

DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY
CRIJ #3351.01 CRN 84444
Victim Service Delivery
Fall Semester, 2017

PROFESSOR: Melissa J. Templeton, MA, LPC, LMFT

OFFICE: Online

OFFICE PHONE: None-online

EMAIL: mlt001@shsu.edu

CLASS HOURS: Online

CLASSROOM: Online

OFFICE HOURS: By email and for some cases, by appointment only at The Woodlands Center on FM 242. I will need advance notice to reserve a place for us to meet that is quiet and private so you can feel open to discuss your concerns, which are important to me.

TEXTBOOKS:

Voth, D. (2010). *Quality Victim Advocacy: A field guide*. Bluffton Ohio: Workplay Publishing. ISBN #978-0-9842122-1-7-9937-3. This text is **REQUIRED**

Hook, M. (2005). *Ethics in Victim Services*. Baltimore, Maryland: Sidran Institute Press and Mclean, Virginia: Victim's Assistance Legal Organization. ISBN #978-1-886968-17-2. This text is RECOMMENDED for your library of resources.

Tobolwosky, P., Gaboury, M., Jackson, A., & Blackburn, A. (2010). Durham, North Carolina: Carolina Academic Press. ISBN # 978-1-59460-578-9. This text is RECOMMENDED for your library of resources.

COURSE DESCRIPTION: According to the catalog entry, "This course describes and analyzes the provision of social and criminal justice services to victims of crime." It attempts to answer the question, "What does justice and restitution look like ethically and legally for victims of crime?" and "How do we put systems in place to design, implement and measure services for victims that meet or exceed Federal standards and assure and enhance the recovery of victims?" Finally, this course addresses the concrete and observable actions that lead to improved outcomes for victims, building on the theories that students learned in CRIJ 3350 Victimology. It is a hands-on "Field Guide" that focuses on actual actions and preparing students for the real world of victim advocacy. Prerequisite 3350.

COURSE OBJECTIVES:

1. The student will learn the basic definition of victim advocacy as evidenced by passing an exam and answering questions on Chapter Quiz 1.
2. The student will learn current legislation and policies affecting the delivery of Victim Services and their impact on victim service delivery as evidenced by class quizzes and answering questions on an exam as well as developing a template for a particular crime victim, and filling out a Victim Compensation Application.

3. The student will gain a foundational knowledge of the Texas Crime Victim's Bill of Rights by developing a victim profile and answering exam and quiz questions.
4. The student will recognize ethical issues in Victim Service Delivery measured by correctly answering quiz and exam questions and examining ethical dilemmas inherent in the case study chosen and when interviewing professional victim advocates.
5. The student will learn about empowerment- based advocacy as evidenced by completing quizzes and passing an exam with questions pertaining to services delivery using this method, as well as in interviewing professionals working in the field.
6. The student will learn skills necessary to conduct assessment of core victim needs and measure outcomes as evidenced by completing and passing quizzes, and designing a Victim outcome logic model for an individual victim.
7. The student will differentiate steps and actions needed to assist victims as evidenced by presentation of victim profile plan and answering questions on an exam.

STUDENTS ARE EXPECTED TO ROUTINELY CHECK-IN WITH THE ONLINE CLASS, Keep track of due dates and times for assignments and activities listed on syllabus schedule including required readings and power points, viewing lectures, taking quizzes and exams as scheduled, and completing the project and conducting interviews. No late work.

COURSE REQUIREMENTS: Students will follow the syllabus, read materials as scheduled, view lectures and turn in assignments, quizzes, exams, the project and interviews on time. There will be 2 exams and a Final Exam and 11 Quizzes. Also, Students will complete a project consisting of an individualized Victim profile and Master victim Outcome Model and 2 interviews will be conducted with Victim Advocacy Professionals.

GRADING POLICY:

A = 90-100 B = 80-89.99 C = 70-79.99 D= 60-69.99 F=59.99 and below

PERCENTAGES FOR GRADING:

1. EXAMS -Three exams of equal weight	30%
2. QUIZZES-11 Quizzes of equal weight	10%
3. PROJECT-Outline, Profile, Application, Ethical Issues, Outcome model	30%
4. INTERVIEWS-Two interviews of equal weight	30%
TOTAL	100%

1. EXAMS-30%- 30/100 points on final grade

Exams will consist of multiple choice and could have some True/False questions. Exams will be worth 10% each and equally weighted. There will be 2 exams during the semester, plus the Final Exam.

16. **MAKE-UP EXAMS:** No makeup exams due. There will be a window of several days to take the exams.

2. QUIZZES-10%- 10/100 points on final grade

All quizzes must be completed by the due date on Blackboard. No late quizzes accepted

3. Case Study PROJECT including Project Assignments-30%- 30/100 points on final grade

Outline, Victim Profile Sheet, Victim Compensation Application, Victim Outcome Model. For this project, Student will fill the role of a victim advocate, conduct a victim case study and design an individualized master plan for stabilization, recovery, justice and restitution.

Assignments = 15%, Final Project= 15% See Project Rubric for detailed point distribution. No late work accepted

4. **INTERVIEWS-30%-30/100 points on final grade** Student will arrange and conduct 2 (face to face) interviews (questionnaire provided) with Victim Advocate Professionals. No late work accepted. See Interview Rubric and Questionnaire for grading details.

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS

THIS OUTLINE IS **SUBJECT TO CHANGE**. It is the Students' responsibility to stay apprised of changes in schedule or assignments.

<u>Session/Dates</u>	<u>Topic/ Chapter or Readings</u>	<u>Requirements: What you turn in Listed as Activity/Assignment on Session tab in Blackboard</u>	<u>Due Date @ 11:59PM Central Time</u>
Session 1: 08/23- 8/29 Wed-Tues	Intro to Course & Syllabus Project Selection/Requirements Interview Process/Requirements Intro of Professor Book list	Introduce yourself in student lounge Quiz A(syllabus/FAQs)	08/29 (Tues) 08/27 (Sun)
Session 2: 08/30 - 9/05 Wed-Tues	Text Introduction pp 15-21 Texas Crime Victims Bill of Rights Choose a Book for your Project	Quiz B What is advocacy? Project Book Assignment Due	09/03 (Sun) 09/05 (Tues)
Session 3: 09/06 – 9/12 Wed-Tues	Chapter 1: Designing Victim Centered Quality Appointment Info-Interview I	Quiz #1 (Ch 1) Program Components Interview Contact Information Due	09/10 (Sun) 09/12 (Tues)

Session 4: 09/13 - 09/19 Wed-Tues	Ch 2: Understanding Outcomes Victim Identification	Quiz #2 (Ch 2) Inputs and Outputs <i>Project: Victim Profile Due</i>	09/08 (Sun) 09/17(Tues)
Session 5: 09/20 – 09/26 Wed-Tues	Ch 3: Outcome Logic Model Meet Victim Advocate Professional	Quiz #3 (Ch 3) The Logic Model Interview I Due	09/24 (Sun) 09/26 (Tues)
Session 6: 09/27 – 10/03 Wed-Tues	EXAM I-Session 1-5 Project outline due	EXAM I: Intro + Ch 1-3 <i>Project Outline Due</i>	10/01 (Sun) 10/03 (Tues)
Session 7: 10/04 - 10/10 Wed-Tues	Chapter 4: Victim Outcome Logic Model Appointment Info-Interview II	Quiz #4 (Ch 4) Victim Needs Interview Contact Information Due	10/08 (Sun) 10/10 (Tues)
Session 8: 10/11 – 10/17 Wed-Tues	Chapter 5 Measuring Outcome Success Victim Comp Application	Quiz #5 (Ch 5) Accurate Indicators <i>Project: Victim Application Due</i>	10/15 (Sun) 10/17 (Tues)
Session 9: 10/18 - 10/24 Wed-Tues	Ch 6: Applying Outcomes Internally Meet with Victim Advocate Professional	Quiz #6 (Ch 6) Outcomes as guides Interview II Due	10/22 (Sun) 10/24 (Tues)
Session 10: 10/25 - 10/31 Wed-Tues	EXAM II Session 7-9	Exam II: Ch 4-6	10/31 (Tues)
Session 11: 11/01 - 11/07 Wed-Tues	Ethics in Victim Advocacy Article and NVASC	Quiz C Ethical Issues in VA/ Ethical Code of Victim Advocates <i>Project: Ethical Issues Due</i>	11/05 (Sun) 11/07 (Tues)
Session 12: 11/08 - 11/14 Wed-Tues	Chapter 7: Applying Outcomes Externally	Quiz #7 (Ch 7) Public Image/Brand <i>Project: Victim Outcome Model Due</i>	11/12 (Sun) 11/14 (Tues)
Session 13: 11/15 - 11/21 Wed-Tues	<i>PROJECT:</i> Outline, Victim Profile, Ethical Considerations, Victim Application, Master Victim Outcome Model, Summary	<i>Complete Project Due</i>	11/21 (Tues)
THANKSGIVING	11/22 - 11/26	<u>No assignments</u>	
Session 14: 11/27 - 12/03 Mon-Sunday	Chapter 8: Connecting the dots Review Sheet For Final Exam	Quiz #8 (Ch 8) Managing for results Study for Final	12/03 (THUR) By 5 PM!

SHSU Online Support Desk offers "Around the Clock" support Monday-Friday for all students, faculty, and staff.

SATURDAY
7am-Midnight

Sunday
1pm-midnight

936.294.2780
@blackboardshsu

online.shsu.edu/support
blackboard@shsu.edu

Final Exam: Due Thursday, December 07, 2017 by 5 pm (please see online course for times to sign in and complete exam.)

Requirement Categories

Quiz 11 Quizzes due-A, B & C, and a quiz over each chapter

Project 6 Assignments due that build Project. Final Project due 11/21

Interview 2 Assignments due relating to Interviews (2) with Victim Advocate Professionals

EXAM 3 Exam due dates. Watch sessions and announcements for availability