



UNITED STATES HISTORY SINCE 1876

HISTORY 1302: UNITED STATES HISTORY SINCE 1876

Spring Semester 2018

Section 22, CRN 21147 : TTh 8:00-9:20 (CHSS, Room 120).

Section 31, CRN 21164: TTh 3:30-4:50 (ABIV, Room 303).

Instructor: Lee M. Pappas

Office: AB4, Room 474.

Office phone: 294-3617.

Office hours: To be announced and by arrangement.

E-Mail address: hanoumaki@sbcglobal.net

DO NOT USE Imp005@shsu TO CONTACT ME.

COURSE DESCRIPTION:

- This course will study the political, economic, social, and cultural development of the United States from the end of Reconstruction to contemporary times. We will investigate such topics as: industrialization, foreign expansion and the "Americanization" of the world, Progressivism, World War I, the Depression, the New Deal, World War II, the Vietnam Era, and recent history.

COURSE OBJECTIVES:

- Students will acquaint themselves with the political, social, economic and
- cultural history of the United States since 1877
- Students will sharpen their skills in historical interpretation.
- Students will gain a factual knowledge of the United States since 1876.
- Students will learn how to find and use available resources for learning material not covered in lectures or text.
- There is no prerequisite for this course beyond the approval of the university.

REQUIRED READINGS:

- Outline of U.S. History, Washington, D.C.: United States Information Agency, 2005.(in PDF form on Blackboard).

ATTENDANCE POLICY: Because large amounts of lecture material will appear on all of the examinations--

- Students are expected to regularly attend lectures.
- The SHSU Undergraduate Catalog grants each student a maximum of 3 (for MWF class) unexcused absences per semester. I hold to this policy.
- I reserve the right to penalize a student for excessive absences. Three absences can result in withdrawal from the class.

EXAMINATIONS:

- There will be four objective examinations during the semester. The final examination will not be comprehensive. Each of the four exams will be worth 100 points and will consist of between 50 and 100 questions divided into M/C sections, T/F sections, matching sections, and geography sections. Your lowest score on any one of the first three exams will be dropped; however, this does not include the final examination. Attendance at the final exam is mandatory. If you miss an examination for any reason, that will be your low score and it will be the one dropped. **NO MAKEUPS WILL BE GIVEN ON THE EXAMS.** The three (out of four) examinations will count for a total of 300 points.

GRADING PLAN:

- Examinations will count 300 points or 100% of the Course grade. The student who cannot finish is failing has the right to drop this course on or before the last day of instruction by university policy.
- The grade scale will be: 270-300=A; 240-269=B; 210-239=C; 180-209=D; 0-179=F. There will be no extra credit in this class.

ASSIGNMENTS:

- Lectures both supplement and complement reading assignments, as well as introduce problems to be brought up in assignments.

REQUIRED SUPPLIES:

- Notebook and writing instruments to take notes in class, as well as four scantrons for the four examinations.
- Use of a computer with a broadband internet connection for viewing web sources and films.
- If you do not have a computer at home, please make use of computer labs on campus.

ACADEMIC POLICIES AND PROCEDURES AS REQUIRED BY THE UNIVERSITY.

- Students are required to comply with these policies and procedures in attending this class. A detailed list of these can be found at the following link:

<http://www.shsu.edu/syllabus/>

COURSE OUTLINE:

Week 1: INTRODUCTION.

- Readings: Outline of U.S. History, pp. 142-146; Woods, chapters 5-6.

Week 2: RECONSTRUCTION AND THE END OF "THE OLD SOUTH."

- Readings: Outline of U.S. History, pp. 146-153.

Week 3: THE MYTHICAL OLD WEST 1865-1900.

- Readings: Outline of U.S. History, pp. 123-127, 134-135, 178-181.

Week 4: INDUSTRIALIZATION SWINGS INTO FULL GEAR 1865-1900.

- Readings: Outline of U.S. History, pp. 156-160, 177-178, 187.

Week 5: THE GROWTH OF AMERICAN CITIES.

- **FIRST EXAMINATION.**
- Readings: Outline of U.S. History, pp. 156-160, 177-178.

Week 6: URBAN WORKERS AND RURAL FARMERS: THE LABORMOVEMENT.

- Readings: Outline of U.S. History, pp. 188-195.

Week 7: AMERICA ABROAD 1865-1914.

- Readings: Outline of U.S. History, pp. 181-186.

Week 8: THE PROGRESSIVIST TIDE 1900-1917.

- Readings: Outline of U.S. History, pp. 195-201.

Week 9: WORLD WAR I AND THE "ROARING" TWENTIES.

- **SECOND EXAMINATION.**
- Readings: Outline of U.S. History, pp. 204-211.

SPRING BREAK

Week 10: THE NEW DEAL.

- Readings: Outline of U.S. History, pp. 211, 213-219.

Week 11: WORLD WAR II 1933-1945.

- Readings: Outline of U.S. History, pp. 219-226.

Week 12: THE COMING OF THE COLD WAR: THE TRUMAN YEARS.

- **THIRD EXAMINATION.**
- Readings: Outline of U.S. History, pp. 256-264.

Week 13: COMPLACENCY TO RADICALISM: EISENHOWER TO JFK.

- Readings: Outline of U.S. History, pp. 264-273, 276-286.

Week 14: THE VIETNAM WAR, WATERGATE AND THE FORD/CARTER YEARS

- Readings: Outline of U.S. History, pp. 286-292.

Week 15: RONALD REAGAN AND THE END OF THE COLD WAR

- Readings: Outline of U.S. History, pp. 306-317.

FINAL EXAMINATION: To be announced