THEA 1366.01 - Theatre Appreciation Online

Sam Houston State University

# **About the Course**

The course encourages the student to become a more literate and appreciative play reader and audience member. It examines theatre's relation to past eras and to the contemporary scene; and delves into the artistic and the production elements which make up the theatrical experience. Credit 3.

# **Learning Outcomes**

**Module: Start Here** 

- Understand the relationship between theatre and the other arts.
- Understand why theatre, as an art, is a social medium.

### Module 1

- Distinguish the differences between reading and seeing a play.
- Increase appreciation of the important jobs of those associated with the art and with the business of theatre.

#### Module 2

- Explain the elements involved in the work of the playwright.
- Explain the elements involved in the work of the actor.

#### Module 3

- Explain the elements involved in the work of the director.
- Explain the elements involved in the work of the designer.

#### Module 4

- Understand the development of the major theatrical movements in history.
- Show how the development of modern

and post-modern influences affect contemporary theatre.

#### Module 5

- Provoke thought about the unique trends in theatre and live performance today.
- Provoke thought about the global theatre and its influences on live performance today.

# **Course Operation**

The course takes place through asynchronous work with SHSU Online; and is scheduled over the full-length Fall or Spring term. It provides, (except in Chapters 1 and 2), a two-week materials availability, and a once-a-week chapter completion due date, in order to accommodate distance—learning student schedules.

Successful completion of all course activities will result in an earned point score and corresponding letter grade as shown below.

A = 900 + point score

B = 800-899 point score

C = 700-799 point score

D = 600-699 point score

F = 0-599 point score

## **In-Course Questions**

Any questions that are not of a personal or private nature should be posted to the course's Virtual Office (clickable link in the course's navigation menu).

The course instructor will respond within 24 hours or the next business day (M-F).



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Instructor, SHSU Online

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#### **Office Hours**

Monday through Friday via e-mail, Tu/Th 2:15-3:15pm Face to Face meeting is by appointment. Other times possible. Please email in advance to schedule.

# A Little About Me

Pamela has been an adjunct faculty member at Sam Houston State University since 2011, where she teaches Beginning Acting, Intermediate Acting and Theatre Appreciation at SHSU*Online*.

From Chicago, she has performed as a professional actor there, on several regional stages across the country, and in Houston. www.shsu.edu/academics/theatre/faculty/vogel.html

# How the Course Works

#### **Course Content**

**Course content** is found in each module in a sequential format. At the end of each learning unit, participants have completed quizzes/viewing podcasts and tests/chapter reading and a written assignment or opinion paper.



# **Course Grading**

Participants see point score earned, after the completion of each chapter test. Instructor's feedback is at times included, as further explanation for a correct answer, or as an aid for an incorrect answer. Podcast quizzes and written assignments, submitted on-time, are manually graded by instructor. If there is an issue with a submitted course activity the instructor will reach out to the participant, advise as necessary, and may allow resubmission.

#### **Course Activities**

**Course activities** are included in each chapter of the course. Required activities for Chapters 1-5 are online search and research activities assigned by instructor (all students do the same activity). Starting with Chapter 6, the activity is one that students choose from a "menu" of options.



# **Discussion Board**

**Our discussion board** is a place where participants can "meet" and share about learned topics, and new points of view within our online class community. Students can choose to complete additional assignments for extra-credit points.

## **Required Textbook**

**The Enjoyment of Theatre, 9th edition** (8th edition accepted) See clickable link in the course's navigation menu.

# Course Guide

| Module: Start Here | Chapter 1  | Performance and Art                               |
|--------------------|------------|---|
|                    | Chapter 2  | The Performing Audience/Playbill.com              |
|                    |            |   |
| Module 1           | Chapter 3  | How to Read a Play/SHSU Season                    |
|                    | Chapter 4  | How to See a Play/SHSU Alumni                     |
|                    | Chapter 5  | Art and the Business of Theatre                   |
|                    |            |   |
| Module 2           | Chapter 6  | Making Theatre/LORT/Activity Menu                 |
|                    | Chapter 7  | The Playwright - Playwriting                      |
|                    | Chapter 8  | The Actor – The Actor's Work                      |
|                    |            |   |
| Module 3           | Chapter 9  | The Director – The Director's Work                |
|                    | Chapter 10 | Designers – The Designer's Work                   |
|                    |            |   |
| Module 4           | Chapter 17 | Theatre History/The Greek Theatre                 |
|                    | Chapter 18 | Theatre History/ Commercialism and Outreach Today |
|                    | Chapter 20 | Eclectic Theatre/ Modernizing the Theatre         |
|                    |            |   |
| Module 5           | Chapter 21 | Theatre Trends Today                              |
|                    | Chapter 22 | Traditional Styles and Global Theatre Today       |