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**Spring Semester 2018----3 Units Credit**  
**Section 05--CRN 21173: TTh 11:00-12:20—ABIV, Rm. 302**  
**Instructor: Nicholas C. J. Pappas**  
**Office: AB4, Room 474.**  
**Office phone: 936-3617.**  
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**COURSE DESCRIPTION:**

- This online course will study the political, economic, social, and cultural development of the World from earliest times to the Fifteenth Century. It will investigate such areas of history as the cradles of civilization, the empires of Ancient Eurasia, Greece, Rome, China, India, Byzantium, Islam, Western Christendom, the Mongols, developments in Africa and the Americas, Muscovy, the Ottoman Empire, and the Renaissance. It will also attempt to assess the impact of these and other subjects upon today's world. Course work will consist of listening to podcasts, viewing videos, participating in texts and video discussion forums, taking map quizzes, analytical source quizzes, and objective examinations.

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**COURSE OBJECTIVES:**

- Students will acquaint themselves with the political, social, economic and cultural history of the World from earliest times to about 1400/1500.
- Students will sharpen their skills in historical interpretation of World History.
- Students will gain a factual knowledge of World history from Prehistory through the Renaissance.

- Students will learn how to find and use available resources for learning material not covered in ordinary textbooks.
- There is no prerequisite for this course beyond the approval of the university

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#### REQUIRED READINGS:

**Timothy C. Hall. The Complete Idiot's Guide to World History, 2nd Edition. Penguin-Alpha, 2012.** (Hall). This is a good brief guide to World History. **Hard Copy, Kindle Version, Nook Version, Google Version, PDF Version.**

**S. Thothadri Ivengar and T. Srinivasaraghavan, World History in Outline (Madras: Macmillan, 1958).** A history written by Indian scholars and published in India, giving a non-western perspective of world history. In both **PDF** and HTML5 versions

**H.G. Wells, A Short History of the World (London,: Cassell, 1922).** A world history written by one of the fathers of Science Fiction that is old but very interesting. In both **PDF** and HTML5 versions

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#### WEB READINGS IN WORLD HISTORY.

- These consist of both primary and secondary sources in World History. It is upon these sources that most of the discussion forums will be based, As well as web-based multiple choice questions.
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#### REQUIRED SUPPLIES

- Use of a computer with a broadband internet connection for viewing web sources and doing assignments. If you do not have a computer at home, please make use of computer labs on campus. Use of laptops or Tablets is encouraged.
  - If you can, please use computer labs to take exams. If you get knocked off an exam or quiz, I will need documentation from the computer lab to reset it.
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#### ATTENDANCE POLICY:

- Students are expected to regularly attend online by listening to podcasts, viewing videos, participating in discussion forums, taking map quizzes, analytical source quizzes, and objective examinations. I will regularly check on your work on assignments and will send you reminders. There will be a one-week grace period to finish answering discussion questions for the previous week. After that, lateness will affect your scores. Each student is responsible for keeping up with the class through discussion work and other assignments.
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#### CLASS SCHEDULE AND PROCEDURE:

The class schedule will five modules of five to six lectures each.

Podcasts and videos supplement and complement reading assignments.

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#### STUDENT REQUIREMENTS AND EVALUATION OF STUDENT PERFORMANCE:

- **Reading assignments:** Readings from the text and supplementary sources are available for each of subjects found on BLACKBOARD.
- **Four Examinations:** Exams will be online during the fourth, eighth, twelfth and finals weeks with a five-day window of completion. Each examination will consist of:

- 5 Web based Multiple choice questions (25 points).
- 20 standard multiple-choice questions (40 points);
- 10 true/false questions (20 to 30 points)
- 3 matching questions (15 points).
- Each exam will be worth 100 points. The lowest score of the exams will be dropped. In total, the examinations will count 300 points toward the course grade. You will have the web based sources and a list of terms to know for each subject and each week. You will also have a study guide, as well as a detailed definition list produced by my wife, Professor Lee Pappas
- **10 Map Quizzes:** There will be about 15 map quizzes in class on the geography of subjects we are studying. They will be worth about ten points each. A number of the map quizzes have extra credit items. The fifteen highest scores will count a total 150 points toward the course grade. (10 points each or more, for a total of 150 points).
- **Twenty Opinion Discussion Forums.** Students will participate in twice-weekly online Discussion Forums based upon primary and secondary source readings as well as offered documentary films. They will be given on a roughly twice weekly basis and be worth 10 points each. The five lowest scores on the discussion forums will be dropped. 20 discussion forums will count toward the course grade. Students will show their active participation in these forums answering each question in at least one paragraph (20 points per question) and responding to at least two answers by other members (5 points per response). Further comments may count toward extra credit.
- **Evaluation of student performance:** a) Examinations-300 points; b Map Quizzes-100 points; and d) Opinion Discussion forums-300 points.
- **Grade scale:** 630-700=A; 560-629=B; 490-599=C; 420-489=D; 0-429=F.
- **Makeup assignments:** There are no makeup assignments for this class. Nevertheless, the exams and source quizzes will have mostly two or more attempts. You will have time to make up discussion assignments. It behooves you to complete all the assignment and to keep up as best as possible to assure yourself a high grade.

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**Academic policies and procedures as required by the university. Students are required to comply with these policies and procedures in attending this class. A detailed list of these can be found at the following link:**

<http://www.shsu.edu/syllabus/>

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## COURSE SCHEDULE

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### **Week 1: A PROLOGUE TO THE STUDY OF WORLD CIVILIZATION.**

- An Introduction to History and the Early Development of Humankind.
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### **Week 2: EARLY CIVILIZATIONS AND EMPIRES OF THE NEAR EAST.**

- 2) Mesopotamia and Egypt.
  - 3) Hittites, Assyrians and Persians.
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### **Week 3: EARLY CIVILIZATIONS AND EMPIRES OF SOUTH AND EAST ASIA.**

- 4) India.
- 5) China.

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**Week 4: CIVILIZATIONS IN MINIATURE: KINGDOMS AND CITY STATES.**

- 6) Phoenicians, Sea peoples and Israelites.
- 7) The Development of Early Greece.

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**Week 5: GREEK CIVILIZATION.**

- 8) Hellenic Greece
- 9) Hellenistic Greece.
- **FIRST EXAMINATION**

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**Week 6: ROMAN CIVILIZATION.**

- 10) Republican Rome.
- 11) Imperial Rome.

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**Week 7: THE END OF THE ANCIENT WORLD.**

- 12) Nomadic and Sedentary Worlds.
- 13) Western Christendom: Its Birth and Growing Pains.

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**Week 8: WESTERN CHRISTENDOM.**

- 14) Manorialism and Feudalism.
- **SECOND EXAMINATION**

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**SPRING BREAK.**

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**Week 10: EASTERN CHRISTENDOM AND ISLAM.**

- 15) Byzantine Civilization and Early Russia.
- 16) The Rise of Islam in the Near East, 600-1400.

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**Week 11: SOUTH AND EAST ASIA IN THE MIDDLE AGES.**

- 17) India and South Asia.
- 18) China.

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**Week 12: EAST ASIA AND AFRICA IN THE MIDDLE AGES.**

- 19) Japan.
- 20) Africa.

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**Week 13 : DEVELOPMENTS IN THE AMERICAS AND OCEANIA.**

- 21) The Americas and Oceania.
- **THIRD EXAMINATION**

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**Week 14: HOLY WARS, STEPPE EMPIRES & THE UNIFICATION OF EURASIA.**

- 22) Expansion of Western Christendom--Towns, Trade, and Crusades..
- 23) The Mongol Impact Upon Asia and Europe

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**Week 15: THE 14TH CENTURY: AN ERA OF CRISIS & CHANGE IN EUROPE.**

- 25) Cultural Developments--The World and the Origin of the Renaissance
- **THIRD EXAMINATION.**