



**ECHE 3128 Field Experience in Early Childhood Education
Spring, 2018**

ECHE 3128 is a required course for the ECE and ECA Minor
**College of Education
Department of Language, Literacy & Special Populations**

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Office hours: Online class assistance will be through email, Blackboard and scheduled appointments

Day and time the class meets: Online throughout the Spring Semester, 2018

Location of class: Online and in **selected/approved** early childhood classrooms for field experience.

Course Description: This course is a one hour field experience course in which students will observe and experience early childhood teaching strategies with children in a public or private early childhood classrooms. **12 hours of approved Early Childhood Field Experience is required.**

IDEA Objectives: In this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

Essential: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

Important: Learning to apply course material (to improve thinking, problem solving, and decisions).

Reading Material:

Required Textbook: No textbook is required for this course

Required Readings: Readings/articles/web links will be placed on SHSU Blackboard for students to read, comprehend and discuss.

Recommended: Copple, C. & Bredekamp, S. (Eds.) (2009). *Developmentally appropriate practice in early childhood programs: Serving children from birth through age 8* (3rd ed.). Washington DC: National Association for the Education of Young Children.

Recommended websites :

Texas Essential Knowledge and Skills (TEKS) – <http://www.tea.state.tx.us/index2.aspx?id=6148>

Texas Pre-Kindergarten Guidelines – <http://www.tea.state.tx.us/index2.aspx?id=2147495508>

Texas Infant, Toddler, Three-Year-Old Early Learning Guidelines -
<http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf>

Tk20 Account statement

Tk20 Account **is not** required for this course. Tk20 is an electronic toolkit used by teacher candidates to provide evidence that they have mastered state and professional standards for the profession. Additional information regarding Tk20 is available at: <https://tk20.shsu.edu/>

Course Format:

The format of this class is **online** through SHSU Blackboard and a practicum in an **approved** field experience site. The online course will include online assignments, PowerPoint presentations, Word documents and online resources. The field component of the class will occur though working with children in a preschool setting. It is necessary that the student have access to Microsoft Office to open and use the PowerPoint and Word documents as well as internet access to access SHSU Blackboard and other electronic sources. Students will submit materials electronically. This will include discussion boards, and paper and project submissions.

Course Content: Students will be able to:

1. Describe developmentally appropriate practices in the early childhood classroom.
2. Describe appropriate activities for young children;
3. Reflect on the impact of teacher interactions, student interactions, and activities on the learning of young children;
4. Observe young children in the classroom and participate in guiding children to quality decision making;
5. Design activities appropriate for classroom learning;
6. Interact with children and adults in the early childhood classroom;

Course Requirements/Expectations:

- **Time requirement:** This is a 1 hour credit course. **Twice a week** the student will be online for a minimum of one hour completing course work or in communication with classmates and/or professors AND spend approximately 6-8 hours each week reading and preparing for the field experience and completing online course work. This is in addition to 12-15 hours during the semester which will be completed at the approved field experience site, working directly with children.
- **Field Experience:** Each student will be required to spend 12-15 hours in an early childhood classroom. The field experience must occur over a **MINIMUM** of a 2 week period. The intent is for you to experience the classroom over the semester – The optimum experience will occur over a 2 -3 week period with classroom visits one to two times a week totaling 12-15 hours in the classroom. The selection of the **classroom may be student selected but must be approved by the professor**. The field site classroom may **NOT** be the same site as any other field experience you have in other classes during this semester. (Double dipping of hours is not permitted).

During the field experience opportunities all students are to be professional in their behavior, attire, and communication. A time log, documentation of participation, and papers will be completed as documentation of the field experience. The Field Experience assignment will explain additional details. A criminal history/background check will be run for each student enrolled in the course. A Level 2 Field experience tag will be created signifying a clear criminal history check. **Each student must pick up the field experience tag in the Steele Office of Educator Preparation Services – 2nd floor of the Teacher Education Center, SHSU in Huntsville.**

- **Attendance policy:** Each student is expected to log on and complete assignments at a **minimum of twice a week** to keep up with assignments and any additional notices. Logging on and submitting information will be linked to attendance. Attendance and absences will be logged in the gradebook portion of Blackboard. **Ten points (10 points)** will be deducted for **each week of less than 2 logins after the initial 2 days of “non-deduction” absence**. Staying up with the class material and responding to online information is important to your success in the class. All course work must be submitted on or before due date listed. Note that the time of submission is 8:00 pm on the due date.
- **Late assignment policy:** Assignments are expected to be submitted on or before the due date noted on the course calendar. Late assignments are accepted but will result in point deductions. - One point deduction per day (Example: if the assignment is due on Wednesday of the week – at 8:00 pm, and it is submitted after 8:00 pm, one point is deducted. If the assignment is submitted on Thursday of that week a 2 point deduction will result, - on Friday 3 point deduction etc.). All assignments are due before eight o’clock (8:00 pm) of the date listed as the due date.
- **Assignments and grading:** Work will be submitted electronically through Blackboard. All grading criteria/rubrics will be provided when the assignment is introduced. Attach the grading rubric at the end of each submitted assignment – same file. If no rubric is submitted, or if the rubric is submitted in a separate file, a 1 point deduction will result. All written work is expected to be neat, professional and typed. **Proofread your work.** All grading criteria and time restrictions will be given when the assignment is introduced. If at any time you have questions about an assignment email the professor for clarification, hec_lsb@shsu.edu, or call 936-662-4189 cell (I do not always have service and will not answer while I am in class),
- **Cell phones** may be used for communication during the course. **Cell phones may not be used or visible during the field experience component.** [Sam Houston State University Academic Policy Statement 100728](#)
- **Professionalism** must be maintained. This is a professional course of study which prepares students to be responsible, accountable, and successful educators in preparing children of today for their future, as well as the future of our society. As an educator, you will additionally be responsible to parents, colleagues, and the community which should not be taken lightly. Enthusiasm and dedication to your coursework will better you prepare you in engaging children in the learning process. Behaviors considered unprofessional will be addressed on an individual basis.

- **SHSU Online Information:** All assignments, grading rubrics, announcements, quizzes, discussion material, and group participation information will be posted. It is your responsibility to access the class site frequently. Email and group postings can be accessed through the site. Microsoft Office is the preferred processing for opening documents. All work must be submitted in "Microsoft Word" so that feedback can be provided.
- **Course Information/ownership** - The class notes, assignments, PowerPoints, videos prepared by the professor of this class are for instructional purposes of the registered student. No professor uploaded information may be copied, shared, or provided to others that are not registered for the class during this current semester. Selling/sharing of professor designed materials outside of this class will be viewed as thief of professional intellectual property unless direct consent is provided by the professor. This includes selling notes, help sheets or exams that have professor designed content.

SHSU Academic Policy Manual -- Students

[Procedures in Cases of Academic Dishonesty #810213](#)

[Disabled Student Policy #811006](#)

[Student Absences on Religious Holy Days #861001](#)

[Academic Grievance Procedures for Students # 900823](#)

SHSU Academic Policy Manual – Curriculum and Instruction

[Use of Telephones and Text ~~Messages~~ Messages in Academic Classrooms and Facilities #100728](#)

Visitors in the classroom - Only registered students may attend class, log on, and/or view information in the course. No visitors are allowed in the field experience site.

College of Education Information:

Please be advised that the College of Education conducts ongoing research regarding the effectiveness of the programs. You will receive one survey in the final semester prior to graduation regarding the operations of the unit during your time here. A second survey will occur within one year following graduation from or completion of a program, and will be sent to you and to your employer. This survey will focus on the preparation received at SHSU. Please remember that your response to these surveys is critical to SHSU program excellence.

Course Objectives Throughout this course, students will:

1. Describe developmentally appropriate practices in the early childhood classroom;
2. Describe appropriate activities for young children;
3. Reflect on the impact of teacher interactions, student interactions, and activities on the learning of young children;
4. Observe young children in the classroom and participate in guiding children to quality decision making;
5. Design activities appropriate for classroom learning;
6. Interact with children and adults in the early childhood classroom.

Topics/Objectives	Activities/Assignments (including field based activities)	Measurement (including performance based)	Standards Alignment S1 - SPA Alignment (ACEI) S2 - SPA Alignment (NAEYC) TS - Texas Educator Standards/Competencies DDP - Diversity and Dispositions Proficiencies	Standards Alignment CF - Conceptual Framework Indicator NET*S - ISTE/NETS Technology Standards for Students
Describe developmentally appropriate practices in the early childhood classroom	Discussion Board Observation/ Assistance in the classroom and Reflection Papers	Discussion Board Reflection Papers	S1 - 1.0, 2.1-7, 3.1-5 S2 - 1, 5 TS - this course is not a teacher certification course DDP - 1, 8, 9	CF - 2, 3, 5 NET*S - 2, 4
Describe appropriate activities for young children;	Reflection Papers Lesson Plan	Reflection Papers Lesson Plan	S1 - 1.0, 2.1-7, 3.1-5 S2 - 5 TS - this course is not a teacher certification course DDP - 1, 8, 9	CF - 2, 3, 5 NET*S - 2, 4
Reflect on the impact of teacher interactions, student interactions, and activities on the learning of young children;	Reflection Papers Discussion Board	Reflection Papers Discussion Board	S1 - 3.1-5 S2 - 3, 5 TS - this course is not a teacher certification course DDP - 1, 8, 9	CF - 2, 3, 5 NET*S - 2, 4
Observe young children in the classroom and participate in guiding children to quality decision making;	Field Experience Log Completion of 12+ hours in field Field Experience feedback form	Field Experience Log Field Experience Feedback form Reflection Papers	S1 - 4, 5.1, 5.2 S2 - 3, 5 TS - this course is not a teacher certification course DDP - 7, 8, 9	CF - 2, 3, 5 NET*S - 2, 4
Design activities appropriate for classroom learning;	Lesson Plans	Lesson Plans Selection of Material Reflective paper	S1 - 1, 2.1-7, 3.1-5 S2 - 5 TS - this course is not a teacher certification course DDP - 1, 4, 8, 9	CF - 2, 3, 5 NET*S - 2, 4
Interact with children and adults in the early childhood classroom	Field Experience hours	Field Experience Log Field experience Feedback form Reflective papers	S1 - 3.5, 5.1, 5.2 S2 - 2, 4, 6 TS - this course is not a teacher certification course DDP - 1, 10	CF - 2, 3, 5 NET*S - 2, 4

Complete information on the above standards can be found at the following web addresses.

NCATE Unit Standards: <http://www.ncate.org/documents/standards/NCATE%20Standards%202008.pdf>
<http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>

State Standards:

<http://www.sbec.state.tx.us/SBCEOnline/standtest/edstancertfieldlevl.asp>
<http://www.tea.state.tx.us/index2.aspx?id=5938>

NAEYC standards: http://education.uncc.edu/eportfolio/documents/word_files/Standards/naeyc_standards.htm

ACEI standards:

http://education.uncc.edu/eportfolio/documents/word_files/Standards/acei_standards.htm

Educator Preparation Services site for Conceptual Framework: http://www.shsu.edu/~edu_edprep/ CF—
Conceptual Framework Indicator

NETS – ISTE NETS Technology: http://www.iste.org/Libraries/PDFs/NETS_for_Teachers_2008_EN.sflb.ashx

NETS*S – ISTE NETS Technology Standards for Students

NCATE/CAEP Standards

N/C—NCATE/CAEP Standard 1 (if there is no SPA)

Course Activities/Assignments:

1. Syllabus Quiz – 10 points
2. Field experience information – 10 points
3. Discussion board – 6 @ 10 points each (60 points)
4. Content information quizzes 2 @ 20 points each (40 points)
5. Field Experience reflections – 4 @ 20 points each (80 points)
6. Field Experience Log – 15 points
7. Field Experience Mentor Feedback – 25 points
8. Lesson plan – 25 points
9. Lesson plan reflection – 25 points
10. Online class participation, professional interaction – 10 points

Evaluation/ Grading:

There will be a possible total of 300 points accumulated in the completion of this course.

A=93% and above B=80-92% C=70-80% D=60-70% F= below 60%

279 - 300 = A 240 – 278 = B 210 - 239 = C

180 – 209 = D Below 180 = F

Bibliography: Readings will be provided online through Blackboard.

Additional readings and websites are listed above in the syllabus.