

SOC 1301.03 – Principles of Sociology

3 Credits
Spring 2018

Time and Locations: 9:30 a.m. – 10:50 a.m. CHSS 210

Instructor: Dr. M. Jade Zimpfer

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Office Hours: Tuesday and Thursday 12:30p.m. – 1:30p.m., or by appointment

Course Description: This course is an introduction to the basic elements of sociology and society. This course includes understanding the sociological view, examining social groups and institutions, and critically analyzing various components of society and how they interact with one another. This course is designed to introduce you to the field of sociology, engage critically with the text and real-world scenarios, and to develop learning skills that are applicable to various disciplines.

Course Outcomes: After completing this course, you should be able to:

- Recall basic sociological principles, concepts and issues
- Explain how ideas, values and cultural beliefs generate distinctive aesthetic and intellectual creations;
- Analyze course material to contemporary events and trends in local, regional, national and global communities

Skill Goals:

- Think critically about current events in an increasingly diverse U.S. society;
- Reflect on and express your own culture, values, ideas and personal and social responsibilities as a member of our multicultural society;
- Communicate intercultural competence, understanding, and interaction orally and in writing.

Course Objectives:

- Gain *factual knowledge* pertaining to topics using a sociological lens,
- *Develop* and *Understand* various resources available and how to use them in understanding and conversing about real world topics, and
- Learn how to *apply* course material to “real life” data in hands-on experiences.

Required Text and Materials: (The course is structured around the books; therefore, you **MUST** have access to the texts).

1. Chambliss, W. J., and Eglitis, D. S. 2016. *Discover Sociology*, Third Edition. Sage: Los Angeles.
2. Zimpfer, Mariah Jade. 2017. *Navigations: Readings in Contemporary Sociology, 1st Edition*. Sage: Los Angeles (e-book). <https://he.kendallhunt.com/product/navigations-contemporary-readings-sociology>
3. Ruled note cards (19 total) for attendance.

Assessments and Grade Calculations:

- Due dates for assignments are listed in the course calendar in this syllabus; **NO makeup tests or quizzes will be given**, unless an authorized note from a doctor is provided-in this case, you will have one week from that date to complete the makeup assignment.
- Attendance will be taken at the beginning of every class meeting, except for review days and test days. At the beginning of class, I will place a question pertaining to the day's reading on the board, you will have approximately 5 minutes to answer the question on a note card, which you will turn in once the time has expired. If you arrive more than **10 minutes** after the start of class, you will be counted absent. If you leave more than **10 minutes** before the end of class, you will be counted absent. **Documentation is required** for an absence to be excused or to make-up exams. The point system for attendance is as follows:
 - **3 points for correct answers**
 - **1 point for partial answer/writing your name**
 - **0 points for no card**
- A study guide for the tests will be provided one week prior to the test; there are no study guides for the quizzes.

○ 4 Tests (100 points each)	400
○ 4 Quizzes (50 points each)	200
○ 6 Journals (30 points each)	180
○ Attendance	<u>57</u>
	837

A: 753-837

B: 669-752

C: 585-668

D: 502-584

F: 0-583

Additional Resources/Blackboard: Blackboard is the main platform for which I will post assessments, quizzes, study guides, additional readings, and further information about the course. I will communicate via Blackboard and your university email, not personal email. *It is highly*

recommended that you check your BB account and email at least once a week in order to be well-informed of current communication within the course.

Journals: Responses should be ¾ to 1 full-page length. A paragraph is 5-7 sentences. Journals will not be graded on formatting – such as spelling or syntax, or whether they are ‘right’ or ‘wrong’ in terms of response. They are an opportunity for you to connect what you are learning in class to real world experiences; to see sociology in action. The goal for journals should be to synthesize information learned in the course with real world experience. Journals will be typed and brought to class on the due date, and turned in at the beginning of class. **NO** late submissions will be accepted; submissions after the deadline will be considered late and will result in a grade of zero (0).

Description	Grade
• Detailed discussion of course content, application of <i>relevant</i> material in addition to text, and meets formatting requirements.	21-30 points
• Detailed discussion of course content, less relevant application of material.	15 -20 points
• Discussion of course content, insufficient application of content.	8 - 14 points
• Insufficient discussion and application of course content.	0- 7points

Quizzes: These consist of 10 multiple-choice questions, and will be administered online via Blackboard (BB). You will have 15 minutes to take the quiz. They will draw on information from class meetings, the text, and additional materials used during the course. *Quizzes are **NOT** open note/open book....or open student.**

Tests: These consist of 50 questions, multiple-choice answer, or true/false. Tests are offered online and in class, and you will have 80 minutes to complete them – whether in class or online. If you decide to take the test in-class, rather than online, a scantron (882-E) will be required and they can be purchased from the university bookstores. You **MUST** bring a pencil and scantron to the test; these will not be provided for you. If you do not have a scantron, you will not be allowed to take the test and a grade of zero (0) will be applied. Tests will be administered at the beginning of the class meeting time allotted for your class and section. If you arrive to class on a test day after the tests have been administered, you will not be able to take the test. *Cell phones and other computer devices are **NOT ALLOWED** during an exam.* Proctor Free is an official proctoring software that will be used in this course. It monitors the exam in order to deter cheating. A practice quiz will be given at the beginning of the semester in order for students to set up their profiles. **There is no final exam for this course.***

****I employ various mechanisms to deter cheating; any suspicious activity will be considered cheating and therefore will result in a grade of zero (0).****

Course Policies

Make-Up Policy: Due dates for assignments are listed in the course calendar in this syllabus. If an authorized note is provided, then you have one week to complete the missed assignment upon submitting the note. If you have missed any assignment and do not have an authorized note, you will have an opportunity to complete all missed assignments on the last day of class. This entails you completing ALL missed assignments during the time allotted for the class period. For example, if you miss 1 test, 1 quiz, and 1 journal assignment, you will have the time allotted for your class to complete the 3 assignments. I reserve the right to produce a different assignment or assessment than the original one. For example, if you miss a test, I reserve the right to administer a makeup exam of essay questions, instead of the original 50 multiple choice questions.

Academic Dishonesty: *I have a zero tolerance policy for plagiarism and cheating; in the case of plagiarism or cheating I reserve the right to provide a grade of zero (0) for that assignment.* All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see <http://www.shsu.edu/syllabus/> (Academic Dishonesty).

Americans with Disabilities Act: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. The Office of Services for Students with Disabilities, located in Lee Drain Annex, can supply testing and set up accommodations. If you are registered as a student with a disability, they will provide paperwork for you to give to your professors so that they may assist you with your accommodations. See <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf> for further information, or email The Office of Services for Students with Disabilities at <mailto:disability@shsu.edu>.

Absences for Religious Holy Days: In accordance with university policy, If you are going to be absent from class in observance of a religious holy day; please produce the proper documentation as outlined by the university. For complete detail of this policy set forth by the University, please see <http://www.shsu.edu/syllabus/dept/academic-affairs/documents/aps/students/861001.pdf>

Visitors in the Classroom: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Cell Phones & Other Electronic Devices: ***I DO NOT allow cell phones in my class.*** If you are expecting a call, please sit near the door so that you may leave without disrupting the class and return once the call is over. If there is an emergency, please remove yourself from the classroom and address it outside of the classroom. *The first time you are asked to put your cell phone away, no actions will be taken. Any subsequent times you are asked to put your cell phone away, you will be asked to leave the class, you will be counted absent, and if any disruption occurs, I hold the right to contact the appropriate authorities to address the situation.* This is in accordance with University policy, and is further detailed at <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>.

If you wish to use a computer in class, you will be required to ask permission and to sit in the front of the class. Students may not wear earbuds/headphones in class, such as those used with an iPod or similar device.

Course Conduct: Sociology is a wonderful subject in which we learn about human experiences and interactions. As is the case, there may be differing views. The environment for this class is one of learning and experiential and therefore certain rules of conduct must be in place to ensure a healthy learning environment.

- Do not use profane language
- Students are to treat other students, guest speakers and faculty with respect; do not harass or yell at other students or the professor
- Earbuds, headphones, and sunglasses need to be taken off/out; unless discussed prior to the course with the professor
- If a viewpoint differs than your own, feel free to express that, but in a professional and mature manner. If a student is being rude to other students, or the professor, I reserve the right to ask them to leave.
- Please do not talk while the professor, guest lecturer, or another classmate is speaking or during films. Points will be deducted from your grade if the professor has to repeatedly remind you not to talk during class, as this is disruptive and disrespectful.
- Students may record lectures with the professor's approval provided they do not disturb other students in the process. *See Student Syllabus Guidelines*
<http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

Instructor Evaluations: Students will be asked to complete a course/instructor evaluation form toward the end of the semester per university requirements; the instructor may create a short evaluation in the middle of the semester to gauge the progress of the class. This feedback is important. It is used by professors to improve their teaching. Please participate in the evaluation process.

Course Calendar*

Calendar subject to change

Unit	Date	Chapter/Reading Assignment	Assessment
1	1/18	Introduction, <i>Discover Sociology</i> Chapter 1	
	1/23	<i>Discover Sociology</i> Chps. 1 and 2, <i>Navigations</i> Chp. 1	
	1/25	<i>Discover Sociology</i> Chp. 3, <i>Navigations</i> Chp. 7	<ul style="list-style-type: none"> Quiz 1 (1-2) – opens at 8 a.m. on 1/25, closes at 5 p.m. on 1/26 Journal 1 – opens 1/25 and is due in class on 2/1
	1/30	<i>Discover Sociology</i> Chp. 4	
	2/1	Review Day	
	2/6		<ul style="list-style-type: none"> Test 1 (1-4) – opens at 8 a.m. on 2/6, closes at 5 p.m. on 2/8. In class test is on 2/6
2	2/8	<i>Discover Sociology</i> Chp. 5	
	2/13	<i>Discover Sociology</i> Chp. 6	
	2/15	<i>Discover Sociology</i> Chp. 7, <i>Navigations</i> Chp. 8	<ul style="list-style-type: none"> Journal 2 – opens on 2/15 and is due in class on 2/22
	2/20	<i>Discover Sociology</i> Chp. 8, <i>Navigations</i> Chp. 9	<ul style="list-style-type: none"> Quiz 2 (6-7) – opens at 8 a.m. on 2/20 and closes at 5 p.m. on 2/21
	2/22	<i>Discover Sociology</i> Chp. 8, contd.	
	2/27	Review Day	
	3/1		<ul style="list-style-type: none"> Test 2 (5-8) – opens at 8 a.m. on 2/28 and is due at 5 p.m. on 3/2. In class test is on 3/1
	3/6	<i>Discover Sociology</i> Chp. 9, <i>Navigations</i> Chp. 2	<ul style="list-style-type: none"> Journal 3 – opens 3/6 and is due in class on 3/20.
	3/8	<i>Discover Sociology</i> , Chp. 9 contd.	
	3/12-3/16	Spring Break – no classes or assignments	

3	3/20	<i>Discover Sociology</i> Chp. 10	
	3/22	<i>Discover Sociology</i> Chp. 11	
	3/27	<i>Discover Sociology</i> Chp. 12	<ul style="list-style-type: none"> Quiz 3 (10-11) – opens at 8 a.m. on 3/27 and closes at 5 p.m. on 3/28
	3/29	<i>Discover Sociology</i> Chp. 13, <i>Navigations</i> Chp. 5	<ul style="list-style-type: none"> Journal 4 – opens on 3/29 and is due in class on 4/10
	3/30	Good Friday Holiday – no classes	
	4/3	Review Day	
	4/5		<ul style="list-style-type: none"> Test 3 (9-13) – opens at 8 a.m. on 4/4 and closes at 5 p.m. on 4/6. In class test is on 4/5
4	4/10	<i>Discover Sociology</i> Chp. 14, <i>Navigations</i> Chp. 3	
	4/12	<i>Discover Sociology</i> Chp. 15	
	4/17	<i>Discover Sociology</i> Chp. 16, <i>Navigations</i> Chp. 6	<ul style="list-style-type: none"> Journal 5 – opens 4/17 and is due in class on 4/24
	4/19	<i>Discover Sociology</i> Chp. 17	<ul style="list-style-type: none"> Quiz (15-16) – opens at 8 a.m. on 4/19 and closes at 5 p.m. on 4/20
	4/24	<i>Discover Sociology</i> Chp. 18, <i>Navigations</i> Chp. 10	<ul style="list-style-type: none"> Journal 6 – opens 4/24 and is due in class on 5/1
	4/26	Review Day	
	5/1	TBA	
	5/3		<ul style="list-style-type: none"> Test 4 (14-18) – opens at 8 a.m. on 5/2 and closes at 5 p.m. on 5/4. In class test is on 5/3