



Foaling Practicum

EQSC 4369

Spring 2018 Syllabus

Part 1: Course Information

Instructor Information

Instructor: Jessica Suagee-Bedore, Ph.D.

Office Hours: Appointment only, schedule by email.

Office: Pirkle Engineering Technology Center, Room 450C.

Email: jsbedore@shsu.edu

Office Telephone: 936.294.1216

Google Voice: 936.666.1246

Course Information

Course meeting time: TR 9:30 – 10:50

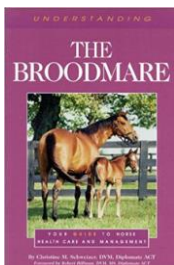
Course location: Ranch 0001

Course Description

This course is designed to provide students with practical, hands on experiences with foaling out mares. Other topics include the endocrinology of parturition, nutritional management of mares and foals, and rebreeding management of the mare.

Textbook & Course Materials

Text (Optional)



Schweizer, Christine M. (1998). *Understanding the broodmare* (1st ed). Lexington, KY: The Blood-Horse Inc.
ISBN: 1-58150-006-8

Available at Amazon.com.

Course Structure

This course will be delivered face-to-face in two weekly, 80 minute segments. In Blackboard (<http://shsu.blackboard.edu>), you will access additional course materials and resources. Examinations will be given via Blackboard, but will occur during the lecture period. Print copies will be made available for those without laptops, smartphones, or tablets.

Technical Requirements

You must have access to a personal computer or a computer in which you have administrative rights so that you may install necessary plugins as the need arises (Java, Applet, etc.). See the Technical Requirements website, <http://online.shsu.edu/campus/support-desk/index.html#system-requirements>, for full recommendations on system and browser requirements.

- Internet connection (DSL, LAN, or cable connection is desirable to provide uploads of 1 mbps and downloads of 2 mbps)
- Preferred web browser: **Safari, Chrome, Internet Explorer, Microsoft Edge**
- An active SHSU Student Username and Password
- Purchase of TopHat software.

Technical Assistance

The team at SHSU Online provides technical support for Blackboard through a variety of methods.

Website: Technical Support, <http://online.shsu.edu/campus/support-desk>

Phone: 936-294-2780 or toll free 1-877-759-2232

Email: blackboard@shsu.edu or you can chat with a technician while inside your Blackboard course.

Below are some helpful resources if you wish to explore on your own.

- New students should start with the [Online Student Orientation](http://distance.shsu.edu/current-students/orientation.html)
<http://distance.shsu.edu/current-students/orientation.html>
- A list of other helpful services can be found on the [Student Resources](http://distance.shsu.edu/current-students/resources.html) page
<http://distance.shsu.edu/current-students/resources.html>
- Blackboard Learn™ provides a variety of video tutorials at [Student Videos](https://help.blackboard.com/en-us/Learn/Reference/Blackboard_Learn_Videos/Student_Videos)
https://help.blackboard.com/en-us/Learn/Reference/Blackboard_Learn_Videos/Student_Videos



Part 2: Course Objectives

This course focuses on practical aspects of foaling management. Lectures will present information on the endocrinology of parturition, normal and abnormal foaling events, nutritional and health management of the mare, and rebreeding strategies. The student will be able to:

- Describe broodmare management
- Summarize the process of foaling
- Summarize post-partum care of the mare and foal
- Identify components of a foaling kit and describe their importance



Part 3: Unit Outline/Schedule

Schedule is subject to change. With the exception of 1/23 and 3/22, this class will meet for lecture on Thursdays only. Tuesday's hours will be met through foal watch.

1. 1/18: Course introduction, lifecycle of the mare, normal foaling events, preparing the mare for foaling, and caring for the newborn foal, working safely around horses
 - CITI training assigned- must turn in certificate at start of 1/23 lecture
2. 1/23: Trip to Azoom Ranch
3. 1/25: Pre-foaling management
4. 2/1: Complications of foaling and delivery
5. 2/8: Health management of broodmares
6. 2/15: Nutritional management of broodmares
7. 2/22: Dealing with orphans and rejected foals
8. 3/1: Post foaling management of mare and foal
9. 3/8: Exam 1
10. 3/20: Meet Vogelsang mares at Gibbs Ranch
11. 3/22: Re-breeding the mare
12. 3/29: Pregnancy physiology, diagnosis, and gestation length
13. 4/5: Post-foaling nutritional management of mares and foals
14. 4/12: Foal health management
15. 4/19: Foal handling and training
16. 4/26: Weaning the foal
17. 5/3: Exam 2
18. Final Exam- submission of foaling project report and reflection paper



Part 4: Grading Policy

Graded Course Activities

The course will consist of two exams, participation in foal watch, and submission of the foaling project report and reflection paper.

Percentage	Item	Description
30%	Examinations	Two exams will be given. Exams will not be cumulative.
30%	Foaling project and reflection paper	To be turned in during the final exam period.
10%	Assignments and quizzes	As assigned
30%	Participation in foal watch	Based on peer and instructor evaluations.
100%		

*Appropriate modifications can be made to grading scheme as deemed necessary by the instructor.

Late Work Policy

Pay close attention to deadlines-there will be no make-up assignments, quizzes, exams, or other course materials accepted beyond the due date without instructor approval and advanced notification. The instructor will NOT be responsible for sending reminders of open and close dates/times for learning units, quizzes, or exams. Computer technical difficulties or internet malfunctions will not be considered as excuses for missed assignments.

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage	Performance Level
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work



Part 5: Course Policies

Attendance

1. Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.
2. Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.
3. No exams or assignments will be given at alternative times unless arrangements are made with the professor/instructor before the scheduled activity occurs.

ALL correspondence to the student will be via the student's SHSU email account and Blackboard (Bb).

Participation

Students are expected to participate in all activities as listed on the course syllabus or assigned during the semester.

Code of Conduct

As a member of a community dedicated to learning, inquiry, and creation, the students, faculty, and administration of Sam Houston State University live by principles that require all members to be conscientious, respectful, and honest. Students should also understand that honest conduct reaches far beyond just academic honesty.

You will find that your overall success in distance education courses can come from building a strong rapport with your classmates and instructor. This starts with demonstrating netiquette (online etiquette) by respecting others' opinions, perspectives, and values through all the course communication.

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. **Cellular phones should be set to vibrate before class begins. If a student is caught texting during lecture they will be asked to leave the classroom. A student must dismiss themselves from the classroom if they need to receive an incoming or make a call- please inform the instructor prior to the class beginning.**

Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with University policy.

Completing Assignments

All assignments for this course will be submitted electronically through Blackboard unless otherwise instructed. All quizzes and tests must be completed by the assignment due date and time. **No make-up or re-take opportunities will be granted.** Any special circumstances must be arranged with the instructor prior to the due date.

Understand When You May Drop This Course

It is the student's responsibility to understand when he/she may need to consider unrolling from a course. Refer to the SHSU Academic Calendar for dates and deadlines concerning registration.



Required Policies at SHSU

The following are mandatory policies and procedures practiced by Sam Houston State University and can also be found at <http://www.shsu.edu/syllabus/>.

Academic Dishonesty

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Treat the online assessment as you would a face to face exam. You may only use resources that your instructor specifically says are allowable. If there are none listed, then that means you must study and only use your own knowledge gained. Specifically, this means no use of text material, web search, cell phone, assistance from a friend, etc. **If, upon review of the video and audio, and a student is caught engaging in an academic dishonest activity they will be given a zero (0) on the eQuiz/eExam/assignment of the associated activity and subject to dismissal and/or F in the course and subject to disciplinary actions from Dr. Bedore and the University.**

Accusations of academic dishonesty, proceedings, and subsequent disciplinary actions are addressed in The Texas State University System, Board of Regents policy on [Academic Honesty, Chapter VI, Subsection 5.3, "Academic Honesty"](#) and in the University's [Academic Policy Statement 810213](#).

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examination, for the observance of a religious holy day, including travel for the purpose. Section 51.911(a)(2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20..." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University Policy 861001 provide the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day shall present to each instructor

involved a written statement concerning the religious holy day. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. This policy is fully addressed in [Academic Policy Statement 861001](#).

Students with Disabilities Policy

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the [Services for Students with Disabilities](#) office located in the Lee Drain North Annex and can be contacted by phone at 936-294-3512 (Voice), 936-294-3786 (TDD), or via email at disability@shsu.edu. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. This policy is fully addressed in [Academic Policy Statement 811006](#).

Visitors in the classroom

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.