

# ELDER CRIME VICTIMIZATION

Criminal Justice 5370 B                      Fall 2017  
Academic Community Engagement and Distance Education Course  
[https://shsu.blackboard.com/webapps/portal/execute/tabs/tabAction?tab\\_tab\\_group\\_id= 567\\_1](https://shsu.blackboard.com/webapps/portal/execute/tabs/tabAction?tab_tab_group_id= 567_1)

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Office Hours:	By appointment

## REPORTING ELDER ABUSE

**Call the police or 9-1-1 immediately if you are aware of an elder who is in immediate, life-threatening danger.**

If you suspect abuse, neglect or exploitation, you should report it. Most states require those in the helping professions to report suspected abuse. In 8 states [including **Texas**], **ANY person suspecting abuse is obliged to report it.**

Go to NCEA (<https://ncea.acl.gov>) to get the Adult Protective Services contact information for your State.

Also, you can reach the [Eldercare Locator](#) by telephone at **1-800-677-1116**. Specially trained operators will refer you to a local agency that can help. The Eldercare Locator is open Monday through Friday, 9 a.m. to 8 p.m. Eastern Time.

## COURSE DESCRIPTION

This course offers graduate students a combination of a broad-based study of the social, physical and psychological dynamics of aging, coupled with an advanced understanding of elder abuse, neglect and exploitation. This includes the incidence and prevalence of these crimes as well as prevailing theoretical perspectives related to causality. Particular attention will also be paid to inter-professional collaborations in response to these offenses, as well as elder abuse and the law. The course will also explore long-range trends in aging in the U.S. and initiatives to protect the population's eldest members.

## COURSE OBJECTIVES

At the completion of this course, students will be able to:

- ✓ Summarize the major social, biological and psychological changes associated with aging;
- ✓ List the major physical and mental indicators of different types of elder abuse, neglect and exploitation of older persons;
- ✓ Describe and give examples of the major explanations for elder crime victimization;
- ✓ Demonstrate mastery of course material by completing a field-based Academic Community Engagement (ACE) Project; and
- ✓ Make specific recommendations for at least two strategic initiatives to improve services and remedies for elder crime victims.

## REQUIRED TEXTBOOK

Brandl, B. (2007). ***Elder Abuse Detection and Intervention: A Collaborative Approach***. New York: Springer Publishing Company. ISBN: 0-8261-3114-X  
Available online as E-book or Rental

- Also available as E-Book from Newton Gresham Library:  
<http://library.shsu.edu/>

## OPTIONAL TEXTBOOK

Quadagno, J. (2014). ***Aging and the Life Course; An Introduction to Social Gerontology***, 6<sup>th</sup> edition. New York, NY: McGraw-Hill Companies, Inc. ISBN: 978-0-07-802685-0 Available online as E-book or Rental. This book is also available for 4-hour Reserve at the Main Campus Newton-Gresham Library: <http://library.shsu.edu/>

## BOOK REVIEW 1 (CHOOSE ONE)

Broyles, Frank. 2006. ***Coach Frank Broyles Playbook for Alzheimer's Caregivers***.  
<http://shop.alz.org> or [http://www.broylesfoundation.com/?page\\_id=117](http://www.broylesfoundation.com/?page_id=117)

Chast, Roz. 2014. ***Can't We Talk about Something More Pleasant? A Memoir***. New York: Bloomsbury USA. ISBN: 1608198065

Hodgman, George. 2015. ***Bettyville***. Penguin/Random House (& Viking Press). ISBN: 0525427201

**AND**

## BOOK REVIEW 2 (ALL MUST REVIEW)

Diamond, Timothy. 1995. ***Making Gray Gold; Narratives of Nursing Home Care***. Chicago: U. of Chicago Press Books. ISBN: 978-022614474

## ADDITIONAL READINGS IN COURSE SCHEDULE (BELOW)

- Alzheimer's Association: <http://www.alz.org/index.asp>
- AARP: [http://member.aarp.org/?\\_ga=1.107499906.1611482051.1427487009](http://member.aarp.org/?_ga=1.107499906.1611482051.1427487009)
- American Bar Association Commission on Law & Aging:  
[http://www.americanbar.org/groups/law\\_aging.html](http://www.americanbar.org/groups/law_aging.html)
- Better Business Bureau of Greater Houston and Galveston: <http://houston.bbb.org/Contact-BBB/>
- Centers for Disease Control & Prevention, "Healthy Aging" <http://www.cdc.gov/aging/index.html>
- Center of Excellence on Elder Abuse and Neglect: <http://www.centeronelderabuse.org/>
- Centers for Medicare and Medicaid Services <https://www.cms.gov/Research-Statistics-Data-and-Systems/Research-Statistics-Data-and-Systems.html>
- Centers for Medicare and Medicaid Services "Nursing Home Quality Initiative"  
<https://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/NursingHomeQualityInits/index.html>
- Elder Justice Initiative (USDOJ): <http://www.justice.gov/elderjustice/contact/>
- Houston Financial Abuse Specialist Team (H-FAST)  
<https://sites.google.com/site/hfasteam/answers-to-your-questions>
- International Association of Chiefs of Police: <http://www.theiacp.org/>
- Justice Clearinghouse: <http://justiceclearinghouse.com/feature/elder-abuse/>
- National Adult Protective Services Association: <http://www.napsa-now.org/>
- National Institute on Aging, Age Pages: <https://www.nia.nih.gov/health/publication>
- National Center on Elder Abuse (NCEA) <https://ncea.acl.gov>
- National Center on Elder Abuse Listserv: <https://ncea.acl.gov/connectwithus/stayintouch-listserv.html>
- National Consumer Voice for Quality Long-term Care: <http://theconsumervoice.org/>
- National Long Term Care Ombudsman Resource Center: <http://ltcombudsman.org/>
- Office for Victims of Crime, Elder Abuse/Mistreatment Page:  
<http://ovc.ncjrs.gov/topic.aspx?topicid=100>
- Office on Violence against Women (USDOJ): <http://www.justice.gov/ovw>
- Texas Elder Abuse & Mistreatment Team  
[http://www.dfps.state.tx.us/Adult\\_Protection/About\\_Adult\\_Protective\\_Services/team.asp](http://www.dfps.state.tx.us/Adult_Protection/About_Adult_Protective_Services/team.asp)
- Texas Department of Protective & Regulatory Services; "It's Everyone's Business"  
[http://www.dfps.state.tx.us/everyonesbusiness/News\\_Releases/default.asp](http://www.dfps.state.tx.us/everyonesbusiness/News_Releases/default.asp)
- UT Health Science Center Consortium on Aging: <https://www.uth.edu/aging/geriatric-education/training-videos.htm>

## NATIONAL ADVOCATE CREDENTIALING PROGRAM

CRIJ 5370 has been approved by the National Advocate Credentialing Program (NACP) for Credentialed Advocate CEUs (45 hours) and can be applied towards the *Basic or Advanced Specialty training* requirements. For more information about the NACP credentialing, click on <http://www.trynova.org/help-crime-victim/nacp/>.

## COURSE REQUIREMENTS

	Points
Group Discussions (3) @ 10 points each	30
Book Review #1	25
Book Review #2	25
Final Examination	20
Total	100

## GRADING

90-100 points	<b>A</b>	80-89 points	<b>B</b>	70-79 points	<b>C</b>	<70 points	<b>D</b>
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## STUDENT ACADEMIC POLICIES

Policies related to Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

**SafeAssign anti-plagiarism software will be used in this course.**

Because this is a distance learning course, your class attendance will be based upon your participation in weekly assignment.

## TOLERANCE

You are expected to be courteous and respectful in everything you communicate online in this course. You can state your thoughts, including disagreements with other students, but do so in a socially acceptable way. Anyone using profanity or derogatory language may be subject to dismissal from the class or referral to the Dean of Undergraduate Studies.

## LATE ASSIGNMENTS & MAKE-UP POLICY

Late assignments are not accepted without express prior approval. Even with prior approval, more than two late assignments will result in a maximum grade of "C" for this course.

## COURSE INCOMPLETES

University policy specifies that any student who seeks an Incomplete for a course must have passed a minimum of 50% of the course requirements with a C or better and have extenuating circumstances (e.g., documented health problems) that prevent him or her from completing the course.

## USE OF TELEPHONES AND TEXT MESSENGERS IN ACADEMIC CLASSROOMS AND FACILITIES

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

## SHSU ONLINE SUPPORT DESK

This is for problems with videos, course tools or features, course access, browser / plugin / display issues, or help with wikis, blogs, podcasts, or installation of Respondus Lock Down Browser.

MON. - FRI.  
24HRS

SATURDAY  
7 a.m. - Midnight

SUNDAY  
1 p.m. - Midnight

936.294.2780

Toll-free: 877.759.2232  
@blackboardshsu

[online.shsu.edu/support\\_blackboard@shsu.edu](http://online.shsu.edu/support_blackboard@shsu.edu)

\*The SHSU Online Support Desk is closed during university holidays and observes shorter hours during interim sessions.

## IT@SAM HELP DESK

This is for problems or questions about computers on campus, or to reset your password.

Email: [helpdesk@shsu.edu](mailto:helpdesk@shsu.edu)

Phone: [936.294.1950](tel:936.294.1950)

Hours: Mon. - Thurs. 8:00am - 9:00pm

Fri. 8:00am - 6:00pm

## YOUR PROFESSOR

This is if you need to reset a test or quiz, have questions about your course content, grades, discussion board participation, or when assignments are due. Read your syllabus, professor/staff information, or virtual office for contact information.

## SHSU ONLINE

This is for questions about online programs or admission requirements.

Email: [delta@shsu.edu](mailto:delta@shsu.edu)

Phone: [936.294.2420](tel:936.294.2420)

Hours: Mon. - Fri. 8:00am - 5:00pm

## ACADEMIC ENRICHMENT

As a student of Sam Houston State University, several valuable resources are available to you with all of your courses. These include:

\*\*Student Advising and Mentoring (SAM) Center [http://www.shsu.edu/~sam\\_www/](http://www.shsu.edu/~sam_www/)

\*\*Sam Houston Reading and Writing Center [http://www.shsu.edu/~rdg\\_www/](http://www.shsu.edu/~rdg_www/)

## ACADEMIC CALENDAR

See [http://www.shsu.edu/~reg\\_www/academic\\_calendar/](http://www.shsu.edu/~reg_www/academic_calendar/)

**SEE NEXT PAGE FOR COURSE SCHEDULE & OUTLINE**

<b>COURSE SCHEDULE &amp; OUTLINE</b> (Note: This schedule is subject to change as needed and will be posted on the course website.)	
<b>MODULES/DATES</b>	<b>TOPICS / READINGS-VIDEOS /TASKS</b>
<b>MODULE 1</b>  <b>October 18-22</b>	<p><b>Topic</b> Welcome &amp; Introductions</p> <p><b>Readings/Videos</b> Study Syllabus</p> <p><b>Tasks</b> Rent or buy textbooks <b>Introduce Yourself to the Class (by October 22)</b></p>
<b>MODULE 2</b>  <b>October 18-22</b>	<p><b>Topics</b> Aging in the 21<sup>st</sup> Century Demographics and Social Aspects of Aging</p> <p><b>Readings/ Videos</b> Quadagno, Chapters 4, 8, 9 AARP website National Institute on Aging website</p> <p><b>Tasks</b> Study Lecture Notes Submit or visit Virtual Office for student questions</p>
<b>MODULE 3</b>  <b>October 22-29</b>	<p><b>Topic</b> Physical Aspects of Aging</p> <p><b>Readings/ Videos</b> Quadagno Chapters 6, 11 “Healthy Aging” – Review in Centers for Disease Control &amp; Prevention website  “Vulnerable Adult Abuse,” Justice Clearinghouse Video</p> <p><b>Tasks</b> Study Lecture Notes Submit or visit Virtual Office for student questions Subscribe to Justice Clearinghouse Training Videos (see Instructions under Course Content) <b>Complete Group Discussion 1 (Step 1 Wed. Oct. 26 &amp; Step 2 Sun. Oct. 29 Deadlines)</b></p>

MODULES/DATES	TOPICS / READINGS / TASKS
<b>MODULE 4</b>  <b>October 22-29</b>	<p><b>Topic</b> Psychological Aspects of Aging</p> <p><b>Readings/ Videos</b>            Quadagno, Chapter 7            Alzheimer's Association "Safe Return Program for Law Enforcement" –website</p> <p><b>Tasks</b>            Study Lecture Notes            Submit or visit Virtual Office for student questions</p>
<b>MODULE 5</b>  <b>October 29- November 5</b>	<p><b>Topic</b> Economic Aspects of Aging</p> <p><b>Readings/ Videos</b>            Quadagno, Chapters 5, 14, 15            Centers for Medicare &amp; Medicaid Services – visit website            Houston Financial Abuse Specialist Team (H-FAST) – visit website</p> <p>"Later Life Planning Care Conversations....." <i>Journal of Applied Gerontology</i></p> <p><b>Tasks</b>            Study Lecture Notes            Submit or visit Virtual Office for student questions</p>
<b>MODULE 6</b>  <b>October 29- November 5</b>	<p><b>Topics</b>            Historical Context of Elder Abuse            Defining Elder Abuse</p> <p><b>Readings/ Videos</b>            Brandl, et al., Chapters 1 &amp; 2            Natl. Center on Elder Abuse – visit website            Center of Excellence on Elder Abuse &amp; Neglect – visit website</p> <p><b>Tasks</b>            Study Lecture Notes            Submit or visit Virtual Office for student questions</p> <p><b>Caregiver Book Review #1 due November 5 (11:59 p.m. CST)</b></p>

MODULES/DATES	TOPICS / READINGS / TASKS
<b>MODULE 7</b>  <b>November 5-12</b>	<p><b>Topics</b>  Dynamics of Elder Abuse  Identification &amp; Reporting</p> <p><b>Readings/ Videos</b>  Brandl, et al., Chapters 3 &amp; 4</p> <p>National Adult Protective Services Association <a href="http://www.napsa-now.org/">http://www.napsa-now.org/</a></p> <p>"The Hidden Nature of Elder Abuse," Justice Clearinghouse Video</p> <p>"How Case Characteristics Differ across Four Types of Elder Maltreatment:..." <i>Journal of Applied Gerontology</i></p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p> <p><b>Complete Group Discussion 2 (Step 1 Wed. Nov. 8  &amp; Step 2 Sun. Nov.12 Deadlines)</b></p>
<b>MODULE 8</b>  <b>November 5-12</b>	<p><b>Topics</b>  Systemic Responses to Elder Abuse  Collaborative Efforts; Benefits &amp; Obstacles</p> <p><b>Readings/ Videos</b>  Brandl, et al., Chapters 5 &amp; 6</p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p>
<b>MODULE 9</b>  <b>November 12-19</b>	<p><b>Topics</b>  Effective Intervention &amp; Informal Collaboration  Team Processes</p> <p><b>Readings/ Videos</b>  Brandl, et al., Chapters 7 &amp; 8</p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p> <p><b>Complete Group Discussion 3 (Step 1 Wed. Nov. 15  &amp; Step 2 Sun. Nov. 19 Deadlines)</b></p>



MODULES/DATES	TOPICS / READINGS / TASKS
<b>MODULE 10</b> <b>November 12-19</b>	<p><b>Topics</b>  Work of a Case Management Team  Enhancing Victim Safety via Collaboration</p> <p><b>Readings/ Videos</b>  Brandl, et al., Chapters 9 &amp; 10</p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p>
<b>MODULE 11</b> <b>NOVEMBER 26-December 3</b>	<p><b>Topics</b>  Holding Abusers Accountable  Systems Review &amp; Change</p> <p><b>Readings/ Videos</b>  Brandl, et al., Chapters 11 &amp; 12  ABA Commission on Law &amp; Aging – visit website</p> <p>“Successful Investigation &amp; Prosecution of Elder Abuse,”  Justice Clearinghouse Video</p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p>
<b>MODULE 12</b> <b>NOVEMBER 26-December 3</b>	<p><b>Topic</b>  Caring for the Frail Elderly</p> <p><b>Readings/ Videos</b>  Quadagno, Chapters 5, 14  National Consumer Voice for Quality Long-term Care – visit website  Centers for Medicare &amp; Medicaid Services – visit website</p> <p>“Health Care Provision for Older Persons: The Interplay between Ageism and Elder Neglect” <i>Journal of Applied Gerontology</i></p> <p><b>Tasks</b>  Study Lecture Notes  Submit or visit Virtual Office for student questions</p>

MODULES/DATES	TOPICS / READINGS / TASKS
<b>MODULE 13</b> <b>NOVEMBER 26-</b> <b>December 3</b>	<p><b>Topic</b> Institutional Elder Abuse</p> <p><b>Readings/Videos</b> National Long Term Care Ombudsman Resource Center <a href="http://ltcombudsman.org/">http://ltcombudsman.org/</a></p> <p><b>Readings</b> Quadagno, Chapter 12</p> <p>“Dementia in Relation to Family Caregiver Involvement and Burden in Long-Term Care” <i>Journal of Applied Gerontology</i></p> <p><b>Tasks</b> Study Lecture Notes Submit or visit Virtual Office for student questions</p> <p><b><i>Making Gray Gold Book Review #2 due December 3 (11:59 CST)</i></b></p>
<b>MODULE 14</b> <b>DECEMBER 3-6</b>	<p><b>Topic</b> Strategies to End Elder Abuse</p> <p><b>Readings/ Videos</b> Quadagno, Chapter 16 Brandl, et al., Chapter 13</p> <p><b>Tasks</b> Study Lecture Notes Submit or visit Virtual Office for student questions</p>
<b>MODULE 15</b> <b>DECEMBER 3-6</b>	<p><b>Final Examination</b></p> <p><b>National Center on Elder Abuse, Elder Justice Roadmap Project</b></p> <p>Exam <b>opens:</b> 12:01 a.m. <b>Dec. 3 (Sunday)</b> Exam <b>closes:</b> 11:59 p.m. <b>Dec. 6 (Wednesday)</b></p>
<b>DECEMBER 8,9</b>	<p><b>Fall Commencement – Bernard J. Johnson Coliseum</b></p>