

JUVENILE DELINQUENCY & JUVENILE JUSTICE

CJ 3396 • SPRING 2018

DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY

Professor: Dr. Travis Franklin
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Class Hrs: T, TH 2:00-3:20PM
Classroom: Criminal Justice Center A190
Office Hrs: T, TH 3:30-4:30PM and by appointment

REQUIRED TEXTS

Bartollas, C. & Schmalleger, F. (2014). *Juvenile Delinquency*, 9th Ed. Boston: Prentice Hall.

COURSE DESCRIPTION

The broad purpose of this course is to introduce students to the study of juvenile delinquency and the major issues surrounding the administration of modern juvenile justice. Throughout the semester we will explore the nature and extent of juvenile delinquency, historical developments in juvenile justice, theories of delinquency, and a variety of procedural issues surrounding the handling of juvenile offenders by the juvenile justice system.

COURSE OBJECTIVES

College courses often have a variety of objectives for students to achieve and at times such learning objectives can become a bit overwhelming. Rather than focusing on an entire array of classroom objectives (which is nearly impossible to accomplish during a single semester), in this course we will focus more narrowly on a few specific (and very accomplishable) learning objectives:

1. Gaining factual knowledge (terminology, classifications, methods, trends) surrounding the study of juvenile delinquency and juvenile justice
2. Learning fundamental principles, generalizations, and theories of juvenile delinquency
3. Learning to apply course material to improve thinking, problem solving, and decision making in the area of juvenile justice

ATTENDANCE POLICY

While attendance is not an official part of your grade, students are expected to attend all class sessions and attendance will be taken regularly for university records. Given the nature of the course, those who do not attend sessions regularly will likely receive a lower overall grade. Moreover, those who show up significantly late to an exam session (i.e., after the first student in the course turns in an exam) will NOT be allowed to take the exam and will receive a zero for the exam grade.

COURSE REQUIREMENTS

All students are expected to read the required assignments prior to each class as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions. Your grade will be based on three exams and three or four extra credit opportunities. Each exam will cover all assigned readings, as well as additional information discussed in class lecture.

GRADING POLICY

Exam I	100 points	A =	270-300 points
Exam II	100 points	B =	240-269
Exam III	100 points	C =	210-239
Extra Credit	10 points	D =	180-209
Total	300 points (310 with extra credit)	F =	179 or less

MAKE-UP EXAM POLICY

There will be **NO** make up exams in the absence of an extreme documented medical or personal emergency. In the case of such an emergency, the professor must be notified prior to the date of the exam whenever possible. Early notification and/or proper documentation do not necessarily guarantee that a make-up exam will be granted. This decision will be at the discretion of the professor and in accordance with university policy.

ACADEMIC ETIQUETTE

Class begins at 2:00PM You are expected to be here on time. If it is unavoidable that you arrive late—or leave early—do not disrupt the class and, if possible, let the instructor know in advance. Students are expected to conduct themselves appropriately, respecting the opinions of others. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. Students guilty of such behavior will be asked to leave the class. Students are invited to participate in class discussions; however, if the instructor is lecturing, you are expected to remain quiet.

ACADEMIC HONESTY

Plagiarism or cheating of any kind will not be tolerated and students guilty of such behavior will receive a failing grade in the course. Since this course entails a written assignment, it is of *particular importance* that students fully understand what plagiarism is and how to avoid it. We will discuss plagiarism in detail at some point early in the course. Students can visit the Plagiarism.org website for valuable information concerning this issue. Further information concerning academic honesty is available at the following address:

www.shsu.edu/dept/academic-affairs/aps/aps-students.html

CELL PHONE POLICY

For information concerning SHSU's cell phone policy please see the following link:

www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html

DISABLED STUDENT POLICY

Reasonable accommodations are available for students who have a documented disability. Please notify the professor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodation to be unavailable. For further information concerning university policy see the following website:

www.shsu.edu/dept/academic-affairs/aps/aps-students.html

RELIGIOUS HOLY DAY POLICY

In accordance with SHSU policy 861001, students who wish to be absent from a scheduled class assignment on a religious holy day may provide a written statement to the instructor concerning their absence. If such a case arises, accommodations will be provided for the student. For additional information, please see the following: www.shsu.edu/dept/academic-affairs/aps/aps-students.html

ADDITIONAL POLICIES

1. Extra credit will NOT be made available on an individual basis.
2. Emails to the professor must be written in a formal style to receive a response.
3. Questions regarding grades must take place in person and in my office.
4. Students requesting to have their grade "bumped up" because they felt that they "worked hard" will be ignored.
5. The professor's notes and power point presentations will NOT be handed out to students.
6. Grade verification forms must be brought to me in my office.

COURSE SCHEDULE

The following schedule may be modified with notice at the discretion of the instructor. Students are responsible for ANY schedule changes even if they are not present when the changes are discussed.

WEEK 1

1/18 Introduction and Course Overview

WEEK 2

1/23 Understanding Adolescence and Delinquency
Readings: Chapter 1 (ALL)

1/25 Historical Treatment of Delinquents
Readings: Continued discussion of Chapter 1

WEEK 3

1/30 The Measurement and Extent of Delinquency
Readings: Chapter 2 (ALL)

2/1 The Nature of Delinquency
Readings: Continued discussion of Chapter 2

WEEK 4

2/6 Individual Causes of Delinquency: The Classical and Positivist Schools
Readings: Chapter 3 (ALL)

2/8 Social Structural Causes of Crime: The Chicago School
Readings: Chapter 4 (ALL)

WEEK 5

2/13 **NO CLASS – ACJS National Conference**

2/15 **NO CLASS – ACJS National Conference**

WEEK 6

2/20 *Flex Day for spillover material*
Readings: No new readings

2/22 **Exam I Review**

WEEK 7

2/27 **Exam I**

3/1 Social Structural Causes of Crime: The Chicago School cont.
Readings: Chapter 5 (pgs. 106-110) and continued discussion of chapter 4

WEEK 8	
3/6	Social Processes and Delinquency: Control and Labeling Theories Readings: Chapter 5 (pgs. 113-119) & Chapter 6 (pgs. 130-135)
3/8	Documentary – Girlhood
WEEK 9	
3/12-3/16	SPRING BREAK
WEEK 10	
3/20	Gender and Delinquency Readings: Chapter 7 (ALL)
3/22	The Relationship between Families and Delinquency Readings: Chapter 8 (ALL)
WEEK 11	
3/27	Schools and Delinquency Readings: Chapter 9 (ALL)
3/29	Peers, Gangs, and Delinquency Readings: Chapter 10 (ALL)
WEEK 12	
4/3	<i>Flex Day for spillover material</i> Readings: No new readings
4/5	Exam II Review
WEEK 13	
4/10	Exam II
4/12	Drugs and Delinquency Readings: Chapter 11 (ALL)
WEEK 14	
4/17	Preventing Delinquency: The Rehabilitation Controversy Readings: Lipsey (1999)
4/19	The Juvenile Justice Process Readings: Chapter 12 (ALL)
WEEK 15	
4/24	The Police and Juvenile Delinquency Readings: Chapter 13 (ALL)

4/26 The Juvenile Court
 Readings: Chapter 14 (ALL)

WEEK 16

5/1 *Flex Day for spillover material*
 Readings: No new readings

5/3 **Review for Exam III**

WEEK 17 **FINALS WEEK**

5/8 **Exam III - Tuesday, 3:30-5:30PM**

ADDITIONAL READING LIST (PDF WILL BE MADE AVAILABLE)

Bishop, D. (2004). Injustice and Irrationality in Contemporary Youth Policy. *Criminology & Public Policy*, 3, 633-644.

Hirschi, T. & Gottfredson, M. (1993). Rethinking the Juvenile Justice System. *Crime and Delinquency*, 39, 262-271.

Lipsey, M. (1999). Can Intervention Rehabilitate Serious Delinquents? *The ANNALS of the American Academy of Political and Social Science*, 564, 142-166.