

**Gender and Inequality, SOCI 3325**  
**Sam Houston State University, Dept. of Sociology**  
**Autumn 2017**

Instructor: Dr. Beth Shively	Meeting: Online
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**LEARNING GOALS**

- Identify conditions that encourage greater or lesser gender inequality.
- Explain how gender and gender inequality change over time.
- Explore how gender intersections with other hierarchies, especially those related to race, social class, and sexual identity.
- Think theoretically and empirically about the causes and consequences of gender inequality worldwide.

**REQUIRED TEXTS**

*Gender Inequality in our Changing World: A Comparative Approach (GICW)* by Kenschaft, Clark and Ciambrone

Additional required readings are posted on BLACKBOARD (Bb). Articles, book chapters and other materials posted on Bb are required reading.

**EVALUATION**

Written Discussion Participation:	10% (200 pts.)	A = 900-1000 pts.
Weekly Course Review Wiki Participation:	20% (200 pts.)	B = 800-899 pts.
Media Analysis Essay:	10% (100 pts.)	C = 700-799 pts.
Declaration Assignment:	10% (100 pts.)	D = 600-699 pts.
Unit Exams: (15% + 15% + 20%)	50% (500 pts.)	F = fewer than 600 pts.

**POLICIES**

**Plagiarism & Academic Misconduct:** Students are expected to know and understand the rules regarding academic misconduct and plagiarism. Sharing or accessing someone else's answers to exams or searching for answers on the internet during an exam constitutes academic misconduct. Plagiarism is the representation of another's works or ideas as one's own. Always cite sources. If questions arise regarding what constitutes plagiarism, please ask. **All cases of plagiarism and academic misconduct will be treated very seriously.**

**STUDENT RESOURCES**

**Disability Services:** SHSU provides students with disabilities reasonable accommodations to participate in educational programs, activities or services. Students requiring accommodations should first register with the university's Services for Students with Disabilities: 1916 Avenue J, Lee Drain North Annex – Counseling Center; Ph. (936) 294-3512; TDD (936) 294-3786; E-mail disability@shsu.edu.

**College and Well-Being:** A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten

health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the SHSU Counseling Center for assistance, support and advocacy. This service is free and confidential. The center is located in the new Student Health & Counseling Center. Ph. (936)-294-1720.

**Student Veterans:** The Veterans Resource Center serves SHSU students who have served the country and assist them with their transition into university life at SHSU. First Floor of Academic Building III; (936)-294-1046.

**For more information on SHSU policies, please review [www.shsu.edu/syllabus](http://www.shsu.edu/syllabus).**

## **ASSIGNMENTS**

**Weekly Course Review Wiki & Quizzes:** Using the [Wiki function in Bb](#), we will complete weekly reviews of the course material. You will be randomly assigned to one of two groups. I will post approximately 20 questions each week that cover readings. Students will work with their groups to complete the weekly review. In order to receive full credit for the assignment, students must answer at least one question each week. A more detailed description of the assignment will be posted on Bb.

**Weekly Discussion:** Students will participate in weekly discussions using the Bb discussion forums. Student participation will be based on the quantity (at least three comments per week) and quality (comments should be related to the course material and flow with the discussion) of their posts.

**Media Analysis Essay:** Students will complete a short but thoughtful media analysis essay in weeks 12-12. More detailed instructions will be posted on Bb.

**Unit Exams:** An exam for each unit will be completed on Bb. Exams will be multiple choice, T/F, and matching. A study guide will be provided several days before the exam.

## **READING AND DISCUSSION SCHEDULE (\* = Excerpts from this text)**

### **UNIT 1**

#### **WEEK 1      *Introductions/Syllabus Review***

Jan. 17      Introductions and Syllabus Review

#### **WEEK 2      *What is Gender?***

Jan. 22      GICW, Ch. 1 Introduction: What is Gender?

“The Five Sexes: Why Male and Female are Not Enough”/Anne Fausto-Sterling

“The Social Construction of Gender”/Lorber

#### **WEEK 3      *Gender and Work***

Jan. 29      GICW, Ch. 2 Work and Its Rewards

\**Nickel and Dimed*/Barbara Ehrenreich

"Gay and Transgender People Face High Rates of Workplace Discrimination and Harassment"/Burns and Krehely

**WEEK 4**

***Gender and Family***

Feb. 5

GICW, Ch. 3 Families as the Crucible of Gender Inequality

\**The Second Shift*/Hochschild and Machung

\**Families We Choose: Lesbians, Gays, and Kinship*/Kath Weston

**WEEK 5**

***Gender and Violence***

Feb. 12

GICW, Ch. 4 Gender and Violence

"25 Everyday Examples of Rape Culture"/Shannon Ridgway

'It's not where you live, it's how you live': how young women negotiate conflict and violence in the inner city/Nikki Jones

**WEEK 6**

***Gender and Sexuality***

Feb. 19

GICW, Ch. 5 The Control of Sexuality

"Sex 'R' Us,"/Susan Douglas

"Compulsory Heterosexuality and Lesbian Existence"/Adrienne Rich

**WEEK 7**

***Consequences of Gender Inequality***

Feb. 26

GICS, Ch. 6 Life and Death Matters: Consequences of Inequality

\**Killing the Black Body*/Dorothy Roberts

"Gender and Women's Mental Health"/World Health Organization

**WEEK 8**

***Unit 1 Exam***

March 5

Unit 1 Exam

**SPRING BREAK**

March 12

Spring Break

**UNIT 2**

**WEEK 9**

***Gender and Education***

March 19 GICW, Ch. 7 Learning and Performing Gender in School

*\*Women without Class/Julie Bettie*

*\*Multicultural Girlhood: Racism, Sexuality, and the Conflicted Spaces of American Education/Mary Thomas*

**WEEK 10**      ***Gender and Politics***

March 26 GICW, Ch. 8 Gender, Power, and Politics

“Declaration of Sentiments and Resolutions”/Elizabeth Cady Stanton

*\*Manifesta: Young Women, Feminism, and the Future/Baumgartner and Richards*

“Guiding Vision and Principals”/Women’s March on Washington

**WEEK 11**      ***Gender and Politics II***

April 2 #MeToo & Women Running for Office in 2017-8

Readings: TBD

Due to Bb April 8, 11:59 p.m.: Declaration Assignment

**WEEK 12**      ***Gender and Religion***

April 9 GICW, Ch. 9 Religion and Gender

*\*Love, Insh Allah/Mattu and Maznavi*

“Evangelical Purity Culture: Its Princesses and Warriors” & “Wanted: A Little Romance”/Donna Freitas

**WEEK 13**      ***Exam***

April 16 Unit 2 Exam

**UNIT 3**

**WEEK 14**      ***Gender and Media***

April 23 GICW, Ch. 10 Displaying and Constructing Gender in the Media

“Ghetto Bitches, China Dolls, and Cha Cha Divas: Race, Beauty, and the Tyranny of Tyra Banks”/Jennifer L. Pozner

Watch: *Miss Representation* (film)

Media Analysis Essay: Due to Bb April 29, 11:59 p.m.

**WEEK 14**

***Gender, Globalization and the Future***

April 30

GICW, Ch. 12 Possible Futures of Gender Inequality

\**Global Woman: Nannies, Maids, and Sex Workers in the New Economy*/Ehrenreich and Hochschild

\**The Curious Feminist*/Cynthia Enloe

**Exam Week**

***Final Exam Week***

May 7

Unit 3 Exam