

HIST 1302: US History since 1876 (3 hrs.)

Spring 2018, Department of History

Class Time: TTh 11-12:20 or 2-3:20 in CHSS 120

Dr. Quraishi (Office AB-IV, #463)

Office Hours: TTh 12:30-2 p.m. (& by apt.)

Email: uquraishi@shsu.edu

Required Textbooks: Available at the campus bookstore for purchase and/or rent

- *Created Equal: A History of the United States*, Volume 2 (2017, 5th edition, published by Pearson) by Jacqueline Jones, Peter H. Wood, Thomas Borstelmann, Elaine Tyler May, and Vicki L. Ruiz. ISBN- 9780134101996.
- *The Movements of the New Left, 1950-1975*, Van Gosse (Bedford, 2005)

Readings and Assignments: Readings and assignment due dates are subject to be modified at the instructor's discretion. Additional short readings to be distributed throughout the semester.

Tue.	Thur.	Chapter	Topic	Additional
	1/18		Course Overview	
1/23	1/25	15	Consolidating a Triumphant Union, 1865–1877 (Reconstruction)	
1/30	2/1	16	Standardizing the Nation, 1877-1890 (Revolutionary Innovations)	
2/6	2/8	17	Challenges to Govt. and Corporate Power, 1877-1890	EXAM #1: Ch. 15-17
2/13	2/15	18	Conflict in the 1890s (Domestic & Overseas Frontiers)	
2/20	2/22	19	The Progressive Era, 1900-1912	
2/27	3/1	20	War and Revolution, 1912-1920	
3/6	3/8	21	All That Jazz, 1920s	EXAM #2: Ch. 18-21
3/13	3/15		<i>SPRING BREAK</i>	No class
3/20	3/22	22	Hardship and Hope: The Great Depression, 1930s	
3/27	3/29	23	Global Conflict: World War II, 1937–1945	Begin Van Gosse
4/3	4/5	24	Cold War and Hot War, 1945–1953	
4/10	4/12	25	Domestic Dreams, Atomic Nightmares, 1953–1963 (Post-War Era)	EXAM #3: Ch. 22-25
4/17	4/19	26	The Vietnam War and Social Conflict, 1964–1971	Essay due Thur.
4/24	4/26	27	Reconsidering National Priorities, 1972–1979	
5/1	5/3	28	The Cold War Returns & Post-Cold War America, 1979-2000	
		29	FINAL EXAM (May 7–10)	FINAL: Ch. 26-29

The last day to drop any full-term course with a “Q” grade is Friday, April 6.

Course Description and Learning Objectives: In this freshman-level historical survey of the United States from 1876 to the present, students will gain factual knowledge (terminology, classifications, methods, and trends) and learn to critically evaluate ideas, arguments, and points of view.

Grading Policy:

3 exams + final exam	65% (16% each)
Essays/other writing	25%
Attendance & Participation	<u>10%</u> (Points deducted for tardies, absences, cell phone use, disruption)
Total	100%

Make-up Policy: Late work due to a legitimate, documented, excused absence must be submitted no later than 3 days past the original due date. Points deducted per day late.

Attendance Policy: I expect you to show up for class on time every day. Unexcused absences beyond the university limit of 2 absences (3 hours of class time) will negatively impact your grade. You do not need to email me for these first 2 absences. Beyond this, excused absences must be verified through appropriate documentation from a doctor or other official authority, not your mom or dad! Excused absences will be considered on a case-by-case basis. Multiple tardies (more than one) will be treated the same as unexcused absences.

Communication Policy: If you have questions or concerns, I am available during office hours and by appointment. In addition, I am available via email. While I usually respond to emails fairly quickly (within a day), it can sometimes take me up to three days to respond, especially on weekends (I'm entitled to weekends, too!).

Writing Assignments: All assignments are due at the beginning of class on the date listed. All formal writing assignments should conform to the following guidelines:

- typed in 12-point font using Calibri or Times New Roman
- double-spaced with 1" margins all around
- include a cover page with your name, date, section number, and an original title
- include a header on every page with your name, section number, and page number
- stapled in upper left corner

Plagiarism: All work must be your own. While I encourage you to discuss the readings with each other and proof each other's writing, all submitted work must be your OWN words. Students should not copy language from books, articles, Wikipedia, Sparknotes, or any other internet source. Students found guilty of plagiarism will receive an automatic zero on the assignment and depending on the extent of plagiarism, an F for the course. In addition, I will report suspected plagiarism—the unacknowledged use of someone else's words or ideas, including those found on the internet—to the appropriate university authorities.

Academic Dishonesty: Don't cheat. Really, just don't.

Computer Use: Classroom activities generally will not require the use of a computer unless noted by the instructor. I generally discourage any use of laptops. If you must, you may use a computer for note-taking purposes only.

Cell Phone Policy: You may not use your cell phones at all, for any reason, at any time in this classroom. Cell phones should not be visible to me or anyone else during class. Otherwise, I will throw it into the fires of Mount Doom.

See www.shsu.edu/syllabus for information on the university's policies concerning:

Visitors in the Classroom; University Code of Conduct; Absences for Religious Holy Days; Plagiarism.

Americans with Disabilities Act: Please come and see me if you have a disability and need learning support.

Skill Objectives:

A) **Critical Thinking:** Students will be taught to think critically and analytically, and to ask appropriate questions about the different components of American society and cultures, integrating and synthesizing knowledge they gain in the course, forming conclusions, and building an informed world view based on the complex information presented in the course.

B) **Communication Skills:** Communication skills will be addressed in this class through the reading and discussion of historical texts, attending lectures, and question/answer periods during class. Media forms such as film, photographs, and music will be used during presentation of the course material. Students will learn through the use of historical materials to critically evaluate the time periods in which these material originated.

C) **Personal Responsibility:** Personal responsibility will be addressed in this course as students strive to fulfill weekly course expectations in the form of discussion, quizzes, and exams.

D) **Social Responsibility:** Social responsibility will be addressed as students learn to communicate respectfully.