

History 1302.19
Survey of United States History from 1865
Spring 2017
MWF: 1:00 – 1:50 p.m.
AB IV 305



Instructor: Dr. Kristin Henze
Office Hours: MW 12:00 p.m. - 12:45 p.m. or by appointment
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Course Description

Beginning with the Reconstruction period, this course will examine the political, economic, and cultural changes that transformed America from the beginning of the Reconstruction period to the present day. In particular, it will highlight the ways in which the forces of industrialization, urbanization, nationalization, immigration, consumerism, race and ethnicity, and the rise of the United States as a world power shaped the course of American history.

Required Texts (In Order of Assignment)

Upton Sinclair, *The Flivver King: A Story of Ford America* (Chicago: Charles H. Kerr).

Timothy B. Tyson, *The Blood of Emmett Till* (New York: Simon & Schuster)

Suggested Texts

Eric Foner, *Give Me Liberty! An American History, Fourth Edition, Vol. 2.* (New York and London: W. W. Norton & Company).

Harry L. Watson, *Building the American Republic: A Narrative History to 1877, Vol. 2.* (Chicago and London: University of Chicago Press).

<http://press.uchicago.edu/sites/buildingtheamericanrepublic/index.html> (free online edition)

Grade Breakdown

Midterm Exam	200 points (20%)
Book/Document Response (10)	400 points (40%)
Final Exam	300 points (30%)
Attendance/Participation	100 points (10%)
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Total	1000 points (100%)

Course Requirements

Exams: Two exams, a midterm and a final will be given in this course and make up 50% of the total course grade. The exams will cover the lectures and class discussions and will consist of short answer and essay questions.

Book/Document Response: This is a writing intensive course. It is intended to improve student reading, writing, and critical thinking skills to aid them in mastering historical knowledge about people, events, nations, ideas, and circumstances throughout time, as well as develop an appreciation for the exercise of intellectual inquiry and analysis. Over the course of the semester, you will be assigned readings from the supplemental texts and will be expected to hand in ten response essays over those assigned readings. Question prompts and additional instructions and information for each week's response essay assignment will be available on blackboard. These response essays will comprise 40% of your total course grade. Response essays that are handed in late will be reduced one letter grade for each day they are turned in after the due date.

Attendance/Participation: Attendance and participation in class discussions is required and will make up 10% of your total course grade. Students are allowed two unexcused absences. Five points will be docked from your attendance/participation grade for each additional unexcused absence after the first two. Students who provide official university documentation for their absences will be given an excused absence, which will not result in a loss of attendance/participation points. The instructor will also not provide notes or Powerpoint slides to students. Those who are absent will need to obtain notes from other students in the course.

Instructor guidelines and policies

Academic Dishonesty Policy: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: <http://www.shsu.edu/dept/dean-of-students/index.html>

Make-up Exams: Students will be allowed to make up missed exams if they provide appropriate documentation for their absence. To discuss or schedule a make-up exam, please contact me within 48 hours of the missed exam

Student Absences on Religious Holy Days Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see: [/dept/academic-affairs/documents/aps/students/861001.pdf](http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf)

Students With Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help

you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:
<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Tentative Instructional Outline (Subject to Change at Instructor's Discretion):

Week 1:

1/19 Course Introduction

Week 2:

1/22 *Lecture:* The Trauma of the Civil War

1/24 *Lecture:* Repairing a Shattered Nation: Reconstruction & its Legacy

1/26 Document Analysis & Classroom Discussion, **Essay Response 1 due**

Week 3:

1/29 *Lecture:* Transformation & Tumult in the "New South"

1/31 *Lecture:* The Emergence of the Gilded Age

2/2 Document Analysis & Classroom Discussion, **Essay Response 2 due**

Week 4:

2/5 *Lecture:* Westward Expansion & the Closing of the Frontier

2/7 *Lecture:* Populism & Revolt in the Gilded Age

2/9 Document Analysis and Classroom Discussion, **Essay Response 3 due**

Week 5:

2/12 *Lecture:* The Age of Reform: The Progressive Era I

2/14 *Triangle: Remembering the Fire*

2/16 Book Analysis & Classroom Discussion, **Essay Response 4 due**

Week 6:

2/19 *Lecture:* The Age of Reform: The Progressive Era II

2/21 *Lecture:* American Imperialism I: The Spanish-American War

2/23 Book Analysis & Classroom Discussion, **Essay Response 5 due**

Week 7:

2/26 *Lecture:* American Imperialism II: Intervention & "the Big Stick"

2/28 *Lecture:* World War I: The War to End All Wars

3/2 *Lecture:* The 1920s: Paranoia, Excess, & the Rise of Consumerism

Week 8:

3/5 Midterm Exam Review

3/7 **Midterm Exam**

3/9 Reading Day

3/12 – 3/16: Spring Break Holiday (No Class This Week)

Week 9:

3/19 *Lecture:* The Great Depression I: Causes & Impact

3/21 *Lecture:* The Great Depression II: Demagogues, Radicals, & the New Deal

3/23 Book Analysis & Classroom Discussion, **Essay Response 6 due**

Week 10:

3/26 *Lecture:* Double Victory: World War II at Home & Abroad

3/28 *Lecture:* Postwar America: The Emergence of the Cold War

3/30 Good Friday Holiday (No Class)

Week 11:

4/2 *Lecture:* Postwar America: The Red Scare

4/4 *Lecture:* “We Shall Overcome”: Race & Rebellion

4/6 Book Analysis & Classroom Discussion, **Essay Response 7 due**

Week 12:

4/9 *Lecture:* Society & its Discontents: Social Movements of the 1960s

4/11 *Lecture:* The War in Vietnam

4/13 Book Analysis & Classroom Discussion, **Essay Response 8 due**

Week 13:

4/16 *Lecture:* Richard Nixon & the Rise of Modern Conservatism

4/18 *Lecture:* Stagflation, Malaise, and the Crisis of the 1970s

4/20 Document Analysis & Classroom Discussion, **Essay Response 9 due**

Week 14:

4/23 *Lecture:* Reagan & the Conservative Revolution

4/25 *Lecture:* Tearing Down the Wall: The End of the Cold War

4/27 Document Analysis & Classroom Discussion, **Essay Response 10 due**

Week 15:

4/30 *Lecture:* America in the Global Age I

5/2 *Lecture:* America in the Global Age II

5/4 Final Exam Review

Week 16:

5/9 **Final Exam (2:30-4:30 p.m.)**