

PSYC 3334: Human Sexuality

Spring 2018: Online Distance Learning

Instructor: Justin Stevens

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Office Hours: A “Virtual Office” is available through Blackboard for you to submit questions, concerns, or comments. *However, I recommend instead* that you **e-mail** me directly with any questions, concerns, or comments. I will be checking email periodically during the daytime hours Monday through Friday, but cannot guarantee a response during evenings or weekends, or on holidays. Please note that I am not available 24/7, and I cannot help you with any technical problems that you experience in trying to navigate the course online; the technical support numbers are given on the website (see the Need Help? section); I can only address course content issues.

You are also welcome to request a specific in-person appointment with me.

Online Tech Support: Call 936-294-2780 for technical support questions or concerns, for example, you cannot get a video to open, you cannot get LockDown Browser software to download and be functional, your assignment won't submit/upload, etc. See the Need Help? section in the course menu.

Textbook: Rathus, Nevid, Fichner-Rathus. (2018). *Human Sexuality in a Changing World* (10th ed.). ISBN: 978-0-13-452506-8. Throughout the semester, you may be assigned outside readings, videos, blogs, etc. These will be posted on Blackboard for you within each section.

Course Overview: A study of the biological, social, emotional, cognitive and spiritual elements of our human sexuality. Topics such as sexual health, sexual dysfunction, sexuality education, and intimate relationships are covered. Following are the course goals along with their associated learning outcomes.

Course Goals:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Learning to *apply* course material (to improve thinking, problem solving, and decisions)

Course Guidelines: Due to the sensitive nature of the course subject matter and the diversity of experiences, cultures, religions, comfort levels, and knowledge students will bring to the course; the following course guidelines have been pre-established:

1. *Information shared in the class is considered confidential.* Students may share experiences and ideas outside of class, but information pertaining to personal disclosures or specific sexual information from students should not be discussed outside the classroom.
2. *Proper terminology will be used in lectures and should therefore be used by students in all correspondence, writings, etc.*
3. *Diversity is a positive thing.* Many may have differences of opinions, experiences, and values. These diverse influences on sexuality will be celebrated and learned from, not devalued or used against one another.
4. *Each person is entitled to his/her own opinion and feelings.* It is appropriate to present opposing views or acknowledge a difference of opinion. However, it is not appropriate to belittle or challenge someone's opinion or feelings

Grading: All quizzes and exams will **require LockDown Browser** which you will need to download onto your computer and to ensure that it is working/functional. (Instructions are provided for you on BlackBoard). Due dates for Response Papers, Quizzes, and Exams are fixed; **late responses are not accepted**. I would suggest that you do not wait until the last day to take quizzes or submit your papers, because *technical issues with your computer is not an excuse for missing these deadlines*.

This course will consist of **4 exams, 8 response papers, and 5 quizzes**. I do not give study guides for this course.

Quizzes:

- All quizzes will be taken online through Blackboard. All quizzes will **require LockDown Browser** which you will need to download onto your computer and ensure that it is working/functional (instructions are provided for you on BlackBoard).
- Each quiz accounts for 10 points of your grade (for a total of 50 points). You can only take the quiz once.
- You will have a syllabus quiz at the beginning of the semester. **This must be completed by the date on the syllabus or you will not have access to the online course material, quizzes, and papers.** This quiz will be counted towards your grade in the class.
- All other quizzes are based on the material for each section. You will have 15 minutes to take each quiz and each will consist of 10 questions.

Response Papers:

- For each of the 4 sections in the course you will have 2 response papers to write for a total of 8 papers. These can be turned in at any point during the section, but are due by the date listed on the syllabus.
- Some of these topics may prompt you to think about your own experiences/views; **these papers will be seen by me only so they will remain confidential**. However, if you are not comfortable conducting a self-evaluation, then you can discuss someone else's relationship or make up a scenario. As each topic is considered in the course, you will be given specific questions, prompts, videos, or readings to write your paper on.
- Your responses must be submitted in *Times New Roman, 12-point font, 1-inch margins, single-spaced, between 1-2 pages*. They will be submitted online through the Blackboard course platform. Papers not submitted through Blackboard will not be accepted.
 - Do NOT include the prompt in your paper (or if you do, it will not count towards your page count).
 - Do NOT include your name on your paper!
 - Do NOT include a header for your paper. All you should have to start your paper is the title of your paper (i.e., "Response paper 1-A").
 - If you include quotes or outside sources, you **MUST** include a reference page. If you are just talking about information from your book or from your prompt and are not using a quote, then you do not need to include a reference for the information. Be sure to cite any quotes and outside sources (preferably in APA format).
- **All papers will be submitted to a plagiarism check. Any plagiarism will result in a 0 on that assignment. You will be given a warning (worth a 0 on that assignment) after that, you will fail the course and be reported to the Dean of Students for Academic Dishonesty. For more information on Plagiarism, please visit <http://www.shsu.edu/centers/academic-success-center/writing/handouts/wp/WP-2.pdf>**
- If you have any difficulty with your submission, please email me immediately and we can assist you. Details will be provided for each response paper. It is your responsibility to stay on top of these assignments.

- Each paper will be worth a maximum of 10 points.
 - Simply doing the exercise and turning in your written response will likely result in at least 7 points being given. A thoughtful paper with a well-developed, well-organized line of reasoning that incorporates text and lecture material along with your own personal ideas and thoughts, and which is free of typos, will receive 10 points.
 - Scores otherwise will be in between these: appearing to be “just going through the motions” (7 points) versus carefully thinking, reasoning, writing, and producing a response (10 points), except for extremely poor, sketchy responses (e.g., incomplete sentences and/or a few brief phrases) that may be scored lower.
 - Keep in mind that if you fail to form coherent thoughts or your paper is wrought with misspellings and grammatical errors, this will negatively affect your grade.

Exams:

- **There will be a specific window of time over a number of days for each specific test. The test for that segment of the course must be taken within that window of time.**
- You will have 60 minutes to complete each exam. The exam will automatically submit once this time frame is complete.
- Each of the four exams is worth 50 points each and will consist of multiple choice questions.
- Exams will be based off of the readings as well as the lecture. Students will be responsible for the material in the textbook even if it is not specifically covered in the lecture. Anything that is posted on Blackboard is fair game for the exam unless I specifically state otherwise (don't worry, I will make it very clear for you).
- If you miss an exam, you will receive a 0 for that exam.
 - Only in the case of a documented emergency (such as hospitalization or death in the family) will a makeup exam be allowed and only then when documentation (which will be verified) is provided and I am contacted **prior** to the start of the exam.
 - Any makeup exam must be made up within 1 week of the scheduled exam day.

Final grades will be based on the following:

Syllabus quiz:	10 points
Session quizzes (4 @ 10 points each):	40 points
Exams (4 @ 50 points each):	200 points
Response papers (8 @ 10 points each):	80 points
Total:	330 points

Grades will be based on a **330-point scale**.

You can use the following to determine your letter grade in the class.

A- 296-330
B- 263-295
C- 230-262
D- 197-229
F- Below 196

Departmental Grade Policy: Only grades of C or better will be counted toward the student's major in Psychology or Philosophy.

Missed/Make-Up Exams: There will be **no** make-up exams except under extraordinary circumstances (e.g., serious illness *documented* with health care provider's note, catastrophic weather). Not having access to a computer (such as being on vacation or away on business) is not an excuse for missing an exam. Keep in mind that non-personal computers are unlikely to allow you to download the required Respondus Lockdown browser. Any makeup exam must be made up within 1 week of the scheduled exam. **It is very bad form to miss a test and contact the instructor afterwards about the matter. The final exam must be taken as scheduled.**

Extra Credit: There are no opportunities for extra credit at this time.

For more information about the guidelines involving VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY, please visit <http://www.shsu.edu/syllabus/>

SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

Classroom Rules of Conduct: According to University guidelines and general sense of decency, students are expected to assist in maintaining an environment that is conducive to learning, regardless of the format of the course. Mutual respect and courtesy are the expected standards. <https://netreg.shsu.edu/mirror/codeofconduct.html>

Instructor Evaluations: Towards the end of the semester, students will be asked to complete a course/instructor evaluation form. I encourage you to be complete and honest in your evaluations. I particularly encourage you to provide constructive feedback in the open-ended section of the evaluation form. IDEA is the faculty evaluation system used at SHSU.

Important dates for all full-term courses at SHSU:

1/17: First day of class

3/12 - 3/16: Spring Break- No classes

4/6: Last day to drop full term courses and labs with a "Q"

5/4: Last day of classes

5/7 - 5/10: Final Exams

COURSE OUTLINE/SCHEDULE (Check Blackboard for Updates):

Section	Chapter/Topic
Syllabus	<i>Quiz (Due by end of day on Feb. 1- Cannot access course content unless completed)</i>
1 (Jan. 17 - Feb. 16)	Chapter 1: What is Human Sexuality Chapter 2: Female Sexual Anatomy and Physiology Chapter 3: Male Sexual Anatomy and Physiology Response Paper 1 (Due by end of day on Feb. 2) Response Paper 2 (Due by end of day on Feb. 11) <i>Quiz 1 (Due by end of day on Feb. 11)</i>
Available Feb. 12 - 16	Exam 1 (Due by end of day on Feb. 16)
2 (Feb. 17 - Mar. 9)	Chapter 7: Sexual Response and Sexual Behaviors Chapter 5: Sexual Orientation Chapter 4: Gender: Identity, Roles, Differences Response Paper 3 (Due by end of day on Feb. 23) Response Paper 4 (Due by end of day on Mar. 4) <i>Quiz 2 (Due by end of day on Mar. 4)</i>
Available Mar. 5 - 9	Exam 2 (Due by end of day on Mar. 9)
3 (Mar. 10 - Apr. 13)	Chapter 9: Conception, Pregnancy, Childbirth Chapter 10: Contraception and Abortion Chapter 13: Sexually Transmitted Infections Response Paper 5 (Due by end of day on Mar. 23) Response Paper 6 (Due by end of day on Apr. 8) <i>Quiz 3 (Due by end of day on Apr. 8)</i>
Available Apr. 9 - 13	Exam 3 (Due by end of day on Apr. 13)
4 (Apr. 14 - May. 10)	Chapter 11: Sexuality Throughout the Lifespan Chapter 12: Sexual Problems and Solutions Chapter 14: Atypical Sexual Behavior Chapter 6: Attraction and Love Chapter 8: Relationships and Communication Response Paper 7 (Due by end of day on Apr. 27) Response Paper 8 (Due by end of day on May. 6) <i>Quiz 4 (Due by end of day on May. 6)</i>
Available May. 7 - 10	Exam 4 (Due by end of day on May 10)

*****This schedule is subject to change as the needs of the class become apparent*****