

# AGING, CRIME & VICTIMIZATION

Criminal Justice 3341.01(22138) & 3341.02 (22149) Spring 2018 Distance Education Course  
[https://shsu.blackboard.com/webapps/portal/execute/tabs/tabAction?tab\\_tab\\_group\\_id=\\_56\\_7\\_1](https://shsu.blackboard.com/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_56_7_1)

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Office Hours:	By appointment

## REQUIRED TEXTBOOK

Snyder, D.R. *Elder Crimes; Elder Justice*. (2014). Burlington, MA: Jones & Bartlett Learning.  
ISBN: 978-0-7637-2859-5.

## Supplemental Electronic Resources:

Alzheimer's Association <http://www.alz.org/index.asp>  
Better Business Bureau of Greater Houston and Galveston <http://houston.bbb.org/Contact-BBB/>  
Center of Excellence on Elder Abuse and Neglect <http://www.centeronelderabuse.org/>  
National Center on Elder Abuse N<http://www.ncea.aoa.gov/>  
National Center for State Courts <http://www.ncsc.org/>  
National Institute on Aging, Age Page <http://www.nia.nih.gov/>  
Nursing Home Lawyer <http://www.nursinghomelawyer.com/>  
Office for Victims of Crime, Elder Abuse/Mistreatment Page  
<http://ovc.ncjrs.gov/topic.aspx?topicid=100>  
Texas Attorney General's Office Senior Texans Page  
<https://www.texasattorneygeneral.gov/seniors/senior-texans-page>

## COURSE DESCRIPTION

This course combines a general education about aging in America with information about senior adults as crime victims, criminals or prison inmates. This includes facts about elders and crime, the role of criminal justice and other professionals in addressing the issues and future directions for public policy related to crime and aging.

## COURSE OBJECTIVES

- (1) To gain factual knowledge about aging, crime and victimization.
- (2) To learn to analyze and critically evaluate ideas, arguments, and points of view related to crime victimization and offending of older persons.

## COURSE REQUIREMENTS

	Points
Group Discussions, 10 @ 25 points each	250
Examination #1 50 Qs @ 1 point each	50
Examination #2 50 Qs @ 1 point each	50
Examination #3 50 Qs @ 1 point each	50
<b>Total</b>	<b>400</b>

### WEEKLY GROUP DISCUSSIONS:

Students will discuss points of interest from the course material each week. In an effort to facilitate meaningful discussions, students will be required to submit (1) “**original posts**” and (2) “**replies**” to other students’ original posts:

(1) **Original Posts:** Students will respond to 10 weekly discussions. These are designed to promote critical thinking about a number of issues related to elder abuse victimization (or elder offending). Discussions will be based on lecture, **text**, and/or any supplemental materials for that week (such as video clips). Each posting must be a meaningful contribution to the discussion. Original posts must be submitted before each Wednesday at 11:59 pm during the weeks that posts are due (see course calendar for details). ***Late original posts will be eligible for half credit and will only be accepted until the close of the week (Sundays).***

(1) **Replies:** Given that discussions work best when students contribute to other posts, students are also required to respond to one other student’s original post for each of the weekly discussions. Replies must be meaningful and must be submitted before each Sunday at 11:59pm. ***Late replies will not be accepted.***

**Example of acceptable reply:** “You make a good point because it relates to the recent lecture about.....in which we learned .....”

**Example of unacceptable reply:** “I completely agree with you!”

It is very important to read all original posts and replies before posting so you do not repeat content. Do not attempt to stop a discussion, but rather move it forward. Be respectful of others who disagree with you. ***At mid-term, the groups will be changed so that you are interacting with several different students throughout the semester.***

**EXAMINATIONS** Your examinations will cover any required reading, lecture notes, videos and online class discussions covered in this course. These examinations are non-cumulative and are open-book, open-note. They may include true-false, multiple choice, matching and fill-in-the-blank questions. These exams are timed (75 minutes) allowing 1 ½ minutes per question. To do well on exams, students should view all lectures and complete assigned reading before beginning each exam.

**GRADING** Your grade will not be curved nor bartered. It is recommended that you monitor your own progress. There will be only one extra-credit assignment available - a Practice Quiz (worth 10 points) at the beginning of the semester.

360-400 points	<b>A</b>	320-359 points	<b>B</b>	280-319 points	<b>C</b>	240-279 points	<b>D</b>	< 240 points	<b>F</b>
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## STUDENT ACADEMIC POLICIES

Policies related to Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

Anti-plagiarism software will be used in this course.

Because this is a distance learning course, your class attendance will be based upon your participation in weekly assignments. Each week, you will have assigned readings, plus a graded quiz, small group discussion or examination.

## TOLERANCE

You are expected to be courteous and respectful in everything you communicate online in this course. You can state your thoughts, even if this involves disagreeing with other students, but please do so in a socially acceptable way. Anyone using profanity or derogatory language may be subject to dismissal from the class or referral to the Dean of Undergraduate Studies.

## LATE ASSIGNMENTS & MAKE-UP POLICY

In this class, you will generally have 3-7 days to complete each small group discussion or examination. For this reason, late assignments are not accepted and **there are no make-up assignments or examinations for this course.**

## COURSE INCOMPLETES

University policy specifies that any student who seeks an Incomplete for a course must have passed a minimum of 50% of the course requirements with a C or better and have extenuating circumstances (e.g., documented health problems) that prevent him or her from completing the course.

## SUPPORT FROM YOUR PROFESSOR

Please contact your professor if you need to reset a test or quiz, have questions about your course content, grades, discussion board participation, or when assignments are due. **Any** difficulties with Blackboard or other technology questions should go to the Online Support Desk.

## SHSU ONLINE SUPPORT DESK

This is for problems with videos, course tools or features, course access, browser / plugin / display issues, or help with wikis, blogs, podcasts, or installation of Respondus Lock Down Browser.

**MON. - FRI.**  
**24HRS**

936.294.2780  
@blackboardshsu

**SATURDAY**  
**7 a.m. - Midnight**

**SUNDAY**  
**1 p.m. - Midnight**

[online.shsu.edu/support](http://online.shsu.edu/support)  
[blackboard@shsu.edu](mailto:blackboard@shsu.edu)

Toll-free: [877.759.2232](tel:877.759.2232)

CHAT [online.shsu.edu](http://online.shsu.edu)

TWITTER @SHSUOnline

### IT@SAM HELP DESK

This is for problems or questions about computers on campus, or to reset your password.

Email: [helpdesk@shsu.edu](mailto:helpdesk@shsu.edu)

Phone: [936.294.1950](tel:936.294.1950)

Hours: Mon. - Thurs. 8:00am - 9:00pm

Fri. 8:00am - 6:00pm

### SHSU ONLINE

This is for questions about online programs or admission requirements.

Email: [delta@shsu.edu](mailto:delta@shsu.edu)

Phone: [936.294.2420](tel:936.294.2420)

Hours: Mon. - Fri. 8:00am - 5:00pm

### ACADEMIC ENRICHMENT

As a student of Sam Houston State University, several valuable resources are available to you with all of your courses. These include the:

\*\*Student Advising and Mentoring (SAM) Center [http://www.shsu.edu/~sam\\_www/](http://www.shsu.edu/~sam_www/)

\*\*Sam Houston Reading and Writing Center [http://www.shsu.edu/~rdg\\_www/](http://www.shsu.edu/~rdg_www/)

I encourage you to use these services as needed.

### ACADEMIC CALENDAR

The SHSU academic calendar contains information about university holidays, as well as important dates for registration for and withdrawal from courses.

[http://www.shsu.edu/~reg\\_www/academic\\_calendar/](http://www.shsu.edu/~reg_www/academic_calendar/)

Session	Date	Topic	Readings/Supplements	Requirements	Due 11:59 pm CST
Session 1	January 17-21	Introduction	Review Syllabus and Schedule	Student Introductions & Extra Credit Practice Quiz	1/21 (Sun)
Session 2	January 21-28	Social Gerontology For Law Enforcement	Snyder, Chapter 1 "Broken Trust" Video	Original Post #1 Reply Post #1	1/24 (Wed) 1/28 (Sun)
Session 3	January 28-February 4	Physical Changes with Age	Snyder, Chapter 2	Original Post #2 Reply Post #2	1/31 (Wed) 2/4 (Sun)
Session 4	February 4-11	Psychosocial Issues of Aging, Part 1	Snyder, Chapter 3, pt. 1 "Taking Care of Them and You" Video	Original Post #3 Reply Post #3	2/7 (Wed) 2/11 (Sun)
Session 5	February 11-18	Psychosocial Issues of Aging, Part 2	Snyder, Chapter 3, pt. 2	Original Post #4 Reply Post #4	2/14 (Wed) 2/18 (Sun)
Session 6	February 18-25	<b>Examination 1</b>	Review Chapters 1-3	<b>Examination #1</b>	2/25 (Sun)
Session 7	February 25-March 4	Communicating with Older People	Snyder, Chapter 4	Original Post #5 Reply Post #5	2/28 (Wed) 3/4 (Sun)
Session 8	March 4-11	The Victimization of Older Adults, Financial Exploitation	Snyder, Chapter 5, pt. 1/ TX Attorney General's Office	Original Post #6 Reply Post #6 <b>(New Groups)</b>	3/7 (Wed) 3/11 (Sun)

CRIJ 3341.01 & CRIJ 3341.02  
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Distance Education

	March 12-16	<b>Spring Break !</b>	No New Material	None	-----
Session 9	March 18-25	The Victimization of Older Adults, Violence & Crime Prevention/ Death Investigations and Older People	Snyder, Chapter 5, pt. 2, Appendix C/ "Investigation Finds Patterns of Problems for Elder Care" Video	Original Post #7 Reply Post #7	3/21 (Wed) 3/25 (Sun)
Session 10	March 25-April 1	<b>Examination 2</b>	Review Chapters 4, 5, Appendix C	<b>Examination #2</b>	4/1 (Sun)
Session 11	April 1-8	Elder Abuse, Definitions, Laws and Adult Protective Services	Snyder, Chapter 6, Part 1/ TX Penal Code (TPC)/ Texas Family Code/Adult Protective Services (APS)	Original Post #8 (Chapter 6) Reply Post #8	4/4 (Wed) 4/8 (Sun)
Session 12	April 8-15	Elder Abuse, Interviews, Investigations, Resources	Snyder, Chapter 6, Part 2/ Appendices A, B	Original Post #9 Reply Post #9	4/11 (Wed) 4/15 (Sun)
Session 13	April 15-22	The Elder as Perpetrator	Snyder, Chapter 7	Original Post #10 Reply Post #10	4/18(Wed) 4/22 (Sun)
Session 14	April 22-29	The Aging Prisoner	TDCJ Supplement	Material in Lecture Notes	No New Assignments
Session 15	April 29-May 6	Prepare For Final Examination	Review Chapters 6, 7, Session 11-14 Material & Final/Exam #3 Study Guide	Review	No New Assignments
Session 16	May 6-9	<b>Examination 3 (Final)</b>	As above	<b>Examination #3</b>	<b>Deadline is 11:59 p.m. May 9 (Wednesday)</b>