

Close Relationships (PSYC 3365.01)

Spring 2018

Instructor: Jessica Lee

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Office Hours: Mon: 9-10am; Thurs: 2-3; and by appt

Office Location: CHSS 318

Class Time: TR 12:30-1:50

Class Location: CHSS 220

Required Text: Miller, R. S. (2018). *Intimate relationships* (8th ed.). ISBN: 978-1-259-87051-4

An E-version of the book may be available for purchase through the publisher's website.

Course Overview: This course provides a broad introduction to the topics and findings of relationship science. It examines the processes of interdependent intimacy using psychological theory and research, and it may strike closer to home, providing students more news they can use than any other science course they ever take. There are no formal prerequisites, but the course is aimed at junior and senior-level undergraduates that are familiar with psychological science.

Course Goals:

1. You'll become a more discerning consumer of information regarding relationships.
2. You'll learn fundamental principles that govern and shape our relationships.
3. You'll gain factual information from, and be able to apply to your benefit, the knowledge of relationship science.
4. You'll develop more realistic perceptions of, and expectations regarding, relationship processes.

Grading: Each of the four exams is worth 25% of your grade in this course. If you miss an exam, you will receive a 0 for that exam. However, you may take the optional cumulative exam at the end of the semester to replace that grade. All students are given the option of replacing their lowest exam grade by taking this optional cumulative exam (if you have missed an exam, that 0 is your lowest grade). Exams will be based off of the readings as well as the lecture. *Anything that we go over in class or that is in the readings is fair game for a test.* Students will be responsible for the material in the textbook even if it is not specifically covered in class. The exams will consist of multiple choice questions. Please bring a scan-tron to each exam. **Exams are only given on exam days. Only in the case of a documented emergency (such as hospitalization or death in the family) will a makeup exam be allowed and only then when documentation (which will be verified) is provided and I am contacted prior to the start of the exam.** Any makeup exam must be made up within 1 week of the scheduled exam day.

Finally, as course instructor, I maintain the right to manage class-wide behavior through the use of Mickey Mouse quizzes. These are very simple Quizzes that are given during class. Mickey Mouse quizzes are rarely given. But, when given I will add the points from the quiz onto a test grade.

Final grades in this course will be based on the following scale:

A- 89.50 to 100

C- 69.50 to 79.49

F- 59.49 and below

B- 79.50 to 89.49

D- 59.5 to 69.49

Grade Policy: As of the fall semester 2009, only grades of C or better (A, B, or C) will be counted toward the student's major in Psychology

Attendance Policy: Attendance is expected since tests will include both the readings and lectures. Attendance will be kept for my records; however, *this class does not carry a "failure due to absence" policy.* Keep in mind that attendance in this class is highly correlated with your grade.

Extra Credit: There are no opportunities for extra credit at this time.

The fine print:

For more information about the guidelines involving **VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY**, please visit <http://www.shsu.edu/syllabus/>

SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

Classroom Rules of Conduct: Students may find the University's Code of Student Conduct and Discipline at the following web link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

Section 5.2.22 describes classroom disturbances, and in general I prefer my students to observe the following classroom behavioral guidelines (i.e., **"Easy Ways to Tick Me Off"**)

1. Arriving late to class.
2. Talking to neighboring students during class
3. Not visiting with me after you have failed an exam.
4. Leaving class early.
5. Allowing your cell phone to ring during class or playing on your cell phone or computer.
 - Any use of a telephone, pager, or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).
 - If there is an emergency situation for a student, that student should inform the instructor, place the device on silent or vibrate mode, and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

Instructor Evaluations: Towards the end of the semester, students will be asked to complete a course/instructor evaluation form. I encourage you to be complete and honest in your evaluations. I particularly encourage you to provide constructive feedback in the open-ended section of the evaluation form. IDEA is the faculty evaluation system used at SHSU.

Important dates for all courses at SHSU:

1/17: First day of class

1/24: Last day to add classes

2/1: Deadline for Spring 2018 Graduation applications

3/12-3/16: Spring Break!!

3/30: Good Friday- No classes

4/6: Last day to drop full term courses and labs with a "Q"

5/4: Last day of classes

5/7-5/10: Final Exams

Class Schedule:

Date	Topic	Chapters
1/18	Introduction to Course	
1/23	Building Blocks of Relationships	1
1/25	Building Blocks of Relationships	1
1/30	Research Methods	2
2/1	Friendship	7
2/6	Friendship	7
2/8	Exam 1	
2/13	Attraction	3
2/15	Attraction	3
2/20	Social Cognition	4
2/22	Social Cognition	4
2/27	Communication (Part 1)	pgs. 136-161
3/1	Communication (Part 1)	pgs. 136-161
3/6	Exam 2	
3/8	Interdependency	6
<i>3/12-3/16</i>	<i>Spring Break!</i>	
3/20	Interdependency	6
3/22	Love	8
3/27	Love	8
3/29	Sexuality	9
4/3	Sexuality	9
4/5	Exam 3	
4/10	Stresses and Strains	10
4/12	Stresses and Strains	10
4/17	Conflict	11
4/19	Communication (Part II)	pgs. 161-168
4/24	The Dissolution and Loss of Relationships	13
4/26	The Dissolution and Loss of Relationships	13
5/1	Maintaining and Repairing Relationships	14
5/3	Exam 4	
5/8 (Tues)	Cumulative Final Exam- 1:00-3:00 pm	

*****This schedule is subject to change as the needs of the class become apparent*****