

**COLLEGE SCIENCES & ENGINEERING TECHNOLOGY**  
Course Description

DEPARTMENT: Agricultural Sciences

COURSE NUMBER / TITLE: AED 4365/4366 Student Teaching in Ag Education

INSTRUCTOR: Doug Ullrich, Assistant Professor  
Office: Thomason 313 Phone: (936)294-1188  
Main Agriculture Office Phone: (936)294-1215

MEETING TIME: Arranged

TEXT: Clark, Leonard H. and Irving S. Starr, Secondary and Middle School Teaching Methods, 6th Ed., 1991. Macmillan Publishing Company, New York.

Henson, Kenneth T., Methods and Strategies For Teaching in Secondary And Middle Schools, 3<sup>rd</sup> Ed., 1988. Longman Publishers, USA. [suggested]

Wong, H.K. and Wong R.T., The First Day of School, 1<sup>st</sup> Ed., 1991. Wong Publications, Sunnyvale, CA. [suggested]

Student Teaching and Mentor Teacher Manuals

**COURSE OBJECTIVES:**

1. Participate in an off-campus teaching experience for a minimum of 12-weeks.
2. Teach at least an average of three lessons per day during the 12-week period.
3. Become involved with the out-of-classroom responsibilities of the teacher.
4. Become involved with the agricultural science teacher's role in faculty responsibilities.
5. Become familiar with the school administration – teacher relationships.
6. Assist in preparing students for various contests and awards programs.
7. Assist with conducting Supervised Agricultural Experience visitations.
8. Participate conferences with the university supervisor and the supervising teacher.
9. Conduct an evaluation of student teaching experiences.

**COURSE FORMAT:** This course consists of supervised observation and teaching in approved secondary agricultural science programs. Activities include teaching both in the classroom and in the laboratory, assisting with supervised agricultural experience programs, assisting with FFA activities, and becoming involved in the supervising teacher's faculty and extracurricular activities.

## DEPARTMENT OF AGRICULTURAL SCIENCES ATTENDANCE POLICY

1. Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.
2. Each faculty member will keep a written record of student attendance.
3. If a student misses four or more classes, the student's grade will be reduced by one letter grade. Additional penalties will be up to the discretion of the professor.
4. Three unexcused or unjustified tardies or early departures are considered one absence.
5. Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.
6. No exams or assignments will be given at alternative times unless arrangements are made with the professor before the scheduled activity occurs.

AGED 4365 / 4366 ATTENDANCE POLICY: It is an essential trait of the professional educator to recognize the necessity of being punctual and prepared. Your future relies not only upon your academic dedication but also to the professionalism you exhibit. If you are ill and feel you must miss a day or a part of a day you must contact your university supervisor and your mentor teacher to gain approval.

Students with disabilities: Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (extension 4-1720).

Professionalism Policy: It is of particular concern that all students involved in agricultural education understand that professional conduct and appropriate dress reflects on your ability to be a teacher. If you do not conduct yourself in a professional manner you are not marketable. Do not smoke, dip, chew, spit, etc.... We expect you to dress professionally and conduct yourself as if you were already employed in the public school system.