Matthew McInturf, DMA
Professor
Director of Bands
Director of the Center for Music Education

Course Syllabus, Spring 2018

Techniques for Wind and String Instruments, MUSI 4361 (CID#21811)

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Office Hours: MWF 2:00-4:00 pm; other times by appointment

**Graduate Teaching Assistant:** Lindsey Langford, William Skembos and Jeff Summers

# Objective:

The purpose of this class to acquire an understanding of the objectives, methods and organizational practices of elementary instrumental music and secondary instrumental music in the middle or junior high school.

# **Class Meetings:**

The scheduled time is MW from 11:00 am to 11:50 am in room MUS 219.

Several meetings outside of the schedule class time will be required to observe or participate in professional activities. These include, but are not limited to, UIL Performances, Professional Development Session, other student performances and observations (see Observations information below).

### **Required Materials**

Cooper, Lynn G. Teaching Band and Orchestra. GIA Publication: Chicago, 2004.

#### Credentials

Students must apply and receive the appropriate credentials for observing in public schools from the College of Education. There is a cost associated with this process that is part of the College of Education Field Services requirement. Students will also need to create a TK 20 account if they have not previously done so. This also entails an expense.

#### **Observations:**

The field observations are essential to the content of the class. Observations must be conducted in accordance with the policies of the College of Education. Failure to meet or document the required observation hours will prevent a student from passing the class. Observations must be coordinated and approved by the professor.

Observations must be documented in two forms:

- 1. The form available from the Office of Field Experience. Copies must be retained by the student and filed with the College of Education and with each Professor requiring observations. This is to insure that the student receives the proper credit to complete the requirements for Texas Teacher Certification.
- 2. The Observation Report provided for this class. The form will be completed with each observation. After saving with the student's name and date, the form will be sent via email to Dr. McInturf. This is to monitor the content of the observations and provide the opportunity for individual assistance and instruction.

Both of theses forms are available online.

#### Attendance:

A significant portion of the class is dependent upon class participation. Further, many issues discussed will not be reflected in examinations and are not covered in a text. It is also anticipated that there will be guest lectures from professionals working in the field. Consequently, absence or tardiness will influence the student's final grade.

Recognizing that there are legitimate reasons to miss a class, an absence may be excused for grading purposes by permission of the professor. All requests for an excused absence will be made in writing at least two (2) weeks prior to the absence. Emergencies will be considered on a case by case basis. No work related absences will be excused.

## **Prerequisite:**

Admission to the Teacher Education Program and Departmental Approval.

#### **Grade Scale:**

A 90-100

B 80-89

C 70-79

F Below 70

## **Proper Classroom Demeanor and Rules of Conduct:**

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Please turn off or mute your cellular phone and/or pager before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking among each other at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a, minimally, a directive to leave class or being reported to the Dean of Students for disciplinary action in accordance with university policy."

## Special Notification for all students:

"Any student who may have any unobservable disability, such as a learning disability, should report to the Counseling Center, located in the Lee Drain Building North Annex, for assistance. Appropriate documentation of any claimed disability is the student's responsibility. According to Sam Houston State University administrative policy, Medical or psychological records are required to be provided by the student for verification of an unobservable disability, such as a learning disability. If you have any questions regarding this issue, contact the Counseling Center."

Each student working in collaboration with the SHSU Counseling Center with this issue should speak directly with the conductor in order that the conductor and student performer may resolve any problems or reduce any barriers (seen or unseen, known or unknown) to the student to assist in the successful completion of the work in this course.