

**Department of Criminal Justice and Criminology**  
**CJ 2365.05**  
**Correctional Systems & Practices**  
**Spring, 2018**

**SYLLABUS**

**Room:** A115  
**Time:** TTH 12:30-1:50 PM  
**Office:** CJC C204  
**Office Hours:** By appointment only

**Professor:** Dr. S. Kawucha  
**Phone:** 936-294-3642  
**Email:** skk003@shsu.edu

**Required Text**

Clear, T., Cole, G., Reisig, M. and Petrosino, C. (2017), 3<sup>rd</sup> ed. *American Corrections in Brief*. Belmont, CA: Wadsworth / Cengage.

Conover, T. (2000). *Newjack: Guarding Sing Sing*. New York, NY: Random House

**OR**

Oshinsky, D. (1996). *Worse than Slavery: Parchman Farm and the Ordeal of Jim Crow Justice*. New York, NY: The Free Press

**Course Description**

This course examines all that is included within the term “corrections,” i.e. prisons and jails. We will examine historical and modern penal attitudes, facilities, people (both inmates and guards), the issues faced within corrections, and how correctional institutions function and interact within the greater systems of criminal justice and society. We will discuss the principles of management and administration of correctional agencies. The course will include the four historical theories of correction – deterrence, retribution, incapacitation, and rehabilitation, along with the modern issues facing institutions today such as gangs and sexual assaults.

**Course Goals and Objectives**

At the end of this course, students should be able to:

- Understand the evolution of punishment
- Understand the historical development of correctional institutions
- Understand the theories, philosophy and goals of punishment
- Discuss the differences between jails and prisons and the different persons held in each
- Discuss the differences between male, female, and juvenile institutions
- Understand the incarceration experience
- Understand what prisoners face when released from incarceration
- Discuss, evaluate, and devise solutions to current controversial issues in correctional administration.
- Understand the history of penal institutions, as well as what the future may hold for our prisons and jails as the world changes.

## **Course Requirements**

### **Grade Scale:**

90 -100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

### **Course Grading:**

3 Exams	300 pts.
Participation	25 pts.
Book Review	<u>25 pts.</u>

Total 350 points

## **Exams**

There will be 3 exams worth a total of 300 points. They may be multiple choice, short answer, fill in the blank, identifications, and/or essay. Each test will cover all material presented in the texts, handouts, videos, and presented in lecture. Study guides will be provided prior to all exams. I do not provide word banks, word lists, or definition lists. They will be somewhat comprehensive as they will draw upon earlier material presented throughout the class.

## **Participation & Attendance**

I will take attendance by way of a sign in sheet each class day. Further, I will keep track of all students who actively participate in class discussions and ask questions. Therefore, I strongly encourage all students not to miss class. After two absences, you will lose 10 points for each additional absence. In addition:

- Students may miss valuable information for exams from lectures and discussions, and as quizzes are drawn heavily from lectures, missing class will negatively impact your score.
- Students may miss extra credit opportunities.
- Students will miss out on participation points.
- Students that miss more than 5 class sessions may be administratively dropped according to University Guidelines.

## **Make – Up Work**

Any make – up exams will only be given in response to documented, legitimate, substantial reasons. Make – ups will be different from the exam offered in class, most likely entirely essay. Please make every effort to contact me **prior** to the absence via email or leave a message with the CJ office.

## **Academic Honesty**

I regret that I should even have to mention the issue of cheating, but here it is: If I catch you, the very least you can expect is an F. Honor and integrity is the very core of Criminal Justice and I value my profession and its reputation very highly.

## **Extra Credit**

Throughout the semester, I may have several unannounced quizzes. Each will be worth 5 points. (Five questions worth a point each). At the end of the semester, I will add any points that you have earned to your final score. Obviously, if you are not present, you will miss the quiz and the opportunity for extra points. There are no make – ups under any circumstances on quizzes.

## **ADA Statement**

Students with a certified disability may contact me at any time regarding any necessary accommodations. The department of Criminal Justice complies with the Americans with Disabilities Act (ADA) in making reasonable accommodations for qualified students. Students who have established a file containing documentation of a disability must present a written accommodation request from the Office of Disability Accommodation to the instructor. Any supported accommodations supported by the Office of Disability will be complied with immediately. For additional information, see:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

## **Religious Holidays**

For university policy on student absences on religious holidays, refer to SHSU Student Guidelines for complete information.

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

## **Book Review**

I have listed two books (under texts) from which you will choose one to read and then write a review. A *REVIEW IS **NOT** A BOOK REPORT*. A review is an analysis of both the content and the effectiveness of the work. I will provide you with a cheat sheet of the requirements, along with two sample reviews to help guide your work. On the day they are due, be prepared to discuss the books in class. Any student that desires extra credit may do a review on the second book for a possible 10 points credit. All students must do one review.

## **Miscellaneous**

- Please turn off any cell phones or pagers; they are immensely distracting to other students and to me. No recording devices will be allowed unless required by ADA Guidelines. This includes any portable or laptop computers.
- Any student caught texting, listening to a device, calling or using any electronic device will be expelled from the rest of the class session. A second offense will result in the permanent removal of the student from the class. For further information, see:  
<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

- During exams, any cell phone or other electronic device that activates will be confiscated and returned at the end of the semester.
- Students are reminded that discussions may involve issues that are sensitive and inflammatory in nature. Please remember that everyone is entitled to their own opinion and view of a topic. However, intentional provocation, insult, or abuse directed at another student or the instructor *will not be tolerated*, and the offender will be asked to leave.
- If you want to fall asleep, please do so at home, not in my class.
- I round up final scores. For example, an 89.5 is an A, an 89.4 will remain a B. Other than this, I do not change grades.
- If you are having difficulties, the best course is to let me know immediately. Do not wait until finals when I cannot help you. My goal is to have every student attain the grade they wish in this course, whatever that grade may be.
- Incompletes will **only** be given for documented major medical or other personal emergencies, not just because you are doing poorly in the course.

### **Syllabus Changes**

I reserve the right and have the discretion to make changes to this syllabus. If a change becomes necessary, I will announce the change(s) in class. It is your responsibility to be in class so you can be made aware of any changes. Failing to make syllabus changes because of missing class is not an excuse for missing or late work assignments.

### **Videos**

Just a general warning: We will watch several videos that depict actual inmates and real-life prison conditions. These often contain violence, profanity and offensive language, terminology and/or gestures.

### **Class Schedule**

(This schedule should be considered highly flexible and subject to change.)

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
1-18	Syllabus, Video - Prisons	
1-23	Introduction, History	Chapter 1
1-30	Punishment	Chapter 2
2-6	Jails	Chapter 3
2-13	Probation and Intermediate Sanctions Video - Brubaker	Chapter 4
2-20	<b>Exam 1 (Ch. 1-4, Videos)</b> Probation Supervision	Chapter 5
2-27	Prisons	Chapter 6
3-6	Doing Time – The prison experience	Chapter 7
<b>3-13</b>	<b>Spring Break</b>	
3-20	Prison Administration and Management	Chapter 8
3-27	Video – Attica Riots Video – Turned Out: Sexual Assault in Prison	Chapter 9
4-3	<b>Exam 2 (Ch. 5-9, Videos)</b> Special Populations	Chapter 10
4-10	Video – Prison Chicks Legal Issues and the Death Penalty <b><i>Book Review Due Thursday, 4-12-18</i></b>	Chapter 11
4-17	Death Penalty (cont'd) Juveniles and Corrections	Chapter 12
4-24	Juveniles (cont'd) Future of Corrections	Chapter 13
5-1	Future of Corrections (cont'd) <b>Review for Final</b>	
<b>5-8</b>	<b>FINAL EXAM (Ch. 10-13, Videos)</b> <b><i>Note Time Change 1:00-3:00</i></b>	