

Department of Criminal Justice and Criminology
Course Syllabus: CRIJ 4336.04
UNDERSTANDING HUMAN BEHAVIOR
FALL SEMESTER, 2017

PROFESSOR: Pam Carey, MA, ICCJP, IPRSS

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CLASS HOURS/CLASSROOM: ONLINE

OFFICE HOURS: By Appointment

TEXTBOOK: The following text is required for students attending this class: Bartol & Bartol, *Criminal Behavior: A Psychological Approach Eleventh Edition* Upper Saddle River, New Jersey: Pearson Apprentice Hall. *Please Note: You must buy or rent the book.*

COURSE DESCRIPTION: This course is designed to provide criminal justice students with a view of criminal behavior from a psychological perspective. The course will examine the many events that influence a person's behavior. Some of these events may be related to developmental factors, biological factors, environmental factors, mental illness, family violence and/or substance abuse.

- The course lessons are setup in Modules.
- The modules contain all the course work that is due for the week.
- Students are expected to participate within the course each week, so therefore Modules are made accessible weekly and not all at once.
- A new Module will be made accessible each Saturday after 11:30PM.

COURSE OBJECTIVES:

- The students will be introduced to the psychology of crime, delinquency and crime, and the causes and treatment of criminal behavior.
- The students will study and comprehend the basics as it relates to crime as a complex phenomenon with no simple explanation or solution.
- The student will become familiar with the research presented in the text regarding all aspects of criminal behavior.
- The students will explore the impact of developmental, biological, social and environmental factors on criminal behavior.
- The students will learn the significance of these mitigating circumstances when managing criminal behavior in the community.

ATTENDANCE POLICY: Student's attendance for this online course is determined by the number of logons and participation. Students are expected to logon and participate at a minimum of 3 days per week. Please note that logons/participation can be as simple as submitting an assignment, responding to a discussion post, etc. In addition, quizzes, exams and, discussions, will be time limited, and failing to logon regularly could result in not receiving a passing grade. Students are not expected to meet the requirements during the weeks in which there is a holiday.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY: Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made within the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

GRADING POLICY:

Course work and Activities	Points	Explanation
Weekly Quizzes	50	A total of five (5) quizzes will be given throughout the semester, and will cover one or more of the chapters assigned during that week. Each quiz will consist of 10 questions each designed to assess your understanding of the reading and lecture material. Quizzes will be available at 5AM on Wednesday and will close at 11:59PM on Saturday.
Participation Activities and Online Etiquette	30	Points in this area are based on your display of respect for the Instructor, Self and other Students, and your involvement during the online activities. There are no makeups for participation activities, therefore checking into the course room is imperative to earning the points in this area. Participation activities may range from 2 – 5 points each, depending on the activity for the week.
Final Exam	20	The final exam will consist of 2 questions from each of the 5 previous quizzes, and 10 questions that covers Chapters 14, 15, and 16 for a total of 20 questions. The Final exam may also include essay and/or fill-in-the blank questions.
TOTAL:	100	

POINTS FOR GRADING:

Letter Grade	Overall Points
A	90-100
B	80-89.99
C	70-79.99
D	60-69.99
F	59.99 and below
NOTE: Points deducted for absences are applied to the final grade and are not a part of the participation grade.	

COURSE REQUIREMENTS:

Participation Activity: Class participation is critical to the learning process. Participation activities may be assigned as a Weekly Discussion Question or an assignment work sheet, or a combination of both.

To earn full credit for the Weekly Discussion Question, responses must meet the following guidelines: contains content that provides relevant input to the *Weekly Discussion Question*. The response must be **150 to 250** words in length. You must post your response to the *Weekly Discussion Question* by **11:30pm on Tuesday** of each week. In addition, you must post at least **one** substantive post to the initial postings of at least **one** classmate by **11:30pm on Thursday** of each week. **Please note that you will not be allowed to view other post until after your initial response to the question has been posted.** Participation Activities are worth **20 points** of your final grade.

If an assignment worksheet is provided, the assignment must be submitted by the deadline specified for the assignment. Typically, the submission deadline for an assignment is **11:59 PM**, unless otherwise noted.

Chapter Readings: The course reading assignments will be assigned weekly as outlined in this syllabus text. There will be weekly quizzes that may encompass one or all of the chapters identified for the week; so, it is imperative to stay on top of the reading assignments for that period.

Weekly Quizzes: There will be a total of five (5) weekly quizzes administered during the semester. Each quiz will cover the chapter reading assignment. You will have 25 minutes and one attempt to take each quiz. Quiz grades will be released once the availability period has expired. Quizzes will be available at 5AM on Wednesday and will close at 11:59PM on Saturday. The quizzes are worth **50 points** of your final grade.

Final Exam: The final exam will consist of 2 questions from each of the 5 previous quizzes, and 10 questions that covers Chapters 14, 15, and 16 for a total of 20 questions. The Final exam may also include essay and/or fill-in-the blank questions.

Make-up Quizzes: Are given at the instructor's discretion. Students are expected to anticipate problem situations and notify the instructor *in advance* if they will miss the due date of a quiz (anticipate computer problems, as this is part of taking a distance education class and will not be accepted as a valid reason for missing a due date).

STUDENT ACADEMIC POLICIES: concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:
<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

ACADEMIC HONESTY: The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines)

Technical Assistance: For technical assistance (including questions about Blackboard), call: SHSU Online at 936.294.2780. You may also contact them via email at: blackboard@shsu.edu. *Please note that SHSU Online hours of operation are Mon.-Sat., 7am-Midnight.

It is your responsibility to submit all homework assignments on time. It is wise to anticipate technical difficulties and avoid procrastination.

For other technology-related concerns (ex. issues with your email account, etc.), contact IT@Sam at: 936.294.1950 or helpdesk@shsu.edu.

Online Etiquette: The objective in an online discussion is to be collaborative, not combative. Please proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more "traditional" classroom setting

DISABLED STUDENT POLICY: "Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired." The physically impaired may contact:

SSD Office Location: Lee Drain Annex (next to the Farrington Building)

Telephone: 936-294-3512

TDD: 936-294-3786

E-mail: disability@shsu.edu

Web Address: www.shsu.edu/disability

Any student in this class may request special learning assistance by submitting a written statement describing your particular need. If it is necessary, you will be directed to the University's Counseling Center

and/or Student Learning Center for additional assistance. Most needs should be able to be accommodated directly through your instructor. Please feel free to talk to your instructor about any particular need you may have.

SERVICES FOR DISABLED STUDENTS: Please see the information located online at the following site:
<http://www.shsu.edu/~counsel/sswd.html>

SCHEDULE OF COURSE ACTIVITIES AND ASSIGNMENTS (These Activities and Assignments are subject to change):

Week	Activities and Assignment	Objectives and Details
1		
8/23/17 TO 9/02/17	Purchase Textbook, Read the Syllabus: The Syllabus contains very detailed information regarding this course it is highly recommended that you read it thoroughly to become familiar with the expectations for this class.	
	Student Introductions	Each student is required to introduce themselves to other course members in the designated discussion forum. The forum for this discussion contain specific instructions.
2		
9/3/17 TO 9/9/17	Chapter Reading Assignment for the week.	Chapter 1: Introduction to Criminal Behavior
	Extra Credit Points Review Quiz	Questions for the extra points quiz will cover the Syllabus content. The quiz is optional.
Labor Day Holiday – NO CLASS		
3		
9/10/17 TO 9/16/17	Chapter Reading Assignment for the week.	Chapter 2: Origins of Criminal Behavior: Developmental Risk Factors

Week	Activities and Assignment	Objectives and Details
	Participation Activity 1	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz 1	Quiz will cover Chapter 2
4		
9/17/17 TO 9/23/17	Chapter Reading Assignment for the week.	Chapter 3: Origins of Criminal Behavior: Biological Factors
	Participation Activity 2	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
5		
9/24/17 TO 9/30/17	Chapter Reading Assignment for the week.	Chapter 4: Origins of Criminal Behavior: Learning and Situational Factors
	Participation Activity 3	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz 2	Quiz will cover Chapter 4
6		
10/1/17 TO 10/7/17	Chapter Reading Assignment for the week.	Chapter 5: Human Aggression and Violence
	Participation Activity 4	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
7		

Week	Activities and Assignment	Objectives and Details
10/8/17 TO 10/14/17	Chapter Reading Assignment for the week.	Chapter 6: Juvenile Delinquency
	Participation Activity 5	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz 3	Quiz will cover Chapter 6
8		
10/15/17 TO 10/21/17	Chapter Reading Assignment for the week.	Chapter 7: Psychopathy Chapter 8: Crime and Mental Disorders
	Participation Activity 6	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
9		
10/22/17 TO 10/28/17	Chapter Reading Assignment for the week.	Chapter 9: Homicide, Assault, Intimate Partner, and Family Violence Chapter 10: Multiple Murder, School Violence, and Workplace Violence
	Participation Activity 7	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz 4	Quiz will cover Chapter 9
10		
10/29/17 TO 11/4/17	Chapter Reading Assignment for the week.	Chapter 11: Psychology of Modern Terrorism

Week	Activities and Assignment	Objectives and Details
	Participation Activity 8	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
11		
11/5/17 TO 11/11/17	Chapter Reading Assignment for the week.	Chapter 12: Sexual Assault Chapter 13: Sexual Abuse of Children and Youth
	Participation Activity 9	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz 5	Quiz will cover Chapters 11 & 12
12		
11/12/17 TO 11/18/17	Chapter Reading Assignment for the week.	Chapter 14: Burglary, Home Invasions, Thefts, and "White Collar" Offenses
	Participation Activity 10	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
13		
11/19/17 TO 11/21/17	Chapter Reading Assignment for the week.	Chapter 15: Violent Economic Crime, Cyber Crime, and Crimes of Intimidation
<i>**Thanksgiving Holiday Break 11-22-17 thru 11-24-17**</i>		
14		
11/25/17 TO 12/2/17	Chapter Reading Assignment for the week.	Chapter 16: Substance Abuse, Alcohol and Crime

Week	Activities and Assignment	Objectives and Details
	Participation Activity 11	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Final Exam Review	Instructor will provide students with review information for the Final Exam
15		
12/3/17 TO 12/7/17	FINAL EXAM	Final Exam for this course will be given on: Date: 12/6/17 Time: Beginning @ 5:30AM <i>Additional guidelines and instructions will be provided in the course room</i>