

**SOCI 2366 .01 Sociology of Sport**  
**3 Credit Hours**  
**Spring 2018**

**Location:** CHSS 110

**Time:** n/a

**Instructor:** Ms. Crystal G. Brown

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**Office Hours:** 12:00p.m.-1:00 p.m. or by appointment.

**Course Description:** This course utilizes the application of the social science mode of inquiry to the study of the sociocultural characteristics of sport. These include examinations of the cultural, economic, political and structural factors (i.e., gender, race, etc.) which form salient aspects of today's sport activities at various levels. Focus is placed on the characteristics of sports and how these characteristics both reflect and have impact upon the social climate of a given society.

**Student Learning Objectives:** By the end of the course, students should be able to:

- analyze the topic of sport from a sociological perspective
- apply key sociological theories to current news events and everyday life
- engage in reflective practice regarding individual sport participation, experiences, and decisions
- understand the historical development of sport and its place within contemporary society
  - identify how sexual orientation, disability, race, social class, age and gender are intertwined with current understandings of sport
  - assess how meanings are constructed, reconstructed, and attached to sport participation and the culture of sport
  - demonstrate an understanding of the key critical debates in defining sport in society

**Required Text** *The Sociology of Sports* (2<sup>nd</sup> Edition) by Tim Delaney and Tim Madigan  
(ISBN:9780786497676)

**Attendance:** This is an online course so the usual attendance policies are not applicable. Students are expected to regularly check in to Blackboard to keep up with all assignments, discussions, emails, etc. Federal regulations require that online students establish attendance/participation in coursework each term to be eligible for federal financial aid. Sam Houston State University verifies student attendance in accordance with this regulation.

*In a distance education context, logging into an online class is not sufficient, by itself, to demonstrate attendance by the student. Students must establish a record of participation in **academically related** activities in order to comply with this requirement. Please keep up with all assigned academically activities.*

**Documentation is still required** for missed work to be excused, and to make up missed assignments, quizzes or exams.

**Exams:** there will be three equally weighted exams. These will consist of multiple-choice and true/false questions. On exam day, you must bring a scantron to take the test. Each exam will be worth 100 points (3 x 100 = 300). All exam grades will factor into your final grade.

The exams will cover the assigned chapters in the textbook AND the material discussed in class. Although much of the class lectures will refer to the text, new material will also be introduced. You are expected to read and study the textbook independently. Information discussed in class, as well as that contained in the assigned readings, even if they are not reviewed in class, may appear on exams.

Make-up exams will be given only if arranged with the professor **PRIOR** to the day of the scheduled exam to be missed and **ONLY** if the reason for the absence is deemed valid by the professor. Documentation for absences must be provided to make-up assignments, quizzes or exams.

In addition to the exams there will be a weekly assignment on the topics covered in class. Class assignments consist of a variety of quizzes, discussions, and responses to articles. Late assignments will not be accepted and they cannot be made up due to unexcused absences. These assignments should be critically thought out and analysis based responses. There will be approximately 10-15 weekly assignments which will be worth a total of 100 points. **NO E-MAIL SUBMISSIONS WILL BE ACCEPTED. No ASSIGNMENT IS ACCEPTED WITHOUT AN EXCUSE APPROVED ACCORDING TO SHSU POLICY. HARD COPIES SUBMITTED IN CLASS IS THE ONLY METHOD I WILL ACCEPT.**

In addition to the exams, there may be multiple opportunities to receive extra credit in the course. These points will count toward the final grade.

Final grades will be calculated by adding points earned from three administered exams, discussions, weekly reflections, and any extra credit points earned. The grades will be weighted as follows:

Exams (3): 100 points each=300

Assignments/Quizzes (15): 5 to 10 points each =100

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**Total: 400 points**

The grade scale should go as follows, (360 points or higher= A, 320-359 points= B, 280-319 points =C,240-279 points= D, and 239 or lower is a grade of F. If your final average is within two points of a higher letter grade and you have no more than two absences, your grade will be rounded up. If you do not meet both of these requirements, your grade will remain as is.

*Academic Dishonesty:* All students are expected to engage in all academic pursuits in a

manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: <http://www.shsu.edu/syllabus/>

#### *STUDENTS WITH DISABILITIES POLICY:*

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

*Absences and Attendance Policy:* Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement

concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/dept/academic-affairs/documents/aps/students/861001.pdf](http://dept/academic-affairs/documents/aps/students/861001.pdf)

**Visitors in the Classroom:** Only registered students may attend class. Online students may not allow other students, people, or unauthorized users access to course, and course materials. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office. *See Student Syllabus Guidelines*  
[http://w\\\".V.shsu.edu/sacs/compliancereport/narratives/documents/3.4.5-SHSU-Syllabus-Guidelines.pdf](http://w\\\)

**Instructor Evaluations:** Student will be asked to complete a course/instructor evaluation form toward the end of the semester. This feedback is important. It is used by professors to improve their teaching. Please participate in the evaluation process.

Inotes, studying the text and class notes for the quizzes and exams. Once a week you will be required to provide a Weekly Reflection. You will also have some in-class exercises to help you understand the material.

**Required Supplies:** You must have access to Blackboard for this course. The syllabus, class notes, assignments and announcements will be posted on Blackboard. In addition, Exams will be administered online via Blackboard. You are expected to check Blackboard and your SHSU email address for course materials and announcements.

COURSE OUTLINE
<b>Week of Jan 15<sup>th</sup> :</b> Introduction to Course. January 15 <sup>th</sup>
<b>Week of Jan. 22<sup>nd</sup>:</b> Sociology of Sport
<b>Week of Jan. 29<sup>th</sup></b> A Brief History of Sport
<b>Week of Feb. 5<sup>th</sup></b> The Impact of Sport on Culture
<b>Week of Feb. 12<sup>th</sup>:</b> Exam 1 opens on Wednesday February 14, 2018.
<b>Week of Feb. 19<sup>th</sup>:</b> Youth Sports (Exam 1 closes on February 21, 2018)
<b>Week of Feb. 26<sup>th</sup>:</b> High School & College Sports
<b>Week of Mar. 5<sup>th</sup></b> Deviance in Sports
<b>Week of Mar. 12<sup>th</sup> :</b> Spring Break
<b>Week of Mar. 19<sup>th</sup></b> Exam 2 opens on Wednesday March, 21, 2018)
<b>Week of Mar. 26<sup>th</sup></b> (Exam 2 closes on March 28, 2018)
<b>Week of April 2<sup>nd</sup></b> Violence in Sports
<b>Week of April 9<sup>th</sup></b> Gender and Sports

<b>Week of April 16<sup>th</sup></b>	Religion and Sport
<b>Week of April 23<sup>rd</sup></b>	Media and Sport (Exam 3 opens April 25, 2018)
<b>Week of April 30<sup>th</sup></b>	<b>Exam 3 closes on May 2, 2018</b>

**Classroom Rules of Conduct: The student shall abide by code of conduct as described in the University Code of Conduct <https://netreg.shsu.edu/mirror/codeofconduct.html>**

Students are expected to assist in maintaining a classroom environment that is conducive to learning. From time, students will be asked to be participate in discussion boards, remember this is academia. You are encountering various perspectives. You are to be courteous to the instructor, your peers, and yourself!

**THIS SYLLABUS IS SUBJECT TO CHANGE.**