

SEMINAR IN VICTIMOLOGY

CRIJ 5364.04 (84267)

FALL 2017

**Department of Criminal Justice and Criminology
Sam Houston State University**

PROFESSOR: Mary Breaux, Ph.D.

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CLASSHOURS/CLASSROOM: On-Line (Blackboard)

OFFICE HOURS: By Appointment

TEACHING ASSISTANT: Katherine Perez

REQUIRED TEXTBOOKS AND READINGS:

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- 1) Daigle, L.E., & Muftic, L.R. (2016). *Victimology*. Thousand Oaks, CA: Sage. (ISBN 978-1-4833-5901-4). First Edition. http://www.amazon.com/Victimology-Leah-E-Elizabeth-Daigle/dp/1483359018/ref=sr_1_1?s=books&ie=UTF8&qid=1435891250&sr=1-1
- 2) *Required scholarly articles and technical reports as outlined in the schedule section of the syllabus, all available online via SHSU Newton-Gresham Library <http://library.shsu.edu/>
- 3) *BOOKS FOR REVIEW, IN ORDER OF COURSE SCHEDULE:*

Buchwald, E., P. Fletcher & M. Roth (Eds.) (2005). *Transforming a Rape Culture*; Revised Edition. Minneapolis, MN: Milkweed Editions, Inc. ISBN13: 978- 1571312693.

Brooks, D. (2016). *Too Pretty to Live; The Catfishing Murders of East Tennessee*. New York: Diversion Publishing. ISBN-13: 9781682301999.

Anderson, G. (2014). *Stealing Joy: A True Story of Alzheimer's, Elder Abuse, and Fraud*. Far Hills, NJ: New Horizon Press. ISBN-13: 9780692252307.

Rosenblatt, K, and C. Murphey (2014). *Stolen: The True Story of a Sex Trafficking Survivor*. Grand Rapids, MI: Fleming H. Revell Company. ISBN-13: 9780800723453.

Citron, D.K. (2016). *Hate Crimes in Cyberspace*. Cambridge, MA: Harvard University Press. ISBN 9780674659902.

NATIONAL ADVOCATE CREDENTIALING PROGRAM

CRIJ 5364 has been approved by the National Advocate Credentialing Program (NACP) for Credentialed Advocate CEUs (45 hours) and can be applied towards the *Basic or Advanced Specialty training* requirements. For more information about the NACP credentialing, click on <http://www.trynova.org/help-crime-victim/nacp/>.

COURSE DESCRIPTION

This course is designed to introduce students to the study of victimization. By the end of the course, students will have a solid understanding of victimology-related: theories, research, typologies, practice, and policy implications. Additionally, students will have improved their reading, writing, and professionalization skills. At times, the issues raised in this course may be controversial and emotional. Please assist in cultivating an inclusive online environment by showing respect and sensitivity regardless of your agreement or (dis)agreement with a particular view.

COURSE OBJECTIVES

At the end of this course, students will be able to:

- Gain factual knowledge about the study of Victimology
- Learn fundamental principles, generalizations, and theories
- Apply course materials to improve writing skills
- Find and use resources for answering questions and solving problems

ATTENDANCE POLICY: Unlike traditional, instructor-led courses, this course does not require you to be present to class at a specific time. Instead, you must make a consistent effort to complete assignments by the due dates. Because this is a distance learning course, your class attendance will be based upon your participation in weekly assignments.

COURSE REQUIREMENTS AND GRADING:

	Points
Group Discussions (4) @ 5 points each	20
Supplemental Reading Reports (5) @ 5 points each	25
Book Reviews (4) @ 10 points each	40
Final Examination (Book Review (#5) + Essay)	15
Total	100

GRADING:

90-100 pts.	A	80-89 pts.	B	70-79 pts.	C	<70 pts.	D
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Please refer to the following on-line resources:

LATE ASSIGNMENTS & MAKE-UP POLICY

There will no opportunity for make-up exams, unless extenuating circumstances occur.

Late assignments are not accepted without express prior approval. Even with prior approval, more than two late assignments will result in a maximum grade of "C" for this course.

COURSE INCOMPLETES

University policy specifies that any student who seeks an Incomplete for a course must have passed a minimum of 50% of the course requirements with a C or better and have extenuating circumstances (e.g., documented health problems) that prevent him or her from completing the course.

STUDENT ACADEMIC POLICIES

Each student is required to do his or her own work in this course. ***I take academic dishonesty very seriously. Students who violate the academic honesty code will be failed in the course.*** For further information concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy Days may be found at:

(<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>).

SafeAssign anti-plagiarism software will be used in this course.

TOLERANCE

You are expected to be courteous and respectful in everything you communicate online in this course. You can state your thoughts, including disagreements with other students, but do so in a socially acceptable way. Anyone using profanity or derogatory language may be subject to dismissal from the class or referral to the appropriate administrator.

USE OF TELEPHONE AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

(<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>).

A NOTE ABOUT THE SUBJECT MATTER OF CLASS MATERIAL:

Over the course of the semester we will cover various topics that may be considered controversial or emotionally charged. While these are very important topics, you may find that some of the material presented in class, or that is assigned for you to read, is disturbing because of the very nature of the topic. You may have some personal experience with the subject or know someone else who has had such experience. If you find yourself overwhelmed with feelings, or are in an abusive relationship, I urge you to take one or more of the following actions:

- ✓ Call a trusted family member
- ✓ Call a trusted friend
- ✓ Talk with a trusted mentor or professor on campus
- ✓ Seek support, help, or assistance (for yourself or someone you suspect is being abused) from any of the following local resources:
 - **SHSU Counseling Center** 936-294-1720 (<http://www.shsu.edu/dept/counseling/>)
 - University Police Department Emergency on-campus: 4-10000/Emergency off-campus: 936-294-1000 <http://www.shsu.edu/dept/public-safety/upd/index.html>
 - **SHSU Psychological Services Center** 936-294-1210 (<http://www.shsu.edu/~clinpsy/psc/>)
 - The **SAAFE House** (for sexual assault and family violence) 24-hour crisis hotline

936-291-3369 or 936-327-2513

- **Montgomery County Women's Center** 24-hour crisis hotline 936-441-7273
- **The National Domestic Violence Hotline** 1-800-799-SAFE
- **The 24-hour National Suicide Hotline** 1-800-273-8255
- **(National) Office for Victims of Crime:** [http:// www.ojp.usdoj.gov/ove/sites.html](http://www.ojp.usdoj.gov/ove/sites.html)
- **Texas Abuse/Neglect Hotline (children, older adults and the disabled)** 1-800-252-5400 or <https://www.txabusehotline.org>

Mandatory Reporting: Under Title IX of the 1972 Education Amendments to the United States Code, I am required to report sexual assault, domestic violence, and stalking to campus administrators. Please avoid disclosing personal information in your papers or posts if you are concerned about it being reported. Additionally, under Texas law, I am required to report child and elder abuse and the maltreatment of persons with disabilities.

ACADEMIC ENRICHMENT:

As a student of Sam Houston State University, several valuable resources are available to you with all of your courses. These include:

- Student Advising and Mentoring (SAM) Center <http://www.shsu.edu/~sam> [www/](http://www.shsu.edu/~sam)
- Sam Houston Reading and Writing Center <http://www.shsu.edu/~rdg> [www/](http://www.shsu.edu/~rdg)

ACADEMIC CALENDAR:

<http://www.shsu.edu/~reg> [www/academic_calendar/](http://www.shsu.edu/~reg)

<p style="text-align: center;">COURSE SCHEDULE & OUTLINE</p> <p>(Note: All information on this syllabus is subject to change. All changes will be announced via Blackboard, official student e-mail, or in class. If there is a conflict between information on this syllabus and official university policy, university policy takes precedence. You are responsible for any web-posted announcements of changes.)</p>	
MODULES/DATES	TOPICS / READINGS / TASKS
MODULE 1 8/23-8/30	<p>Topics Welcome & Introductions Introduction to Victimology</p> <p>Readings/Video Daigle & Muftic, Chapter 1</p> <p>Video: History of the Victims' Rights Movement, https://www.youtube.com/results?search_query=History+of+the+Victims%27+Rights+Movement%2C Part 1 (5:48 minutes) Part 2 (6:18 minutes) Part 3 (5:31 minutes)</p> <p>Tasks Rent or buy Textbook and Books for Review Complete Assigned Readings/Videos</p> <p>Introduce Yourself to the Class, Wed. (8/30) 11:59 pm CST Deadline</p>
MODULE 2 8/30-9/6	<p>Topics Extent, Theories & Factors of Victimization The Victim-Offender Overlap</p> <p>Readings/ Videos Daigle & Muftic, Chapters 2,3</p> <p>Fagan, A. (2011). Repeat offending and repeat victimization: Assessing similarities and differences in psychosocial risk factors. <i>Crime and Delinquency</i>, 57, 732. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Complete Assigned Readings</p> <p>Submit Supplemental Reading Report #1 (Fagan), Wednesday (9/6) 11:59 pm CST Deadline <i>(Work on Book Review #1 -- due in Module 3)</i></p>
MODULE 3 9/6-9/13	<p>Topics Consequences of Victimization Recurring Victimization</p>

	<p>Readings/Videos Daigle & Muftic, Chapters 4,5</p> <p>Video: Victim Impact: Listen and Learn (14 cases/ 57:12 minutes)</p> <p>Buchwald, E., P. Fletcher & M. Roth (Eds.) (2005). <i>Transforming a Rape Culture</i>; Revised Edition. Minneapolis, MN: Milkweed Editions, Inc. ISBN13: 978-1571312693.</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Book Review #1 (Buchwald, et al., <i>Transforming a Rape Culture</i>), Wednesday (9/13) 11:59 pm CST Deadline</p>
<p>MODULE 4</p> <p>9/13-9/20</p>	<p>Topic Victims' Rights and Remedies</p> <p>Readings/ Videos Daigle & Muftic, Chapter 6</p> <p>Video: "Every Victim; Every Time" (DOJ on Victims' Rights) (5:22 minutes)</p> <p>Audio: Victim's Rights in the Pretrial Process (31.27 minutes)</p> <p>Davis, R. C., & Mulford, C. (2008). Victim rights and new remedies: Finally getting victims their due. <i>Journal of Contemporary Criminal Justice</i>, 24, 198-208. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Participate in Discussion 1-Step 1 (Sat.-Sept. 16) 11:59 pm CST</p> <p>Step 2- (Wed.-Sept. 20) 11:59 pm Deadline)</p> <p><i>(Work on Book Review #2 -- due in Module 5)</i></p>

<p>MODULE 5 9/20-9/27</p>	<p>Topic Homicide Victimization</p> <p>Readings Daigle & Muftic, Chapter 7</p> <p>Brooks, D. (2016). <i>Too Pretty to Live; The Catfishing Murders of East Tennessee</i>. New York: Diversion Publishing. ISBN-13: 9781682301999.</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Book Review #2 (Brooks, <i>Too Pretty to Live</i>;), Wed. (Sept. 27) 11:59 pm CST Deadline</p>
<p>MODULE 6 9/27-10/4</p>	<p>Topic Sexual Victimization</p> <p>Readings Daigle & Muftic, Chapter 8</p> <p>Video: The Impact of SANE Programs on the Prosecution of Sexual Assault (43:57 minutes)</p> <p>Video “Rape Survivor, Bridget Kelly” https://www.youtube.com/watch?v=VFcKP-1iKns (15:33 minutes)</p> <p>Campbell, R. (2008). The psychological impact of rape victims’ experiences with the legal, medical, and mental health systems. <i>American Psychologist</i>, 68, 702-717. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Supplemental Reading Report #2 (Campbell), Sunday (Oct. 4) 11:59 pm CST Deadline</p>
<p>MODULE 7 10/4–10/11</p>	<p>Topic Intimate Partner Violence</p> <p>Readings Daigle & Muftic, Chapter 9</p> <p>Video: Domestic Violence (6:34 minutes)</p>

	<p>Dutton M. A., (2009). Pathways Linking Intimate Partner Violence and Posttraumatic Disorder. <i>Trauma Violence Abuse</i> July 2009 10: 211-224. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Participate in Discussion #2, Step 1 (Sat.-Oct. 7) 11:59 pm CST Step 2 (Wed.-Oct. 11) 11:59 pm Deadline</p>
<p>MODULE 8 10/11-10/18</p>	<p>Topic Victimization at the Beginning and End of Life</p> <p>Readings Daigle & Muftic, Chapter 10</p> <p>Video: Cyber Safety (3:18 minutes)</p> <p>Audios: Elderly: Beware of Fraud and Scams - I (1 minute) Elderly: Beware of Fraud and Scams - II (1 minute)</p> <p>Brian K. Payne (2010) Understanding elder sexual abuse and the criminal justice system's response: Comparisons to elder physical abuse, <i>Justice Quarterly</i>, 27:2, 206-224. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Anderson, G. (2014). <i>Stealing Joy: A True Story of Alzheimer's, Elder Abuse, and Fraud</i>. Far Hills, NJ: New Horizon Press. ISBN-13: 9780692252307.</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Book Review #3 (Anderson, <i>Stealing Joy</i>.....), Wed (Oct. 18) 11:59 pm CST Deadline</p>
<p>MODULE 9 10/18 – 10/25</p>	<p>Topic Victimization of Special Populations</p> <p>Readings Daigle & Muftic, Chapter 11</p> <p>Video: Mentally Ill Victimization (3:27 minutes)</p> <p>Lund, E. M. (2001). Community-Based Services and Interventions for Adults with Disabilities Who Have Experienced Interpersonal Violence: A</p>

	<p>Review of the Literature. <i>Trauma Violence Abuse</i> October 2011 12: 171-182 (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Solomon P.L., Cavanaugh M. M., Gelles, R. J. (2005). Family Violence among Adults with Severe Mental Illness: A Neglected Area of Research. <i>Trauma Violence and Abuse</i> January 2005 6: 40-54 (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Supplemental Reading Report #3 (Lund or Solomon et al.), Wednesday (Oct. 25) 11:59 pm CST Deadline</p>
<p>MODULE 10 10/25 –11/1</p>	<p>Topic Victimization at School and Work</p> <p>Readings Daigle & Muftic, Chapter 12</p> <p>Jeanne Clery Act Summary: http://www.cleryact.info/clery-act.html</p> <p>Greene M., (2005). Reducing Violence and Aggression in Schools. <i>Trauma Violence and Abuse</i> July 2005 6: 236-253 (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>National Institute for Occupational Safety and Health. (2012). Diseases and injuries. Retrieved from http://www.cdc.gov/niosh/</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Participate in Discussion #3, Step 1 (Sat.-Oct. 28) 11:59 pm CST Deadline/ Step 2 (Wed.-Nov. 1) 11:59 pm Deadline</p>
<p>MODULE 11 11/1 – 11/8</p>	<p>Topic Property and Identity Theft Victimization</p> <p>Readings Daigle & Muftic, Chapter 13</p> <p>“Fighting Back against Identity Theft” Federal Trade Commission; http://www.ftc.gov/bcp/edu/microsites/idtheft/</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Supplemental Reading Report #4 (FTC) Wednesday (Nov. 8) 11:59 pm CST Deadline</p>

<p>MODULE 12 11/8 -11/15</p>	<p>Topics Victimology from a Comparative Perspective Contemporary Issues in Victimology</p> <p>Readings Daigle & Muftic, Chapters 14,15</p> <p>Video: I Survived my Hate Crime (2:37 minutes) Audio: Domestic Trafficking (1 minute)</p> <p>Rosenblatt, K, and C. Murphey (2014). <i>Stolen: The True Story of a Sex Trafficking Survivor</i>. Grand Rapids, MI: Fleming H. Revell Company. ISBN-13:9780800723453.</p> <p>Tasks Complete Assigned Readings/Video</p> <p>Submit Book Review #4 (Rosenblatt & Murphey, <i>Stolen</i>.....) Wednesday (Nov. 15) 11:59 pm CST Deadline</p>
<p>MODULE 13 11/15 -11/21</p>	<p>Topic Evaluation Research & Evidence-Based Practices</p> <p>Readings/Videos</p> <p>Renzetti, C.M., Bush, A., Castellanos, M., & Hunt, G. (2015). Does training make a difference? An evaluation of a specialized human trafficking training module for law enforcement officers. <i>Journal of Crime and Justice</i>. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Roberto, K.A., Teaster, P.B., McPherson, M.C., Mancini, J.A., & Savla, J. (2015). A community capacity framework for enhancing a criminal justice response to elder abuse, <i>Journal of Crime and Justice</i>, 38:1, 9-26. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks Listen to Module Lecture Complete Assigned Readings/Video</p> <p>Submit Supplemental Reading Report #5 (Renzetti <u>or</u> Roberto) Tuesday (Nov. 21) 11:59 pm CST Deadline</p>
<p>MODULE 14 11/21-11/29</p>	<p>Topic Impact of Victimization on Service Providers</p>

	<p>Readings/Videos</p> <p>Killian, K.D. (2008). Helping till it hurts? A multimethod study of compassion fatigue, burnout, and self-care in clinicians working with trauma survivors. <i>Traumatology</i>, 14:2, 32-44. (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Maltzman, S. (2001). An organizational self-care model: Practical suggestions for development and implementation. <i>The Counseling Psychologist</i> 39:2, 303-319 (Online via SHSU Newton-Gresham Library http://library.shsu.edu/)</p> <p>Tasks</p> <p>Listen to Module Lecture Complete Assigned Readings/Video</p> <p>Participate in Discussion #4, Step 1 (Wed.-Nov. 29) 11:59 pm CST Deadline/ Step 2 (Wed-Nov. 29) 11:59 pm Deadline</p>
<p>MODULE 15</p> <p>11/29 – 12/6</p>	<p>Task</p> <p>Final Examination Book Review & Essay</p> <p>Citron, D.K. (2016). <i>Hate Crimes in Cyberspace</i>. Cambridge, MA: Harvard University Press. ISBN 9780674659902.</p> <p>Exam opens: 12:01 am CST Nov. 29 (Wednesday) Exam closes: 11:59 pm CST Dec. 6 (Wednesday)</p>

<http://www.shsu.edu/dept/registrar/calendars/final-exam-schedules.html>