

HISTORY 1301.09 SYLLABUS: U.S. History to 1876  
CRN # 21073 (3 credit hours)  
Class Location: Academic Building IV Room 303  
Class Meeting Times: 12:00pm-12:50pm MWF

Dr. Kevin McGlone  
Office: ABIV (4<sup>th</sup> floor) Rm: 472  
Office Hours: MWF 10:30am-11:30am  
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**Course Description:**

A survey of United States history that begins with the migrations of people to the western hemisphere and continues through the Civil War and Reconstruction period. The course focuses on the periods of discovery, colonization, revolution, and nation building. Material presented covers a wide variety of topics encompassing social, cultural, intellectual, military and political history.

**Learning Outcomes:**

- 1) Students will gain factual knowledge of American history from 1492-1877
- 2) Students will understand the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
- 3) Students will learn to critically evaluate primary and secondary sources.
- 4) Students will continue to learn how to express themselves both orally and through writing.

**Core Skill Objectives:**

- 1)Critical Thinking: Students will be taught to think critically and analytically, and to ask appropriate questions about different historical societies and cultures, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed belief system from the complex of information presented in the course content.
- 2) Communication Skills: Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Visual aids such as films and photographs will be used during presentation of the course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these materials originated.
- 3) Personal Responsibility: Personal responsibility will be addressed in this course as students develop organizational skills and study habits through note taking, discussion participation, exam preparation, and the completion of class assignments in a timely manner.
- 4) Social Responsibility: Social responsibility will be addressed in this course as students learn to apply course material to present-day events. Students will also be able to use these critical thinking and communication skills in future college courses and potential career paths.

## Text and Course Materials:

*The American Yawp* (<http://www.americanyawp.com/>). This is a FREE online text that is accessible through any device that has internet so you will not have to worry about purchasing a textbook. It is highly recommended to read through this textbook as it will help you gain a deeper understanding of the subject matter we examine in class, and will prove to be an invaluable asset when it comes to exam time.

*The American Yawp* will also serve as our source for primary documents for Discussion Days. Instructions for Discussion Days can be found on Blackboard.

## Course Evaluation:

**Exams - Multiple Choice:** Over the course of the semester there will be four multiple choice exams, which includes the final. A scantron 882-E will be required, and each exam will include a combination of lecture, textbook and PowerPoint material.

## Participation

There are five class periods committed to a discussion of *The American Yawp* primary sources. Students are required to prepare for class participation by reading and making notes on the assigned documents, submitting your notes via Blackboard, and by engaging in meaningful classroom discussion. Further instructions on Discussion Days can be found on Blackboard.

## Term Paper

For your term paper answer **one** of the following three questions:

1. Some European settlers used the term "savages" to describe the indigenous peoples of North America. Choose three different Native American tribes to show how this label is untrue and unjust.
2. In what way can the War of 1812 be considered a coming of age story for the United States?
3. How did the United States justify and achieve Manifest Destiny?

You must incorporate at least two primary sources and four secondary sources into your essay, and be sure to properly cite any material you use. For more on this see:

<http://www.plagiarism.org/article/how-do-i-cite-sources>

A grading rubric and further instructions will be made available on Blackboard at the start of the semester. You will submit a 1200 word paper through Blackboard before midnight on **Friday April 20<sup>th</sup>**.

## Evaluation:

### Criteria

Exam One – 150 points (15%)

Exam Two – 150 points (15%)

Exam Three – 150 points (15%)

Final Exam – 200 points (20%)

Discussion Days x 5 – 50 points (5%) each – total 250 points (25%)

Term Paper is worth 100 points (10%)

### Breakdown

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = Below 600 points

**ATTENDANCE POLICY:** Attendance is essential. Missing lectures will result in poor performance on exams. Exams can only be made up if an acceptable excuse is presented to the instructor. The instructor reserves the right to accept or reject any requests to make up missed exams. Students that are tardy will be counted absent. Being caught sleeping, using a mobile phone, or using a laptop for activities not related to the class will also count as an absence.

For 0-2 unexcused absences 15 points will be added to your overall point score.

For 3-4 unexcused absences there will be no addition or subtraction to your overall point score.

For 5-6 unexcused absences you will have 15 points deducted from your overall point score.

For more than 6 unexcused absences you may fail the course at my discretion.

**TECHNOLOGY IN THE CLASSROOM:** Laptops and Tablets: Laptops and tablets are permitted in the classroom as long as they do not become distractions. Facebook, checking email, and watching videos is not only detrimental to your learning but can prove a distraction to those around you and is strictly prohibited. If this becomes a problem in the classroom, then the instructor reserves the right to ban computers in the classroom.

**Mobile Phones:** All mobile devices will be silenced during class. Ringtones are distracting to your classmates as well as the instructor. If you forget to silence your phone and it goes off in class, the instructor reserves the right to dismiss you from the class and count that day as an absence for the student.

**Recording Devices:** No recording devices are allowed in the classroom; video, audio, or otherwise.

### Course Schedule:

Week	Day	Section(s) Covered	Meeting Details
		<i>American Yawp</i>	
1	W 01/17/18		
	F 01/19/18	Chapters 1 & 2	Course Introduction & The New World
	M 01/22/18	Chapters 1&2	New World & Collision of Cultures
2	W 01/24/18	Chapters 3&4	Collision of Cultures

	F	01/26/18	Chapters 3&4	England & its American Colonies
	M	01/29/18	Chapter 3&4	England & its American Colonies
3	W	01/31/18	Chapter 4	American Colonies/ Colonial Ways of Life
	F	02/02/18		<b>Discussion Day One</b>
	M	02/05/18	Chapter 4	Colonial Ways of Life
4	W	02/07/18	Chapter 5	From Colonies to States
	F	02/09/18	Chapter 5	From Colonies to States
	M	02/12/18		<b>Exam One</b>
5	W	02/14/18	Chapter 6	American Revolution
	F	02/16/18	Chapter 6	American Revolution
	M	02/19/18	Chapter 7	Creating a More Perfect Union
6	W	02/21/18	Chapter 7	Creating a More Perfect Union
	F	02/23/18		<b>Discussion Day Two</b>
	M	02/26/18	Chapters 7+8	The Early Republic 1800-1815
7	W	02/28/18	Chapters 7&8	The Early Republic Continued
	F	03/02/18	Chapter 8	Emergence of a Market Economy
	M	03/05/18	Chapter 8	Emergence of a Market Economy Continued
8	W	03/07/18		<b>Exam Two</b>
	F	03/09/18	Chapter 9	Nationalism & Sectionalism
	M	03/12/18		<b>SPRING BREAK</b>
9	W	03/14/18		SPRING BREAK
	F	03/16/18		SPRING BREAK
	M	03/19/18	Chapter 9	Nationalism & Sectionalism Continued.
10	W	03/21/18		<b>Discussion Day Three</b>
	F	03/23/18	Chapter 9	The Jacksonian Era
	M	03/26/18	Chapter 9	The Jacksonian Era Continued
11	W	03/28/18	Chapter 11	The South & Slavery 1800-1860
	F	03/30/18		<b>University Holiday – Good Friday</b>
	M	04/02/18	Chapter 11	The South & Slavery Continued
12	W	04/04/18	Chapter 11	The South & Slavery Continued
	F	04/06/18	Chapter 10	Religion, Romanticism & Reform

			Last Day for Q-Drop
	M 04/09/18	Chapter 10	Religion Romanticism & Reform
13	W 04/11/18		<b>Exam Three</b>
	F 04/13/18	Chapters 12&13	Western Expansion & Southern Secession
	M 04/16/18		<b>Discussion Day Four</b>
14	W 04/18/18	Chapters 12+13	Western Expansion & Southern Secession
	F 04/20/18	Chapters 12&13	Western Expansion & Southern Secession
	M 04/23/18	Chapter 14	War of the Union
15	W 04/25/18	Chapter 14	War of the Union
	F 04/27/18	Chapter 15	Reconstruction Era
	M 04/30/18	Chapter 15	Reconstruction Era
16	W 05/02/18	Chapter 15	Reconstruction Era
	F 05/04/18		<b>Discussion Day Five</b>
	M 05/07/18		<b>FINAL EXAM 1:00PM-3:00PM</b>

## **Campus Resources**

### **READING AND WRITING CENTER**

<http://www.shsu.edu/centers/academic-success-center/writing/>

Visit the Reading and Writing Center with any questions or concerns about improving your writing skills.

### **SAM CENTER**

<http://www.shsu.edu/centers/sam-center/>

Visit the SAM Center with any questions concerning academic advising and/or mentoring.

## **SHSU Policies**

**ACADEMIC DISHONESTY:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: Dean of Student's Office: <http://www.shsu.edu/dept/dean-of-students/index.html>

**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see: </dept/academic-affairs/documents/aps/students/861001.pdf>

**STUDENTS WITH DISABILITIES POLICY:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement

opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see: <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

**VISITORS IN THE CLASSROOM:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.