

DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY

CRIJ 4362 B1: Substance Use and Abuse I Course Syllabus FALL 2017 ONLINE

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ONLINE Office Hours: 12:00-1:00PM Mondays + 5:30-6:30 Thursdays + By Appointment

Required Readings:

- Levinthal, Charles. (4th Edition). Drugs, Society and Criminal Justice. Pearson Publishing.
- Erickson, Carlton K. (1st Edition). The Science of Addiction: From Neurobiology to Treatment. W.W. Norton & Company.
- Kuhn, C., Swartzwelder, S., and Wilson, W. (4th Edition). Buzzed: The Straight Facts About the Most Used and Abused Drugs from Alcohol to Ecstasy. W.W. Norton & Company.
- Caulkins, J. P., Hawken, A., Kilmer, B., and Kleiman, M. A. R. (2nd Edition). Marijuana Legalization: What Everyone Needs to Know. Oxford University Press.
- Publication Manual of the American Psychological Association*. 6th Edition. **(*RECOMMENDED)**
- Other Readings as Assigned, available on Electronic Reserve—Password: opiates

Note: Articles listed on syllabus can be found on the electronic reserve

at: https://ezproxy.shsu.edu/login?url=http://shsulibraryguides.org/er.php?course_id=9684

Search "CRIJ4362", then click "Sanchez", then select reading from syllabus assignments. The reserve will take you to Substance Use and Abuse electronic reserve page where you must enter the password: opiates

Disclaimer: The instructor reserves the right to make changes to the syllabus as needed during the course. Students are responsible for any changes and should check syllabus periodically for changes. The instructor will provide notice via email to all students if and when changes occur.

Purpose: The official SHSU catalog description of this course is "The description, classification, and analysis of the extent of the drug problem." In particular, this course is designed to introduce you to the major issues and topics related to the use and abuse of legal and illegal drugs, with an emphasis on the relation of these substances to crime and the criminal justice system. We will cover material related to the theoretical causes and correlates of drug use, basic information on various classes of drugs, the history of drug use and drug control efforts, and how illegal (and legal) drugs relate to crime and various parts of the criminal justice system from policing to adjudication and corrections. In addition, we will discuss issues related to effective prevention and treatment, as well as look at the complex issues related to debates over the most effective policies for the control or prevention of drug abuse and the crime associated with it.

Class Format: There will be four modules, typically running from **Sunday through Saturday** with most assignments due on Saturdays. Assignments may be submitted early and is often encouraged. Each module will consist of various lecture presentations. There will also be a total of four discussions related to material covered in lecture throughout the course. You are expected to read the assigned materials on a weekly basis. Students who read the assigned material on a weekly basis are much more likely to succeed in the course. Assignment access will be limited to the weeks the assignments were covered. Therefore, do not expect course material to be available concurrently during your examinations and/or outside the week the assignment is to be completed. I would encourage you to print material and/or take notes as needed while completing assignment. Please notify me ahead of time if you foresee any limitations in completing syllabus assignments.

Course Objectives: Rather than trying to accomplish everything in this course, we will focus on a reasonable set of learning objectives. The course attempts to provide students with at least an introductory level of knowledge on a broad array of topics in the general areas outlined above. It is however, only a survey of the major areas

of this area. Specific objectives are as follows:

1. Gaining factual knowledge about various aspects of the topic of drugs, crime and the criminal justice system. After taking this course you should have a good understanding of important drug use and abuse terminology, causes and consequences of drug use/abuse, and a general knowledge of the various types of programmatic and policy interventions targeted at the problems of drug use/abuse and crime.
2. Learning fundamental principles, perspectives, and theories related to the use and abuse of legal and illegal drugs. After completing this course you should be aware of various perspectives that shape and influence our thinking about the causes and consequences of drug use and abuse.
3. Learning to apply course material to improve thinking, problem solving, and decision-making. This course will provide you with substantial information that will be applicable to understanding the issues of drug use and abuse as they relate to crime, the criminal justice system and the wider societal policies that attempt to respond to these issues. This improved understanding will aid your critical thinking, problem solving, and decision making with regard to these issues.

Grading Policy: There will be **four exams**, consisting of some mixture of multiple choice and True/False questions. These exams are not comprehensive and each one is worth 15% of the overall course grade. The extra credit questions on the exam will automatically included to exam final grades on Blackboard once fully graded. Students are also required to participate in several **online discussions** worth 10% of the overall course grade—review the Discussion Thread Policy below. There will also be **one policy paper**. The policy paper is worth 30% of the overall course grade. See the course schedule for the exams, discussions, and policy paper due dates. Grades will be determined as follows: A = 100-93.0, A- = 92.9-90.0, B+ = 89.9-87.0, B = 86.9-83.0, B- = 82.9-80.0, and so on. An F = 59.9 or lower. **I DO NOT engage in Grade Bargaining. If EXTRA CREDIT** is offered (I usually don't) it **WILL NOT** be offered on an individual basis. Given the nature of the course, access to the syllabus quiz, examinations, and discussion threads will be limited to specific time frames, therefore each student is responsible to complete assignments within specified timeframes. Each student is required to make note of assignment due dates although most module assignments close on Saturdays, some examinations may be due before Saturdays. Make note that assignments will be graded within two weeks of due dates.

ASSIGNMENTS	WEIGHTS (%)
Discussion Posts	10%
Four Exams	60%
Policy Paper	30%
TOTAL	100%

Discussion Policy: Discussions are to be completed as assigned on the syllabus. The first post is required by the FIRST Tuesday (10 points max) of the assigned module to prevent losing participation points. Each student will then be responsible to respond to classmates with two additional posts (5 points each max) by the discussion closing date, Saturdays at midnight. Failure to participate in discussions will lead to loss of participation points. Each discussion (total of 3 posts) is worth 20 points. The more thorough your posts, the higher the grade.

Policy Paper Policy: Assignment topics can be found in Blackboard on the left navigation panel under "Policy Paper Topics." When submitting your policy paper, submit through the weekly assignment page/tab on Blackboard. This tab in Blackboard will automatically submit your assignment through the TurnItIn software to scan for plagiarism. Furthermore, the policy paper will be graded on a 5 point system. In order to earn the full 5 points, papers will have to be "A" quality. Lower quality papers will earn a lower number of points ("B" quality would equal 4 extra points and so on). Grades will be based on the assessment of the paper's quality including how well the question is addressed, how well relevant material from the course is integrated throughout the body of the paper, writing skills, etc. The policy papers are meant to engage critical thinking skills and **REQUIRE** supportive **APA documentation** of discussion points (refer to APA manual to avoid loss of points).

Formatting Requirements: Failure to follow these formatting guidelines will result in loss of points.

- Papers MUST be 4 FULL pages minimum, excluding cover and reference page
- MUST BE double spaced
- MUST USE exactly 1" margins
- MUST USE only Times New Roman font (12 pt).
- MUST include cover page with name, title, date
- No run on sentences, fragments, or contractions

- **MUST cite all supportive documentation in APA style for both direct quotes and paraphrasing throughout policy paper—if you do NOT cite, this is PLAGIARISM.**
- Must have a reference sheet in APA style

Missed Exam Policy: There will be **NO** make-up exams in the absence of an extreme documented medical or personal emergency. In the case of such an emergency, the professor must be notified prior to the date of the exam or as soon as possible. Early notification and/or proper documentation do not necessarily guarantee that a make-up exam will be granted. This decision will be at the discretion of the professor and in accordance with university policy. Make-up exams will consist of **WRITTEN ESSAY QUESTIONS ONLY**.

Attendance Policy: While attendance is not an official part of your grade, students are expected to attend/participate in all discussions as assigned. Participation and attendance is reported as part of the SHSU Attendance Initiative as requested by the university for university records. Given the nature of the course, those who do not participate in the discussion thread sessions and assignments regularly will likely receive a lower overall grade.

Academic Honesty: The Faculty of the College of Criminal Justice expects students to conduct their academic work with extra integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. Further information concerning academic honesty is available at the following address: <http://www.shsu.edu/students/guide/>

Academic Etiquette: Students are expected to conduct themselves appropriately, respecting the opinions of others. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. Students guilty of such behavior will first be asked to stop the behavior. If the student refuses to stop the disruptive behavior and/or will not leave class, University Police will be asked to remove the student and further **UNIVERSITY DISCIPLINARY ACTIONS WILL BE PURSUED**.

Disabled Students: Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodation to be unavailable. For further information concerning university policy see the following website: http://www.shsu.edu/~vaf_www/aps/811006.html. For information concerning services for students with disabilities see the following: <http://www.shsu.edu/~counsel/sswd.html>; disability@shsu.edu; www.shsu.edu/disability; Phone 936.294.3512; TDD 936.294.3786

Religious Holy Day Observances: In accordance with SHSU policy 861001, students who wish to be absent from class on a religious holy day may provide a written statement to the instructor concerning their absence. If such an occurrence conflicts with an exam or assignment due date, assignments will be due during the next class meeting and exams will be taken during a time agreed upon by the student and professor. For additional information, please see the following: http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

IT ONLINE HELP DESK: <http://online.shsu.edu/campus/support-desk/>
 Located at AB1 Room 144
 Phone 936.294.2780 (Mon-Fri 7AM-12AM/Sat 8AM-8PM)
 Email: blackboard@shsu.edu (Mon-Fri 7AM-12AM/Sat 8AM-12M)

CJ 4362 7B Schedule - COURSE SCHEDULE

MODULE 1: Wed 10/18 – Sat 11/4

Syllabus Review and Quiz

Syllabus Quiz: Due 10/21

Introduction Discussion Thread

INTRODUCTION DISCUSSION: Due by 10/21 at midnight (Saturday)

Wallace—Chapter 1: Science and “Ways of Knowing” (Only PDF in Session 1)

Levinthal—History of Drug Use/Development of Anti-Drug Legislation:

Chapter 1: Understanding the Drug Problem in America

Chapter 2: Understanding the Drug Problem in Global Perspective

Chapter 3: History of Drug Use and Drug Control Policy

Chapter 4: Fundamentals of Drug Taking Behavior

Chapter 5: Theoretical Perspectives on Drug Use and Abuse

Erickson—The Science of Addiction: Chapter 2, 3, 4

MODULE 1.1 DISCUSSION: First post due 10/24; 2nd and 3rd posts due by 10/28 (Saturday) – Theoretical Perspectives

POLICY PAPER—Assigned and Due Friday, December 1st— *Theories of Drug Abuse or Marijuana Legalization (See Topic options/details on Blackboard on left Navigation Panel)*

Golub & Johnson (2001): A Study of Marijuana Use among Young Offenders (Electronic Reserve)

Morral (2002), Kandel: Examining Support for and against the “Gateway Theory” (Electronic Reserve)

Levinthal Chapter 12—Marijuana

Marijuana Legalization Text: Chapter 3 (page 34-57)—What are the risks of using marijuana?

The Science of Addiction Text: Marijuana—pp. 136-140

Buzzed Text: Marijuana—pp. 173-190

MODULE 1.2 DISCUSSION: First post due by 10/31; 2nd and 3rd posts due by 11/4 – Risks of Marijuana
ONLINE EXAM #1 Due by 11/4 by midnight (Saturday)

MODULE 2: Sun 11/5 - Sat 11/18

Levinthal: Chapter 9—Opioids: Heroin + Prescription Pain Medications

Chapter 10—Methamphetamine

Chapter 11—LSD and Other Hallucinogens

Chapter 14—Depressants and Inhalants

Buzzed Text: Opioids—pp. 238-240 + Stimulants—pp. 276-279

Hallucinogens—pp. 133-136

Nurco (1998): 30 Years of Research on the Criminality of Narcotics Addicts (PowerPoint + Lecture)

Hendrickson & Gerstein (2005): Examining the Criminal Involvement among Young, Male Ecstasy Users (Electronic Reserve Article)

MODULE 2 DISCUSSION: First post due 11/7; 2nd and 3rd Post Due by 11/11 (Saturday) – Stimulants vs. Depressants
ONLINE EXAM #2 Due by 11/18 by midnight (Saturday)

MODULE 3: Sun 11/19 – Sat 11/25

LEGAL DRUGS IN OUR SOCIETY

Levinthal: Chapter 13—Performance-Enhancing Drugs and Drug Screening Tests + Video Clips on Chris Benoit

Chapter 15—Alcohol Use + Chronic Alcohol Abuse

Chapter 16—Nicotine and Tobacco Use

Buzzed Text: Alcohol—pp. 33-52 + Nicotine—pp. 209-220

Societal Dangers and Social Policies for Alcohol & Tobacco:

Goode: Are Alcohol and Tobacco the real dangerous drugs? (Electronic Reserve Article)

Video on 'Britain's 20 Most Dangerous Drugs' + 'The Real Dangerous Drugs'

MODULE 3 DISCUSSION: First Post Due by 11/21; 2nd and Third post due 11/25 (Saturday) – Nicotine/Smoking

DRUG ABUSE AND DRUG POLICY

Levinthal: Chapter 6—Drugs and Crime

Chapter 7—Drugs and Law Enforcement

Eck & Wartell (1999), Sherman & Rogan (1995): Examining Effective Law Enforcement Strategies for Combating Drugs (Electronic Reserve Article)

ONLINE EXAM #3 Due by 11/25 by midnight (Saturday)

REMINDER POLICY PAPER –Due Friday, December 1st– Theories of Drug Abuse or Marijuana Legalization (See Topic options/details on Blackboard on left Navigation Panel)

******THANKSGIVING HOLIDAY Wed 11/22 – Fri 11/24******

MODULE 4: Sun 11/26 – Fri 12/1 (LAST DAY OF CLASS Friday, 12/1/17)

Levinthal: Chapter 17—Substance Abuse Prevention and Treatment

Marijuana Legalization Text: Chapter 17—What might the future hold?

Electronic Reserve Articles:

Reuter (1988): Drug Interdiction: Can the Borders be Sealed?

Hubbard, et al (1997): Overview of Treatment that Works for Drug-Involved Offenders

Cooper (1994), Gottfredson, et al (2002): How to Effectively Adjudicate Drug-Involved Offenders

NIDA (2001): Advances in TCs Therapeutic Communities as Treatment for Drug Offenders

Clayton, et al (1996), Botvin et al (2004): Prevention of Drug Abuse and Alternatives to the DARE Program

Reuter (1992), Inciardi (1990): Varying Perspectives in the Debate over Drug Policies

Caulkins, et al (1997); McCollister, et al (2004): Effectiveness of Prisons vs. Treatment for Drug-Involved Offenders

POLICY PAPER —Due Friday, December 1st– Theories of Drug Abuse or Marijuana Legalization (See Topic options/details on Blackboard on left Navigation Panel)

ONLINE EXAM #4*: Due by Tuesday, 12/5/17, by midnight | Exam #4 access granted 11/26 (Sunday) through 12/5 (Tuesday)

*****Not Comprehensive—No additional final examination*****