Geography 3359 Regional Geography: United States and Canada (Online) Credit Hours: 3

- 1. Course Description: Regional Geography: United States and Canada. A survey of the regional geography of the United States and Canada. Consideration is given to the significance of primary and secondary activities within these two nations, urbanization and potential for development. Credit 3. No prerequisites.
- 2. Class Meeting Times: Online, there are NO class meeting times scheduled.
- 3. Method of Instruction: Online
- 4. Class Instructor: Jim Tiller

5. Office Information

Online Class, No Office Location: If you have a question, email me at the address below

Online Class, No Office Hours: If you have a question, email me at the address below Online Class, No Office Phone: If you have a question, email me at the address below

Office Email: <u>JimTiller@shsu.edu</u>

6. Course Objectives

The student will have a basic knowledge of the location of major physical, cultural and economic regions of Anglo-America.

The student will have a basic knowledge of the physical environment of Anglo-America to include the landforms, climate and vegetation patterns most visible to the observer.

The student will have a basic knowledge of the primary, secondary and tertiary activities within Anglo-America and the resultant urban patterns.

The student will have a basic knowledge of the influence of geography of the development of Anglo-America.

7. Class Textbook:

Tom L. McKnight. *Regional Geography of the United States and Canada*. Pearson/Prentice Hall. 4th edition. ISBN: 0-13-101473-0

8. Course Outline:

I. Material for Exam #1 -- see the Section Outline link under Exam 1 under the Course Material button on the panel to the left. Your attention is directed to the reading

assignments, Basic Place Locations and Study Aids associated with this section of the course.

- II. Material for Exam #2 -- see the Section Outline link under Exam 2 under the Course Material button on the panel to the left. Your attention is directed to the reading assignments, Basic Place Locations and Study Aids associated with this section of the course.
- III. Material for Exam #3 -- see the Section Outline link under Exam 3 under the Course Material button on the panel to the left. Your attention is directed to the reading assignments, Basic Place Locations and Study Aids associated with this section of the course.
- IV. Material for Exam #4 -- see the Section Outline link under Exam 4 under the Course Material button on the panel to the left. Your attention is directed to the reading assignments, Basic Place Locations and Study Aids associated with this section of the course.

9. Course Requirements:

Exams. There will be four exams given in this class. Each exam will account for **25 percent** of your **Final Course Grade**. A description of each exam follows:

Exam #1: (see Section Outline for Exam I). Two Parts. Part 1: True-False segment; **75 percent** of the exam grade. The True-False segment of the exam, to be taken on eCollege, will include material from the assigned readings (see the Course Material button > Section Outline). Part 2: Map Location Segment; **25 percent** of the exam grade. The Map Location segment of the exam, to be taken on eCollege, will be drawn from the list of Basic Place Locations provided for this exam.

Exam #2: (see Section Outline for Exam 2). Two Parts. Part 1: True-False segment; 75 percent of the exam grade. The True-False segment of the exam, to be taken on eCollege, will include material from the assigned readings (see the Course Material button > Section Outline). Part 2: Map Location Segment; 25 percent of the exam grade. The Map Location segment of the exam, to be taken on eCollege, will be drawn from the list of Basic Place Locations provided for this exam.

Exam #3: (see Section Outline for Exam 3). Two Parts. Part 1: True-False segment; 75 percent of the exam grade. The True-False segment of the exam, to be taken on eCollege, will include material from the assigned readings (see the Course Material button > Section Outline). Part 2: Map Location Segment; 25 percent of the exam grade. The Map Location segment of the exam, to be taken on eCollege, will be drawn from the list of Basic Place Locations provided for this exam.

Exam #4: (see Section Outline for Exam 4). Two Parts. Part 1: True-False segment; 75 percent of the exam grade. The True-False segment of the exam, to be taken on eCollege, will include material from the assigned readings (see the Course Material button > Section Outline). Part 2: Map Location Segment; 25 percent of the exam grade. The Map Location segment of the exam, to be taken on eCollege, will be drawn from the list of Basic Place Locations provided for this exam.

Grading Curves. No grading "curves," (except for the 5 point Bad Question credit) either upward or downward, should be expected.

Extra Credit. There are **NO** extra credit opportunities in this course. **Unable to Complete the Course**. If you are not able to complete the course requirements, you have several options:

- (1) you should expect to receive a grade of "F" for the course unless one of the options below is available to you
- (2) you drop the course by the date required. See the University Catalog for specifics.
- (3) you resign from the University by the date required. See the University Catalog for specifics.
- (4) you receive a grade of "X" for the course. See the University Catalog for specifics.

Re-Grading Privileges. There is no re-grading privilege. This is not elementary or high school. You have one shot to make a grade on an exam. If you take the exam, you will receive the grade you make. If you are not prepared to take the exam - **DO NOT TAKE THE EXAM**.

Posting of Grades. Grades will be submitted to the University for posting on your unofficial transcript.

- 10. **Letter Grade Scale**. Your final course grade will be based on the class Exams as described above.
- A Final Class Average of 90 to 100
- B Final Class Average of 80 to 89.99
- C Final Class Average of 70 to 79.99
- D Final Class Average of 60 to 69.99
- F Final Class Average of 59.99 or less
- 11. Academic Honesty. All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of academic dishonesty including, but not limited to, cheating on

examinations or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. See the Academic Dishonesty Policy.