



COLLEGE OF HUMANITIES AND SOCIAL SCIENCES, DEPARTMENT OF PSYCHOLOGY AND
PHILOSOPHY

PSYC 3374 Development Psychology
Spring 2017

Instructor: Courtney S. Banks ¹ , Ph.D., PLP ¹ , SSP, LSSP ²	Time: T/Th 3:30-4:50pm
Office: CHSS 324	Classroom: CHSS 140
Office Phone: 936.294.2435	Office Hours: Wednesdays 10am-12pm or by app.
Email: csb028@shsu.edu	Credit Hours: 3

COURSE DESCRIPTION:

A study is made of the physical, mental, emotional, and social growth and development of the person across the entire life span.

Course Goals

1. Analyze the physical, social, emotional, and mental developmental stages and the transitions of individuals throughout the life span.
2. Examine the interrelationship of theory, research, and practice in developmental psychology.
3. Apply the understanding of development to your current major and future occupation.

COURSE READINGS

Kail, R. V., & Cavanaugh, J. C. (2016). *Essentials of Human Development: A Life-Span View* (2nd ed.). Boston, MA: Cengage Learning

COURSE REQUIREMENTS & EVALUATION

Blackboard Quizzes (200 points, 50 points each): We will have a total of 4 Blackboard quizzes spread across the semester. Except for the chapter 1 quiz, each quiz will serve as a review over major topics covered to facilitate maintenance in recalling the information. See course sequence for due dates.

In Class Discussions, Debates, and Attendance (150 points, 37.5 points each): We will incorporate many opportunities to critically think about Developmental Psychology topics and to help you apply information. Class activities include small group, class debates, and short answer assignments. Although designated class debate days are noted, other class activities are not. Thus, it is beneficial to attend each class.

Reflection Paragraph (50 points): At the end of the course, all students will be asked to write a reflection paragraph and submit on Blackboard answering the following questions:

1. What was your favorite developmental topic of the class and why? (No more than 3 sentences)
2. Was there a topic discussed in class that you now think differently about, what was it? (No more than 3 sentences)
3. How does Development Psychology relate to your future occupation? (No more than 3 sentences)

Exams: 3 Total (600 points each)

Grading: There are a total of **four exams** including the final, however I will only count **THREE exams for a grade**. This means that the final exam is optional if you feel you have a high enough average and do not want to replace one of your previous exams. If you miss an exam, you will receive a 0 for that exam. However, you may take the *optional cumulative* exam at the end of the semester to replace that grade. All students are given the option of replacing their lowest exam grade by taking this optional cumulative exam (if you have missed an exam, that 0 is

1 - Courtney Banks, PhD is currently under the supervision of Amanda Venta, PhD, LP #36450.

2- Licensed Specialist in School Psychology

your lowest grade). Exams will be based off of the readings as well as the lecture. Anything that we go over in class or that is in the readings is fair game for a test. **Students will be responsible for the material in the textbook even if it is not specifically covered in class.** The exams will consist of multiple choice questions. Please bring a scantron to each exam. Exams are only given on exam days. Only in the case of a documented emergency (such as hospitalization or death in the family) will a makeup exam be allowed and only then when documentation is provided and I am contacted prior to the start of the exam. Any makeup exam must be made up within 1 week of the scheduled exam day.

Important Note: Any activities, tests, or assignments that are not completed by the final class day will result in the specified points subtracted from the final grade.

Exams (600) points: There will be 4 multiple choice exams, I will grade four, each worth 150 points.

Exam 1:	(200 points): Chapters 2 – 5
Exam 2:	(200 points): Chapters 6 – 9
Exam 3:	(200 points): Chapters 10,13, 15 and 16
Final:	(200 points): Cumulative (optional)

PROCEDURES FOR DETERMINING FINAL GRADES

Distribution of points

BlackBoard Quizzes	200 points
Topic Debate Days/Attendance	150 points
Reflection Paragraph	50 points
Exam 1	200 points
Exam 2	200 points
Exam 3	<u>200 points</u>
	1000 points

Grading Scale

A= 900 -1000 points
B=800 – 899 points
C= 700 – 799 points
D=600 - 699 points
F=599 and below

Extra Credit: If you wish to earn extra credit in this course, you can do so by participating in research or practicum experiences conducted by members of the Department of Psychology and Philosophy. There are many different options posted on the PeRP system throughout the semester, however, all extra credit must be completed and assigned to the course by 5 pm on the last day of classes (May 4, 2018). Any credits assigned after this time will not be counted towards your grade. Each study on the PeRP system is assigned a number of “credits” and each credit you complete, up to 3, will be added to your overall grade at the end of the semester. Each credit is worth 10 points. So, for example, if you are at an 870 and you completed 30 credits on the PeRP system, you will end the course with a 900. Keep in mind that if you sign up for a study and you “no-show”, you will receive negative credits. Negative credits on the PeRP system will count against your overall grade. More details about this system, and instructions about how to get started, are available at the departmental website <http://shsu.sona-systems.com/>.

Attendance Policy: Attendance is expected since tests will include both the readings and lectures. Attendance will be kept for my records; however, this class does *not* carry a “failure due to absence” policy. Keep in mind that attendance in this class is highly correlated with your grade.

For more information about the guidelines involving VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY, please visit <http://www.shsu.edu/syllabus/>



Classroom Rules of Conduct: According to University guidelines and general sense of decency, students are expected to assist in maintaining an environment that is conducive to learning, regardless of the format of the course. Mutual respect and courtesy are the expected standards. <https://netreg.shsu.edu/mirror/codeofconduct.html> Section 5.2.22 describes classroom disturbances, and in general I prefer my students to observe the following classroom behavioral guidelines:

1. *Arriving late to class.* Don't do it...it's disturbing to me and other students.

2. Talking to neighboring students during class while someone else is talking to the group.
 3. Not visiting with me after you have failed an exam.
 4. Leaving class early. This is very distracting to me and other students. If you leave class early and have not cleared it with me ahead of time you can expect me to either call you out in front of the whole class.
 5. Allowing your cell phone to ring during class or playing on your cell phone or computer.
- Any use of a telephone, pager, or text message or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. *Even the visible presence of such a device during the test period will result in a zero for that test.* Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

Evaluation: You will be asked to complete a course/instructor evaluation form towards the end of the semester.

Tentative Course Outline

Preliminary Course Outline		
Date	Class Topic/Assignment	Assignments/Exam Content
1/18 Thurs.	Introduction to field of Developmental Psychology Read Ch. 1	Chapter 1 Online Exam Due By Monday, 1/29/18 at 11:59pm
1/23 Tues.	No Class	
1/25 Thurs.	Continue Chapter 1 Begin Biological Foundations Read Ch. 2	 <div>Exam 1</div>
1/30 Tues.	Biological Foundations Read Ch. 2	
2/1 Thurs.	Physical, Perceptual, and Motor Development Read Ch. 3	
2/6 Tues.	Continue Chapter 3 Begin Cognitive Development in Infancy and Early Childhood Read Ch.4	
2/8 Thurs.	Begin Cognitive Development in Infancy and Early Childhood Read Ch.4 Topic Debate Day	
2/13 Tues.	Continue Chapter 4 Begin Socioemotional Development in Infancy and Childhood Read Ch. 5	Blackboard Chapters Review Quiz Due Today by 11:59pm
2/15 Thurs.	Begin Socioemotional Development in Infancy and Childhood Read Ch. 5 Special Topic/Review Day	
2/20 Tues.	Exam 1 Chapters 2-5	
2/22 Thurs.	No Class	 <div>Exam 2</div>
2/27 Tues.	Cognitive and Physical Development Read Ch. 6	
3/1 Thurs.	Continue Chapter 6 Begin Socioemotional Development in Middle Childhood Read Ch. 7	
3/6 Tues.	Begin Socioemotional Development in Middle Childhood Read Ch. 7	
3/8 Thurs.	Topic Debate Day	
3/13 Wed.	No Class- Spring Break	
3/15 Fri.		
3/20 Tues.	Physical and Cognitive Development During Adolescence Read Ch. 8	

3/22 Thurs.	Continue Chapter 8 Begin Socioemotional Development in Adolescence Read Ch. 9	Blackboard Chapters Review Quiz Due Today by 11:59pm	
3/27 Tues.	Socioemotional Development in Adolescence Read Ch. 9		
3/29 Thurs.	Special Topic/Review Day		
4/3 Tues.	Test 2 Chapters 6-9		
4/5 Thurs.	Being with Others: Forming Relationships in Young and Middle Adulthood Read Ch. 10	<div></div> <div>Exam 3</div>	
4/10 Tues.	Continue Chapter 10 Begin The Biopsychosocial Challenges of Middle Adulthood Read Ch. 13		
4/12 Thurs.	The Biopsychosocial Challenges of Middle Adulthood Read Ch. 13		
4/17 Tues.	Psychosocial, Retirement, Relationship, and Societal Issues Read Ch. 15 Topic Debate Day		
4/19 Thurs.	Continue Chapter 15 Begin The Final Passage: Dying and Bereavement Read Ch. 16		
4/24 Tues.	The Final Passage: Dying and Bereavement Read Ch. 16		
4/26 Thurs.	Special Topics/Review Day		
5/1 Tues.	Test 3 Chapter 10, 13, 15, and 16		
5/3 Thurs.	Class Overview /Reflection Paragraph Due		
5/7-5/10	Final Cumulative Exam (Optional) TBA		