



**Department of Agricultural Science**

## **COURSE SYLLABUS AGRI 4388 Spring 2018**

### **Principals of Leadership and Community Development**

Instructor: Terry Waugh PhD

Pirkle 220 B

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Office Hours: Mon, Wed, 10:00-11:00 or by appointment

Class: MON. – Wed 11:00 – 12:20

Pirkle 210 - C

Required Text: Management of Organizational Behavior 9<sup>th</sup> ed. Hersey, Blanchard & Johnson

#### **COURSE OBJECTIVES:**

1. Evaluate characteristics and ethical responsibilities of leaders
2. Discuss the theories and principles of different leadership styles
3. Demonstrate knowledge of different leadership theories
4. Analyze the styles, roles of a leadership and bases of power
5. Assess and reflect upon personal leadership abilities and skills
6. Apply appropriate style of leadership to situation
7. Analyze methods of change in communities and organizations
8. Evaluate and develop new leadership and motivation skills
9. Develop leadership potential and utilize effective leadership in dealing with people and organizations

#### **COURSE REQUIREMENTS:**

The student is expected to participate in class activities and discussion. All class members will be expected to participate in their work groups and in the presentations. Each group will present their research articles to the class on their assigned date. The group presentation should include a polished power point presentation, group paper, class activity with questions and answers given by work groups. This is a large class so everyone must be prepared to present on assigned dates.

#### **POLICY CONCERNING LATE ASSIGNMENTS AND MISSED EXAMS**

There will be in class quizzes totaling 200 pts, a group project 200 pts, a midterm exam and final exam (both essay) 250pts each, it would be a rare exception that a student could make up a missed exam. If for some very good reason you cannot take exam on given date contact me for arrangements. Real life emergencies will always be given consideration. I cannot accept late papers.

**ATTENDANCE POLICY:**

I am required to record attendance. Students are asked to sign-in for each class, if you do not sign-in you are considered absent. It will affect your grade if you miss required material or an in class quiz or presentations. I expect everyone to treat each other and myself with respect as I will always treat you with respect. We want as little distractions as possible. Please if you must respond to your phone do so outside the classroom. Your participation in group work is the key to your success in this class. Everyone must attend group presentations.

**GRADES AND ASSIGNMENTS:**

The class will be broken into cooperative work groups. Each work group will present their assigned journal articles to the class and lead discussion on their assigned date. I will give quizzes randomly with random values. The midterm and final exam will consist of 12 essay questions. The class will be required to read twenty journal articles from the leadership literature. Every work group will be assigned a leadership topic to present to the class. It would be prudent to make backup copies of all assignments

**SPECIFIC GRADING CRITERIA:**

Quizzes will total	200 pts
Group Project	225 pts
Mid Term	275 pts
Final	<u>200 pts</u>
<b>Total</b>	<b>900 pts</b>

Final grades will be based upon the following scale:

- A - 810 - 900
- B - 720 - 809
- C - 630 - 719
- D - 540 - 629

**ASSIGNMENT DATES:**

These dates are subject to change:  
 Group projects and paper as assigned to each group  
 Quizzes will be random by date and value  
 Exam dates and locations will be announced.

**ASSIGNMENT INSTRUCTIONS:**

Every paper written to me should be in **Arial font #12**, have a header on the right side with your name then pg #, example (Waugh 13) . Singled spaced, double space between topics or paragraphs. Use level 3 APA headings to arrange your topics or sections. Every assignment should include a title centered on the first page.

**CELL PHONE:**

For the time you are in this class, I expect your cell phones to be turned off, not vibrate, OFF. If you have business that day that needs a phone, sit in the rear of the class near the door. I do not want this to become an issue.

**CLASS STRUCTURE:**

Tuesday classes will involve lecture and new material, Thursday classes will typically include class presentations, Q&A by assigned groups, and some new material.

Quizzes can be given on any day. The midterm and final will consist of twelve questions to be answered in class. All are essay questions that must be answered completely. Any paper to me should be typed in **Arial font #12** the midterm and final should **not be over twelve pages**. Your MT and final will be written in an assigned computer lab on the assigned day.

**SUDENTS WITH DISABILITIES:**

Arrange a conference with instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.

**My Contract With You**

...To provide a comfortable learning environment where you can feel free to ask questions; to be prepared for each class and conduct in such a manner that will stimulate you curiosity for learning.

**Expectations of Students**

...That you come to class with an open mind to diverse ideas; that you have read assigned reading and completed activities; **that as a result of your reading and experiences you will bring at least one question to each class**

### **STUDENTS WITH DISABILITIES POLICY:**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>