

FAMILY VIOLENCE
CRIJ 4383.01
Spring 2018

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CRIJ 4383.01 meets Tuesday & Thursday from 9:30 a.m. to 10:50 a.m. in Room C104

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Department of Criminal Justice and Criminology

ELECTRONIC DEVICES. Cell phones are to be put out of sight—in a backpack, under the desk, in a coat pocket, or somewhere else out of sight. Out of site does not mean on top of a desk. Students will be warned one time about putting a cell phone away during class. The second time the student will be asked to drop the course or receive a grade of F. (Sometimes there may be a question raised in class and one or more students may want to check their cell phone or iPad together with the professor. That is understandable.). Cell phones may not be used to take notes in class. iPads, computers, and other devices are to be put away during class and turned off. Exception. If a student would like to use a computer or similar device to take notes during class, see the professor for individual approval.

NOTE REGARDING EMAIL: On average, I check my SHSU email every two or three days. Sometimes if I am away or occupied it might be a little longer. When possible, I will check it each day. In other words, do not expect an immediate reply or a same day reply. This includes during examinations.

ELECTRONIC RESERVE PASSWORD:: XXXXXXXXXXXX to be provided

TEXTS: Patricia Evans. *The Verbally Abusive Relationship: How to recognize it and how to respond.* (**Third Edition published in 2010**). Avon, MA: Adams Media Corporation, 2010. This information was given to the bookstore.

Erin Pizzey. *Scream Quietly or the Neighbors Will* London: Ridley Winslow Publishers, 1977. Ms. Pizzey has granted permission for the entire book to be placed on Library Electronic Reserve for this course during this semester. The professor checked and several used copies are available on Amazon and perhaps other sites at reasonable prices. Otherwise, you may go to the SHSU Library Electronic Reserve site for this course and download the entire book (free).

Mike Proctor. *Antidote for a Stalker.* North Charleston, South Carolina: CreateSpace Independent Publishing Platform, 2012. The book is available on

Amazon.com in paperback or Kindle. The book is also available from Amazon.com

PROFESSOR'S GOALS FOR THIS COURSE:

The professor developed and initiated this course at Sam Houston State University in 1988. He initiated the Victimology course in 1982 and the Child Abuse course in 1994. The Victimology course has been nationally recognized as the second Victimology course to be offered at an American university. (The first Victimology course was initiated at another university in 1976) The professor has conducted research and published on the subjects of victimology, family violence, and child abuse since the 1970s and has been a strong advocate for victims of crime and victims' rights, including victims of family violence. This course is one of a three-part series that he offers. The Victimology course covers victims in general; however, it does not specifically cover victims of adult family violence or victims of child abuse. The Family Violence course focuses primarily on adult violence. The Child Abuse course focuses on children within the context of family violence and investigation of child abuse and neglect.

This semester the professor's primary goals for this course are as follows:

1. To gain an understanding of the history and development of the concept of family violence.
2. To develop an understanding of the cultural, social, economic, and legal factors that affect society's response to family violence.
3. To gain a comprehensive understanding of the salient state and federal laws as they apply to family violence in the United States, including the legal definition of family violence, elder abuse, and stalking.
4. To gain an understanding of the legal requirements, both civil and criminal, imposed on law enforcement, prosecutors, and the courts with respect to family violence.
5. To gain a comprehensive understanding of protective orders, including their meaning, application, and implementation.
6. To gain insight into the principal question raised in family violence: "Why the victim stays with the perpetrator?" (This includes an understanding of the cycle of violence, control mechanisms, and learned helplessness.)
7. To gain an understanding of the role of the federal government and the Violence Against Women's Act in addressing the issue of family violence.
8. To develop an understanding of the "policing of domestic violence," including both historical and theoretical development, as well as current theories and practices.
9. To develop an understanding of the history and current status of the shelter movement in the United States, including the influence of the shelter movement in England on the United States.
10. To gain a comprehensive understanding of the significance and role of verbal and emotional abuse in the framework of family violence.
11. To develop knowledge and insight that will assist the student in his or her future career(s).

SPECIAL CLASS WITH SURVIVORS: I am working on arranging a panel of survivors from the SAAFE House. I am hoping we can arrange this during an evening rather than during the regular class time. If an evening panel session can be arranged then we will select a regular class session, perhaps two, to cancel in exchange for the evening session.

EXAMINATIONS: A total of six examinations will be given. All examinations will be given online (Blackboard). These are Exam I, Exam II, Exam III (Final Exam), *Antidote for a Stalker* exam, *The Verbally Abusive Relationship* exam, and *Scream Quietly or the Neighbors Will Hear*. **NO NOTES, BOOKS, OR OTHER MATERIAL MAY BE USED WHILE TAKE AN EXAM. EACH EXAM CONTAINS AN HONOR STATEMENT.**

Students may take the online exams on any computer any time during the periods specified. The student does not have to be on campus to take the exam. However, exams will require Respondus Lockdown Browser. All computer labs should have Lockdown Browser on the computers. You can download Lockdown Browser to your personal computer; however, **DO NOT TRY TO DOWNLOAD FROM THE INTERNET. YOU WILL BECOME CONFUSED DUE TO ERRONEOUS SITES. CALL THE BLACKBOARD HELP DESK AND ASK FOR INSTRUCTIONS**

If you have a problem while taking an examination on Blackboard you should first telephone the DELTA (Blackboard) Help Desk (42780) (or 41950). **DO NOT CONTACT THE PROFESSOR.** They have my permission to assist you and can determine what has happened. They can also reset your exam if necessary. In most cases they can resolve problems much better than I can. If you send me an email I cannot guarantee when I will get back to you. The Blackboard Help Desk closes late in the evening and is closed on Sunday. Check on their Saturday schedule if necessary.

EXAM HONOR STATEMENT: Each exam taken online will have an honor statement that the student will confirm. This will confirm that the student took the exam alone, did not use notes or other resources while taking the exam), did not receive any information about the exam from someone who has already taken the exam, and will not share any information about the exam with another student who has not already taken the exam.

PRACTICE EXAM: A ten item practice exam will be placed on Blackboard so that students can become acquainted with Blackboard exams and Respondus Lockdown Browser. The practice exam will be available at the start of the semester. Students will need to have a copy of their syllabus available when taking the exam as some of the questions will come from the syllabus. You may take the practice exam as many times as you wish. There is no requirement that you take the practice exam. A practice exam grade will show up on Blackboard; however, it does not count toward your grade average.

FINAL EXAM: The registrar's office lists the final exam for this class as Thursday May 10 from 9:30 a.m. to 11:30 a.m.

EXAM SCHEDULE:

NOTE: Sometimes I make an error when typing the dates for the exams. If you see anything that does not make sense please bring it to my attention.

February 8, 2018. The Verbally Abusive Relationship. The exam will open on Tuesday February 8 at 6:00 a.m. and close at 11:30 p.m.. (17% of the course grade). One hour and 20 minutes (80 minutes) will be allowed for the exam. The class will not meet on September 24. The book, notes, or other material may not be used while taking the exam. There will be no class on the day of the exam.

NOTE: on January 30, and as needed also on February 1, the professor will discuss and go over the book in class. You will need to bring your book to class in order to follow the discussion/lecture. You must read the book in advance in order to follow the discussion. The professor cannot slow down unless absolutely necessary if the lecture is to be finished in a timely manner. You will find a study guide on Blackboard; however, the Professor will point out additional material during the lecture in class. The professor will also advise you of the chapters that need to read. One or more chapters at the end do not require reading or study. **Students need to go through the study guide prior to the lectures. The professor cannot slow down so students can fill in the study guides.**

Exam I. Exam I will include material and lectures through Lecture 5 on Protective Orders. When this lecture has been completed a suitable date will be announced for the exam. The exam will open at 6:00 a.m. on the day of the exam and close at 11:30 p.m. There will be no class on the day of the exam. (17% of the course grade)

March 8. Antidote for a Stalker. (16% of course grade). Time allowed for the exam will be 80 minutes. . The exam will open at 6:00 a.m. on Thursday March 8 and close 11:30 p.m. The class will not meet on March 8. No books, notes, or other material may be used while taking the exam.

NOTE: There will be a discussion and overview of this book on February 27 and March 1 as necessary. (If needed, the overview will be completed on March 6.). Students will need to bring their book to class in order to follow the overview. Students must read the book in advance in order to follow the discussion. A study guide will be placed Blackboard. **Students need to work through the study guide prior to class. The professor cannot slow down so students can fill in the study guide. Note that the professor will add lecture notes and additional things to study for the exam.**

Exam II. Exam II will cover material from Lecture 6 through Lecture 10. A suitable date for the exam will be determined and announced upon completion of Lecture 10. The exam will open at 6:00 a.m. on the day of the exam and close at 11:30 p.m. Students may not use notes, articles, or other material while taking the exam. (17% of the course grade.). Class will not meet on the day of the exam.

March 29, 2018. *Scream Quietly of the Neighbors Will Hear.* (16% of course grade). Note: a study guide is provided on Blackboard. The professor will not lecture on this book prior to the examination. There will be a discussion during the class following the exam. Students will be presented with a study guide; however, some general questions will be added that are not in the study guide that students could easily know if they read the book carefully. The examination will open at 6:00 a.m. on Thursday March 29 and close at 11:30 p.m. Class will not meet on March 29. Time allowed for the exam is 80 minutes. No books, notes, or other material may be used while taking the exam.

May 7-10. Exam III (Final Exam) (17% of course grade). The final, also called Exam III, will open on Monday May 7 at 8:00 a.m. and close on Thursday May 10 PROMPTLY at 2:00 p.m. Two hours will be allowed for the exam. The examination will include material beginning with Lecture 11 through whatever material is completed by the end of the course. Note that the professor may add additional material following Exam II.

BLACKBOARD HELP DESK: If you have a problem while taking an exam online telephone the Blackboard Help Desk. They have permission to assist you with the exams and to reset the exam and so forth. They can also locate difficulties that I would never be able to find. The help desk is open in the evening; however, they are not open on Sunday and I do not know if they are open on Saturday. If you cannot reach them and really need to contact me send me an email. I cannot guarantee how quickly I will respond. It is doubtful I will respond during the exam time.

GRADES: Exam I, Exam II, the Final Exam, and the Verbally Abusive Relationship Exam each count 17% of the course grade. Exams over Antidote for a Stalker and Scream Quietly or the Neighbors Will Hear each count for 16% of the final grade.

NOTE: Test grades are weighted and each test does not carry exactly the same weight.

MAKEUP EXAMS: If a student cannot take an exam during the regularly scheduled time for an acceptable reason the exam will be made up at a time mutually agreeable and convenient to the student and the professor. The professor will decide if the student can take a makeup exam at his discretion depending on the circumstances.

GRADE CALCULATIONS:

Grades are calculated exactly as follows based on the weighted averages plus any extra points added. There will be no rounding of grades.

- A 90 to 100
- B 80 to less than 90 (i.e., 89.999)
- C 70 to less than 80 (i.e., 79.999)
- D 60 to less than 70 (i.e., 69.999)
- F Less than 60

ATTENDANCE: Students will be allowed four absences, excused or unexcused. Each absence in excess of four will result in a 3 point reduction in the final grade average. Any student who misses more than eight classes, excused or unexcused, will receive a failing grade. The only excused absences are absences for official university activities, sanctioned by the university, or religious holidays as defined in the university student handbook. Absences for official university activities will require a signed document from the university sponsor stating the reason for the absence. An officially sanctioned event is not the same as a “request” from a university official for an absence. Illnesses, family emergencies, job interviews, and so forth are not excused absences.

Arriving after the roll has been taken will count as one-half absence. Departing before the end of class will count as an absence, unless arrangements are made with the professor. Classes officially end at 20 minutes or 50 minutes past the hour. Students should plan ahead for classes missed due to job interviews, other personal commitments or illness. It is the responsibility of the student to make certain that the professor’s absence records are up to date and accurate. Once the professor departs the room at the end of the lecture the roll is final for that day. If the roll is passed around and does not reach a student for some reason it is the responsibility of the student to sign the roll immediately following class. Students are reminded that signing the roll for another student or having another student sign the roll for the student is cheating and will result in a grade of F in the course. Signing, or answering, the roll for another student is cheating. Having another student sign or answer the roll for you is cheating. In either case, both students will receive a grade of F in the course.

PHILOSOPHY REGARDING ABSENCES: PHILOSOPHY REGARDING ABSENCES: The professor has set a rather stringent policy regarding absences in this course for several reasons, although 4 absences are more than is generally allowed. University policy allows three absences before the student may be penalized by the professor.

First, each student's input is very important. Discussion of the issues constitutes a very important part of the class and student input and interaction on these issues contributes significantly to the learning environment. Therefore, the presence of students is vital to the structure and format of the course.

Second, the professor includes examples, personal experiences, personal observations, and other material in the lectures that does not appear on examinations. This is an important responsibility if the professor lectures rather than just presents facts and prepares students to take examinations. If you do not agree with this lecture style, or do

not wish to conform to the attendance requirements, you may want to enroll in another course.

Third, there is a significant waiting list for the course. If a student does not intend to become involved in the course, then the student should make room for someone else.

Fourth, the state of Texas does invest a lot of money in each of you and the state is entitled to "get its money's worth."

CLASSROOM DECORUM: The professor will ensure that the classroom provides a meaningful and constructive environment for each and every student who is interested in learning. Therefore, these are basic rules that will be enforced.

1. Use of cell phones for any reason once the professor starts to call the roll, or hands out the roll, will result in the student being automatically dismissed from the class. In the past students who have been dismissed for this reason have not been allowed to complete the course.
2. The use of ear phones or other listening devices during class is treated exactly the same as the use of cell phones or similar devices.
3. Casual talking in class for any reason once the professor starts to call the roll, or hands out the roll sheet, will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester. I do understand that you may miss a point of the lecture and need to ask another student—but please be careful. If students around you are talking tell me and I will act immediately.
4. Reading material in the classroom other than material directly related to the class for any reason once the professor starts to call the roll, or hands out the roll, will result in the student being automatically dismissed from the class. The student will have to meet with the assistant or associate dean before I will consider allowing the student back into the classroom.
5. Any behavior or actions that interfere with the learning environment, including repeatedly arriving late for class, will result in the student being automatically dismissed from the class. I understand that some students need to eat in the classroom because of their schedules; however, eating must be done in a quite and non-intrusive manner. You must also take your material and drinks with you when you leave the classroom. The student will have to meet with the department chair or the chair's designee before I will consider allowing the student back into the classroom. If I determine that it is egregious I will not allow the student back into the classroom for the semester.

PURPOSE/OBJECTIVES: The purpose of this course is to provide present and future criminal justice professionals with an overview of the issues regarding family violence. The focus of the course is both theoretical and pragmatic.

ACADEMIC HONESTY: The faculty has been asked to draw students' attention to Section 5.3 of "Guidelines: Sam Houston State University" regarding academic honesty.

These guidelines will apply to this class. The class policy will be that students found to be cheating, including plagiarism, will receive a grade of F in the course.

Professors in the College of Criminal Justice have been requested to add the following statement. “The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic honesty includes, but is not limited to, cheating on a test, plagiarism, collusion-the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University’s policy on academic honesty and appeal procedures can be found in the manual entitled *Student Guidelines*, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines.)

DISABLED STUDENT POLICY: The university administration has requested that the following statement be added to the syllabus. “The university requires that students be provided with the following statement: ‘Students with a disability which affects their academic performance are expected to arrange a conference with the professor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 4120).’”

SERVICES FOR DISABLED STUDENTS: The university’s information on services available for disabled students may be found at the following internet address.

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY: Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provided the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer semester session in which the absences(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examinations are to be completed.

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf>

OFFICE HOURS: Tuesdays and Thursdays from 9:00 a.m. to 9:30 a.m., 12:30 p.m. to 2:00 p.m., and 3:30 p.m. to 4:30 p.m. (except on exam days). Occasionally, the professor may be required to attend meetings or undertake other obligations during the time scheduled for office hours. It is strongly recommended that students contact the professor and make certain that the professor will be in the office during office hours. The professor is always open to making appointments at times other than the posted office hours in order to accommodate students. The professor's home telephone number is (936) 295-6274 and students should not hesitate to contact the professor at home at any time he cannot be reached at the office or by email.

SUPPLEMENTAL READING MATERIAL: There is no text book for this course. The only required books are the three supplemental reading books. The professor will refer the students to web sites where students may download material to bring to class—such as the laws covering family violence, protective orders, stalking, and so forth. Students should bring this material to class as it may help them to better understand the lectures and to take notes. Additional cases or articles may be added later in the semester. If additional cases or articles are added, students will be notified by email. The professor may assign supplemental reading material—students will be notified in advance. This material will either be handed out or placed on electronic reserve.

ONLINE CLASS SITE: The syllabus will be placed on the online class site (Blackboard). No printed copies will be handed out. Notices regarding the class, including class cancellations or changes in assignments will be posted on the electronic site (Blackboard). Supplemental reading material may be placed on this site. The book *Scream Quietly or the Neighbors Will Hear* is available on the library's electronic reserve site.

COURSE OUTLINE

Note: The professor intends to follow this outline. However, additional lecture topics may be introduced during the semester that are not specifically noted in the outline. Also, the order of topics in the outline may change to conform to the availability of guest speakers or other circumstances. Depending on the length of time devoted to specific lectures, not all topics may be covered. As happened in the Fall of 2017, unexpected emergencies, especially university closings, may arise and the schedule and material covered by examinations may have to be altered, including examination dates.

Electronic Reserve Password: to be provided

If you have difficult accessing or understanding how to use Electronic Reserve go to the Help Desk at the library and ask for assistance. Take the syllabus and the electronic reserve password with you.

Note: Each class is different. Some spend more time discussing material or asking questions than do others. Sometimes the professor may decide to bring up a current

event. Sometimes class is canceled. It is not possible to specify the exact date(s) when a specific lecture will be covered. The Professor will try to keep you informed on Blackboard and, too, you may contact the Professor at if you have any questions about material that has been covered or will be covered. Also, the order in which the books are covered/examined may not fit exactly into this sequence.

Lecture 1: An overview of the issue of family violence.

Lecture 2: Historical overview of criminal approaches to family violence.
Society's reaction to and accommodation of family violence.

Lecture 3: Legal, social, and philosophical issues.
What is family violence?
The legal definition of family violence in Texas.

See Resource A. This material will also be used for Lecture 5.

Lecture 4: The legal rights of victims of family violence in Texas.
Legal mandates for law enforcement, prosecutors, and the courts.

Lecture 5: Protective Orders

See material in Resource A on Protective Orders
See, also, Resource C.

NOTE: The professor plans to go to the library as soon as possible and review the legal cases. Two or three may be added to the reading list (syllabus) and also covered on the next examination. If so, you will be notified in advance.

On optional online practice exam over protective orders will be placed on Blackboard when the lecture over this exam has been completed.

EXAMINATION I

Lecture 6. Book: *The Verbally Abusive Relationship* by Patricia Evans.

Note: the overview of this book will be on September 10 and 15. Bring the book to class.

Lecture 7: Power and Control
Cycle of Violence
Control Mechanisms

Resource: David R. Landford. "Predicting Unpredictability: A Model of Women's Processes of Predicting Battering Men's Violence.:

Scholarly Inquiry for Nursing Practice: An International Journal (current title of journal Research and Theory for Nursing Practice). Vol.10, 1994, pp. 371-385.

Lecture 8: Stalking

Book: Mike Proctor's *Antidote for a Stalker*.

Note: the overview of this book will be on October 15 and 20. Bring the book to class.

Lecture 9. Why Can Victims Not Leave?

Lecture on Coercive Control

Note: the first two are very important resources. First, the professor will call on students to discuss the articles in class. Students need to read and study them for the exam. The professor cannot cover everything in the articles during the lecture. The Mary Ann Dutton article is not required but is a landmark article and will be referred to during the lecture.

Resource: J. L. Hardesty, "Separation assault in the context of postdivorce parenting: An integrative review of the literature. *Violence Against Women*, Vol. 8, 2002, pp. 597-625. (Electronic Reserve)

Resource: Lynn Short, Pamela McMahon, Doryn Davis, Nicole Lezin, Kira Sue Sloop, and Nicola Dawkins. "Survivors' identification of the protective factors and early warning signs for intimate partner violence." *Violence Against Women*, Vol. 6, 2000, pp. 272-285.

Recommended Resource: M. A. Anderson, P. M. Gillig, M. Sitaker, K. McCloskey, K. Mallory, and N. Grigsby. "Why doesn't she just leave?": A descriptive study of victim reported impediments to her safety." *Journal of Family Violence*, Vol. 18, 2003, pp. 151-155.

Resource: Sarah M. Buel. "Fifty Obstacles to Leaving, a.k.a., Why Abuse Victims Stay." *The Colorado Lawyer*, October 1999, Vol. 28, No. 10/19. (Electronic Reserve)

Recommended Resource: Mary Ann Dutton, Understanding Women's Responses to Domestic Violence: A Redefinition of the Battered Woman's Syndrome. *Hofstra Law Review* Vol. 21 No. 4, pp. 1191-1242, 1993. (Electronic Reserve)

- Lecture 10. The Battered Woman Defense.
Resource: *The People, Plaintiff & Respondent, v. Evelyn Humphrey, Defendant and Appellant* 13 Cal. 4th 1073. (Electronic Reserve)

Battered Women Who Kill Partners. This book is not available this semester. The professor will prepare a study guide outline to cover pertinent issues in the book.

EXAMINATION II

- Lecture 11: The Violence Against Women's Act (VAWA)

- Lecture 12: Aliens and Domestic Violence
Power and Control Mechanisms
Legal Rights of Aliens Who Have Experienced Domestic Violence
Legal Rights and Political Beliefs
Trafficking and Legal Rights

See Resource A below for the Texas law on stalking.

- Lecture 13: Strangulation: An emerging issue in domestic violence

Resource: Allison Turkel. "And Then He Choked Me: Understanding and Investigating Strangulation. Family and Intimate Partner Violence Quarterly. Vol. 2. Spring 2010. Pages 339-344.

- Lecture 14: The shelter movement: past, present, and future.
Book by Erin Pizzey, *Scream Quietly or the Neighbors Will Hear*, and web site article by Erin Pizzey.

- Lecture 15: Policing domestic violence
Historical development.
Research
Current theories and practices.

See Resource B.

- Lecture 16: Elder abuse: legal issues, social issues, and protective measures.
Tentative. If time permits this semester.

- Lecture 17: Estimating the extent of family violence and intimate partner violence.

See Resource D.

- Lecture 18: Intergenerational violence: the impact of family violence on the children.

APPENDIX: FAMILY VIOLENCE

RESOURCES STUDENTS NEED FOR COURSE

Students should acquire the following resources for use during the course. The professor advises that you obtain them as soon as possible and place them in a folder.

RESOURCE A

The following are resources that students need to acquire from the Texas Penal Code, the Texas Code of Criminal Procedure, and the Texas Family Code. If a student has access to these parts of the codes through a copy of Texas Criminal Law and Motor Vehicle Handbook, or a similar resource, the student could bring the resource to class. Otherwise, a student can follow the steps below to obtain and print copies from the internet.

Students should use the internet to locate and print the following legal material.

Bring this material to class. The professor will present lectures, including an outline of key points, systematically reviewing the essential elements of each law. You can also underline and make notes on the material, thereby preventing you from having to copy all of the lecture notes. You can also use this material to review and study for examinations.

1. Select your search engine such as Yahoo.
2. Type in under search "Texas Code of Criminal Procedure."
4. Scroll down to Chapter 5.
5. Open using the Word symbol.
6. The title of this section is "Family Violence Prevention."
7. The text of Chapter 5 of the Code of Criminal Procedure should appear,
From 5.01 to 5.08.
8. You can now print the code.

While you are in the Code of Criminal Procedure print copies of:

- 14.03. Authority of Peace Officers
(The emphasis here is on arrest without warrant as it pertains to family violence.)
- 42.21 Notice of Release of family violence offenders.
- 42.141, Section 1. Battering Intervention and prevention programs.
- 42.013 Finding of family violence

42.23 Notification of court of family violence conviction

2.09 Who are magistrates.

(The importance of this is for students to understand who are magistrates in Texas and who can issue protective orders, as well as warrants for arrest in cases of family violence.)

NEXT

Type in for your search **“Texas Family Code.”**

Repeat the procedures above and print.

Chapter 71. From 71.001 to 71.007

This covers Family Violence defined

Dating Violence defined

Household defined

81.001 to 88.008 all the material on Protective Orders

91.001 to 91.004 and 92.001, Reporting of Family Violence

NEXT

Under search type in **“Texas Penal Code”**

There is only one code to print.

25.07 Violation of protective order or magistrates order.

46.06 Unlawful transfer of certain weapons

See especially (a)(B)(5) and (6) relating to transfer or possession of handguns while a protective order is in effect.

42.072 Stalking

Note: For use with Lecture 14.

RESOURCE B

Students should print and bring to class a copy of: “The Domestic Violence Experiment” by Lawrence W. Sherman and Richard A. Berk. This will be used for Lecture 11. To locate a copy you can look on your search engine under “Police Foundation Reports Minneapolis.”

A web site should appear. If not, try www.policefoundation.org/pdf/minneapolisdve.pdf

RECOURSE C

These are sections of 18 U.S.C. concerning domestic violence.

On your search engine type is:

18 U.S.C. 2261 (you will find “Interstate domestic violence”)

18 U.S.C. 2262 (you will find “Interstate violation of protective order”)

18 U.S.C. 2266 (you will find “Definitions”)

18 U.S.C. 2265 (you will find “Full faith and credit given to protection orders”)

18 U.S.C. 922(g)(8) (you will find federal restrictions on possession of a firearm)

RESOURCE D

Type into your search engine the following:

“violence by intimates bureau of justice statistics”

A web site for the document “Violence by Intimates” will appear.

Author: Jan M. Chaiken. Violence By Intimates: Analysis of Data on Crimes by Current and Former Spouses, Boyfriends, and Girlfriends, 1999.

Open and download the 46-page report.

This information will be used for Lecture 17 (and at times earlier in the course).

If a student has it in hand then the student can make notes in the margin.

Facts and statistics will be assigned for exams.

**[[Sam Houston State University
Academic Policy Statement 100728
Use of Telephones and Text Messages in
Academic Classrooms and Facilities**

Page 1 of 2

July 28, 2010

**USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS
AND FACILITIES**

Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. The technology is constantly changing and evolving. So, the present policy does not specify particular devices or device types. Rather, the policy applies to any device that performs the function of a telephone or text messenger.

1.0 Each course syllabus must contain a policy statement as to the disposition of telephones and text messagers (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

2.0 The use by students of electronic devices that perform the function of a telephone or text messenger during class-time may be prohibited if deemed disruptive by the instructor to the conduct of the class. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor's policy could result in expulsion from the classroom or with multiple offenses, failure of the course.

3.0 Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct

<http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).

4.0 EFFECTIVE DATE

This policy becomes effective spring 2010.

APPROVED: /signed/

Dana L. Gibson, President

DATE: 11/4/10

