

Tuesday/Thursday 8-9:20 am Pirkle Rm 310
 Tuesday/Thursday 9:30-10:50 am Pirkle Rm 310
 Tuesday/Thursday 12:30-1:50 pm Pirkle Rm 210C
 Tuesday/Thursday 2-3:20 pm Pirkle Rm 210C

Objectives The objectives of the course are to familiarize each student with the many ways in which animals affect and enrich our lives in the society in which we live. Each student will have a better understanding of different cultural perspectives and be able to use the learned information to improve animal welfare in their lives and others, through education, information and helpful activities.

Office hours: Tuesday/Thursday 7:30 am-7:50 am, 11:30 am-12:20 pm, and 3:30 to 4:45 pm. Monday and Wednesday: by appointment only.

Resources Documents will be provided as needed by posting to Blackboard. Blackboard will be utilized for all assignments, so familiarize yourself with how it works. Other resources will be provided as needed in class. No book is required for this course. **Your SHSU email account will be utilized for**

communication purposes and must be checked often as it is your responsibility to keep up with information. As an ACE designated course, there are 9 hours of community service required by all students. Community service opportunities will be discussed in class. The 9 hours of community service must be completed by April 15, 2018.

Description This course will acquaint the student with the broad role of animals in society from national, global and historic perspectives. The impact of companion animals and domestic livestock on economic, social and political policy will be discussed. We will discuss agricultural and non-agricultural uses, societal and cultural perspectives, consumer influences, animal ethics, animal research, appropriate animal care, livestock quality assurance programs, animal welfare, animal rights and the animal-human bond. This course is writing enhanced. This course is an Academic Community Engagement (ACE) Course. This course requires a minimum of 9 hours of community service hours. The goal of the ACE program is to allow you to take information and skills learned in the class room and apply it to real world situations in an effort to better the community and to give each student the opportunity to see that they can make a difference and be a positive, motivated member of society.

Grading Final grade will be based upon a cumulative 1300 point scale:

Literature research rough draft	100 pts
Final Research Draft	200 pts
ACE Reflection Paper	200 pts
2, 2 page special topics papers	300 pts
Four tests (100 points each)	400 pts
Class attendance and participation points	100 pts
A= 90 % (1170-1300), B= 80% (1040-1169), C= 70% (910-1039) D= 60% (780-909), F= 60% (779 or less)	
(see also Attendance Policy for grade information) No late assignments will be accepted. If an assignment is not turned in by the prescribed date (to be announced	

in class and posted on blackboard), you will receive a zero for that assignment. It is your responsibility to keep up with due dates.

Literature Review The literature review will be a **paper of no less than 4 pages in length, double spaced with 12 point font**. This does not include the title or works cited page. The topic will be of your choice but must align with class goals from the course description. A **minimum of 6 sources (2 must be scholarly sources)** will be used and proper citation and layout **(APA style only)** for a professional paper must be followed (will be discussed in class). The **rough draft (must be at least 2 pages)** will be **due February 22, 2018** and will be returned to you in blackboard for corrections and additions, etc., no later than **March 10, 2018**. The **final draft will be due April 5, 2018**. This paper will be graded on content, proper format, length, grammar, spelling and ability to follow instructions. A grading rubric will be provided on blackboard.

ACE Reflection The ACE reflection paper **(3 pages of content, double spaced, 12 point font)** will be your thoughts about your experience during your service hours. Include a background of the group you have chosen to help with a fundraiser. You will include a section about your experience volunteering and the impact your group had on the community (did people seem interested in what you were doing and why, did you make a substantial difference for the group you were helping, did you take the opportunity to volunteer in other ways for the group, etc.). You will then write about what you did and how you think that benefited the organization and what you learned from that experience. You will conclude with thoughts on how you could help the organization you volunteered with make an even bigger impact on their community. This community service opportunity will help you see the role companion animals have in our society and give you first-hand experience on animal population issues. The ACE reflection paper will be **due**

April 19, 2018. This paper will be graded based upon completion and ability to follow instructions.

Special Topics Papers

The two papers will be a MINIMUM of 2 pages a piece. Use a title page for title of paper and your name, class, etc. The content must then be two full pages. Points will be lost if not two full pages with normal 1.5 inch margins for left and right side of the paper and 1 inch margin for top and bottom. The paper is to be 12 point font, double spaced. No pictures or graphs will count for the two pages of content but may be included. The first topic is Federal Policies that affect animal agriculture. The second topic will be about the advancement of animal rights groups' agenda's within the United States. Research your topics online. Make sure to be precise in your information, but thorough enough to cover your topic. The paper can be longer, but again, must be a minimum of two pages of content. More specific information will be provided in class and on blackboard assignments. Dates will be assigned in class. You will have two weeks to complete each topic. Each paper is worth 150 points.

Exams

Exams may contain multiple choice and true/false questions. Exam dates will be announced one week prior in the classroom and via email. You will have two tests, a midterm and a cumulative final. Each test will be worth 100 points and will contain 50 questions worth 2 points each.

Blackboard

Blackboard will be utilized extensively in the course as well as your SHSU assigned email. It is your responsibility to check for notifications, new documents that are posted, grades, etc. It is highly recommended that you check your email daily. It is

your responsibility to keep up with due dates. No late assignments will be accepted.

Attendance

Students are expected to be in attendance at all class meetings. Attendance will be recorded each lecture period. Arriving late to class and leaving early is disruptive to others who want to learn. If a student is not in the classroom when attendance is taken, the student will be considered absent unless notification has been given 24 hours prior to the class time. Absences for emergencies, illnesses, or university authorized reasons will be excused with proper documentation from a doctor, professor, or sponsoring organization and also needs to be verified by the university and then presented to the instructor within 48 hours of the absence. If a student has 4 or more unexcused absences, their final grade may be penalized by 10%. Upon the occurrence of a missed exam with an excused absence, the student will be allowed to schedule 1 make-up exam within 1 week of the absence. The make-up exam will be a different format from the original exam. Any excuse that does not pass verification (this includes waking up late or sleeping through an alarm) will not be allowed a make-up exam, and a score of ZERO will be recorded.

Student Safety

Student safety around animals in the classroom and laboratories of the department is a high priority. This course requires minimal animal interaction. Animals that you may come into contact with are dogs, cattle, goats, chickens, rabbits, cats, and horses. Animal behavior and proper and safe handling of these species will be discussed in class.

Academic Honesty

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty. [5.31]The University and its official representatives, action in accordance with Subsection 5.32, may initiate

disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource material. – Academic Policy Statement 810213

All exams in this course are to be completed independently, and without the aid of outside resources such as textbooks, lecture notes, or electronic devices, etc. unless specifically stated otherwise. Use of any of these during an exam or quiz for any reason will be considered use/abuse of resource material. The student found in violation of this policy will receive no credit for that quiz or exam, and may be referred to the department chair and academic dean for further disciplinary action.

Classroom Conduct

Cell phones and other electronic devices should be tuned to silent/vibrate before class begins. Students that have emergencies or a specific need to answer a call during class may do so by notifying the instructor prior to the start of class and leaving the room to receive or place a call. Behavior in the classroom that is intentionally or unintentionally disruptive is prohibited in order to maintain the most effective learning environment for all students in the class. Students may not sleep, listen to music, make offensive remarks, talk at inappropriate times or engage in sidebar conversations with other students, or engage in any other form of distraction. Engaging in any of these behaviors during class will result in a directive to leave the classroom, and the student will be counted as absent for that class period. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with the university policy. *The use of tobacco products of any kind is prohibited in any Sam Houston State University academic facility – Academic Policy Statement 890228*

Classroom

Visitors

Classroom visitors are welcome with the prior approval of the instructor based on the presentation of a current and official SHSU ID card, and as long as they do not present a disruption to the class. If the visitor is not a registered SHSU student, approval may be granted on a case-by-case basis.

ADA Policy

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see: <http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf> –*Academic Policy Statement 811006*

Religious Holidays

Section 51.911 (b) of the Texas Education Code
*requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. –Academic Policy Statement 861001*** **This syllabus is subject to change with notification depending on unforeseen circumstances and availability of class guest speakers.**

Calendar Dates Class begins January 17, 2018 and ends May 10, 2018.
 Spring Break is from March 12 through March 16, 2018.
 Finals will be the week of May 7, 2018 to May 10, 2018

MY CLASS STARTS BETWEEN THE FOLLOWING TIMES:	DAY(S) CLASS MEETS	EXAM DATE	EXAM TIME
08:00 a.m. - 08:50 a.m.	M, MW, MWF, MTuThF, W, WF, MTuWThF, F	Monday, May 7, 2018	08:00 a.m. - 10:00 a.m.
10:00 a.m. - 10:50 a.m.	M, W, F, MW, MWF, MTuThF, MTuWThF, WF	Monday, May 7, 2018	10:30 a.m. - 12:30 p.m.
12:00 p.m. - 12:50 p.m.	M, W, F, MW, MWF, MTuWF, MTuWThF	Monday, May 7, 2018	01:00 p.m. - 03:00 p.m.
02:00 p.m. - 02:50 p.m.	M, W, F, MW, MWF, MTuWF, MTuWThF	Monday, May 7, 2018	03:30 p.m. - 05:30 p.m.
04:00 p.m. - 04:50 p.m.	M, W, F, MW, MF, MWF	Monday, May 7, 2018	06:00 p.m. - 08:00 p.m.
06:00 p.m. - 06:50 p.m.	M, W, F, MW	Monday, May 7, 2018	08:30 p.m. - 10:30 p.m.
06:00 p.m. - 09:00 p.m.	MN	Monday, May 7, 2018	08:30 p.m. - 10:30 p.m.
08:00 a.m. - 08:50 a.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	08:00 a.m. - 10:00 a.m.

MY CLASS STARTS BETWEEN THE FOLLOWING TIMES:	DAY(S) CLASS MEETS	EXAM DATE	EXAM TIME
10:00 a.m. - 10:50 a.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	10:30 a.m. - 12:30 p.m.
12:00 p.m. - 12:50 p.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	01:00 p.m. - 03:00 p.m.
02:00 p.m. - 02:50 p.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	03:30 p.m. - 05:30 p.m.
04:00 p.m. - 04:50 p.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	06:00 p.m. - 08:00 p.m.
06:00 p.m. - 06:50 p.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	08:30 p.m. - 10:30 p.m.
06:00 p.m. - 09:00 p.m.	TuN	Tuesday, May 8, 2018	08:30 p.m. - 10:30 p.m.
08:00 p.m. - 08:50 p.m.	Tu, Th, TuTh	Tuesday, May 8, 2018	08:30 p.m. - 10:30 p.m.
07:00 a.m. - 07:50 a.m.	M, MW, MWF, MTuThF, W, WF, MTuWThF	Wednesday, May 9, 2018	07:00 a.m. - 09:00 a.m.
09:00 a.m. - 09:50 a.m.	M, MW, MWF, MTuThF, W, WF, MTuWThF	Wednesday, May 9, 2018	09:30 a.m. - 11:30 a.m.
11:00 a.m. - 11:50 a.m.	M, W, F, MW, MWF, MTuThF, MTuWThF, WF	Wednesday, May 9, 2018	12:00 p.m. - 02:00 p.m.
01:00 p.m. - 01:50 p.m.	M, W, F, MW, MWF, MTuThF, MTuWThF, WF	Wednesday, May 9, 2018	02:30 p.m. - 04:30 p.m.
03:00 p.m. - 03:50 p.m.	M, W, F, MW, MWF, MTuThF, MTuWThF, WF	Wednesday, May 9, 2018	05:00 p.m. - 07:00 p.m.
05:00 p.m. - 05:50 p.m.	M, W, F, MW, MWF, MTuThF, MTuWThF, WF	Wednesday, May 9, 2018	07:30 p.m. - 09:30 p.m.
06:00 p.m. - 09:00 p.m.	WN	Wednesday, May 9, 2018	08:30 p.m. - 10:30 p.m.
07:00 a.m. - 07:50 a.m.	TuTh	Thursday, May 10, 2018	07:00 a.m. - 09:00 a.m.
09:00 a.m. - 09:50 a.m.	Tu, Th, TuTh	Thursday, May 10, 2018	09:30 a.m. - 11:30 a.m.
11:00 a.m. - 11:50 a.m.	Tu, Th, TuTh	Thursday, May 10, 2018	12:00 p.m. - 02:00 p.m.
01:00 p.m. - 01:50 p.m.	Tu, Th, TuTh	Thursday, May 10, 2018	02:30 p.m. - 04:30 p.m.

MY CLASS STARTS BETWEEN THE FOLLOWING TIMES:	DAY(S) CLASS MEETS	EXAM DATE	EXAM TIME
03:00 p.m. - 03:50 p.m.	Tu, Th, TuTh	Thursday, May 10, 2018	05:00 p.m. - 07:00 p.m.
05:00 p.m. - 05:50 p.m.	Tu, Th, TuTh	Thursday, May 10, 2018	07:30 p.m. - 09:30 p.m.
06:00 p.m. - 09:00 p.m.	ThN	Thursday, May 10, 2018	08:30 p.m. - 10:30 p.m.
07:00 p.m. - 07:50 p.m.	Tu, Th, TuTh	Thursday, May 10, 2018	10:00 pm - 12:00 a.m