

# Policing in Society

## CRIJ 6394 01. CRN 22025. Spring 2018

*Instructor: Dr. William King*

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*Office: Hotel 227*

*Class time: 0900-1200 Monday,*

*Office Hours: M: 1300-1400\**

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*Class room: CJC A213*

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*\*If I am in my office I will generally make time for you. You may drop by without an appointment (or you may make an appointment by emailing or calling me).*

**Course Materials:** The required books can be bought from Amazon.com.

There are additional course readings. Students are expected to complete the scheduled readings before the class session, and be prepared to discuss and ask relevant questions in class.

➤ Bayley, David H. 1994. [Police for the Future](#). New York: Oxford University Press. ISBN 0-19-509116-7

➤ Muir, William K. Muir. 1977. [Police: Streetcorner Politicians](#). Chicago: University of Chicago Press.

➤ The reserve reading packet

**Course Description:** This course examines the development and functions of American policing with a focus upon contemporary policing. The impact of social, political, and historical factors on the structure and functioning of American police will be explored through both classical and contemporary literature. Contemporary problems and issues in policing will also be analyzed within the context of recent research. The course goal is to introduce students to the current state of American policing, to understand the factors which led to this state, and to survey several recent changes in American policing. Specifically, the course covers four cornerstones of policing: the role of history/theory/philosophy, the primacy of police discretion, assessing police effectiveness, and the future of American policing.

**Course Objectives:** Upon completion of this course, students will be able to:

1. Discuss the evolution of American policing from pre-1840 to the present day, and identify the major factors that contributed to change and continuity in policing.
2. Describe the correlates of police officers' street-level behaviors.
3. Explain the major theories of organizations and communities, as applied to American policing.
4. Understand the literature on police effectiveness.

**Course Requirements:** The schedule of readings is included at the end of this syllabus. You are expected to complete the scheduled readings before the class session, and be prepared to discuss and ask relevant questions in class. You are expected to contribute to class discussions in a meaningful way and will be evaluated based on the instructor's assessment of your attendance, punctuality, preparedness, and participation.

**Class Attendance/participation:** You are expected to attend class regularly, participate in class activities, and complete all assignments. Poor attendance, failure to participate, or failure to complete assignments will adversely affect your knowledge of the material, and thus reduce your performance on the graded assignments. Students who miss more than two class sessions without an acceptable excuse will fail the class. [http://www.shsu.edu/~vaf\\_www/aps/documents/800401\\_001.pdf](http://www.shsu.edu/~vaf_www/aps/documents/800401_001.pdf)

**Grading:** Grades will be computed from the below-listed criteria.

Term paper	30 percent
Class presentation	20 percent
Class participation	20 percent
Course writing assignments	30 percent
Total	100 percent

**Make-up Exams:** Students who miss a due date (term paper, writing assignments) or a scheduled event (class presentations) will receive a zero (0) for that assignment. There are no make-ups in this class.

**Academic Honesty/Ethics:** Students are expected to study and satisfy course requirements with honesty and integrity. Allegations of academic dishonesty will be pursued aggressively. Any student who cheats on an assignment, plagiarizes a written assignment, colludes with another on a graded assignment, abuses resource materials, or misrepresents their credentials or accomplishments will receive a zero (0) on the graded assignment, and may be subject to additional penalties. Students should make yourself familiar with the university's academic honesty policy: [http://www.shsu.edu/~vaf\\_www/aps/documents/810213.pdf](http://www.shsu.edu/~vaf_www/aps/documents/810213.pdf)

Additionally, you may not use material you have produced for another class or project as part of any assignment in this class. In other words, you may not use text from your master's thesis to bulk-up your term paper in this class.

**Extra Credit:** There are no extra credit opportunities for individual students in this course.

**Student Absences on Religious Holy Day:** [http://www.shsu.edu/~vaf\\_www/aps/documents/861001.pdf](http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf)

**Students with Disabilities:** In accordance with university policy, if a student has a documented disability and requires academic accommodations to obtain equal access in a class, the student should notify the instructor of that class. Students with disabilities must verify their eligibility with the Office of Services for Students with Disabilities located in the Lee Drain Annex (936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)) and should then meet with me to discuss accommodations. Further information concerning these issues can be found at: [http://www.shsu.edu/~vaf\\_www/aps/documents/811006.pdf](http://www.shsu.edu/~vaf_www/aps/documents/811006.pdf) and <http://www.shsu.edu/~counsel/sswd.html>

**Use of Telephones and Text Messagers in Academic Classrooms and Facilities:**  
[http://www.shsu.edu/~vaf\\_www/aps/documents/100728.pdf](http://www.shsu.edu/~vaf_www/aps/documents/100728.pdf)

**Precautionary Disclaimer:** The class schedule and grading procedure in this syllabus are subject to change in the event of extenuating circumstances. If changes are made, an announcement will be made in class. Announcements made in class are considered proper notice of change.

**Statement of Implied License:** You are authorized to take notes in class thereby creating a derivative work from my lecture. The authorization extends only to making one set of notes for your own personal use and no other use. Thus, you are not authorized to record my lectures, to provide your notes to anyone else besides those enrolled concurrently with you, or to make any commercial use of them without express prior permission from me. The legal mumbo-jumbo is all intended to say, don't sell your class notes to one of the internet note services. It is also intended to heighten your awareness that teachers' lectures are copyrighted material. Intellectual property rights are a big deal.

## Course Schedule

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- January 22 Course introduction and overview. Who are the police? The primacy of non-negotiable coercive force. The historical development of American policing.
- January 29 No class. (Homicide Working Group meeting).  
➤ Bayley, David H. 1994. [Police for the Future](#). (Chaps 1-4).  
➤ Muir, William K. 1977. [Police: Streetcorner Politicians](#). (Chaps 1-4).
- February 05 The historical development of American policing (cont.). The current state of US policing.  
➤ Haller, Mark H. 1992. Historical Roots of Police Behavior: Chicago, 1890-1925. [Law & Society Review](#), 10, 2: 303-323.  
➤ Eith, Christine, and Matthew R. Durose. 2011. Contacts between Police and the Public, 2008. U.S. Department of Justice, OJP, BJS: Washington, DC.
- February 12 Police discretion. An introduction.  
➤ Klockars, Carl B. 1985. [The Idea of the Police](#). Beverly Hills, CA: Sage. (Chapter 5. Selective Enforcement)  
➤ Riksheim, Eric and Steven Chermak, 1993. Causes of Police Behavior Revisited. [Journal of Criminal Justice](#), 21: 353-382.
- February 19 Discretion. Individual officers. Local polity.  
➤ Muir, William K. 1977. [Police: Streetcorner Politicians](#). (Chaps 5-6).  
➤ Zhao, Jihong, Ni He, and Nicholas Lovrich. 2006. The effect of local political culture on policing behaviors in the 1990s: A retest of Wilson's theory in more contemporary times. [Journal of Criminal Justice](#), 34: 569-578.
- February 26 Discretion. Communities.  
➤ Muir, William K. 1977. [Police: Streetcorner Politicians](#). (Chaps 7-14).  
➤ Langworthy, Robert H., and Lawrence F. Travis III. 2008. Police and Community. Chapter 11 (pp. 287-311) in [Policing in America: A Balance of Forces](#), 4<sup>th</sup> ed. Upper Saddle River, NJ: Pearson.  
➤ Dichter, Melissa E., Steven C. Marcus, Melissa S. Morabito, and Karin V. Rhoades. 2011. Explaining the IPV arrest decision: Incident, agency, and community factors. [Criminal Justice Review](#), 36, 1: 22-39.
- March 05 Discretion. Organizations  
➤ Bayley, David H. 1994. [Police for the Future](#). (Chaps 5 and 6).  
➤ King, William R. 2005. "Organizational Structure: Theory and Practice." In [The Encyclopedia of Police Science \(3rd Ed.\)](#). Routledge- Taylor and Francis Group. New York.  
➤ Eitle, D., Stolzenberg, L., & D'Alessio, S. J. (2005). Police organizational factors, the racial composition of the police, and the probability of arrest. [Justice Quarterly](#), 22, 1: 30-57.
- March 12 Spring Break. No Class.
- March 19 Organizations. Institutional and inertial/ecological theories.  
➤ Crank, John and Robert Langworthy. 1992. An Institutional Perspective of Policing. [The Journal of Criminal Law and Criminology](#), 83, 2: 338-363.  
➤ King, William R. 2009. Towards a Life Course Perspective of Police Organizations. [Journal of Research in Crime and Delinquency](#), Vol. 46, No. 2: 213-244.  
➤ Matusiak, Matthew C., William R. King, and Edward R. Maguire. 2017. How Perceptions of the Institutional Environment Shape Organizational Priorities: Findings from a Survey of Police Chiefs. [Journal of Crime & Justice](#), 40, 1: 5-19.

- March 26 Options for police effectiveness.  
➤ Bayley, David H. 1994. Police for the Future. (Chaps 5-8).
- April 02 Police effectiveness and performance.  
➤ Maguire, E.R. 2003. "Measuring the Performance of Law Enforcement Agencies: Part One." *CALEA Update*, Volume 83. Fairfax, VA: Commission on Accreditation for Law Enforcement Agencies.  
➤ Maguire, E.R. 2004. "Measuring the Performance of Law Enforcement Agencies: Part Two." Pp. 1-30 in *CALEA Update*, Volume 84. Fairfax, VA: Commission on Accreditation for Law Enforcement Agencies.  
➤ Kelling, George, Tony Pate, Duane Dieckman, and Charles Brown. (1974) The Kansas City Preventive Patrol Experiment (pp. 20-45)  
➤ Buerger, Michael E., and Lorraine Green Mazerolle. 1998. Third-party policing: A Theoretical Analysis of an Emerging Trend. Justice Quarterly, 15, 2: 301-327.
- April 09 Assessing police effectiveness: Street-level patrol. Policing protests.  
➤ Novak, Kenneth, Jennifer Hartman, Alexander Holsinger, and Michael Turner. 1999. Novak, Kenneth J., Jennifer L. Hartman, Alexander M. Holsinger, and Michael G. Turner. The Effects of Aggressive Policing of Disorder on Serious Crime. Policing: An International Journal of Police Strategies & Management, 22, 2: 171-194.  
➤ McGarrell, Edmund F., Steven Chermak, Alexander Weiss, and Jeremy Wilson. 2001. Reducing Firearms Violence Through Directed Police Patrol. Criminology & Public Policy, 1,1: 119-148.  
➤ Maguire, Edward R. 2015-2016. New Directions in Protest Policing. 35 St. Louis U. Pub. L. Rev. 67 2015-2016.  
**TERM PAPERS DUE, NO LATER THAN 0905 hrs. April 09.**
- April 16 Assessing police effectiveness: Investigations  
➤ Chaiken, Jan, Peter Greenwood, and Joan Petersilia. The Rand Study of Detectives.  
➤ Wellford, Charles and James Cronin. 2000. NIJ Journal.  
➤ Brandl, Steven G., and James Frank. 1994. The Relationship between Evidence, Detective Effort, and the Disposition of Burglary and Robbery Investigations. American Journal of Police, 13: 149.
- April 23 Assessing police effectiveness: Conclusions.  
➤ Sherman, Lawrence (1998). Evidence-Based Policing. Ideas in American Policing. Police Foundation; Washington, DC.  
➤ Eck, John E. and Edward R. Maguire. 2000. Have Changes in Policing Reduced Violent Crime? An Assessment of the Evidence. Chapter 7 (pp. 207-265) in The Crime Drop in America. Edited by Alfred Blumstein and Joel Wallman. Cambridge University Press; New York.
- April 30 **Class presentations.**
- May 07 Final exam week.