

PSYC 3331, ABNORMAL PSYCHOLOGY
3 CREDIT HOURS
Spring 2018
CLASS
Online

INSTRUCTOR:

Michael Boyle, Ph.D.

OFFICE LOCATION: CHSS

Room 311

CLASS MEETING TIME:

Online

CONTACT INFORMATION: phone (936)-294-3874, e-mail mcb003@shsu.edu

OFFICE HOURS: M, W, F 9:00 am to 10:00 am

COURSE DESCRIPTION: The course is a survey of the field of abnormal psychology. It will include the current research as well as the etiology, diagnostic criteria and brief consideration of therapeutic approaches regarding psychological disorders.

COURSE OBJECTIVES:

- Demonstrate through test scores and weekly assignments an understanding of the general concepts of abnormal psychology.
- Have a working understanding of the theories and concepts related to abnormal psychology presented during the course through test scores and weekly assignments.

REQUIRED TEXT: *ABNORMAL PSYCHOLOGY, Ninth Edition, Author –Comer, Publisher: Worth*

EXAMS: 4 exams will be given and each will be an objective, multiple-choice format and the available time for each test will be posted on Blackboard (under the required test). The questions will be taken from the text as well as from class lectures. If a test is missed a grade of 0 will be given. If a test is missed for a legitimate emergency (illness, etc.) and the instructor is immediately notified arrangements can be made for a makeup exam. If schedule conflicts arise inform the instructor prior to the exam date.

WEEKLY ASSIGNMENTS: There are 15 weekly assignments (one per week) that are to be completed. Each will be scored from 0 to 3. Any assignment not received will automatically be given 0 points. These assignments will be found on Blackboard and will be completed as a link.

GRADING PLAN: A number grade of 0 to 100 will be given for each test. The final grade will be the average of the 4 test scores and the weekly assignment points. The grade for each

test as well as the final grade (the average of the 4 test scores and the weekly assignments) will be determined by a 10% cut off:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 69 = D
59 and below = F.

The grade earned on each test as well as the final grade will be posted online within two days of the completion of the examination.

EXTRA CREDIT: Extra credit opportunities will be offered by participating in research projects found in PeRP on the SHSU Psychology webpage. The student will earn 3 points per 1 point earned in each project, and will be allowed to complete up to three points in PeRP for a possible total of 9 points for the class. The extra credit points will be added to total points and the average calculated as described above.

COURSE OUTLINE: This is a tentative outline. Changes may be made during the course. Always consult with the instructor if you have any questions.

Week 1 (1/17)

Introduction, review of the syllabus, and Text Chapter 1 Lecture: A Historical Overview of Abnormal Psychology

Week 2 (1/22)

Text Chapter 2 Lecture: Research in Abnormal Psychology

Week 3 (1/29)

Chapter 3 Lecture: Models of Abnormality

Text

Week 4 (2/5)

Text Chapter 4 Lecture: Clinical Assessment, Diagnosis and Treatment

Week 5 (2/12)

TEST 1 Chapters 1 – 4 Opens 2/11 at midnight and closes 2/17 at 10pm

Text Chapter 5 Lecture: Anxiety, Obsessive-Compulsive and Related Disorders

Week 6 (2/19)

Text Chapter 6: Disorders of Trauma and Stress

Week 7 (2/26)

Chapter 7 Lecture: Depressive and Bipolar Disorders

Text

Week 8 (3/5)

Spring Break

Text Chapter 8, Lecture: Treatment of Depressive and Bipolar Disorders

Week 9 (3/12)

TEST 2 Chapters 5 – 8 Opens 3/18 at midnight and closes 3/24 at 10 pm

Text Chapter 9, Lecture: Suicide

Week 10 (3/19)

Text Chapter 10 Lecture: Disorders Featuring Somatic Symptoms

Week 11 (3/26)

Chapter 11 Lecture: Eating Disorders

Text

Week 12 (4/2)

Text Chapter 12 Lecture: Substance Use and Addictive Disorders

Week 13 (4/9)

TEST 3 Chapters 9 – 12 Opens 4/15 at midnight and closes 4/21 at 10 pm

Text Chapter 13 Lecture: Disorders of Sex and Gender

Week 14 (4/16)

Text Chapters 14 and 16 Lecture: Schizophrenia and Personality Disorders

Week 15 (4/23)

Chapters 17 Lecture: Disorders Common Among Children and Adolescents, Adolescent, Text 18 Aging and Cognition

Week 16 (5/6)

***Final, TEST 4/ chapters 13, 14, 16, 17, and 18
5/6 at midnight and closes 5/10 at 10 pm***

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, on an examination, or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. If a student is suspected of academic dishonesty he or she may be warned or talked to, but if the evidence of dishonesty is clear the student will be turned over to the university authorities for appropriate disciplinary actions. Information on the following link: <https://www.shsu.edu/dotAsset/728eec25-f780-4dfc-92c-03d68code000.pdf>.

CLASSROOM RULES OF CONDUCT: Each student will act in accordance with *Section 5.2.22 of The Code of student Conduct and Discipline* found in the following link: <https://www.shsu.edu/mirror/codeofconduct.html>. Students are expected to assist in maintaining a classroom environment that is conducive to learning. If a student, or students ignore the rights of other and engage in unruly or distractive behavior they will be dismissed from the class and possibly receive a failing grade. It is also the policy of the instructor to not allow the use of cell phones or iPods during class periods, or tests.

AMERICANS WITH DISABILITIES ACT: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academics program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies

can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in the class, then the student is encouraged to register with the SHSU counseling Center and to talk to the instructor about how to best accommodate to the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodations can be made until the student registers with the Counseling Center. Information on the following link: www.shsu.edu/dotAsset/9eed8433-cad5-40d1-bybf-6a9108f90e4.pdf.

RELIGIOUS HOLIDAYS: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious hold day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under *Section 11.20.Tax Code*. *Information can be found on the following link: www.shsu.edu/dotAsset/0953c7d04-7c04-4b29-a3fc-3bf0738e87d8.pdf.*

VISITORS IN THE CLASSROOM: Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

For more information on policies, please visit: <http://www.shsu.edu/syllabus/>

INSTRUCTOR EVALUATION: Each student will be asked to complete a course/instructor evaluation form toward the end of the semester. The new IDEA evaluation will