

**Department of Criminal Justice and
Criminology
Sam Houston State University
Huntsville, TX 77341-2296
Phone: 936-294-1635
Web: www.cjcenter.org/college/**

**CRIJ 4384
Seminar in Police Strategies
Fall, 2017**

Professor: Bill Livingston
Office: Virtual, in Course
Telephone: Cell - 979/249-6151
E-mail: rbl003@shsu.edu
Class hours: Discretionary times – approximately 3hrs
per session
Classroom and Delivery Mode: Fully Online
Office Hours: Anytime, Online

Textbook:

There is only one required text for this course, but there will be many more readings that I will post. Getting to grips with the reading will certainly make your on-line experience more rewarding. Your required reading is:

“Spatial Policing: The Influence of Time, Space, and Geography on Law Enforcement Practices”

Charles E. Crawford (Author)

- Paperback: 240 pages
- Publisher: Carolina Academic Press (October 1, 2009)
- Language: English
- ISBN-10: 1594605661
- ISBN-13: 978-1594605666
- Product Dimensions: 9 x 6 x 0.6 inches

About the book:

The ghetto, the block, neighborhood, community, and hot spot are all terms that capture a particular space or a familiar location for citizens and law enforcement officers. These spaces may appear welcoming to some, or send waves of fear into others who have to enter. What is it about an area of the city that makes it a hot spot for crime at night? Why do the police act, speak, and patrol so differently across segments of the city?

At their core these questions all show an awareness of the power of space. Spatial Policing is a fascinating look at how the contexts of space, location, and time influence law enforcement, which can result in differential treatment and controversial patrol practices. Each chapter in Spatial Policing, written by leading experts in law enforcement, spatial, and cultural issues in criminal justice provides a highly readable text, and offers an in depth discussion of theory, research findings, as well as real world examples of the most important spatial contexts for police actions.

Spatial Policing explores in rich detail the numerous contexts of space, from urban settings, to rural, to the space of minorities, and international borders to examine how each represents a unique challenge for individual officers, departments, and their patrol efforts in our society. Recognizing how space is used and defined as well as how it conditions the interactions between citizens and the police is at the heart of Spatial Policing. Ultimately, for law enforcement, space matters.

You may purchase from any bookstore including from Amazon or the [Sam Houston State University Bookstore](#). You will need enter or choose the following information to purchase through this site:

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Section: 03

The required readings just represent a framework to guide us through the course. Reading outside this framework will enhance your experience and I encourage you to post links in the course *webliography* for any interesting journal articles you find. In that way we can all share.

Each week, the session will begin on Sunday at 12:01 am, and close at midnight on the following Sunday. Please do not leave it to the end of the week to contribute as this will disadvantage other members of your class. To that end, **please make at least your first posting prior to the end of the day on WEDNESDAY of the week of the assignment.**

Course Description:

Hello. My name is Bill Livingston, and I would like to welcome you to the e-seminar in Police Strategies. Our course, which will run for the next semester, will help to establish an understanding of strategic policing issues that you can utilize throughout the whole degree program. And I hope you will enjoy the experience.

This course has been taught in the past by David Webb, Ph.D. He has graciously allowed me to use his material for this class. I am most appreciative to him for this and would like to give you a little information on Dr. Webb, before I tell you about myself.

Dr. Webb has really three components to his role. He recently served as the Assistant Director of the Law Enforcement Management Institute of Texas and as an adjunct faculty member of the College of Criminal Justice at Sam Houston State University. He was also the Director of Assessment and Compliance for Distance Learning at the University.

His background is that of policing. He was a member of the police service in the UK since the sixties and had served in many ranks and roles in his police career, and from the eighties through two-thousand as a Chief Superintendent of police – an administrative position in a large organization.

He spent five years working at the UK equivalent of our Federal level of government, as a senior police advisor to the Home Office Police Department in London. He also spent considerable amounts of time working with criminal justice organizations around the world. He has a passion for policing – trying to understand what works – how it works – and why it works.

Again, I believe that you will enjoy the information that Dr. Webb provides in this course and I think that you will find it most interesting and informative.

Now, a little bit about me. My name is Bill Livingston (Rector is a family name). I have recently retired as the Chief of Police in Weimar, Texas after having served in that position for over twenty-two (22) years.

Weimar is a small town located about halfway between Houston and San Antonio on Interstate 10. Prior to coming to Weimar, I was a deputy with the Fayette County Sheriff's Department, which is a county adjoining us to the north. I also worked for the County Judge of Fayette County and owned my own businesses.

I am married to a wonderful woman and have a daughter, two step-daughters and five wonderful granddaughters, ranging in age from 10 to 1. And, a grandson due any day now!

I graduated from Texas A & M University in 1971 and from LEMIT's LCC (back when it was GMI) in 1999. I currently serve on the Board of Directors for the LCC Alumni Association as a Past President. I received my Masters degree in Criminal Justice from Sam Houston State University in August 2011. I was in the first online class to complete the Master's program.

I have obtained various law enforcement licenses and certificates, including a Master Peace Officers license, a Law Enforcement Instructors license, a Firearms Instructors license and have over 7000 TCOLE training hours.

The Weimar Police Department is a small department (Weimar is a rural town), consisting of ten (10) officers and an administrative assistant. We are very fortunate to have a City Council and citizens that support law enforcement in our community, and although we are not a wealthy City, we are appropriately funded and equipped, and our salaries are in line with other department in the area.

Our department also recently was awarded the "Recognized Status" by the Texas Police Chiefs Association Foundation for compliance with the Texas Law Enforcement Agency Best Practices Recognition Program.

I look forward to the opportunity to share some of the knowledge that I have gained in my law enforcement career and hope that I can be of assistance to some younger people that are pursuing a career in criminal justice. I consider it an honor and a privilege to be reaching undergraduate courses at Sam Houston State University.

Course Objectives:

During the semester, you will undertake a journey and explore just how police organizational strategies are developed and applied to the very real problems that exist in our society. So, besides developing an understanding about strategies – what they are - and what they are not – we will for the most-part be undertaking a series of case studies. This approach should make the subject much more dynamic. For the course I have tried to select texts you will find useful for the whole program and beyond.

I am going to set you some overall course objectives, some personal targets to achieve by working through our on-line sessions.

I want you to:

1. Get a sound understanding of the nature of police strategies
2. Be able to categorize various types of strategy
3. Be able to identify both the benefits and constraints in strategic choices
4. Be comfortable and confident in discussions that analyze and synthesize the course material
5. Be able to offer scholarly explanations for contemporary strategic issues

Course Requirements:

Student expectations


On line courses require a special personal discipline to keep up with the work load and make the whole program an enjoyable and enlightening experience. You will not achieve this experience if the requisite reading is not undertaken. The reading list contains *required* texts. Additionally, articles will be posted on the web which you will want to read. These may, or may not, have tests attached to them which you are expected to complete. These results go towards the second student evaluation product – demonstration of attendance and participation.


This does not mean that you have to read only the required texts and posted articles. During the course you may be asked to find and post to the web certain articles that, for example, either support or reject a particular theory.

Students are expected to have read the assigned readings prior to each on-line class.

Grading:

Three products will count equally toward your final grade. This will include

-  The completion of a mid-term and final examination, each carrying 25 points
(make sure they are submitted according to the “Document Formatting” information located on the following pages)

-  Demonstration of attendance and participation, carrying 50 points.
(Discussions – make sure you provide TIMELY posts as noted above)

Make-Up Exams:

Since this is a fully online course, and sessions last for an entire week, there should be no need for make-up examinations. However, if emergencies or other situations should develop that prevent the student from completing the exam as required, please contact me as soon as possible so I can assist you in being able to complete the exam and receive credit.

Student Academic Policies:

Attendance & Participation

Most weeks I will initiate a discussion assignment which is listed in each Session's menu list. Everyone must participate in these discussion so it is important that you check daily to read and respond to your fellow student's postings. Your discussions will be evaluated based on the following criteria:

- 1) Responsiveness - Does the group's discussion accurately and fully focus on each of the issues raised in the assignment?;
- 2) Support - Do you rely on the assigned readings along with additional outside information to help inform your discussions? and;
- 3) Involvement - Do you (individually) contribute to the discussion in a clear and meaningful way?
- 4) Timeliness – Did you adhere to the requirement of the **first posting be done by Wednesday** of the week of the assignment?

Academic Honesty

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/dept/academic-affairs/documents/aps/students/861001.pdf](#)

Spam Mail and Netiquette: Please do not use the collaboration tools in this course as an outlet for general mail messages. The purposes of these areas of communication are to facilitate collaborative learning among all students involved in the class. Use cautious discretion about what material you post or email to other students and make sure it pertains to the ongoing discussion or contributes to the general class discussion.

Withdrawals: Students wishing to withdraw are cautioned to follow formal procedures outlined by the University. Consult the Sam Houston State University Undergraduate Catalog, 20011-2013 for official policies under “tuition and fees refund policy” and “dropping courses.”

Incompletes: Except for the gravest of emergencies, a grade of “incomplete” will not be allowed for this course. Any missing grades, whether for examination or assignments, will be assumed to be zeros and will be averaged as such.

Reading Assignments: Each student is expected to have completed the reading assignments before each class session. Reading the assignments before each class session will enhance the student’s understanding of the lectures.

Online Resources:

Newton Gresham Library

The [Newton Gresham Library \(http://library.shsu.edu/\)](http://library.shsu.edu/) has many resources you will want to use in this course. These include databases, reference materials, journals, digital collections, and Google Scholar. You will also find research information such as [Citation Guides \(http://library.shsu.edu/research/citationguides.php\)](http://library.shsu.edu/research/citationguides.php) and research assistance and instruction in the use of library resources, especially the electronic resources, for SHSU students enrolled in SHSU Online courses. This instruction can be via mailto:lib_ref@shsu.edu, or telephone, (936) 294-1599 or 1-866-NGL-INFO (toll-free), what ever is most convenient for the student. To take advantage of these services you will need to register as a Distance Education student with the Library by filling out the registration form found at <http://library.shsu.edu/services/distance/application.php> form.

SHSU Writing Center

The <http://www.shsu.edu/~wctr/Distance.pdf> provides services including generating ideas for your term paper, identifying your target audience, organizing your paper, improving your writing style, identifying and correcting grammatical errors, and more. If you chose to use these services you will need to provide them the information about your paper found at <http://www.shsu.edu/~wctr/Distance.pdf> through email. Be aware that they will need 48 hours to review a paper.

Students with Disabilities Policy

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center . They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center . For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

Services for Students with Disabilities

The SHSU Services for Students with Disabilities (SSD) is located in the Counseling Center, Lee Drain North Annex. SSD provides academic accommodations and auxiliary aids and services for otherwise-qualified students with mental or physical impairments that substantially limit their academic functioning. To be considered for accommodations, a student must submit documentation of his/her impairment to SSD and complete the disability intake process. The student may schedule an intake appointment by contacting the Counseling Center at (936) 294-1720 (TDD: (936) 294-3786). The hours of operation are 8:00 am to 5:00 pm, Monday through Friday. Additional information on the procedure for requesting services and the SSD documentation requirements is available at the Counseling Center or at www.shsu.edu/~counsel/sswd.html. Decisions regarding accommodations are made on a case-by-case basis, as supported by the student's documentation and self-report. Students requesting auxiliary aids and/or services that may require advance planning and coordination are advised to submit their requests to SSD in a timely manner. SSD recommends a minimum of two months advance notice for the provision of sign language/oral interpreting or real-time captioning for the deaf. One month notice is recommended for alternative text formats. Adaptive technologies are available at various locations on the SHSU campus, including the Counseling Center, the New-ton Gresham Library, the Reading Center, and various Computer Labs. These technologies include CCTV video magnifiers, screen magnification and reader software, scan-read software, and assistive listening devices. Comparable technologies are available in the library and computer lab on the third floor of the LSC University Center in The Woodlands. A complete listing of the adaptive technologies and their locations on the SHSU campus is available at the above-noted web address. Any student who believes that he/she has been discriminated

against on the basis of a disability by SHSU faculty, staff, or administration may file a grievance by contacting the ADA Student Coordinator at the Counseling Center. Additional information on the grievance procedures, as well as institutional policy regarding students with disabilities, is detailed in the Academic Policy Statement 811006--Students with Disabilities. Students with disabilities may request assistance with the admissions or registration process by contacting, respectively, the Admissions Office at (936) 294-1828 or the Registrar's Office at (936) 294-1040. Telecommunication Device for the Deaf (TDD) locations are as follows with corresponding telephone numbers: • Dean of Students' Office: (936) 294-3785 • Counseling Center and Services for Students with Disabilities: (936) 294-3786 • University Police: (936) 294-3787 • Office of Undergraduate Admissions: (936) 294-3788 • Registrar's Office: (936) 294-3789

Technology Requirements

Computer & Internet

Part of this class requires that you be able to regularly gain access to the World Wide Web. Students completing the class in a fully "on-line" format, will be required to participate in synchronous ("real time") discussion sessions. Some users may need to download special "plug-ins" to be able to use the discussion board and all students will be required to download and view *Microsoft Word documents*, *Excel* spreadsheets, and *PowerPoint* presentations. **If you have any problems accessing materials in this course, contact the SHSU Online Technical Team:**

Email: delta@shsu.edu

Phone: (936) 294-2780

Toll-free: (877) 759-2232

Mon-Sat 7am-Midnight

Document Formatting

Any material submitted to your professor for grading must be sent in a format compatible with *Microsoft Word 2007* version (ending with the suffix *.docx*). Students using any other word processor should select the option that allows them to save their material as a "Rich Text Format" (RTF) document before submitting it to your professor. You are advised to keep a "hard copy" as well as a back-up electronic copy of your material in case of technical problems.

USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS AND FACILITIES:

Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. So, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or text messenger.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and text messengers (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

2.0 The use by students of electronic devices that perform the function of a telephone or text messenger during class-time may be prohibited if deemed disruptive by the instructor to the conduct of the class. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor's policy could result in expulsion from the classroom or with multiple offenses, failure of the course.

3.0 Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited, except when expressly permitted by the instructor. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

Annotated Outline of Topics to be Covered:

Let me take you through the way in which we shall achieve these objectives. Each week we shall have an on-line session. The sessions may include formal lectures – some long – but some quite short, which I like to think of as “think pieces.”

The sessions each cover major themes that contribute to the construction of our framework. This is how the program will be structured:

Week 1	Session 1	Introductions and Course Overview
Week 2	Session 2	Strategic Planning
Week 3	Session 3	Strategic Thinking
Week 4	Session 4	Strategic Issues
Week 5	Session 5	Spatial Analysis
Week 6	Session 6	Minorities, Space and Policing
Week 7	Session 7	Policing the Borders
Week 8	Session 8	Midterm Examination
Week 9	Session 9	Rural Law Enforcement
Week 10	Session 10	Policing Urban Spaces
Week 11	Session 11	Campus Policing
Week 12	Session 12	Surveillance and Urban Public Space
Week 13	Session 13	Spatial Crime Prevention
Week 14	Session 14	Final Examination 12/4 - 12/7
Week 15	Session 15	Final Grades will be Posted