

History 1302.05
Survey of United States History Since 1865
Spring 2018 Online

Course Information

Credit Hours: 3 hours
CRN Number: 20338
Section Number: HIST 1302.01
Semester: Spring 2017

Course Instructor:
Kristin Henze
Email: krh066@shsu.edu

Course Creator:
Dr. Jeffrey L. Littlejohn
Web: <http://www.studythepast.com>

Course Description

Beginning with the Reconstruction period, this course will examine the political, economic, and cultural changes that transformed America from the beginning of the Reconstruction period to the present day. In particular, it will highlight the ways in which the forces of industrialization, urbanization, nationalization, immigration, consumerism, race and ethnicity, and the rise of the United States as a world power shaped the course of American history.

Required Texts

1. Created Equal: A History of the United States, Brief Edition, Volume 2, 3rd Edition

by Jacqueline Jones, Peter H. Wood, Thomas Borstelmann, Elaine Tyler May, and Vicki L. Ruiz

ISBN: 978-0-205-72889-3

Rent e-book at Coursesmart -- 42.99 -- <http://www.coursesmart.com/9780205728893>

Rent hard copy at Chegg -- 9.99 -- <http://www.chegg.com/textbooks/created-equal-3rd-edition-9780205728893-0205728898>

Temporary pdf copy of Chapters 16 and 17 for use while your book is on order -- [access here](#)

2. Lyndon B. Johnson and the Transformation of American Politics by John Bullion

ISBN-13: 978-0321383259

New and used copies of this book are available at: <http://www.amazon.com/Johnson-Transformation-American-Politics-Biography/dp/0321383257>

3. In addition to the book listed above, you will be assigned a variety of documentary films on the topics discussed.

Coursework and Grading:

Your final score in this course will be based on the following assignments.

ASSIGNMENT	POINTS	DUE DATE	TOTAL POINTS
13 quizzes of which 10 will count for credit	20 points each	Ongoing	200 points
2 course portfolios	100 points each	March 10; May 5	200 points
Book Review of Lyndon B. Johnson	100 points	April 15	100 points
Total points			500 points

Scale:	A=500-450	B=449-400	C=399-350	D=349-300	F=299-0
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Coursework Description:

Quizzes - Thirteen quizzes will be offered during the course. Each quiz will cover an assigned reading topic. You may access the quizzes in Blackboard by clicking on the appropriate link under the Quiz Access tab. You will have forty minutes to complete each quiz. All quizzes must be submitted by the assigned due date. No exceptions. Your lowest three quiz grades will be dropped. Ten quizzes will be used to calculate your final average.

Course Portfolios - You will keep a “course portfolio” for each half of the course. At a minimum, each of your portfolios should include an answer to **five of the red questions** presented in the appropriate half of the course schedule. To obtain full credit, responses must each be at least 400 words each (for a total of 2000 words on five entries). Moreover, your

entries must fully address the questions presented and demonstrate thorough knowledge of the **assigned films**. You will submit your portfolios under the Portfolio Access tab in Blackboard (and they will be evaluated using turnitin.com). **NO LATE COURSE PORTFOLIOS WILL BE ACCEPTED**. For more information, please click on Portfolio Access in the left menu bar and then select Directions and Information.

Book Review - You will complete a 1,000-word review of John Bullion's book, *Lyndon B. Johnson and the Transformation of American Politics*. Your review should highlight the thesis of the book, its principal arguments, and its conclusions. Please do not engage in lengthy personal commentary on the book. Rather, explain what it says about Lyndon Johnson, his career, and the transformation of American politics. You will submit your book review under the Book Review tab in Blackboard (and it will be evaluated using turnitin.com). The review is due by midnight on April 15. **NO LATE BOOK REVIEWS WILL BE ACCEPTED**. For more information, including a sample book review with formatting directions, please click on the Book Review tab in the left menu bar.

Communication and Assistance:

As part of this class, you will be expected to check your university email and our Blackboard page at least once every two or three days. To email me for assistance, you may either go to Blackboard or send your note directly to krh066@shsu.edu.

You are very fortunate to be enrolled at SHSU, which has an outstanding academic resource to help you succeed as a student: the SAM Center. The SAM Center is located in CHSS Suite 170. The SAM Center offers academic advising and counseling for numerous issues. They also offer an excellent study skills course. Visit their website for more information: http://www.shsu.edu/~sam_www/.

Academic Dishonesty:

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

5.31 The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials.

"Cheating" includes the following and similar actions:

- (1) Copying from another student's test paper, other report, or computer files, data listings, and/or programs.
- (2) Using, during a test, materials not authorized by the person giving the test.
- (3) Collaborating, without authorization, with another student during an examination or in

preparing academic work.

- (4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
- (5) Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
- (6) Bribing another person to obtain a test or information about an unadministered test.
- (7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

5.32 "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit.

5.33 "Collusion" means unauthorized collaboration with another person in preparing work for credit.

5.34 "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

5.35 "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

2.00 PROCEDURES IN CASES OF ALLEGED ACADEMIC DISHONESTY

2.01 Procedures for discipline due to academic dishonesty shall be the same as in disciplinary actions specified in The Texas State University System *Rules and Regulations* and Sam Houston State University *Student Guidelines* except that all academic dishonesty actions shall be first considered and reviewed by the faculty member teaching the class. The faculty member may impose failure or reduction of a grade in a test or the course, and/or performing additional academic work not required of other students in the course. If the faculty member believes that additional disciplinary action is necessary, as in the case of flagrant or repeated violations, the case may be referred to the Dean of Student Life or a designated appointee for further action. If the student involved does not accept the decision of the faculty member, the student may appeal to the chair of the appropriate academic department/school, seeking reversal of the faculty member's decision.

2.02 If the student does not accept the decision of the chair of the academic department/school, he/she may appeal to the appropriate academic dean. The chair of the academic department/school may also refer the case directly to the academic dean if the case so warrants.

Students with Disabilities:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities

located in the Counseling Center. They should then make arrangements with the instructor in order that accommodations can be made to assure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then we encourage you to register with the Counseling Center and to talk with us about how we can best help you. All disclosures of disabilities will be kept strictly confidential. **Please note:** No accommodation can be made until you register with the Counseling Center and provide us with proper documentation.

Student Absences on Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see: </dept/academic-affairs/documents/aps/students/861001.pdf>

Instructor Evaluations:

At the end of the semester, students will be asked to complete an evaluation of the course, but I welcome feedback about readings, assignments, and my instruction throughout the semester. Let's work together to make this a successful and rewarding learning experience for everyone.

Changes to the Syllabus:

This syllabus is your contract for the course. I will not change the nature of the course, the number of assignments, or the grading system. However, I reserve the right to update the course schedule and reading assignments throughout the term.