

PSYC 3334: Human Sexuality

Fall 2017: Online Distance Learning

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Office Hours: A “Virtual Office” is available through Blackboard for you to submit questions, concerns, or comments. *However, I recommend instead* that you **e-mail** me or the course TA directly with any questions, concerns, or comments. I will be checking email periodically during the daytime hours Monday through Friday, but cannot guarantee a response during evenings or weekends, or on holidays. Please note that I am not available 24/7, and I cannot help you with any technical problems that you experience in trying to navigate the course online; the technical support numbers are given on the website (see the Need Help? section); I can only address course content issues.

You are also welcome to request a specific in-person appointment with us.

Online Tech Support: Call 936-294-2780 for technical support questions or concerns, for example, you cannot get a video to open, you cannot get LockDown Browser software to download and be functional, your assignment won't submit/upload, etc. See the Need Help? section in the course menu.

Textbook: Crooks and Baur. (2017). *Our Sexuality* (13th ed.). ISBN: 978-1-305-64652-0. Throughout the semester, you may be assigned outside readings, videos, blogs, etc. These will be posted on Blackboard for you within each section.

Course Overview: A study of the biological, social, emotional, cognitive and spiritual elements of our human sexuality. Topics such as sexual health, sexual dysfunction, sexuality education, and intimate relationships are covered. Following are the course goals along with their associated learning outcomes.

Course Goals:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Learning to *apply* course material (to improve thinking, problem solving, and decisions)

Course Guidelines: Due to the sensitive nature of the course subject matter and the diversity of experiences, cultures, religions, comfort levels, and knowledge students will bring to the course; the following course guidelines have been pre-established:

1. *Information shared in the class is considered confidential.* Students may share experiences and ideas outside of class, but information pertaining to personal disclosures or specific sexual information from students should not be discussed outside the classroom.
2. *Proper terminology will be used in lectures and should therefore be used by students in all correspondence, writings, etc.*
3. *Diversity is a positive thing.* Many may have differences of opinions, experiences, and values. These diverse influences on sexuality will be celebrated and learned from, not devalued or used against one another.
4. *Each person is entitled to his/her own opinion and feelings.* It is appropriate to present opposing views or acknowledge a difference of opinion. However, it is not appropriate to belittle or challenge someone's opinion or feelings

Grading: All quizzes and exams will **require LockDown Browser** which you will need to download onto your computer and to ensure that it is working/functional. (Instructions are provided for you on BlackBoard). I would suggest that you do not wait until the last day of classes to try and complete all of the work, the suggested dates will help you stay on track and not overwhelm you.

This course will consist of **4 exams, 8 response papers, and 5 quizzes**. I do not give study guides for this course.

Quizzes:

- All quizzes will be taken online through Blackboard. All quizzes will **require LockDown Browser** which you will need to download onto your computer and ensure that it is working/functional (instructions are provided for you on BlackBoard).
- Each quiz accounts for 10 points of your grade (for a total of 50 points). You can only take the quiz once.
- You will have a syllabus quiz at the beginning of the semester. **This must be completed before you will have access to the online course material, quizzes, and papers.** This quiz will be counted towards your grade in the class.
- All other quizzes are based on the material for each section. You will have 15 minutes to take each quiz and each will consist of 10 questions.

Response Papers:

- For each of the 4 sections in the course you will have 2 response papers to write for a total of 8 papers.
- Some of these topics may prompt you to think about your own experiences/views; **these papers will only be seen by me so they will remain confidential.** However, if you are not comfortable conducting a self-evaluation, then you can discuss someone else's relationship or make up a scenario. As each topic is considered in the course, you will be given specific questions, prompts, videos, or readings to write your paper on.
- Your responses must be submitted in *Times New Roman, 12-point font, 1-inch margins, single-spaced, between 1-2 pages*. They will be submitted online through the Blackboard course platform. Papers not submitted through Blackboard will not be accepted.
 - Do NOT include the prompt in your paper (or if you do, it will not count towards your page count).
 - Do NOT include your name on your paper!
 - Do NOT include a header for your paper. All you should have to start your paper is the title of your paper (i.e., "Response paper 1-A").
 - If you include quotes or outside sources, you **MUST** include a reference page. If you are just talking about information from your book or from your prompt and are not using a quote, then you do not need to include a reference for the information. Be sure to cite any quotes and outside sources (preferably in APA format).
- **All papers will be submitted to a plagiarism check. Any plagiarism will result in a 0 on that assignment. You will be given a warning (worth a 0 on that assignment) after that, you will fail the course and be reported to the Dean of Students for Academic Dishonesty. For more information on Plagiarism, please visit <http://www.shsu.edu/centers/academic-success-center/writing/handouts/wp/WP-2.pdf>**
- If you have any difficulty with your submission, please email me immediately and we can assist you. Details will be provided for each response paper. It is your responsibility to stay on top of these assignments.
- Each paper will be worth a maximum of 10 points.

- Simply doing the exercise and turning in your written response will likely result in at least 7 points being given. A thoughtful paper with a well-developed, well-organized line of reasoning that incorporates text and lecture material along with your own personal ideas and thoughts, and which is free of typos, will receive 10 points.
- Scores otherwise will be in between these: appearing to be “just going through the motions” (7 points) versus carefully thinking, reasoning, writing, and producing a response (10 points), except for extremely poor, sketchy responses (e.g., incomplete sentences and/or a few brief phrases) that may be scored lower.
 - Keep in mind that if you fail to form coherent thoughts or your paper is wrought with misspellings and grammatical errors, this will negatively affect your grade.

Exams:

- You will have 60 minutes to complete each exam. The exam will automatically submit once this time is complete.
- Each of the four exams is worth 50 points each and will consist of multiple choice questions.
- Exams will be based off of the readings as well as the lecture. Students will be responsible for the material in the textbook even if it is not specifically covered in the lecture. Anything that is posted on Blackboard is fair game for the exam unless I specifically state otherwise (don't worry, I will make it very clear for you).

Final grades will be based on the following:

Syllabus quiz:	10 points
Session quizzes (4 @ 10 points each):	40 points
Exams (4 @ 50 points each):	200 points
Response papers (8 @ 10 points each):	80 points
Total:	330 points

Grades will be based on a **330-point scale**.

You can use the following to determine your letter grade in the class.

A- 296-330
B- 263-295
C- 230-262
D- 197-229
F- Below 196

Departmental Grade Policy: Only grades of C or better will be counted toward the student's major in Psychology or Philosophy.

Extra Credit: There are no opportunities for extra credit at this time.

For more information about the guidelines involving VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY, please visit <http://www.shsu.edu/syllabus/>. SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

Classroom Rules of Conduct: According to University guidelines and general sense of decency, students are expected to assist in maintaining an environment that is conducive to learning, regardless of the format of the course. Mutual respect and courtesy are the expected standards. <https://netreg.shsu.edu/mirror/codeofconduct.html>

Instructor Evaluations: Towards the end of the semester, students will be asked to complete a course/instructor evaluation form.

Suggested Course Schedule:

Section	Chapter/Topic
Syllabus	<i>Quiz (suggested completion 10/20 - Cannot access course content unless completed)</i>
1	Chapter 1: Perspectives on Sexuality Chapter 3: Female Sexual Anatomy and Physiology Chapter 4: Male Sexual Anatomy and Physiology <u>Response Paper- suggested completion: 10/24</u> <u>Response Paper 2- suggested completion: 10/26</u> <i>Quiz 1- suggested completion: 10/27</i> Exam 1- Suggested completion 10/31
2	Chapter 6: Sexual Arousal and Response Chapter 8: Sexual Behaviors Chapter 9: Sexual Orientation Chapter 5: Gender Issues <u>Response Paper 3- suggested completion 11/6</u> <u>Response Paper 4- suggested completion 11/9</u> <i>Quiz 2- suggested completion 11/10</i> Exam 2- Suggested completion 11/12
3	Chapter 11: Conceiving Children: Process and Choice Chapter 10: Contraception Chapter 15: Sexually Transmitted Infections <u>Response Paper 5- suggested completion 11/16</u> <u>Response Paper 6- suggested completion 11/21</u> <i>Quiz 3- suggested completion 11/25</i> Exam 3- Suggested completion 11/27
4	Chapter 12: Sexuality during Childhood and Adolescence Chapter 13: Sexuality during the Adult Years Chapter 14: Sexual Difficulties and Solutions Chapter 16: Atypical Sexual Behavior Chapter 7: Love and Communication in Intimate Relationships <u>Response Paper 7- suggested completion 11/30</u> <u>Response Paper 8- suggested completion 12/4</u> <i>Quiz 4- suggested completion 12/6</i> Exam 4- <u>Must be completed in by 12/7 at 11:59 pm</u>

*****ALL CLASS ASSIGNMENTS, QUIZZES, AND EXAMS ARE DUE NO LATER THAN 12/7 AT 11:59 PM. NO LATE RESPONSES WILL BE ACCEPTED*****