

Course Information:

Course: C 21193, HIST 3363-01, *Britain to 1714*, 3 Credit Hours

Term: Spring 2018

Time & Location: MWF 1:00 – 1:50 p.m., ABIV Room 302

Instructor Information:

Instructor: Dr. Amy Rogers Dean

Email Address: amydean13@shsu.edu

Office Location: ABIV 412

Office Hours: MW 2:00 – 4:00 p.m. & by appointment on MWF

Required Textbooks:

Lehmberg, Stanford E. and Samantha A. Meigs. *The Peoples of the British Isles: A New History. From Prehistoric Times to 1688*. 4th ed., Oxford University Press, 2016. ISBN: 9780190656690.

Smith, Jean Reeder and Lacey Baldwin Smith. *The Past Speaks: Sources and Problems in English History. Volume I: To 1688*. 2nd ed., D.C. Heath and Company, 1993. ISBN: 9780669246018.

Course Description:

This course will examine the major social, cultural, economic and political developments that occurred in the British Isles from the prehistoric period to 1714, focusing on the history of Britain and its peoples from Stonehenge through the Stuarts. Some of the topics covered will include Ancient, Roman, Anglo-Saxon, Viking, Medieval, and Early Modern Britain, as well as the early seeds of empire.

Skill Objectives:

In this course, students will gain a fundamental understanding of the major developments and theories pertaining to Britain with particular focus on the prehistoric period to 1714. Through the examination of primary sources and scholarly articles, students will become familiar with the craft of history and will learn to think analytically and critically. Communication skills will be addressed in this class through the reading and discussion of historical texts, monographs, and scholarly articles, through the PowerPoint lectures, and through the written assignments and exams. Additionally, by learning how individuals throughout history drew upon their cultural belief systems to make ethical choices, students will learn how their personal choices influence their own society.

Course Requirements and Information:

This is a “**W**” (**Writing Enhanced**) course, which means that at least 50 percent of your course grade will derive from writing activities designed to help you master course objectives. Writing in this course is one of the tools your instructor will use to help you learn course material. Some writing activities will require you to draft and revise your work, with or without instructor feedback. Others may not receive a grade but are designed to assist you in critical reflection of the course material. You should approach writing in this course as a tool to use as part of your learning as well as a tool your instructor will use to assess your level of learning.

Over the course of the semester, you will submit a total of **3 written analytical assignments** which together will comprise **25% of your final grade**. For these assignments, you will be required to analyze primary source documents from your sourcebook that correspond to the lecture topics. The assignment questions will be posted on Blackboard and will require you to look to the primary sources for answers. These three papers **will be submitted via Blackboard using SafeAssign. DO NOT USE ANY OUTSIDE SOURCES TO ANSWER THE QUESTIONS. NO late papers will be accepted.**

There will also be **2 exams** in this course—a **Midterm and a Final**. Each exam will consist of a combination of short answer and essay questions. The questions will be drawn from material covered in the PowerPoint lectures, films, the textbook, the documents, and other assigned readings. **Each exam is worth 25% of your final grade.** Your Final Exam is noncumulative and will adhere to the SHSU final exam schedule.

You will also be required to write a **historiographical essay** on an approved topic relating to Britain up to the year 1714. A historiographical essay examines the body of work written by historians on a specific topic or problem. In this paper, you will address the major historiographical trends of your chosen topic. It must be approximately 2500 words, and should have a bibliography that consists of at least 4 books and 4 scholarly articles. **NO late papers will be accepted.** The historiographical essay (including the Topic & Bibliography submissions) comprises **25% of your final grade**. This essay **will be submitted via Blackboard using SafeAssign as well as Turnitin.**

25% Analytical Assignments (3)

25% Midterm

25% Final Exam

25% Historiographical Essay (includes the Topic & Bibliography submissions)

Course Policies:

- ❖ **Attendance:** **Regular attendance is essential for success in this course**, and therefore, attendance will be taken at each class meeting. Lectures and discussions will greatly assist in understanding the material. **You are allowed a total of 4 unexcused absences.** On the 5th unexcused absence, your final grade will be lowered by 5 points. After that, each additional unexcused absence will lower your final grade another 2 points. If you miss a class, it is your responsibility to obtain assignments from the instructor. You may obtain the missed lecture notes from a classmate or if you prefer, you may hand copy the missed notes during office hours. An absence will be considered unexcused unless acceptable written documentation is provided. Additionally, **3 unexcused late arrivals or early departures will equal one absence.**
- ❖ **Exams:** Students should plan on taking all exams in class on the scheduled dates. **The opportunity to make up exams is intended for those with emergencies on the original exam dates**, and the student must notify the instructor by email of their situation before the originally scheduled exam, and follow up with acceptable documentation to substantiate their absence upon returning to class. It is the responsibility of the student to learn the date, time, and location of the make-up. ***The make-up exam may be formatted in a similar manner to the original exam or it may be an all essay exam.*** All material presented in class, as well as the assigned readings, may be covered on exams.
- ❖ **Communication:** Be sure to **include both your course and your section number in any email sent** to the professor. Though not always possible, I will try to respond to your emails within 24 hours (except on weekends). If you have not received a response from me within 48 hours, I suggest that you resend your original email. Emails sent after 5:00 p.m. on Friday will be responded to the following Monday.
- ❖ **Electronic Devices:** **Laptop computers** may be used for **note taking purposes only**. **No recording devices** are allowed unless the student has made prior arrangements with the instructor. During class, **cell phones are to be turned off and put away**, **no cameras** are to be used, and students will be expected to completely **remove** their **headphones/earbuds**.

University Policies:

- ❖ **Academic Integrity:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. An assignment that can be proven to have been plagiarized will receive zero points. The second offense will lead to an F for the entire course. The subject of academic honesty is addressed in paragraph 5.3, Chapter VI, of the Rules and Regulations.
 - ❖ **Religious Holidays:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.
 - ❖ **Americans with Disabilities Act (ADA):** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. ***Please Note: No accommodations can be made until the student registers with the Counseling Center.***
 - ❖ **Visitors in the Classroom:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.
 - ❖ **Evaluations:** Students will be asked to complete a course/instructor evaluation near semester's end.
 - ❖ **For more information on University Policies visit:** <http://www.shsu.edu/syllabus/>
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Disclaimer: The schedule, requirements, and policies are subject to change. Any changes to this course will be announced in class and posted on Blackboard.

HIST 3363 - 2018 Course Schedule (SUBJECT TO CHANGE)

<u>WEEK</u>	<u>DATES</u>	<u>TOPIC</u>	<u>ACTIVITIES/ASSIGNMENTS</u>
Week 1	January 19	Syllabus & Introductions	Read syllabus
Week 2	January 22 – 26	Ancient Britain	<u>Meigs & Lehmborg</u> : Chapter 1
Week 3	January 29 – February 2	Roman Britain Early Christian Britain	<u>Meigs & Lehmborg</u> : Chapters 2 & 3
Week 4	February 5 – 9	Anglo-Saxon & Viking Britain	<u>Meigs & Lehmborg</u> : Chapter 4 <u>Smith & Smith</u> : <i>The Battle of Maldon</i> (7 – 10) <i>The Code of Edmund</i> (11 – 12) <i>The Conversion of Northumbria</i> (12 – 13) <i>Letter of Warning to King Ethelred of Northumbria</i> (15 – 17) <i>The Medieval Cosmos</i> (115 – 117) <i>Historiographical Topic Due: Friday, 2/9</i>
Week 5	February 12 – 16	Medieval Britain: Norman Conquest	<u>Meigs & Lehmborg</u> : Chapter 5 <u>Smith & Smith</u> : <i>The Life of William the Conqueror</i> (25 – 29) <i>The Anglo-Saxon Chronicle</i> (29 – 31) <i>The Abingdon Chronicle</i> (31 – 32) <i>A Treatise on the Laws and Customs of . . . England</i> (36 – 38) <i>Description of Fealty</i> (40) <i>Analytical Essay #1 Due: Friday, 2/16</i>

Week 6	February 19 – 23	Britain in the High Middle Ages	<p><u>Meigs & Lehmberg</u>: Chapter 6</p> <p><u>Smith & Smith</u>: <i>Statutes of Edward I</i> (51 – 52) <i>The Constitutions of Clarendon</i> (71 – 73) <i>Magna Carta</i> (75 – 77) <i>Letters Regarding the English Crisis</i> (81 – 86) <i>The Tale of the Palfrey</i> (93 – 100) <i>On Human Happiness</i> (117 – 119) <i>Account of the Martyrdom of Thomas à Becket</i> (130 – 132) <i>Of Cheating, Which is Committed in Buying and Selling</i> (132 – 134)</p>
Week 7	February 26 – March 2	Britain in the Later Middle Ages	<p><u>Meigs & Lehmberg</u>: Chapters 7 & 8</p> <p><u>Smith & Smith</u>: <i>Book of Nurture</i> (107 – 110) <i>The Parson and the Plowman</i> (120 – 121) <i>The Prioress, the Monk, the Friar, and the Pardoner</i> (152 – 155) <i>Vision of Piers Plowman</i> (155 – 157) <i>Description of the Black Death</i> (199 – 201) <i>Description of the Peasants' Revolt</i> (202 – 204)</p>
Week 8	March 5 – 9	Britain in the Later Middle Ages (cont.)	<p><u>Smith & Smith</u>: Chapter 8: <i>All documents</i> (163 – 194)</p> <p>Midterm: Wednesday 3/7</p>
Week 9	March 12 – 16	Spring Recess	
Week 10	March 19 – 23	The Tudors & the British Renaissance	<p><u>Meigs & Lehmberg</u>: Chapter 9</p> <p><u>Smith & Smith</u>: Chapter 12: <i>All documents</i> (261 – 286)</p> <p>Analytical Essay #2 Due: Friday, 3/23</p>
Week 11	March 26 – 28 March 30: Good Friday Holiday	The Tudors & the Age of Reformation	<p><u>Meigs & Lehmberg</u>: Chapter 10</p> <p><u>Smith & Smith</u>: <i>The Commonwealth of England</i> (240 – 242) <i>An Exhortation Concerning Good Order and Obedience . . .</i> (243 – 244) <i>The Scaffold Speeches of Anne and George Boleyn</i> (246 – 247) <i>Henry VIII's Last Speech to Parliament</i> (249 – 251)</p> <p>Historiographical Bibliography Due: Wednesday, 3/28</p>

Week 12	April 2 – 6	The Reign of Elizabeth I	<p><u>Meigs & Lehmberg</u>: Chapter 11 (pages 181 – 192)</p> <p><u>Smith & Smith</u>: <i>Elizabeth I's "Golden Speech" to Parliament</i> (251 – 253) <i>Speech to Parliament</i> (Elizabeth I) (308 – 309) <i>Description of Elizabeth I's Coronation Procession</i> (319 – 320) <i>Description of Elizabeth I's Speech to the . . . Commons</i> (320 – 321) <i>Letter to James VI of Scotland</i> (326 – 327)</p> <p>Analytical Essay #3 Due: Friday, 4/6</p>
Week 13	April 9 – 13	<p>The Early Stuarts</p> <p>The English Civil War</p>	<p><u>Meigs & Lehmberg</u>: Chapters 11 (pages 193 – 206) & 12</p> <p><u>Smith & Smith</u>: <i>Comparison of Elizabeth I and James I</i> (327 – 328) <i>First Speech to Parliament</i> (James I) (328 – 331) <i>The Apology of the House of Commons</i> (331 – 333) <i>Speech to Parliament</i> (James I) (333 – 334) <i>The Wonderful Discoverie of Witches in . . . Lancaster</i> (402 – 405)</p>
Week 14	April 16 – 20	<p>The English Civil War (cont.)</p> <p>The Interregnum</p>	<p><u>Smith & Smith</u>: <i>Charles I's Defiance of the Parliamentary Court</i> (349 – 350) <i>Memoir of Charles I</i> (353 – 355) <i>The Background of the Civil War</i> (355 – 358) <i>A True State of the Case of the Commonwealth</i> (363 – 365) <i>Leviathan</i> (377 – 381)</p>
Week 15	April 23 – 27	From Restoration to Revolution	<p><u>Meigs & Lehmberg</u>: Chapter 13</p> <p><u>Smith & Smith</u>: <i>Second Treatise of Government</i> (386 – 394) <i>The Bill of Rights</i> (394 – 396)</p> <p>Historiographical Term Paper DUE by Wednesday, 4/25</p>
Week 16	April 30 – May 4	<p>From Restoration to Revolution (cont.)</p> <p>Queen Anne's Reign</p>	
Week 17	May 7 – 10	Final Exam Week	FINAL EXAM, Wednesday, May 9 at 2:30 p.m.