

CRN#21123
HIST 1302: United States History Since 1876
Credit Hours: 3; Spring 2018
Section 09: MWF, 9 AM; CHSS 120
Dr. Charles Heath / Office: AB4, 449
Tel: 4-4430/Email: cvh003@shsu.edu
Office Hours: MWF 1-3 PM, or by appointment

Tentative and subject to revision



Course Description: Survey of the United States from 1865 to the present. The course includes lectures and class discussions, exams, quizzes, response papers, online content, and primary document analysis.

Learning Outcomes: *To gain factual knowledge and to develop reading and writing skills.*

Text Book: *US History* available on Blackboard at no cost, courtesy Rice University OpenStax

Competency Objectives: Students completing HIST 1302 should be able to:

- distinguish between primary and secondary sources;
- evaluate claims about the past critically;
- assess historical evidence;
- incorporate information into well-written and grammatically correct written assignments;
- quote, paraphrase, summarize, and cite sources properly;
- comprehend tables, graphs, and charts;
- utilize information and communication technology

Academic Dishonesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. ***Plagiarism and cheating will not be tolerated.*** For a complete listing of the university policy, see:

University Code of Conduct and Discipline: <https://netreg.shsu.edu/mirror/codeofconduct.html>

Exams: are not cumulative and include objective and essay questions. There are no make-ups for missed exams.

Grading:

A 90-100	B 80-89	C 70-79	D 60-69
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Assignments & Due Dates

Attendance and Class Participation	25%
Thirteen Completed Inquiries (5% each)	65%
Midterm and Final Inquiries (5% each)	10%

Participation and Preparedness: You must read each week's assignments thoroughly and carefully, ask relevant questions, and make meaningful contributions based on evidence in the readings. You should maintain a scholarly level of discussion by listening to what's being said and supplying effective responses, again, supported by evidence. Be able to differentiate between ideas based on little evidence or that express opinion and ideas (both your own and those of others) and ideas based on historical or scientific research. Your observations, analysis and questions form a valuable and integral part of learning and that class should be interactive and democratic, not merely didactic. ***"University" is about the free and open exchange of ideas. You are encouraged to participate and are required to treat your classmates with respect. And attendance matters!***

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Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities.

Religious Holidays: Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Academic and Student Support Services: A full range of services is available through the University to assist you with developing strategies for a successful academic career. They include, but are not limited to reading and writing centers, and services for students with disabilities. The [SAM Center](#) is dedicated to helping students adjust to academic life at Sam Houston State University. Services available include career testing, aid with time management, and study skills. Other student support services may be found at: <http://www.shsu.edu/gradcat/07-09/studsuppserv.html>

CLASSROOM RULES:

1. The use of cell phone or other electronic devices including laptops is strictly prohibited in this class except in the case of University emergency. University Cell Phone Policy Attached. Infractions may result in absent mark or disciplinary action.
2. Please refrain from eating and drinking in class.
3. *Gentlemen, please remove your caps.*

Instructor Evaluations: Students will be asked to complete a course/instructor evaluation form near the end of the semester.

CLASS SCHEDULE:

WEEK ONE:

January 17: Course Introduction

This class session is devoted to reviewing the syllabus and introduces how to read and analyze primary sources.

January 19: Reconstruction: America's Unfinished Revolution

This class session introduces one of the most turbulent periods in U.S. History. The lecture addresses Presidential and Radical Reconstruction; the Thirteenth, Fourteenth, and Fifteenth Amendments; and the education and economic situation of the formerly enslaved.

WEEK TWO: Radical Reconstruction

- Reading: 16.3 Radical Reconstruction, 1867–1872

WEEK THREE: Chinese Exclusion

- Reading: 17.5 The Impact of Expansion on Chinese Immigrants and Hispanic Citizens

WEEK FOUR: Rock Springs Massacre

WEEK FIVE: Overseas Empire: The War in the Philippines

- 22.2 The Spanish-American War and Overseas Empire

WEEK SIX: Japanese Segregation

- ~~22.2 The Spanish-American War and Overseas Empire (continued)~~

WEEK SEVEN: Lynching /Film: *Ida B. Wells: A Passion for Justice*/ Midterm

WEEK EIGHT: Spring Break

WEEK NINE: Great Migration

- 19.2 The African American "Great Migration" and New European Immigration

WEEK TEN: Dust Bowl

- 25.3 The Depths of the Great Depression

WEEK ELEVEN: Zoot Suits

Two documentaries Bb

WEEK TWELVE: 1950s Woman

WEEK THIRTEEN: Bus Boycott

WEEK FOURTEEN: *The Loving Story* / documentary

WEEK FIFTEEN: Cold War

WEEK SIXTEEN: Stonewall Riot

FINAL EXAM: See University Schedule

Sam Houston State University
Academic Policy Statement 100728
Use of Telephones and Text Messagers in Academic Classrooms and Facilities
July 28, 2010

**USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS
AND FACILITIES**

Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. So, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or text messenger.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and text messagers (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

2.0 The use by students of electronic devices that perform the function of a telephone or text messenger during class-time may be prohibited if deemed disruptive by the instructor to the conduct of the class. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor's policy could result in expulsion from the classroom or with multiple offenses, failure of the course.

3.0 Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

4.0 EFFECTIVE DATE

This policy becomes effective Spring 2011.

APPROVED:

Dana L. Gibson, President

/signed/

DATE:

11/4/10