

*Syllabus*  
English 1302.45

Robert Adams  
Evans 110  
Hours: 3.30-5.00 pm T/Th or appt.  
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Required Text: *Literature: Structure, Sound and Sense*, 5<sup>th</sup> ed., 1988.  
by Laurence Perrine and Thomas Arp (**FREE: I will provide this book**)  
Recommended: *Writing for Success* (**available online for free**)  
<http://open.lib.umn.edu/writingforsuccess/part/chapter-10-rhetorical-modes/>

Week	Tuesday	Thursday
1		Syllabus Distributed / Class Policies 1/18
2	Personal Experience Narrative 1/23 “Salvation” (handout)	Personal Experience Narrative 1/25 “Oops!” (handout)
3	<b>Your Own Narrative Due Today</b> 1/30	Comparison & Contrast 2/1
4	“The Guest” (p. 187) 2/6	“Defender of the Faith” (p. 111) 2/8
5	“The Child by Tiger” (p. 24) 2/13	Discuss “tribalism” in class today 2/15
6	<b>Comp. &amp; Contrast Due Today</b> 2/20	Definition Writing 2/22
7	“Irony” 2/27	“Roman Fever” (handout) 3/1
8	“Greenleaf” (p. 197) 3/6	“The Bride Comes to Yellow Sky” (p. 384) 3/8
SPRING BREAK: 12-16 March		
9	<b>Extended Definition of Irony Due Today</b> 3/20	Process Analysis 3/22
10	“Oedipus Rex” (p. 1021) 3/27	“Oedipus Rex” (p. 1021) 3/29
11	“Oedipus Rex” (p. 1021) 4/3	Cause & Effect Analysis 4/5
12	“The Misanthrope” (p. 1148) 4/10	“The Misanthrope” (p. 1148) 4/12
13	“The Misanthrope” (p. 1148) 4/17	Compare the two plays in class 4/19
14	<b>Cause &amp; Effect or Process Analysis</b> 4/24 <b>Due Today</b>	Discuss Term Paper Topics 4/26
15	Oral Reports on Term Papers 5/1 (5-6 minutes per report)	Oral Reports on Term Papers 5/3 (5-6 minutes per report)

**Attendance:** I expect regular attendance. If you fail to submit an assignment on the due date, you must notify me immediately on your return to class and explain the failure to submit the expected work to *my* satisfaction. If I judge the reason to be adequate, you will be allowed to make up all missed assignments with different but similar ones on one day only, viz. **Thursday, MAY 3<sup>rd</sup>. Exams begin on Monday, May 7<sup>th</sup>.**

**Grades:** Each regular essay will count 15% of your cumulative grade. Your term paper will count 20%. Your oral report will count 5%. Your final exam (part literary, part grammar) will count 15%.

**Essay Grading Scale:** A = 20-18 B = 17-15 C = 14-11 D = 10-7 F = 6->

# COURSE DESCRIPTION AND OBJECTIVES:

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The central purpose of this course is to polish and refine your awareness of rhetorical strategies in the written development of your ideas. Hence, various short assignments are designed to require your demonstration of these basic rhetorical strategies, a different approach required in each assignment. You will also be expected to produce a term paper, showing the ability to combine several of these strategies effectively for a single purpose. In addition, it is expected that your written assignments will demonstrate mastery of all the basic mechanical and usage rules followed by literate adults when communicating in formal standard English. No specific class time will be spent on those rules of usage and mechanics since it is assumed that your knowledge of them was already confirmed by your ability to achieve a passing grade in English 1301.

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**Random SHSU-mandated information:** Student Absences on Religious Holy Days Policy Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines religious holy days as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

*Americans With Disabilities Act:* SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities (located in the Lee Drain Annex -- telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)) and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete discussion of the university policy, see: <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom. If anyone creates a serious disturbance in the classroom and refuses to leave, I will have that person removed by force.

*Academic Dishonesty:* All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. SHSU Student Code of Conduct: <http://www.shsu.edu/students/guide/StudentGuidelines2013-2016.pdf> (see pp. 34-43).