NGLI 1101 Research in the Digital Age

Instructor: Michelle Hoogterp
Email: hoogbrarian@shsu.edu
Office Hours: By appointment only

Contacting the instructor: <u>Use the Class Assistance Discussion Board in Blackboard.</u> This is so everyone can benefit from questions and answers. **I will answer within 24 hours Monday-Friday.** You may email me, however, through Blackboard, if there is a personal matter you need to discuss.

Course Description: Research in the Digital Age

This course provides students with key strategies to efficiently search online academic, popular, and professional resources and evaluate their credibility. The skills learned from this class will prepare students to be faster and more effective researchers for every academic class.

Objectives:

- 1. Students completing the course will be able to show evidence that they can select relevant and academically credible sources to support a research question and thesis.
- 2. Demonstrate an understanding of how to identify sources of academic, popular, and professional research and their relative strengths and weaknesses.
- 3. Prove that they understand how to navigate search engines, article databases, and library catalogs to search for relevant sources.
- 4. Manage time wisely through smarter research and attention to due dates
- 5. Write blogs and feedback in order to assist classmates, participate in academic scholarship and improve their own writing skills

No required textbook.

Read the syllabus for the answer to your question first.

<u>In case of computer or internet failure</u>, please use an internet café, a friend's or family member's computer, public library or other nearby place that offers access. Plan ahead. **You are responsible for getting the material turned in by the due date.**

SHSU Online Troubleshooting:

If you can't access SHSU Online or the content for some reason or things are acting "wonky," please contact the SHSU Online Support Desk.

Tech Support

3 936.294.2780 delta@shsu.edu
Monday - Saturday, 7am - Midnight
More details.

Weekly Procedure:

You are responsible for reading/watching the materials, posting questions to the instructor's Virtual Office, and completing assignments, tests, and quizzes by the due dates. It is ideal to get assignments and quizzes done as soon as possible in case of alien abduction or other emergencies.

If you have questions or are confused about the information provided—you don't understand the assignment, are confused on a particular point discussed in a video, etc.—please post your question on the Class Assistance discussion board. Other students will benefit from your willingness to ask questions that they may also have.

Email Etiquette:

When you send me an email, put in the subject line, the class number, at the very least. When you write the email, start with an introduction: Hi, Professor Hoogterp (for example). Next: State your question or purpose to writing the email. Finally: Close your email with your full name. If these basics aren't followed, then I didn't receive your email. This only applies to the first email in a chain. Each time there's a new subject matter, start this over again.

Getting Started:

Go to Welcome, Start Here! on SHSU Online.

Then go Course Content: Units, and start with Unit 1. Units are hidden from you until a certain date, so make sure to check the schedule, syllabus, or Blackboard regularly for the next set of assignments, etc.

IMPORTANT: Some items won't be made available to you until you have completed them and marked them as reviewed. If you don't complete everything, then you will miss out, and possibly miss grades.

About Grades:

Your grades are available on SHSU Online under Course Content in My Grades. Anything that is not automatically calculated and posted will be graded and posted as soon as possible and not a moment later. Do not email me to ask what you are currently getting in the class, what you need to pass, or what your grade is on a test/quiz/assignment.

There are a possible 1000 points that you can earn to receive an A. See the list of points below, as well as the due dates.

All due date times are 5PM!

Late work: If you have a legitimate emergency or need to turn in late assignments, documentation must be provided via email. Late work is accepted for -5 points per day.

	Course	e Content: Start Here	
1/19		Introductory Pinterest Boards	20
1/22		Pre-test	20
1/24		Syllabus Quiz	10
	Unit 1:	: Information Literacy	l
1/26		Information Literacy Discussion	15
1/26		Information Literate You Discussion	15
	Unit 2: Infor	mation Creation as Process	1
1/29		Information Assignment	100
	Unit 3:	Inquiry & Exploration	1
2/5		Researching	100
2/5		Inquiry & Exploration	15
	Unit 4: A	authority is Constructed	<u> </u>
	Unit 5:	Peer Review Process	
	Unit 6: Analyzi	ng & Evaluating Web Sources	
	Unit 7: Search Strategies	for Academic & Professional Resources	
	Unit 8:	Information as Value	
	Unit 9: Prin	nary & Secondary Sources	
	Unit	10: Print & Ebooks	
	Unit 11: Sc	holarship as Conversation	

Unit 12: Visual Information	
Post-Test	

Assignments, dates, and points for the rest of the units will be included in the folders and/or your grade book.