

Department of Criminal Justice & Criminology
CRIJ 3350.03
Victimology
Spring 2018

PROFESSOR:

- Dr. Brittany Hayes

OFFICE LOCATION:

- C227

TELEPHONE:

- 936-294-2616 (office)

E-MAIL:

- behayes4@shsu.edu

CLASS HOURS:

- On-Line (Blackboard)

CLASSROOM:

- On-Line (Blackboard)

OFFICE HOURS:

- By appointment

TEXTBOOKS:

1. Daigle, L.E. (2013). *Victimology: The Essentials*. (ISBN 978-1-4522-5839-3)
2. Perry, B. & Szalavitz, M. (2006). *The Boy who was Raised as a Dog: And Other Stories from a Child Psychiatrist's Notebook. What Traumatized Children can Teach us about Loss, Love and Healing*. New York: Basic Books.
3. Sebold, A. (2002) *Lucky*. New York: Little and Brown Company
4. Steiner L.M. (2009). *Crazy Love*. New York: St. Martin's Griffin
5. Smith, L., & Coloma, C. (2013). *Renting Lacy: A story Of America's prostituted children*. Vancouver, WA: Shared Hope International.

In addition, for some topics articles and readings will also be posted to Blackboard.

COURSE DESCRIPTION:

Victimology is the study of victims. Within this course, you will learn about the development of victimology as a subfield of criminology, victimization trends, and the relationship between victims, offenders, and society by using crime specific categories. This course will cover theory, research, and policy implications related to the experience of victimization.

Many of the topics we will cover are sensitive, controversial, and emotional. During class or while reading assignments, you may find some of the material uncomfortable or unsettling. Moreover, students may find topics uncomfortable because of past experiences or the experience of loved ones. Given millions of people worldwide have been victimized, it is highly likely someone in our class has experienced some type of victimization. Please show respect for your classmates. You will never be forced to participate or watch videos that make you

uncomfortable. If at any point you feel uncomfortable, please excuse yourself from class for a few moments.

If the material brings up these feelings, or you are in a relationship you think is abusive, I urge you to:

- Talk to a trusted family member, friend, or mentor
- Seek help and support from: SHSU Counseling Center, National Domestic Violence Hotline, or the 24-hour national suicide hotline.

*Please keep in mind I am a mandated reporter for sexual harassment, discrimination, or sexual assault

COURSE OBJECTIVES:

1. To garner an understanding of the **factual knowledge** of victimology, relating to knowing key terms, classifications/typologies, and research methods
2. To understand the **fundamental principles and theories** of victimology
3. To **apply course material** to the experience of crime victims across different crime types
4. To **critically evaluate** other ideas, points of view, and arguments as they relate to the study of victimology

COURSE REQUIREMENTS:

Weekly modules, exams, and reflection papers

GRADING:

Grades will be based on exams and online discussions. There will be four standard exams, each worth 100 points. Exams will be multiple choice and true/false and will each be worth 20% of your grade. There will be time limits placed on the exams (1 hour and 20 minutes) and backtracking will not be permitted. Exams will be due by 11:59 pm on Friday. Please plan accordingly.

Throughout the semester, 4 reflection papers will be assigned. These papers are meant to connect readings to the material from your textbook and the lectures. These papers should include your name and be 2 pages long (i.e. they must extend onto the second page). Do NOT include the date, class, semester, etc. Unless there is medical documentation, papers will **not** be accepted after their due date.

Event	Points of Final Grade	Date
Exam 1	20%	11:59pm on Friday February 23rd
Exam 2	20%	11:59pm on Friday March 23rd
Exam 3	20%	11:59pm on Friday April 13th
Exam 4	20%	11:59pm on Friday May 4th
4 Reflection Papers	20%	11:59pm on Friday (2/23; 3/23; 4/13; 5/04)

*Grade verification forms MUST be brought to my office during office hours to be signed.

*Grades are **earned**, not given. I highly encourage you to track your progress throughout the semester via Blackboard. Under no circumstance will requests for extra points or “grade-bargaining” be allowed.

Percent of Points	Grade
89.5%-100%	A
79.5%-89.4%	B
69.5%-79.4%	C
59.5%-69.4%	D
59.4% and below	F

MAKE-UP EXAMS:

Make up exams, including weekly exams and discussion boards, are only possible where medical documentation indicates students were advised not to attend class or work because of a medical emergency. Students without the documentation BEFORE the exam or quiz is due will receive a zero grade for the quiz or exam.

ATTENDANCE POLICY:

It is important to understand that this is not an entirely self-paced class. There are important deadlines and students are expected to make routine progress. It will very likely be more difficult to learn the material in this class if you devoted only a single day to the class and tried to cram a week’s worth of material into a single day. In order to succeed in this course, please make an attempt to work on the class material and to log into the class throughout the week. You’ll probably learn the material more effectively and you may have a more enjoyable experience with the class. Keep in mind distance learning is self-directed, which requires a high degree of personal responsibility, dedication and self-discipline on the part of the student.

Regular and ongoing participation in this course is *required*. You are expected to check the course throughout the week as well as your SHSU email. All communication will be sent via SHSU email. Among other things, this means that exams must be completed during the scheduled time and that assignments must be completed within the specified time. Makeup exams and quizzes will not be given unless the student notifies the professor *prior* to the absence and has documentation for the absence. Assignments will not be accepted after the due date unless the student notifies the professor *prior* to the absence and has documentation for the absence. Rare situations arise in which it is impossible to notify the instructor in advance. If this occurs the student must provide the instructor with a typed description of the reason for the absence. This must be provided to the professor within five school days of the absence. Verbal excuses will not be accepted.

‘Attendance’ is required and critical to your performance in this class. Further information concerning academic honesty can be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

ACADEMIC HONESTY:

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. This includes self-plagiarism, which includes work that was prepared for another course without prior

approval from the Instructor. If a cell phone and/or electronic device (e.g. ipad, apple watch) is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level.

Further information concerning academic honesty can be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

DISABLED STUDENT POLICY AND SERVICEES FOR DISABLED STUDENTS:

Any student with a disability that affects his/her academic performance should contact the Office of Services for Students with Disabilities in the SHSU counseling center (Lee Drain Building North Annex, telephone 936-294-3512, TDD 936-294-3786) to request accommodations. Reasonable accommodations will be provided to students who have a documented disability. Please notify the Professor during the first week of classes. Failure to do so may result in the accommodations being unavailable. Further information regarding SHSU policy can be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

STUDENT ABSENCES ON RELIGIOUS HOLY DAY POLICY:

In accordance with SHSU policy, students who wish to be absent on a religious holy day must provide written documentation to the Professor prior to the day. If the religious holy day coincides with the date an assignment is due, the assignment will be due during the next class period. If the religious holy day coincides with an exam, the student and professor will agree upon a timely make-up date. Further information regarding this policy can be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

USE OF TELEPHONES AND TEXT MESSAGERS IN ACADEMIC CLASSROOMS AND FACILITIES

Not applicable. However, further information regarding this policy can be found at:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

EMAIL CORRESPONDENCE

Email should be sent in a formal style. Please include a greeting (e.g. Dear Dr. Hayes), correct grammar, and **sign your full name**. Always put CRIJ 3350.03 or Victimology in your title line as this will help me respond to your emails promptly. Emails that do not include a greeting and/or a signature may not be answered.

Please keep in mind, I do my very best to respond within 24 hours, typically during normal business hours (8:00 am – 6:00 pm). Responses are highly unlikely during off-peak business hours (6:00 pm – 8:00 am).

CLASS CONDUCT POLICY

Students are expected to behave appropriately during class. The professor is the final arbiter of what behavior is appropriate and inappropriate. However, students should be guided by the following principle: Your behavior should not be disruptive or distracting to the instructor or your classmates. Be respectful of your classmates.

ANNOTATED OUTLINE OF TOPICS TO BE COVERED FOR EACH CLASS MEETING*

Dates	Topic	Reading	Assignment Due
Week of 1/17-1/26	What is Victimology? Data and Prevalence	Daigle Chapters 1 Daigle Chapter 2 p. 19-26	
Week of 1/27-2/2	Victim's Rights and Remedies	Daigle Chapter 5	
Week of 2/3-2/9	Consequences of Victimization	Daigle Chapter 3	
Week of 2/10-2/16	Theories of Victimization	Daigle Chapter 2 Blackboard Reading	
Week of 2/17-2/23	Exam 1 and Response Paper 1		Due by 11:59pm on Friday, February 23rd
Week of 2/24-3/2	Child Maltreatment & Elder Abuse	Daigle Chapter 8 Perry & Szalavitz (Chap. 1, Chap. 3 & one of your choice)	
Week of 3/3-3/9	Intimate Partner Violence	Daigle Chapter 7 "Crazy Love" by Steiner	
Week of 3/10-3/16	Spring Break		
Week of 3/17-3/23	Exam 2 and Response Paper 2		Due by 11:59pm on Friday, March 23rd
Week of 3/24-3/30	Sexual Assault	Daigle Chapter 6 "Lucky" by Sebold	
Week of 3/31-4/6	Hate Crimes & Terrorism	Daigle Chapter 12 pp. 251-262; 270-281	
Week of 4/7-4/13	Exam 3 and Response Paper 3		Due by 11:59pm on Friday, April 13th
Week of 4/14-4/20	Human Trafficking	Daigle Chapter 12 pp. 262-270 "Renting Lacy" by Smith & Coloma Blackboard Reading	
Week of 4/21-4/27	School & Work Based Victimization	Daigle Chapter 10	
Week of 4/28-5/4	Exam 4 and Response Paper 4		Due by 11:59pm on Friday, May 4th

*The syllabus is subject to change by the Professor