

Sam Houston State University  
College of Sciences  
Department of Agricultural Sciences  
Spring, 2018

**Course # and Title**

PLSC 2399.02 Floral Design Lecture (CRN 20934)  
TR 11-11:50 AM PIRK 300 A/B  
ACE course – Academic Community Engagement

**Instructor**

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**Teaching Assistant**

Liz Brindza

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**Resources (optional):**

McDaniel Gary L. Floral Design & Arrangement 3<sup>rd</sup> Prentice Hall ISBN 0132306085  
Hunter Norah T. The Art of floral Design 3<sup>rd</sup> Delmar Cengage Learning  
ISBN 978-4180-6303-0

**Lab Manual (REQUIRED)**

Floral Design Lab Manual SPRING, 2018 available **ONLY** at the campus bookstore, Barnes & Nobles. Students **MUST** purchase this manual. Copied pages will not be accepted.

**Course Description**

Floral Design. Principles and elements of design illustrated with the use of floral materials; techniques involved in design and construction of floral arrangements: history and utilization of floral art in society. In addition each student will engage in a community activity that will demonstrate the effects of flowers on emotional well-being. I am confident that through the simple gesture of giving away flowers that students will recognize they can be a positive force in the lives of those in their community.

**Course Objective:** Upon completion of this course, students should:

- Identify floral art from various historical periods
- Express creativity through two-dimensional and three dimensional mediums
- Analyze and assess the properties and psychological effects of floral sculptures
- Create and interpret floral compositions related to various occasions
- Define and identify the principles and elements of design used in floral composition and use appropriate terminology in describing and interpreting a floral composition.

**Course Outline and Topics:** Topics will include, but not limited to the following:

- Floral design history
- Design principles and elements
- Floral design process and techniques
- Identification of plant material
- Care and handling of cut flowers and foliage
- Shapes of floral designs
- Special occasion and seasonal designs
- Interpretations of floriography (language of flowers)

<b>Course Evaluation:</b>	<b>Points</b>
2 Lecture Exams @ 100 pts each	200
Final Exam (comprehensive)	100
Floral Project	TBA
Written Reflection	25
Lecture quizzes & Assignments (random)	?
Studio/Lab Accomplishments	>200

**Lectures and lab are calculated as one grade. You are responsible for monitoring your grade! Straight point system is used to calculate grades.**

#### **Course Evaluation Descriptions:**

- Lecture test will include all notes and discussions from lecture.
- ALL MUST take the Final Exam
- Details and guidelines for various assignments will be discussed in lecture.
- Compose a written interpretation of one of the floral sculpture.
- Random pop quizzes during lecture.
- Reflection due on or before Friday, April 20, 2018. Details discussed in lab.
- Grades are calculated by percentage of total possible points. The lecture and studio/lab are calculated as one grade.

#### **USE OF TOBACCO AND TOBACCO PRODUCTS:**

**Sam Houston State University is a tobacco free campus and all tobacco products are prohibited in all buildings and outdoor public areas on campus**

#### **Department of Agricultural Sciences Attendance Policy**

1. Regular and punctual attendance is expected of each student in the Department of Agricultural Sciences at Sam Houston State University.
2. If a student misses three or more classes, the student's grade will be reduced by one letter grade. Additional penalties may be assessed at the discretion of the instructor.
3. Three unexcused or unjustified tardiness or early departures are considered as one absence.
4. Excused absences must be documented by the student with a letter of confirmation from the sponsoring student organization, professor or doctor. Exemptions will include participation in departmental activities when prior approval is attained from the Department Chair.
5. No exams or assignment will be given at alternative times unless arrangements are made with the professor/instructor before the scheduled activity occurs.

#### **Academic Dishonesty**

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

#### **Classroom Rules of Conduct**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class.

*Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.*

#### **Visitors in the Classroom**

*Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.*

#### **Student Absences on Religious Holy Days**

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.*

*University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.*

#### **American with Disabilities Policy**

*It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.*

*SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:*

*<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>*

#### **Use of Telephone and Text Messaging in Academic Classrooms and Facilities**

*Any use of a telephone or text messaging or any device that performs these functions during class is considered rude and inconsiderate of others in the class. Please refrain from such actions. If considered an emergency use please leave the classroom.*

*Use of such devices is prohibited during a test period, quiz or any in class written assignment. The visible presence of such a device during these times will result in a zero for that test, quiz or assignment. Store them in such a way that they cannot be seen or used by the student. Use of these devices during these times is considered a de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).*

**Course Syllabus is subject to change without notice.**

## Reflection Guidelines

- **PLSC 2399 has been approved as being an ACE class.** This is an opportunity for students to be engaged in the community (Academic Community Engagement). Your service is to “share a smile” by sharing one of your arrangements from lab to an unsuspecting person, someone you **DO NOT KNOW**. After sharing your “smiles”, compose a “reflection” regarding your experience. Include the **Emotions** you had **BEFORE** giving the arrangement away, **Emotions** of the person **RECEIVING** the gift and your **Emotions** **AFTERWARDS**.

- Type--11 Font
- Double Space
- 1-2 pages
- Don't forget your name and lecture time
- Due on or before Friday, **April 20, 2018**

Thank you for your energy, efforts and selfless attitude.

*SHARE YOUR SMILES*

