SPECIAL OFFENDERS CJ 3364 SPRING 2018 COURSE CALENDAR

<u>DATE</u>	<u>TOPIC</u>	READING
1-18	First Day Procedures	
1-23	Introduction to Course	
1-25	Overview of Law and Crime	Hagan 1
1-30 ^{··}	Characteristics of Crime	Hagan 2
2-1	Goals of Punishment	Hagan 3
2-6	Criminal Behavior	Hagan 3
2-8	Overview of Special Offenders	Hanser 1
2-13	Overview of Special Needs	Hanser 1
2-15	Assessment and Classification	Hanser 2
2-20	TEST ONE	
2-22	Public Order Crime Offenders	Hagan 9
2-27	Public Order Crime Offenders	Hagan 9
3-1	Traffic Offenders (TBA)	
3-6	Substance Abusers	Hanser 3
3-8	Wildlife Poachers (TBA)	
3-20	Computer Crime Offenders	Hagan 10
3-22	TEST TWO	
3-27	Property Crime Offenders	Hagan 5
3-29	Property Crime Offenders	Hagan 5
4-3	Organized Crime Offenders	Hagan 8
4-5	Female Offenders	Hanser13
4-10	Geriatric Offenders	Hanser14
4-12	TEST THREE	
4-17	Violent Offenders	Hagan 4
4-19	Prison Gang Offenders	Hanser 9
4-24	Adult Sex Offenders	Hanser11
4-26	Special Activity (TBA)	
5-1	Domestic Violence	Hanser12
5-3	Last Class Day (TBA)	
	FINAL EXAM	
	Thursday May 10, 2018	

12:00 - 2:00 PM

Expectations:

I expect your presence.
I expect your participation and preparation.
I expect your very best behavior.
I expect your very best efforts to learn.

Please don't leave class confused or not knowing something. Sometimes during our class I'll ask your input on how we are doing and how we can do better for you.

Also you will be asked to evaluate the course and the instructor with this confidential information going to the Dean.

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html

New university guidelines have been given regarding the use of cell phones and similar devices. For this class, cell phones, pagers, smart phones, etc. are expected to be turned off and put away prior to class unless arrangements have been made with the professor. Per the guidelines, use of a device during an examination is prohibited. The use of a device during the examination will result in an automatic failure for test and possible failure in the course.

ATTENDANCE POLICY: Attendance will be taken per University guidelines and followed in accordance with Academic Policy Statement 800401. Attendance at the college level is expected for this class. A student who misses classes will not be penalized. However, because the participation grades are partially based on attendance, students are encouraged to come to class.

LET'S HAVE A GREAT CLASS.

9. <u>Be Reminded</u> one (1) point for each unexcused absence will be deducted from the course grade.

Additional Information:

- 1. Students must complete all required textbook reading assignments prior to each class meeting.
- 2. Students are expected to bring materials necessary to take notes and complete written assignments.
- 3. Students are encouraged to have an inquiring mind and actively participate in discussion, appropriate to the course material.
- 4. Students are responsible for any material or information missed during a class absence.
- 5. Students should feel free to contact the instructor for appointments to provide needed assistance with course material. Please know that your individual success in this course is important to <u>both</u> of us.
- 6. There will be no use of any tobacco products allowed in the classroom.
- 7. No use of cell phones allowed during class. If you have an emergency or on "duty status" bring this situation to the instructors attention prior to class.
- 8. Any use of recording devises must have prior approval of the instructor. If such devises distract others their use must be eliminated.
- 9. All tests and examinations will be taken without assisting materials in sight. Sorry, but caps are not allowed on testing days.
- 10. You are certainly encouraged to ask questions and participate in class discussions, but remember to respect others present. Please avoid bringing up personal situations unless called upon by the instructor to do so.
- 11. If we go on scheduled field trips, a specific dress code will be required and certain items cannot be in your possession. Confidentiality will be explained prior to any such trips.
- 12. Individuals not enrolled in this course (children, friends, etc.) are simply not allowed to be present.
- 13. Sleeping and distractions are not considered appropriate behaviors in our classroom.
- 14. Acts of dishonesty will not be tolerated and can result in consequences (see Academic Policies).
- 15. Students with a disability which affects their academic performance are expected to conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired (see Academic Policies).
- 16. University policy 861001 provides the procedures to be followed by the student and instructor concerning excuses to observe religious holy days. (see Academic Policies).
- 17. Failure to attend class and perform required assignments and assessments will be reported to the Dean.
- 18. Exams turned in with the answers <u>Typed</u> will not be graded.
- 19. You are university students but please remember to make certain you have your name readable on all work submitted for a grade.

Grading Policy:

- 1. There will be three (3) tests scheduled and administered during our class time for the semester.
- 2. All tests are taken without use of any assisting materials or devices.
- 3. Each test will have the value of 100 possible points.
- 4. Each student will be assigned one (1) special writing assignment. Completion of the assignment will have value of 100 possible points. The assignment will require oral presentation as part of the grade value. Specific information will be provided when the assignments are made.
- 5. Each student will be assigned a specific topic to research, prepare a defined written report and give an oral presentation to the class. Completion of this combined assignment will have the single value of 100 possible points.

Evaluation:

1.	Willing Assignment	#1 0 to 100 possible politis
	* (Require Oral Prese	entations)
2.	Test One	0 to 100 possible points
3.	Test Two	0 to 100 possible points

3. Test Two
4. Test Three
5. Final Exam
0 to 100 possible points
0 to 100 possible points
0 to 100 possible points

Please note: each assessment earns a separate grade

A 90-100

B 80-89

C 70-79

D 60-69

F below 60

All grades accrued will be totaled and averaged by number of required assessments to reflect acquired grade average.

The final exam will be administered on the date scheduled and will have the value of 100 points.

The final examination grade will be totaled with all earned points and averaged to reflect your course grade.

- 6. No early tests nor final examination will be given.
- 7. It is the responsibility of the individual student to personally arrange with the instructor any missed assessments and assignments to be made up. (normally this should occur prior to the next class period)
- 8. Failure to complete any work which earns a grade will result in a zero for that particular assessment.

SPECIAL OFFENDERS and SPECIAL NEEDS

Course Description:

This course is designed to help you get an understanding of special offender populations and offenders with special needs. Special offenders included are those that are rarely covered in standard criminology courses. Examples of special offenders are varied, but could include wildlife poachers, mass and serial killers, sex offenders, computer hackers, substance abusers, and scam artists. Offenders with special needs may also include female offenders, gang members, geriatric offenders, offenders with learning disabilities and mental handicaps, violent offenders and career offenders. This course looks at the impact these offenders have on public safety and the CJ system.

Course Goals and Objectives:

The student will learn about a variety of special offenders and the complexity of special needs associated with these offenders. The student will learn about criminal behavior, criminal activity and the role played by the components of the Criminal Justice system in dealing with and handling the special offenders. Students will become better informed about the vast array of offenders encountered within the field of criminal justice. Some of the objectives for this course include the following:

- 1. Understand the types of special offenders and their characteristics
- 2. Learn treatment strategies associated with special offenders
- 3. Analyze and critique the role of punishment in offender decision making
- 4. Understand administrative issues and considerations for special offenders and special needs in the criminal justice system
- 5. Extend learning beyond the classroom.

Attendance Policy:

- 1. Class attendance requirements will be followed in accordance with Academic Policy Statement 800401. (see University catalog)
- 2. For each unexcused absence, beyond the allowed 3 hours of class (2 class periods) one (1) point will be deducted from the student's course grade.
- 3. Students with perfect attendance and maintaining an "A" <u>average</u> (90 and above) on all tests <u>prior</u> to date of the final exam can request and receive an exemption from taking the course final. (The accrued average grade will be their final grade for the course).

Department of Criminal Justice and Criminology

CJ 3364.02 SPECIAL OFFENDERS and SPECIAL NEEDS Spring 2018.

INSTRUCTOR:

Jim Mabry

OFFICE:

C204-Faculty Workroom

TELEPHONE:

936-661-1690 (cell)

E-mail:

jem006@shsu.edu

CLASS HOURS:

T-TH

11:00-12:20

CLASSROOM:

C110

OFFICE HOURS:

Before and after class or

by appointment

TEXTBOOK: REQUIRED

1) Special Needs Offenders in the Community (Hanser, RD)

2) Crime Types and Criminals (Hagan, Frank E.)