

SCST 3394/CRIJ 3394
Global Terrorism and Homeland Security
Spring 2018

PROFESSOR: Dr. Nathan Jones
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CLASS HOURS: Monday and Wednesday, 9:00-10:20 am
CLASSROOM: C110
OFFICE HOURS: Monday and Wednesday, 4-5pm
TA: Adam Lee
TA EMAIL: arl061@shsu.edu

TEXTBOOK(S):

1. White, J. (2016) *Terrorism and Homeland Security*. Cengage. [White]

COURSE DESCRIPTION:

1. Gain a better understanding of terrorism in countries around the world, with a particular eye to the United States and allied governments.
2. Develop knowledge of frameworks for analyzing terrorism and terrorists.
3. Enhance knowledge and understanding of historical, psychological, and sociological explanations of terrorism.
4. Better acquaintance with the patterns and trends of terrorism, including methods, modes of attack, tactics, and strategies.
5. Better acquaintance with the theories and policies of counterterrorism, including scholarly controversies relating to the media and civil liberties.
6. Evaluate the extent of mobilization that has taken place subsequent to Sept. 11, 2001.

COURSE REQUIREMENTS:

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don't receive this email, you can register by simply visiting our course website: <https://app.tophat.com/e/783378>

Note: our Course Join Code is 788378

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

Students are encouraged to attend all classes and complete all readings. Some material will only be presented in class, and the student is responsible for knowing that material. If a student cannot attend, the student should contact the TA with the reason (preferably ahead of time). This will count for 10% of your grade.

The course will have in class Top hat questions on readings and discussion. This will count for 10% of your grade.

This course will have a midterm and a final. Each will account for 30% of your grade. They will include definitions, short answer, and short essay questions.

Additionally, students will be expected to present on a specific incident of terrorism on one of the weeks. Some detail will be expected on the terrorism incident drawing on what we have learned in the class. The students should see these as short case studies for the event, involving who, what, when, where, how, why, for the attackers and the impact that the event had on those attacked. Students will be graded on the quality of their presentation as well as their contributions to conversations of others' presentations. This will count for 20% of your grade.

GRADING:

- Tophat Attendance 10 points
- Tophat Participation/quizzes 10 points
- Test One 30 points
- Presentations 20 points
- Final 30 points

MAKE-UP EXAMS: In the event that the student cannot attend an exam, the student must immediately contact the teaching assistant with the reason (preferably ahead of time) and will at his discretion provide a reasonable alternative for the student to take the exam.

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

ACADEMIC HONESTY POLICIES: Students will be held to the highest standards of academic honesty. Students should review the academic honesty policies of Sam Houston State University available here http://www.shsu.edu/dept/academic-affairs/faculty-handbook/academic_dishonesty.html and should expect enforcement in accordance with the highest standards of those policies. Academic dishonesty includes not only direct copying of the text of others but many ways of excessively relying on the thoughts of others without adding thought of your own; see http://turnitin.com/assets/en_us/media/plagiarism_spectrum.php for different types of academic dishonesty. The instructor reserves the right to check papers against a national anti-plagiarism database. Academic dishonesty can result in punishment ranging from failing the assignment to failing the class to expulsion from the program.

USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC

CLASSROOMS AND FACILITIES: Phones today are as powerful (and useful) as laptops were 10 years ago. However, electronic connections to the outside world can be distracting, to the student using them, the other students, and the professor. Please do not let cellphone, text, or even computer use to become a distraction. Please see the SHSU policy on electronic use at <http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

ANNOTATED OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS

MEETING: As this is a course on security studies, topics may change based on outside events. The topic being taught on a given day is only a guideline and may change if the class is moving faster or slower than expected or if outside events (such as a homeland security event) make a different topic particularly relevant.

Weekly Schedule

| | Date | Topic(s) | Reading | Assignments Due |
|----|------|--|----------|-----------------|
| 1 | 1/17 | History of Terrorism | • Ch. 1 | |
| 2 | 1/22 | Social Underpinnings | • Ch. 2 | Topic Selection |
| | 1/24 | Organization and Financing | • Ch. 3 | |
| 3 | 1/29 | (continued) | | |
| | 1/31 | Terrorism and the Media | • Ch. 4 | |
| 4 | 2/5 | (continued) | | |
| | 2/7 | Gender roles, Tactics, and Force Multipliers | • Ch. 5 | |
| 5 | 2/12 | First Exam | | |
| | 2/14 | Separatists | • Ch. 6 | Sources |
| 6 | 2/19 | Nationalists and Endemic | • Ch. 7 | |
| | 2/21 | ----- | ----- | Presentations |
| 7 | 2/26 | Presentations 1 | | |
| | 2/28 | Intro to the Mideast | • Ch. 8 | |
| 8 | 3/5 | Israel and Palestine | • Ch. 9 | |
| | 3/7 | Presentations 2 | | |
| 9 | 3/12 | Spring Recess for Students and Faculty | | |
| | 3/14 | Spring Recess for Students and Faculty | | |
| 10 | 3/19 | Revolutionary and Counter-revolutionary | • Ch. 10 | |
| | 3/21 | Presentations 3 | | |
| 11 | 3/26 | AQ and Islamists | • Ch. 11 | |
| | 3/28 | Presentations 4 | | |
| 12 | 4/2 | Domestic terrorism | • Ch. 12 | |
| | 4/4 | Presentations 5 | | |
| 13 | 4/9 | Intro to HS | • Ch. 13 | |
| | 4/11 | Presentations | | |
| 14 | 4/16 | Law Enforcement and HS | • Ch. 14 | |
| | 4/18 | Presentations | | |
| 15 | 4/23 | Constitutional Issues | • Ch. 15 | |
| | 4/25 | Presentations | | |
| 16 | 4/30 | Security, Terrorism, and the Future Review | • Ch. 16 | |
| | 5/2 | Review | | |
| 17 | 5/9 | 9:30 a.m-11:30 a.m. | | |