

# PSYC 3332: History of Psychology

## 7B semester

Fall 2017- Online Distance Learning

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**Office Hours:** A “Virtual Office” is available through Blackboard for you to submit questions, concerns, or comments. *However, I recommend instead* that you **e-mail** me or the course TA directly with any questions, concerns, or comments. I will be checking email periodically during the daytime hours Monday through Friday, but cannot guarantee a response during evenings or weekends, or on holidays. Please note that I am not available 24/7, and I cannot help you with any technical problems that you experience in trying to navigate the course online; the technical support numbers are given on the website (see the Need Help? section); I can only address course content issues.

You are also welcome to request a specific in-person appointment with us.

**Online Tech Support:** Call 936-294-2780 for technical support questions or concerns, for example, you cannot get a video to open, you cannot get LockDown Browser software to download and be functional, your assignment won't submit/upload, etc. See the Need Help? section in the course menu.

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**REQUIRED TEXT:** Schultz and Schultz; *A History of Modern Psychology*; 11<sup>th</sup> edition, Cengage Publishing; ISBN #: 978-1-3056-3004-8

Throughout the semester you will be assigned outside readings and/or videos; these will be posted on Blackboard for you within each section.

**Course Overview:** Psychology is a vast science and incorporates, but is not limited to, information from philosophy, sociology, and the biological sciences. The purpose of this course is to provide you with a basic history of psychology as a science. We will be discussing many of the antecedent schools of thought that are the basis for modern psychology. You will be provided with a basic background of these areas, why they are important, and examples of what they studied and why. As you will see, psychology today is very different from psychology during many of its periods of development.

### Course Goals:

1. Students should learn about the psychologists, schools of thought, and other contributions that led to modern day psychology.
2. Students should gain factual knowledge (terminology, methods, etc.) about psychology and its development.
3. Students should learn the fundamental principles and theories in psychology, which should provide a better understanding of the present state of psychology.
4. Students should gain a broader understanding and appreciation for psychology.
5. Students should learn to apply the course material to improve critical thinking and problem solving skills.

**Grading:** All quizzes and exams will **require LockDown Browser** which you will need to download onto your computer and to ensure that it is working/functional. (Instructions are provided for you on BlackBoard). I would suggest that you do not wait until the last day of classes to try and complete all of the work, the suggested dates will help you stay on track and not overwhelm you.

This course will consist of **4 exams, 8 response papers, and 5 quizzes**. I do not give study guides for this course.

### Quizzes:

- All quizzes will be taken online through Blackboard. All quizzes will **require LockDown Browser** which you will need to download onto your computer and ensure that it is working/functional (instructions are provided for you on BlackBoard).
- Each quiz accounts for 10 points of your grade (for a total of 50 points). You can only take the quiz once.
- You will have a syllabus quiz at the beginning of the semester. **This must be completed before you will have access to the online course material, quizzes, and papers.** This quiz will be counted towards your grade in the class.
- All other quizzes are based on the material for each section. You will have 15 minutes to take each quiz and each will consist of 10 questions.

### Response Papers:

- For each of the 4 sections in the course you will have 2 response papers to write for a total of 8 papers.
- Some of these topics may prompt you to think about your own experiences/views; **these papers will only be seen by me so they will remain confidential.** However, if you are not comfortable conducting a self-evaluation, then you can discuss someone else's relationship or make up a scenario. As each topic is considered in the course, you will be given specific questions, prompts, videos, or readings to write your paper on.
- Your responses must be submitted in *Times New Roman, 12-point font, 1-inch margins, single-spaced, between 1-2 pages*. They will be submitted online through the Blackboard course platform. Papers not submitted through Blackboard will not be accepted.
  - Do NOT include the prompt in your paper (or if you do, it will not count towards your page count).
  - Do NOT include your name on your paper!
  - Do NOT include a header for your paper. All you should have to start your paper is the title of your paper (i.e., "Response paper 1-A").
  - If you include quotes or outside sources, you **MUST** include a reference page. If you are just talking about information from your book or from your prompt and are not using a quote, then you do not need to include a reference for the information. Be sure to cite any quotes and outside sources (preferably in APA format).
- **All papers will be submitted to a plagiarism check. Any plagiarism will result in a 0 on that assignment. You will be given a warning (worth a 0 on that assignment) after that, you will fail the course and be reported to the Dean of Students for Academic Dishonesty. For more information on Plagiarism, please visit <http://www.shsu.edu/centers/academic-success-center/writing/handouts/wp/WP-2.pdf>**
- If you have any difficulty with your submission, please email me immediately and we can assist you. Details will be provided for each response paper. It is your responsibility to stay on top of these assignments.
- Each paper will be worth a maximum of 10 points.
  - Simply doing the exercise and turning in your written response will likely result in at least 7 points being given. A thoughtful paper with a well-developed, well-organized line of reasoning that incorporates text and lecture material along with your own personal ideas and thoughts, and which is free of typos, will receive 10 points.
  - Scores otherwise will be in between these: appearing to be "just going through the motions" (7 points) versus carefully thinking, reasoning, writing, and producing a response (10 points), except for extremely poor, sketchy responses (e.g., incomplete sentences and/or a few brief phrases) that may be scored lower.
    - Keep in mind that if you fail to form coherent thoughts or your paper is wrought with misspellings and grammatical errors, this will negatively affect your grade.

**Exams:**

- You will have 60 minutes to complete each exam. The exam will automatically submit once this time is complete.
- Each of the four exams is worth 50 points each and will consist of multiple choice questions.
- Exams will be based off of the readings as well as the lecture. Students will be responsible for the material in the textbook even if it is not specifically covered in the lecture. Anything that is posted on Blackboard is fair game for the exam unless I specifically state otherwise (don't worry, I will make it very clear for you).

**Final grades will be based on the following:**

Syllabus quiz: **10 points**

Session quizzes  
(4 @ 10 points each): **40 points**

Exams  
(4 @ 50 points each): **200 points**

Response papers  
(8 @ 10 points each): **80 points**

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Total: **330 points**

Grades will be based on a **330-point scale**.

You can use the following to determine your letter grade in the class.

**A- 296-330**

**B- 263-295**

**C- 230-262**

**D- 197-229**

**F- Below 196**

*Departmental Grade Policy: Only grades of C or better will be counted toward the student's major in Psychology or Philosophy.*

**Extra Credit:** There are no opportunities for extra credit at this time.

**For more information about the guidelines involving VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY, please visit <http://www.shsu.edu/syllabus/>.** SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

**Classroom Rules of Conduct:** According to University guidelines and general sense of decency, students are expected to assist in maintaining an environment that is conducive to learning, regardless of the format of the course. Mutual respect and courtesy are the expected standards. <https://netreg.shsu.edu/mirror/codeofconduct.html>

**Instructor Evaluations:** Towards the end of the semester, students will be asked to complete a course/instructor evaluation form.

## Suggested Course Schedule

Section	Chapter/Topic
Syllabus	<i>Quiz (suggested completion 10/20 - Cannot access course content unless completed)</i>
1	Chapter 1: The Study of the History of Psychology Chapter 2: Philosophical Influences on Psychology Chapter 3: Physiological Influences on Psychology <a href="#">Response Paper- suggested completion: 10/24</a> <a href="#">Response Paper 2- suggested completion: 10/26</a> <i>Quiz 1- suggested completion: 10/27</i> <b>Exam 1- Suggested completion 10/31</b>
2	Chapter 4: The New Psychology Chapter 5: Structuralism Chapter 6: Functionalism: Antecedent Influences Chapter 7: Functionalism: Development and Founding Chapter 8: Applied Psychology: The Legacy of Functionalism <a href="#">Response Paper 3- suggested completion 11/6</a> <a href="#">Response Paper 4- suggested completion 11/9</a> <i>Quiz 2- suggested completion 11/10</i> <b>Exam 2- Suggested completion 11/12</b>
3	Chapter 9: Behaviorism: Antecedents Influences Chapter 10: Behaviorism – The Beginnings Chapter 11: Behaviorism – After the Founding Pgs. 253-260: Sociobehaviorism: The Cognitive Challenge Pgs. 359-376: Cognitive Psychology <a href="#">Response Paper 5- suggested completion 11/16</a> <a href="#">Response Paper 6- suggested completion 11/21</a> <i>Quiz 3- suggested completion 11/25</i> <b>Exam 3- Suggested completion 11/27</b>
4	Chapter 12: Gestalt Psychology Chapter 13: Psychoanalysis – The Beginnings Chapter 14: Psychoanalysis – After the Founding Pgs. 341-355: Humanistic Psychology Lecture only: Social Psychology <a href="#">Response Paper 7- suggested completion 11/30</a> <a href="#">Response Paper 8- suggested completion 12/4</a> <i>Quiz 4- suggested completion 12/6</i> <b>Exam 4- <u>Must be completed in by 12/7 at 11:59 pm</u></b>

**\*\*\*ALL CLASS ASSIGNMENTS, QUIZZES, AND EXAMS ARE DUE NO LATER THAN 12/7 AT 11:59 PM. NO LATE RESPONSES WILL BE ACCEPTED\*\*\***