

HISTORY 1302.18 SYLLABUS: U.S. History sn 1876  
CRN # 21140 (3 credit hours)  
Class Location: Academic Building IV Room 303  
Class Meeting Times: 1:00pm-1:50pm MWF

Dr. Kevin McGlone  
Office: ABIV (4<sup>th</sup> floor) Rm: 472  
Office Hours: MWF 10:30am-11:30am  
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**Course Description:**

A survey of United States history from 1877 to the present. The course covers industrial, social, and political problems from 1877 to the emergence of the United States as a world power in the twentieth century. Material presented covers a wide variety of topics including the Gilded Age, the Progressive Period, World War I, the Depression and the New Deal, World War II, the Cold War, and contemporary events.

**Learning Outcomes:**

- 1) Students will gain factual knowledge of American history from 1876-present.
- 2) Students will understand the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
- 3) Students will learn to critically evaluate primary and secondary sources.
- 4) Students will continue to learn how to express themselves both orally and through writing.

**Core Skill Objectives:**

- 1)Critical Thinking: Students will be taught to think critically and analytically, and to ask appropriate questions about different historical societies and cultures, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed belief system from the complex of information presented in the course content.
- 2) Communication Skills: Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Visual aids such as films and photographs will be used during presentation of the course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these materials originated.
- 3) Personal Responsibility: Personal responsibility will be addressed in this course as students develop organizational skills and study habits through note taking, discussion participation, exam preparation, and the completion of class assignments in a timely manner.
- 4) Social Responsibility: Social responsibility will be addressed in this course as students learn to apply course material to present-day events. Students will also be able to use these critical thinking and communication skills in future college courses and potential career paths.

## **Text and Course Materials:**

*The American Yawp* (<http://www.americanyawp.com/>). This is a FREE online text that is accessible through any device that has internet so you will not have to worry about purchasing a textbook. It is highly recommended to read through this textbook as it will help you gain a deeper understanding of the subject matter we examine in class, and will prove to be an invaluable asset when it comes to exam time.

*The American Yawp* will also serve as our source for primary documents for Discussion Days. Instructions for Discussion Days can be found on Blackboard.

## **Course Evaluation:**

**Exams - Multiple Choice:** Over the course of the semester there will be four multiple choice exams, which includes the final. A scantron 882-E will be required, and each exam will include a combination of lecture, textbook and PowerPoint material.

### **Participation**

There are five class periods committed to a discussion of *The American Yawp* primary sources. Students are required to prepare for class participation by reading and making notes on the assigned documents, submitting your notes via Blackboard, and by engaging in meaningful classroom discussion. Further instructions on Discussion Days can be found on Blackboard.

### **Term Paper**

For your term paper a collection of excerpts from primary documents pertaining to the Philippine-American War 1899-1902 will be posted on Blackboard at the start of the semester.

Using both the primary documents provided and at least 3 other resources (books, scholarly articles) of your choosing you will submit a 1200 word paper that will discuss what you feel to be the two most important factors that led to the conflict.

The Blackboard Term Paper document will contain the full question with six factors to choose from, a grading rubric, and tips on how to avoid plagiarism.

You will submit your Term Paper through Blackboard by Wednesday April 25<sup>th</sup> at 11:59pm. No late papers will be accepted.

## **Evaluation:**

### **Criteria**

Exam One – 150 points (15%)  
Exam Two – 150 points (15%)  
Exam Three – 150 points (15%)

Final Exam – 200 points (20%)

Discussion Days x 5 – 50 points (5%) each – total 250 points (25%)

Term Paper is worth 100 points (10%)

### Breakdown

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = Below 600 points

**ATTENDANCE POLICY:** Attendance is essential. Missing lectures will result in poor performance on exams. Exams can only be made up if an acceptable excuse is presented to the instructor. The instructor reserves the right to accept or reject any requests to make up missed exams. Students that are tardy will be counted absent. Being caught sleeping, using a mobile phone, or using a laptop for activities not related to the class will also count as an absence.

For 0-2 unexcused absences 15 points will be added to your overall point score.

For 3-4 unexcused absences there will be no addition or subtraction to your overall point score.

For 5-6 unexcused absences you will have 15 points deducted from your overall point score.

For more than 6 unexcused absences you may fail the course at my discretion.

**TECHNOLOGY IN THE CLASSROOM:** Laptops and Tablets: Laptops and tablets are permitted in the classroom as long as they do not become distractions. Facebook, checking email, and watching videos is not only detrimental to your learning but can prove a distraction to those around you and is strictly prohibited. If this becomes a problem in the classroom, then the instructor reserves the right to ban computers in the classroom.

**Mobile Phones:** All mobile devices will be silenced during class. Ringtones are distracting to your classmates as well as the instructor. If you forget to silence your phone and it goes off in class, the instructor reserves the right to dismiss you from the class and count that day as an absence for the student.

**Recording Devices:** No recording devices are allowed in the classroom; video, audio, or otherwise.

### Course Schedule:

Week	Day	Section(s) Covered	Meeting Details
		<i>American Yawp</i>	
1	W 01/17/18		
	F 01/19/18	Chapter 16	Course Introduction/Big Business

	M 01/22/18	Chapter 16	Big Business & Organized Labor
2	W 01/24/18	Chapter 17	Big Business/South & West Transformed
	F 01/26/18	Chapter 17	South & West
	M 01/29/18	Chapter 18	Society & Politics
3	W 01/31/18		<b>Discussion Day One</b>
	F 02/02/18	Chapter 18	Society & Politics
	M 02/05/18	Chapter 18	Society & Politics
4	W 02/07/18		<b>Exam One</b>
	F 02/09/18	Chapter 19	Seizing an American Empire
	M 02/12/18	Chapter 19	Empire Continued
5	W 02/14/18	Chapter 19	Empire Continued
	F 02/16/18	Chapter 20	Progressive Era
	M 02/19/18	Chapter 20	Progressive Era
6	W 02/21/18	Chapter 20	Progressive Era
	F 02/23/18		<b>Discussion Day Two</b>
	M 02/26/18	Chapter 21	The Nation at War
7	W 02/28/18	Chapter 21	The Nation at War
	F 03/02/18	Chapter 22	Nation at War/Clash of Cultures
	M 03/05/18	Chapter 22	Clash of Cultures
8	W 03/07/18		<b>Exam Two</b>
	F 03/09/18	Chapter 23	FDR & the New Deal
	M 03/12/18		SPRING BREAK
9	W 03/14/18		SPRING BREAK
	F 03/16/18		SPRING BREAK
	M 03/19/18	Chapter 23	FDR & the New Deal
10	W 03/21/18	Chapter 24	America & The World
	F 03/23/18		<b>Discussion Day Three</b>
	M 03/26/18	Chapter 24	America & The World
11	W 03/28/18	Chapter 25	Cold War
	F 03/30/18		<b>University Holiday – Good Friday</b>

	M	04/02/18	Chapter 25	Cold War
12	W	04/04/18	Chapter 25	Cold War
	F	04/06/18	Chapter 26	Affluence & Anxiety Last Day for Q-Drop
	M	04/09/18	Chapter 26	Affluence & Anxiety
13	W	04/11/18		<b>Exam Three</b>
	F	04/13/18	Chapter 27	New Frontier
	M	04/16/18	Chapter 27	New Frontier
14	W	04/18/18		<b>Discussion Day Four</b>
	F	04/20/18	Chapter 27	New Frontier
	M	04/23/18	Chapter 28	Rebellion & Reaction
15	W	04/25/18	Chapter 28	Rebellion & Reaction/Conservative Revival
	F	04/27/18	Chapter 29	Conservative Revival
	M	04/30/18	Chapter 30	Into the 21 <sup>st</sup> Century
16	W	05/02/18		<b>Discussion Day Five</b>
	F	05/04/18	Chapter 30	Into the 21 <sup>st</sup> Century/Semester Review
	M			
	W	05/09/18		<b>Final Exam 2:30PM-4:30PM</b>

## Campus Resources

### READING AND WRITING CENTER

<http://www.shsu.edu/centers/academic-success-center/writing/>

Visit the Reading and Writing Center with any questions or concerns about improving your writing skills.

### SAM CENTER

<http://www.shsu.edu/centers/sam-center/>

Visit the SAM Center with any questions concerning academic advising and/or mentoring.

## SHSU Policies

**ACADEMIC DISHONESTY:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work

will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: Dean of Student's Office: <http://www.shsu.edu/dept/dean-of-students/index.html>

**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see: </dept/academic-affairs/documents/aps/students/861001.pdf>

**STUDENTS WITH DISABILITIES POLICY:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see: <http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

**VISITORS IN THE CLASSROOM:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.