

SOC 3338.01 – Socialization, Social Control, and Deviant Behavior

3 Credits
Spring 2018

Location: CHSS 226

Time: 2:00p.m. – 3:20p.m. Tuesday/Thursday

Instructor: Dr. M. Jade Zimpfer

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Office Hours: Tuesday and Thursday 12:30p.m. – 1:30p.m., or by appointment

Course Description: This course examines structures and processes through which social systems (e.g., groups, institutions, organizations, and societies) define acceptable behavior and control behavior to maintain order. Sociological concepts, principles and theories used to explain how deviance is defined and sanctioned in various social systems are explored. How people are socialized to *want* to act the way they *have* to act for social order to prevail is discussed.

Prerequisite: SOC 1301

Course Objectives:

1. explain basic sociological principles, concepts, issues and theories of socialization, social control and deviance;
2. think critically about how socialization and social control processes shape social behavior;
3. apply the theories discussed in class to an examination of socialization and social control processes observed outside the classroom.

Required Text:

- Thio, A., Taylor, J. D., and Schwartz, M. D. 2013. Deviant Behavior, 11th Edition. New Jersey: Pearson.
- Readings on Blackboard

Additional Resources/Blackboard: Blackboard is the main platform for which I will post the reading assignments, additional information for the course, and grades. *It is highly*

recommended that you check your BB account and email at least once a week in order to be well-informed of current communication within the course.

Attendance Policy: You will receive 1.5 points for each class you attend. Attendance will be taken by circulating a roster with signature lines. If you do not sign it, you will be counted absent. (28 classes x 1.5 = 42 points).

Tests: 100 points each

Tests will consist of multiple choice, true/false, and short answer. Material for the tests will come from the text book, supplemental readings, and class discussions. For the multiple choice and true/false portion of the test, you will be required to bring a scantron 882-E to class on the test day and a blue book for the short answer portion of the test. Once tests have been administered, if you are late, you will not be able to take the test.

Essays: 100 points each

You will have two analytic essays in this course, one is a research paper and the other is a film essay. In order to address the topic appropriately you will need to draw on class discussion and the readings. It will also be necessary to use additional references to fully articulate your conclusion for each essay.

1. Choose a topic and start to construct ideas and conclusions based on class discussion and readings about the topic;
2. Utilize theories as discussed in class to unpack the topic of choice;
3. Think critically about the topic; critique and link to course materials and/or outside examples or experiences.

All papers must be a **minimum** of 5 pages in length, double-spaced, 12 point font (not in bold type) 1 inch margins, include a works cited page, no title page, with heading (name and class, single spaced) only on first page, citations within text. In-text citations and reference page must follow the Harvard style of reference: https://library.leeds.ac.uk/skills-citations-harvard#activate-two_authors

Point Scale

Attendance	42 points
Tests	400 points
Essays	<u>200 points</u>
Total	642 points

The following scale will be used to determine your final grade:

577-642	A
513-576	B
449-512	C
385-448	D
0-384	F

Course Policies

Make-Up Policy: Due dates for assignments are listed in the course calendar in this syllabus. If an authorized note is provided, then you have one week to complete the missed assignment upon submitting the note.

Academic Dishonesty: *I have a zero tolerance policy for plagiarism and cheating; in the case of plagiarism or cheating I reserve the right to provide a grade of zero (0) for that assignment.*

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see <http://www.shsu.edu/syllabus/> (Academic Dishonesty).

Americans with Disabilities Act: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. The Office of Services for Students with Disabilities, located in Lee Drain Annex, can supply testing and set up accommodations. If you are registered as a student with a disability, they will provide paperwork for you to give to your professors so that they may assist you with your accommodations. See <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf> for further information, or email The Office of Services for Students with Disabilities at <mailto:disability@shsu.edu>.

Absences for Religious Holy Days: In accordance with university policy, If you are going to be absent from class in observance of a religious holy day; please produce the proper documentation as outlined by the university. For complete detail of this policy set forth by the University, please see <http://www.shsu.edu/syllabus/dept/academic-affairs/documents/aps/students/861001.pdf>

Visitors in the Classroom: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether the visitor will be allowed to remain in the classroom.

Cell Phones & Other Electronic Devices: **I DO NOT allow cell phones in my class.** If you are expecting a call, please sit near the door so that you may leave without disrupting the class and return once the call is over. If there is an emergency, please remove yourself from the classroom and address it outside of the classroom. *The first time you are asked to put your cell phone away, no actions will be taken. Any subsequent times you are asked to put your cell phone away, you will be asked to leave the class, you will be counted absent, and if any disruption occurs, I hold the right to contact the appropriate authorities to address the situation.* This is in accordance with University policy, and is further detailed at <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>.

You may use computers in class to take notes, but if computer activity becomes disruptive to the class, I reserve the right to intervene by asking a student to put the computer device away or no longer allow them in class. Students may not wear earbuds/headphones in class, such as those used with an iPod or similar device.

Course Conduct: Sociology is a wonderful subject in which we learn about human experiences and interactions. As is the case, there may be differing views. The environment for this class is one of learning and experiential and therefore certain rules of conduct must be in place to ensure a healthy learning environment.

- Do not use profane language
- Students are to treat other students, guest speakers and faculty with respect; do not harass or yell at other students or the professor
- Earbuds, headphones, and sunglasses need to be taken off/out; unless discussed prior to the course with the professor
- If a viewpoint differs than your own, feel free to express that, but in a professional and mature manner. If a student is being rude to other students, or the professor, I reserve the right to ask them to leave.
- Please do not talk while the professor, guest lecturer, or another classmate is speaking or during films. Points will be deducted from your grade if the professor has to repeatedly remind you not to talk during class, as this is disruptive and disrespectful.
- Students may record lectures with the professor's approval provided they do not disturb other students in the process. *See Student Syllabus Guidelines*
<http://www.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf>

Instructor Evaluations: Students will be asked to complete a course/instructor evaluation form toward the end of the semester per university requirements; the instructor may create a short evaluation in the middle of the semester to gauge the progress of the class. This feedback is important. It is used by professors to improve their teaching. Please participate in the evaluation process.

Course Calendar*

Calendar subject to change

Unit	Date(s)	Topic(s)	Readings	Assignment/Assessment
1	1/18 & 1/23	Introduction to Course, Defining Deviance	<ul style="list-style-type: none"> • Thio – 1 • Moynihan – Defining Deviance Down • Pfohl – Images of Deviance • Merton – Strain Theory 	
2	1/25 & 1/30	Positivist Theories	<ul style="list-style-type: none"> • Hirschi – Control Theory • Thio – 2 	

			<ul style="list-style-type: none"> • Braithwaite – Shaming Theory • Merton – Social Structure 	
3	2/1 & 2/6	Constructionist Theories	<ul style="list-style-type: none"> • Thio – 3 • Quinney – Conflict Theory • Becker – Labeling Theory 	
4	2/8 & 2/13	Family, Marriage, Gender, Sexuality	<ul style="list-style-type: none"> • Thio – 6, 9, 10 	
	2/15			Test 1 – Units 1-4
5	2/20	Education	<ul style="list-style-type: none"> • College a Waste • Home to Learn • Kimmel – School Shootings 	
6	2/22 & 2/27	Health	<ul style="list-style-type: none"> • Thio – 12 & 13 • Good Health 	
7	3/1 & 3/6	Group, Individual, Socialization	<ul style="list-style-type: none"> • Thio – 4 & 8 • Liazos – Nuts and Sluts 	
8	3/8	Economic	<ul style="list-style-type: none"> • Passas – Corporate Deviance • Thorne – Stigma and Bankruptcy 	
	3/12-3/16	Spring Break		
	3/20			Test 2 – Units 5-8
9	3/22 & 3/27	Religion	<ul style="list-style-type: none"> • Land of Opportunity • Gusfield – Symbolic Crusade 	Research Paper due in class on 3/27
10	3/29 & 4/3	Employment, Bureaucracies	<ul style="list-style-type: none"> • Kalich – Veterinarians • Scull – Selling Excitement • Newmahr – Subculture 	
11	4/5 & 4/10	Race/Ethnicity	<ul style="list-style-type: none"> • Two Wrongs • Johnson – Passing as Black 	
12	4/12 & 4/17	Power, Leadership	<ul style="list-style-type: none"> • Thio – 14 • Xin – Political Corruption 	

			<ul style="list-style-type: none"> • Shover – Criminal Telemarketing 	
	4/19			Test 3 – Units 9-12
13	4/24 & 4/26	Global Arenas	<ul style="list-style-type: none"> • Thio – 15 • Too Many People 	
14	5/1 & 5/3	Media Surveillance	<ul style="list-style-type: none"> • Orr – Online Dating • Durkin – Show Me the Money • Goode – Stigma of Obesity 	
	5/7 – 5/10	Finals Week	Test time TBA	<ul style="list-style-type: none"> • Test 4 – Units 13 and 14 • Film Essay due in class during final