution discretion about what material you post or email to other students and make sure it pertains to the ongoing discussions or contributes to the general discussions.

Resources

Newton Gresham Library

The Newton Gresham Library (http://library.shsu.edu.) has many resources you will want to use in this course. These include databases, reference material, journals, digital collections and Google Scholar. You will also find research information such as Citation Guides (http://library.shsu.edu/research/citationguides.php) and research assistance and instruction in the use of library resources, especially the electronic resources, for SHSU students enrolled in SHSU online courses. This instruction can be found via lib_ref@shsu.edu, or telephone (936)-294-1599 or 1-866-NGL-INFO (toll free), whatever is most convenient for the student. To take advantage of these services you will need to register as a Distance Education student with the Library by filling out the registration form found at http://library,shsu.edu/services/distance/application.php form.

SHSU Writing Center

The Writing Center provides services including generating ideas for your term paper, identifying your target audience, organizing your paper, improving your writing style, identifying and correcting grammatical errors, and more. If you choose to use these services you will need to provide them the information about your paper found at http://www.shsu/-wctr/Distance.pdf through email. Be sure aware that they will need 48 hours to review a paper.

Requirements

Disabled Student Resources

Students should initiate contact with the disability office

"Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement

opportunities are not impaired." The physically impaired should review the following policies for more information at:

http://www.shsu.edu/dept/disability/

Computer and Internet

Part of this class requires that you be able to regularly gain access to the World Wide Web (www). Students will be required to participate in asynchronous sessions through the class Blackboard portal. All students will be required to download and view *Microsoft Word* documents, *Excel* spreadsheets, and *PowerPoint* presentations. In addition, all students will need to have a microphone and speakers for presentations. **Please be sure to contact the SHSU 24x7 helpdesk if you have any problems connecting or accessing materials or tools in this course (helpdesk@shsuonline.net or 1-877-870-9214).**

Requirements

Document Formatting

Any material submitted to the instructor for grading must be sent in a format compatible with *Microsoft Word 2010* (ending with the suffix *.docx* or *.doc).*

Students using any other word processing program such as *WordPerfect,* should select the option that allows the material to be saved as a Rich Text Format (RTF) or Portable Document Format (PDF) document before submitting it. Retain a hard copy as well as a back-up digital copy of any submitted material in case of technical problems.

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC
    CLASSROOMS AND FACILITIES:
    http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html

ANNOTATED OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS
    MEETING:

You are provided below with the start date (Monday) of each week. All work and assignments are due by the close date of each week (Sunday-midnight). The duration of a week is Monday 12:01 am to Sunday 11:59 pm.

Monday			
Aug 23	Week 1	Introduction	
Aug 28	Week 2	Chapter 1 Police and Society	Review
Sept 4	Week 3	Chapter 2 & Chapter 3 History - Contemporary	Assignment 1 & Review
Sept 11	Week 4	Chapter 4 Organizations	Review

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Sept 18	Week 5	Chapter 5 Entering Police Work	Assignment 2
Sept 25	Week 6	Chapter 6 On the Job	Assignment 3 & Review
Oct 2	Week 7	Chapter 7 Patrol the Backbone of Policing	Assignment 4 & Review
Oct 9	Week 8	Mid Term	Review
Oct 16	Week 9	Chapter 8 Peace Keeping	Assignment 5 & Review
Oct 23	Week 10	Chapter 9 The Police and Crime	Review
Oct 30	Week 11	Chapter 10 Crime - Strategy	Assignment 6 & Review
Nov 6	Week 12	Chapter 11 Discretion	Review
Nov 13	Week 13	Chapter 12 Community Relations	Assignment 7 & Review
Nov 20	Week 14	Chapter 13 Police Corruption	Assignment 8 & Review
Nov 27	Week 15	Chapter 14 & Chapter 15 Accountability - Future	Review
Dec 4	Week 16	Finals – Complete by Dec 7	

SHSU Finals Schedule
http://www.shsu.edu/dept/registrar/calendars/final-exam-schedules.html