

## **INTERMEDIATE FRENCH II: FREN 2312 SYLLABUS—SPRING 2018**

**COURSE TIMES: T-Th, 9:30-10:50**

**INSTRUCTOR: Leif French, PhD**

**OFFICE HOURS: By appointment**

**OFFICE: AB4, 315A**

**INSTRUCTOR EMAIL: [french@shsu.edu](mailto:french@shsu.edu)**

### **SECTION I. GENERAL SHSU, CHSS AND FOLG POLICIES STUDENTS WITH DISABILITIES POLICY:**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For complete information, see [Services](#) for Students with Disabilities

### **STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious

holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see [/Absences on Religious Holy Days](#)

#### VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

#### CLASSROOM RULES OF CONDUCT:

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

No verbal or written profanity or unpleasant demeanor/acts at any time. Mutual respect among students and student/prof required.

#### ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see [Dean of Student's Office](#)

**YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE.** Plagiarism--copying others' work without crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, Plagiarism, posted in course administration in e-college.

#### PHILOSOPHY

This is a UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

#### INTERACTION

**RESPECT FOR OTHERS' VIEWS AND SPACE**, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the

course of class interaction. RESPECT FOR OTHERS IN GENERAL, particularly in the case of disagreement about class management issues, is required on the part of every participant. Presentation style is important. Treat others as you would have them treat you!

## PERFORMANCE CONCERNS

I am committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility. Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns. If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?

## GENERAL STUDENT RESPONSIBILITIES

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to keep in contact with the professor and other students as personally needed.

## GENERAL FACULTY RESPONSIBILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. I ENCOURAGE YOU TO VISIT ME DURING MY PUBLISHED OFFICE HOURS FOR THIS SEMESTER OR MAKE AN APPOINTMENT TO MEET AT OTHER TIMES. I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

## INSTRUCTOR EVALUATIONS

Students will be provided with IDEA evaluations towards the end of the semester. Please be sure to be present to include your input.

NO LATE PAPERS OR EXAMS WILL BE ALLOWED WITHOUT AN OFFICIAL WRITTEN EXCUSE (DOCTOR, HOUSEMOTHER, MORTICIAN, ETC.) AND USUALLY MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.

## SECTION II. COURSE POLICIES AND INFORMATION

### COURSE DESCRIPTION

This course (FREN 2312) is for students who have previous knowledge of French. This course is not for beginners. This is an INTERMEDIATE-level course for students who have taken at least three semesters of college-level French or the equivalent. It focuses on the acquisition of vocabulary, grammar and appreciation of culture. This course will focus on the acquisition and appreciation of the target language and culture at the American Council of Teachers of Foreign Languages (ACTFL) rubric of intermediate range proficiency in listening, speaking, reading, and writing skills in the target language to understand how the language is shaped through values, and belief systems within its embedded societies. The course will emphasize oral and written skills in French. These skills are acquired and enhanced through listening, writing, oral, reading skills and vocabulary acquisition. In both the aural, oral and reading skills we will practice the major verbal conjugations studied previously: past-present-future. We will also practice the subjunctive. Our readings will come from a comic book on the topic of immigration in France. We will also watch news broadcasting, music videos, interviews, etc.

### COURSE OBJECTIVES

The two essential course objectives of FREN 2312 are:

GAINING FACTUAL KNOWLEDGE (TERMINOLOGY, CLASSIFICATIONS, METHODS, TRENDS)

DEVELOPING SKILL IN EXPRESSING ONESELF ORALLY OR IN WRITING

This course will emphasize these objectives through oral, reading, writing and listening exercises, assignments and activities through internet instruction. Students should expect to complete the assigned classwork to keep up with the material. Classwork comprises of completing classwork tasks and steps to improve acquisition of the content with the objective of making students comfortable and confident in producing French.

### REQUIRED TEXTS

***Vis-à-Vis: Beginning French, 6<sup>th</sup> ed.***, and access to McGraw Hill's Connect Platform. Textbook is available at bookstore.

## EVALUATION

Participation: 20 % (that does not simply include being in class-see policy for absences)

Homework: 40%

Quizzes: 20%

Final Exam: 20%

**Calendrier 2312 (Face to Face/Spring 2018)**

Date	Thèmes
Week 1	<b>Chapitre 13</b>  L'amour et le mariage Le corps humain Les activités de la vie quotidienne
Week 2	<b>Chapitre 13</b>  Les verbes pronominaux
Week 3	<b>Chapitre 13</b>  <b>Examen Chapitre 13</b>
Week 4	<b>Chapitre 14</b>  Au travail A la banque Le budget de Marc Convert Le verbe ouvrir
Week 5	<b>Chapitre 14</b>  Le future simple 1  Le future simple 2
Week 6	<b>Chapitre 14</b>  Les pronoms relatifs La comparaison de l'adjectif qualificatif
Week 7	Enfants d'ici, parents d'ailleurs  <b>Examen Chapitre 14</b>
Week 8	<b>Chapitre 15</b>    Quelques loisirs Les verbes courir et rire

<b>March 12 – 16, 2018</b>	<b>Spring Break</b>
<b>Week 9</b>	<b>Chapitre 15</b> La comparaison de l’adverbe et du nom Les adjectifs et les pronoms indéfinis
<b>Week 10</b>	<b>Chapitre 15</b> Enfants d’ici, parents d’ailleurs
<b>Week 11</b>	<b>Chapitre 16</b> L’environnement Les problèmes de la société moderne
<b>Week 12</b>	<b>Chapitre 16</b> Le subjonctif 1 Le subjonctif 2
<b>Week 13</b>	<b>Chapitre 16</b> Le subjonctif 3 Le subjonctif 4
<b>Week 14</b>	<b>Révision</b>
<b>Week 15</b>	<b>Examen final</b>