

SYLLABUS

GEOG 2355-03 – CRN 20283, Spring 2018
World Regional Geography-Europe, Asia, Australia
(ONLINE - Blackboard)

3 Credit Hours

Quizzes are Open

FROM 8:00 AM, Wednesday,
January 17, 2018

TO 5:00 PM, Friday, May 4, 2018!

The Final Exam is Open

FROM 8:00 PM, Friday, May 4, 2018

TO 5:00 PM,

Wednesday, May 9,

2018!!!!

General Information

Class Meeting Room: Not Applicable, THIS IS AN ONLINE COURSE OFFERED THROUGH BLACKBOARD.

Class Time: Not Applicable

Instructor Name: Donald Patrick Albert, Ph.D., Professor of Geography

Office Location 326 LDB

Instructor Contact Information

E-mail: geo_dpa@shsu.edu

Office Hours: email

Course Description

This is an introductory level course giving a general overview of the land and people. Topics discussed will include the physical environment, cultural characteristics and the various ways people live and make their living. Attention will be focused upon the relationships which exist between location, the physical environment and human activity. Examples of countries covered are the former Soviet Union, Germany, France, China, Japan, and United Kingdom.

There are no prerequisites. Students are expected to have an active SHSU computer account and be familiar with Blackboard BEFORE taking any quizzes.

Check Announcements in Blackboard before beginning the course, and regularly thereafter in the event there is an important message(s).

Course Objectives

To provide you with a survey of important terms, concepts, and theories associated with world regional geography with the idea of broadening your knowledge of Europe, Russia and neighboring countries, East Asia, Southeast Asia, Australia, Oceania, and Antarctica.

Required Textbook

Bradshaw, M., White, G. W., Dymond, J. P., & Chacko, E. (2012). *Contemporary World Geography: Global Connections, Local Voices*, 4nd edition. McGraw Hill Higher Education. ISBN: 978-0-07-352286-9.

You are required to read and study chapters 1, 2, 3, 4, 5, 6, 10 from *Contemporary World Geography*, 4nd ed. In addition to reading the text of these chapters carefully, experience has shown that students who review the tables, figures, and maps closely (including the captions) make better quiz scores.

How to Get Started

(Official Start Date: January 17, 2018, at 8:00 AM)

The first thing you should do is get the syllabus; it is located in Blackboard (GEOG 2355-03) under **Syllabus** (left-side menu listing). Read it carefully! Before opening quizzes students MUST download Respondus Lockdown. Right click on the Start Menu (Lower Left) and Search "Software Center" and install Respondus. See "Student Guide for Respondus Lockdown Browsers" for other configurations (Mac) which is located in the left side of the Blackboard page for this course. Contact SHSU ONLINE (<http://online.shsu.edu/>) or SERVICE DESK at (<http://www.shsu.edu/dept/client-services/service-desk.html>) if you have technical questions about Respondus or other issues related to Blackboard.

For each chapter follow this sequence:

TEXTBOOK

1. READ & STUDY Chapter (1, 2, 3, 4, 5, 6, AND 10) from *Contemporary World Regional Geography, 4th edition*

LOGIN TO BLACKBOARD AND SELECT GEOG 2355-02

GO TO COURSE DOCUMENTS AND CLICK (Menu on left side of screen)

SELECT CHAPTER (1, 2, 3, 4, 5, 6, AND 10) (See Figure 1 below)

THEN

2. PRACTICE Interactive Map (*Countries Only*)

3. REVIEW Key Terms (*Using electronic flash cards via Key Terms link OR as listed in "TEST Your Understanding" boxes within chapters OR within the Glossary of Key Terms on pages 594-602*)

4. WATCH Chapter Videos (these have been specifically selected to match chapter content)

5. PRACTICE Study Questions (Please do not email, these are for practice)

6. TAKE Quiz

Chapter 3: Europe

 **Interactive Map - Europe**
Enabled: Statistics Tracking

 **Key Terms**
Enabled: Statistics Tracking

 **Chapter 3 Videos.doc**
Enabled: Statistics Tracking

 **Study Questions**

 **Interactive Links**

 **Key Places with Audio**

 **Quiz 3**

Figure 1. Example of items available with most chapters (see COURSE DOCUMENTS).

RETURN TO STEP 1 AND BEGINNING THE NEXT CHAPTER

Detailed Breakdown of Assignments

Chapter Readings	Inter-active Maps	Key Terms	Chapter Videos	Study Questions	Quizzes	Quiz Value (points)	Time Limit & Deadlines
CH 1 Globalization and World Regions	None	Key Terms	1	Study Questions	Quiz 1 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 2 Concepts in World Regional Geography	None	Key Terms	2	Study Questions	Quiz 2 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 3 Europe	Europe	Key Terms	3	Study Questions	Quiz 3 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 4 Russia and Neighboring Countries	Russia	Key Terms	4	Study Questions	Quiz 4 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 5 East Asia	East Asia	Key Terms	5	Study Questions	Quiz 5 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 6 Southeast Asia	Southeast Asia	Key Terms	6	Study Questions	Quiz 6 MC/TF	25 Points	15 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED)
CH 10 Australia, Oceania, and Antarctica	Australia, Oceania, and Antarctica	Key Terms	10	Study Questions	Quiz 7 MC/TF	10 Points	5 minutes (TWO ATTEMPTS ALLOWED & HIGHEST GRADE RECORDED) Quizzes are Open FROM 8:00 AM, Wednesday, January 17, 2018 TO 5:00 PM, Friday, May 4, 2018!
Final - CH 1, 2, 3, 4, 5, 6, 10					Final Exam MC/TF	40 Points	20 minutes (ONE ATTEMPT ONLY!) Final Exam is Open FROM 8:00 PM, Friday, May 4, 2018 TO 5:00 PM, Wednesday, May 9, 2018!

IMPORTANT

QUIZZES OR FINAL MUST BE STARTED TWO HOURS OR MORE BEFORE A DEADLINE OR WILL NOT BE RESET IF THERE ARE PROBLEMS!

**QUIZZES ARE OPEN
FROM
8:00 AM, WEDNESDAY, JANUARY 17, 2018
TO
5:00 PM, FRIDAY, MAY 4, 2018!**

**FINAL EXAM IS OPEN
FROM 8:00 PM, FRIDAY, MAY 4, 2018
TO 5:00 PM, WEDNESDAY, MAY 9, 2018!**

Grading Plan

Grading Plan – There are 200 total points from the 7 quizzes and 1 final. A percentage will be calculated based on number correct / total number of questions. Grades are based on the plan below; notice the lower end of each grade limit has been extended 2 points.

59.9% or Less=F; 60-69.9%=D; 70-79.9%=C; 80-89.9%=B; 90-100%=A

Course Policies

ACADEMIC DISHONESTY

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

STUDENTS WITH DISABILITIES POLICY

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university services for students with disabilities see: <http://www.shsu.edu/dept/disability/>.

USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS AND FACILITIES

Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. So, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or text messenger.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and text messengers (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

2.0 The use by students of electronic devices that perform the function of a telephone or text messenger during class-time may be prohibited if deemed disruptive by the instructor to the conduct of the class. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor's policy could result in expulsion from the classroom or with multiple offenses, failure of the course.

3.0 Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (See Academic Policy Statement 100728) <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf> .

1-09-2018